

HIGHLIGHTS OF PROVINCIAL RESULTS

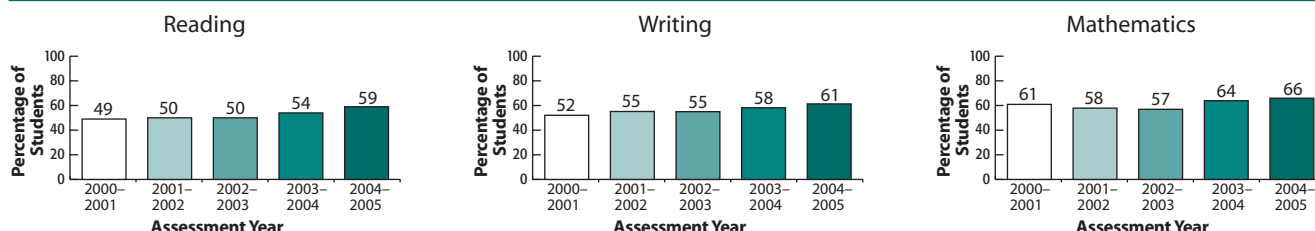
ENGLISH-LANGUAGE STUDENTS

GRADE 3 AND GRADE 6 ASSESSMENTS OF READING, WRITING AND MATHEMATICS, 2004–2005

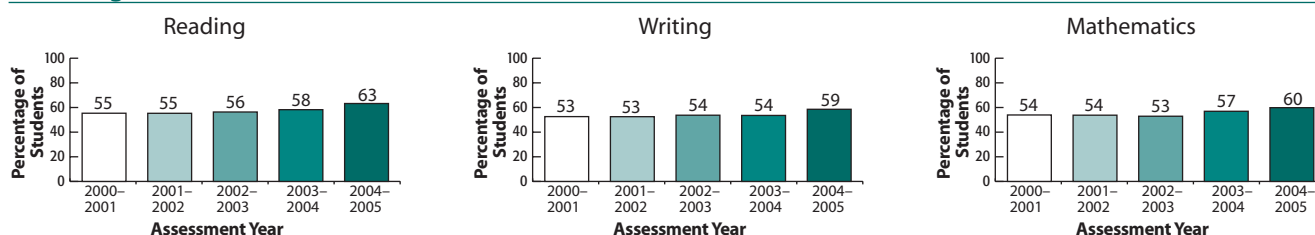
- ★ 135 740 students wrote the Grade 3 test.
- ★ 143 421 students wrote the Grade 6 test.
- ★ The Grades 3 and 6 assessments are based on *The Ontario Curriculum, Grades 1–8*.
- ★ The Grades 3 and 6 assessments took place between May 9 and June 3, 2005.

GRADE 3 AND GRADE 6 STUDENTS CONTINUE TO MAKE GAINS

Percentage of All Grade 3 Students at or Above the Provincial Standard (Level 3)



Percentage of All Grade 6 Students at or Above the Provincial Standard (Level 3)



Grade 3

- More students performed at or above the provincial standard compared to 2003–2004. Results improved
 - in reading by 5% to 59%.
 - in writing by 3% to 61%.
 - in mathematics by 2% to 66%.
- The performance gap between female and male students narrowed in all subject areas this year compared to 2003–2004. There was no gender gap in mathematics.
- English as a second language (ESL) and English literacy development (ELD) learners continued to show small improvements in the percentage of students at or above the provincial standard in all subject areas.
- Students with special needs (excluding gifted) have demonstrated a relatively stable performance in all subject areas over the past four years.

Grade 6

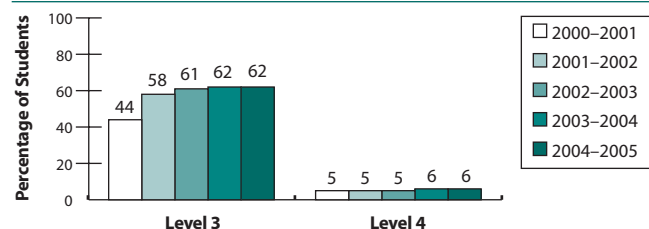
- More students performed at or above the provincial standard compared to 2003–2004. Results improved
 - in reading by 5% to 63%.
 - in writing by 5% to 59%.
 - in mathematics by 3% to 60%.
- The performance gap between female and male students narrowed in all subject areas this year compared to 2003–2004. There was no gender gap in mathematics.
- Over the past four years, there have been small improvements in all subject areas by ESL/ELD learners.
- There have been small improvements in all subject areas by students with special needs (excluding gifted) over the past four years.

GRADE 9 ASSESSMENT OF MATHEMATICS, 2004–2005

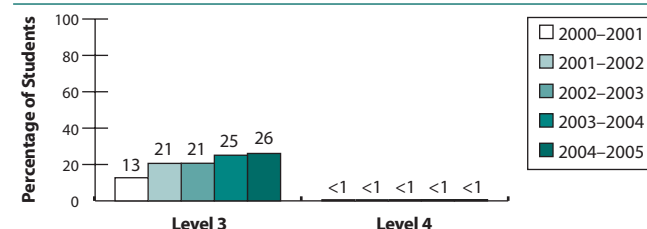
- ☆ 104 100 students in academic programs wrote the Grade 9 test.
- ☆ 51 155 students in applied programs wrote the Grade 9 test.
- ☆ The Grade 9 assessment is based on *The Ontario Curriculum, Grades 9 and 10: Mathematics*.
- ☆ The Grade 9 assessment took place January 5–25, 2005, and May 25–June 14, 2005.

GRADE 9 STUDENTS MAINTAIN PREVIOUS RESULTS

Percentage of Students at or Above the Provincial Standard (Level 3) in Academic Mathematics



Percentage of Students at or Above the Provincial Standard (Level 3) in Applied Mathematics



Academic Mathematics

- Just over two-thirds (68%) of Grade 9 students taking academic mathematics performed at or above Level 3, the provincial standard.
- 69% of male students achieved the provincial standard compared to 67% of female students, a gap of 2% after the parity of 2003–2004.
- 58% of ESL/ELD learners taking academic mathematics performed at or above the provincial standard, an increase of 6% compared to 2003–2004.
- 52% of students with special needs (excluding gifted) performed at or above the provincial standard, an increase of 2% compared to 2003–2004.

Applied Mathematics

- 27% of Grade 9 students taking applied mathematics performed at or above Level 3, continuing the pattern of small but steady increases over the past four years.
- 28% of male students achieved the provincial standard compared to 25% of female students, a gap of 3% favouring males. This is in contrast to previous years, when there was, at most, a 1% gap between the genders.
- 16% of ESL/ELD learners taking applied mathematics achieved the provincial standard or above, an increase of 4% compared to the previous year.
- 19% of students with special needs (excluding gifted) taking applied mathematics achieved the provincial standard or above, which is consistent with this group's performance in 2003–2004.

SUCCESS STORIES

In this year's report, EQAO is pleased to showcase 18 success stories. We were privileged to hear from 12 English-language schools about the strategies they have launched to inspire each and every Grade 3 and Grade 6 student to become a successful learner. For Grade 9, six English-language schools from across the province profiled the successful strategies they are using in support of numeracy.

These schools represent a diverse range of geographic, demographic and linguistic factors. Several key themes emerge from the success stories, which are included in this year's provincial report on the EQAO Web site.

For more detailed information and results, please visit the EQAO Web site, www.eqao.com.