

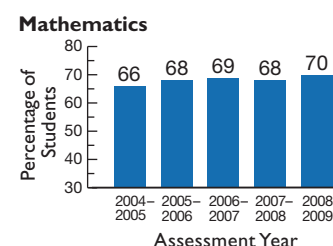
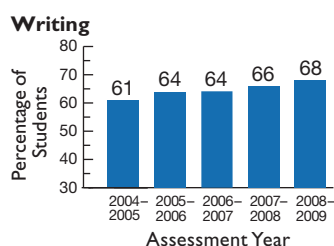
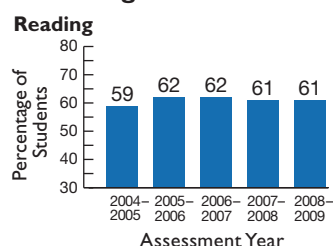
Highlights of the Provincial Results

ENGLISH-LANGUAGE STUDENTS, 2008–2009

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3)

- There were 125 481 Grade 3 students at the time of the 2008–2009 assessment.
- The primary division assessment is based on *The Ontario Curriculum, Grades 1–8*.

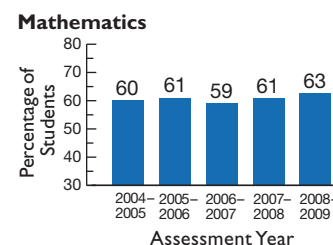
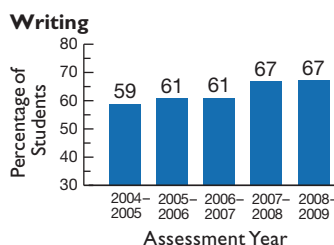
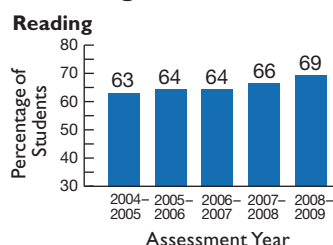
Percentage of All Grade 3 Students at or Above the Provincial Standard (Levels 3 and 4) Over Time



Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6)

- There were 136 076 Grade 6 students at the time of the 2008–2009 assessment.
- The junior division assessment is based on *The Ontario Curriculum, Grades 1–8*.

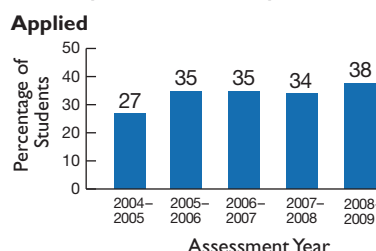
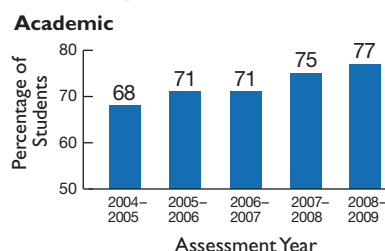
Percentage of All Grade 6 Students at or Above the Provincial Standard (Levels 3 and 4) Over Time



Grade 9 Assessment of Mathematics

- There were 100 992 Grade 9 students enrolled in the academic course and 48 482 in the applied course at the time of the 2008–2009 assessment.
- The Grade 9 assessment is based on *The Ontario Curriculum, Grades 9 and 10: Mathematics* (revised 2005).

Percentage of All Students at or Above the Provincial Standard (Levels 3 and 4) Over Time



About EQAO: The Education Quality and Accountability Office (EQAO) acts as a catalyst for increasing the success of Ontario students by measuring their achievement in reading, writing and mathematics against a common curriculum benchmark. As an independent provincial agency, EQAO plays a pivotal role by conducting province-wide tests at key points in every student's primary, junior and secondary education and reporting the results. The objective and reliable facts obtained add to the current knowledge about student learning and are an important tool for improvement at the individual, school and provincial levels.

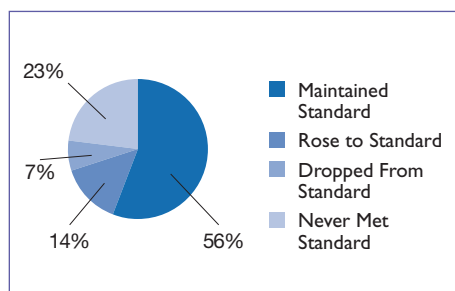
TRACKING THE PROGRESS OF STUDENT COHORTS PROVIDES NEW INSIGHTS

EQAO tracked the progress of students who wrote the primary-division assessment in 2006, when they were in Grade 3, and the junior-division assessment in 2009, when they were in Grade 6. EQAO also looked at the results of students on the mathematics component of the junior-division assessment in 2006 and compared them to the same students' results on the Grade 9 Assessment of Mathematics in 2009.

Tracking Student Achievement in Relation to the Provincial Standard

The graphs below show how students performed on the 2009 assessments compared to their assessment results in 2006. The percentages are based on all students in the cohort, including those who were exempted and those who provided no work to be scored.

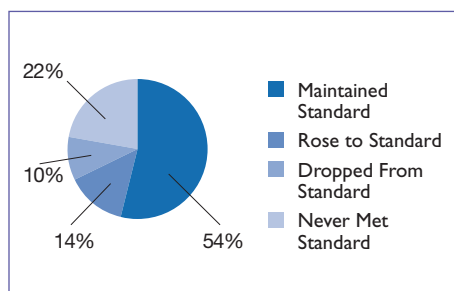
From Grade 3 Reading in 2006 to Grade 6 Reading in 2009



The reading results for the 121 623 students in the cohort are as follows:

- 56% (67 738) met the provincial standard in Grade 3 and Grade 6;
- 14% (17 622) did not meet the standard in Grade 3 but met it in Grade 6;
- 7% (8896) met the standard in Grade 3 but did not meet it in Grade 6 and
- 23% (27 367) did not meet the standard in Grade 3 or Grade 6.

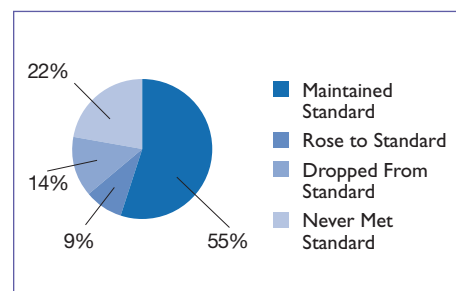
From Grade 3 Writing in 2006 to Grade 6 Writing in 2009



The writing results for the 121 629 students in the cohort are as follows:

- 54% (65 829) met the provincial standard in Grade 3 and Grade 6;
- 14% (16 883) did not meet the standard in Grade 3 but met it in Grade 6;
- 10% (12 590) met the standard in Grade 3 but did not meet it in Grade 6 and
- 22% (26 327) did not meet the standard in Grade 3 or Grade 6.

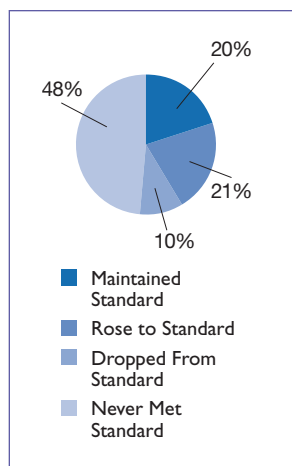
From Grade 3 Math in 2006 to Grade 6 Math in 2009



The mathematics results for the 124 597 students in the cohort are as follows:

- 55% (68 387) met the provincial standard in Grade 3 and Grade 6;
- 9% (10 658) did not meet the standard in Grade 3 but met it in Grade 6;
- 14% (17 829) met the standard in Grade 3 but did not meet it in Grade 6 and
- 22% (27 723) did not meet the standard in Grade 3 or Grade 6.

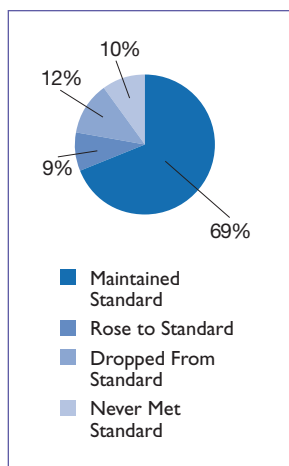
From Grade 6 Math in 2006 to Grade 9 Applied Math in 2009



The mathematics results for the 36 529 students in the cohort are as follows:

- 20% (7326) met the provincial standard in Grade 6 and Grade 9;
- 21% (7809) did not meet the standard in Grade 6 but met it in Grade 9;
- 10% (3829) met the standard in Grade 6 but did not meet it in Grade 9 and
- 48% (17 565) did not meet the standard in Grade 6 or Grade 9.

From Grade 6 Math in 2006 to Grade 9 Academic Math in 2009



The mathematics results for the 88 583 students in the cohort are as follows:

- 69% (61 116) met the provincial standard in Grade 6 and Grade 9;
- 9% (8219) did not meet the standard in Grade 6 but met it in Grade 9;
- 12% (10 388) met the standard in Grade 6 but did not meet it in Grade 9 and
- 10% (8860) did not meet the standard in Grade 6 or Grade 9.