



INDEPENDENT
LEARNING CENTRE

Anywhere Anytime
At your own pace
Go back to school but not the classroom
Give yourself credit
Finish what you started



COURSE GUIDE 2005 | 2006

TVOntario





Fax
416.484.2754

**Student Enquiry Line
and ATS in English**
Local: 416.484.2704
Toll-free: 1.800.387.5512

**Student Enquiry Line
and ATS in French**
Local: 416.484.2722
Toll-free: 1.800.265.0454

E-mail
ilc@tvontario.org

Web site
ilc.org

CONTACT INFORMATION

Address

Independent Learning Centre
P.O. Box 200, Station Q
2180 Yonge Street
Toronto ON M4T 2T1

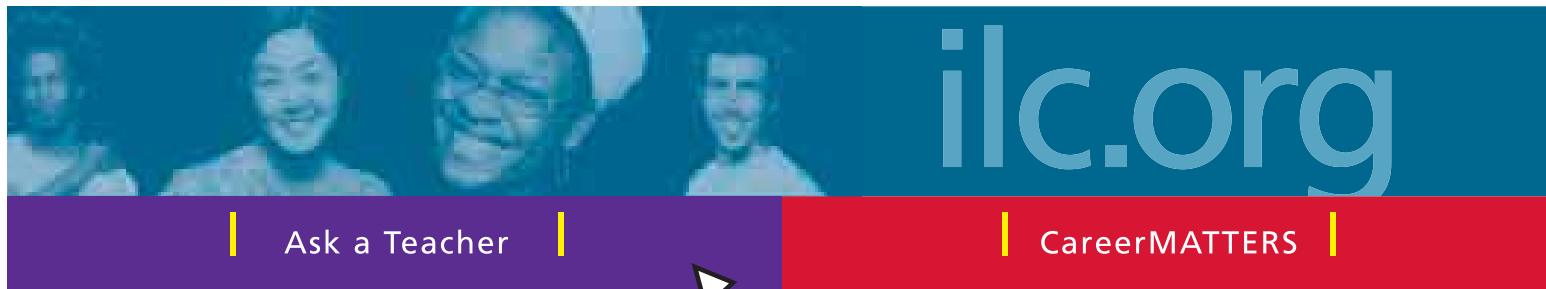
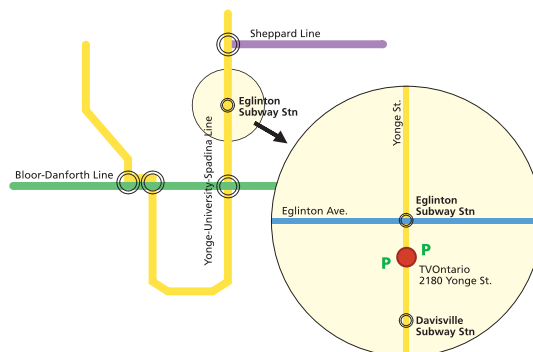
Hours

Walk-in service is available Monday to Friday, from 8:30 a.m. to 5:00 p.m., excluding statutory holidays. *Please note that Course Requests cannot be processed while you wait.*

Learner Services Officers are available by telephone, 1 pm - 5 pm, Monday to Friday. Please see page 65 for our Automated Telephone System (ATS) User Guide.

Directions by Subway

Take the Yonge line to Eglinton station and walk one block south to 2180 Yonge Street. The ILC is on the 7th floor.



Want to improve your marks? Need to prepare for a test? Is that essay causing you stress? The Ask a Teacher website offers FREE online tutoring and homework help for Grades 9 –12!

Chat Rooms: Every Sunday to Thursday from 5:30 p.m. to 9:30 p.m., connect live with certified Ontario teachers for one-on-one help.

Essay Feedback: E-mail your final draft and our certified teachers will evaluate your essay and provide constructive comments within 48 hours!

Brain Bank:

- practice exercises and tutorials
- Super Glossary of terms in science, math, and English
- a Question Finder for answers to Frequently Asked Questions from our Chats



What post-secondary programs are available? Which career is right for me? How do I start an apprenticeship? Let CareerMATTERS be your guide!

CareerMATTERS is a free, Ontario-focussed website providing current, accurate and user-friendly career and education information. It gives you all the resources you need to chart your high school path or to set post-secondary and career goals.

Find a program of study that's best for you with our new post-secondary section. It allows you to search over 8000 programs available through apprenticeships, career colleges, colleges of applied arts and technology, universities, and more.



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Ask a Teacher supported by:



Visit ilc.org today!

INDEPENDENT LEARNING CENTRE

The Independent Learning Centre, a recognized leader in distance education, creates and delivers an accessible, dynamic, and varied suite of English and French resources to the learners of Ontario. Our outstanding educational services and credit courses enable students to earn a diploma, upgrade their skills, and achieve their academic and career goals at a pace, a time, and a place of their choosing.

DISTANCE EDUCATION COURSES

The information in this guide is intended for Ontario residents over the age of 16 who are not enrolled in school. However, the ILC's Partner Programs are available to support special groups:

Day Schools

The ILC's credit courses are also available to students currently enrolled in a public or private secondary school through our Day School Program. Students wishing to take part in this program must request courses through their guidance office.

Home-schoolers

Home-schooled children who are at least six years of age are eligible to enrol in ILC's new Elementary Program for Grades 1–8 or in secondary credit courses. Please review our *Special Circumstances* brochure, available on our website, ilc.org, or by calling the Student Enquiry Line or by e-mailing ilc@tvontario.org.

Identifiable Groups

Community and social service organizations can take part in ILC's Identifiable Group Program by recommending ILC courses as an option for adults wishing to resume their studies. There are varying levels of participation but, in general, Identifiable Groups must be non-profit with a **minimum of 15 students**.

For more information on these ILC Partner Programs, please see page 56.

If you would like to obtain multiple copies of this Course Guide for your school, centre or community group, please make your request through our Automated Telephone Service (ATS) or e-mail ilc@tvontario.org.



INDEPENDENT LEARNING CENTRE

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COURSE REQUEST FORM C

INTRODUCTION

The Independent Learning Centre (ILC) provides distance education courses, in English and in French, for Ontario residents who want to earn Ministry of Education secondary school diploma credits, upgrade basic skills, or study for personal development. ILC also offers an elementary program for children who are home-schooled or temporarily living outside the province.

The ILC is a welcome addition to TVOntario's family of educational services. Established in 1926 to offer distance education to Ontarians in remote regions, the ILC has grown into a suite of services for learners of all ages and educational backgrounds.

The ILC's vast educational offering is made up of five key services that enable students to complete high school, learn new skills, improve their grades, and fulfill their career aspirations. As your lifelong learning partner, TVOntario's commitment is to make education and training accessible to anyone, anywhere, any time. The ILC fulfills this commitment by providing independent learning opportunities that are as close as your phone, your mailbox, or your mouse.

As well as high school courses, the ILC offers General Education Development (GED) testing for high-school equivalency, and post-secondary training via the Internet. Two free online services supplement formal instruction. Our *Ask a Teacher* Web site features an innovative live chat for homework help, and houses more than 1000 practice exercises to help students prepare for tests and to practise curriculum-specific skills. *CareerMATTERS* is an online resource that allows students to chart their path through high school and to explore career options.

YOUR PARTNER IN LEARNING AND SUCCESS

With the ILC's paper-based courses, you can study when and where you like and at your own pace. But help is available when you need it, in person, by phone, or online.

Learner Services

We offer a range of services to meet your needs, whether it's a request for a progress report, help with your homework, or advice on course selection. Please see Part 4: ILC Learner Services on page 63.

Newsletter

The ILC publishes a student newsletter three times a year. The newsletter highlights important deadlines, provides study tips, and offers suggestions for achieving your goals. Student success stories and other useful articles are included as well.

Graduation

TVOntario holds a graduation ceremony every year for those who earn their high school diplomas through the ILC. Friends and families are invited to this special event to honour the graduates. We can help make your dreams come true, no matter what your age or background.

ONLINE RESOURCES AT ilc.org

Course Information

Visit ilc.org regularly to download forms, to check new course releases, and to view the most up-to-date version of this Course Guide.

GED Testing in English and French

Learn how you can obtain an Ontario High School Equivalency Certificate through GED testing by using the skills you have acquired from work, training, reading, and other experiences. The Ministry of Education recognizes the ILC as the exclusive provider of the GED testing service in the province.

Ask a Teacher

Ask a Teacher is our free online source for homework help. Whether you use the live chat that connects students with teachers in a virtual classroom, or do practice exercises for grade- and subject-specific courses, you are sure to find the answers you need.

CareerMATTERS

CareerMATTERS is a free online resource for career and educational information. As your virtual guidance counsellor, *CareerMATTERS* has all of the information you need to chart your path through secondary school and beyond.

LLCF

The Lifelong Learning Challenge Fund (LLCF) courses provide individuals and companies with critical job skills training, via the Internet, in key sectors such as automotive, e-commerce, health, food services, trade, and manufacturing. Credits are awarded by participating colleges and universities.

OVERVIEW OF ILC COURSES

This section provides a quick overview of our courses and enrolment rules. For a thorough understanding of our courses and policies, however, we suggest you review the appropriate sections of this Course Guide.

At the ILC, students have a choice of course delivery methods, ranging from entirely in-print to a combination of print and online resources. Our Ontario Ministry of Education courses are delivered to you by mail. However, you may enhance our print-based

courses with video, audio, and online resources. The ILC gives you the flexibility to work at your own pace whenever and wherever you choose!

After doing the readings and practice exercises, you will complete your assignments in your Course Journal or its electronic equivalent, the e-Journal. Your Journal is marked by certified teachers who provide written feedback and encouragement. Our Student Help service is also available for students requiring clarification or assistance with their course work. The ILC's website, ilc.org, also provides many additional resources to support your studies.

The Independent Learning Centre offers three kinds of distance education courses:

- Secondary school credit courses leading to an Ontario Secondary School Diploma (OSSD)
- Non-credit Adult Basic Education courses in Adult Basic Literacy, English as a Second Language (ESL), and skills-upgrading courses in English and Mathematics
- Elementary school programs for Grades 1–8

Once you are enrolled, you will have access to the ILC's online resources, your personal record and the e-Journal for submitting course work.

Note: All ILC courses are marked by Ontario-certified teachers. The credits you earn are the same as those earned at any secondary school in Ontario. Every ILC course meets the requirements of the Ontario Ministry of Education.

Credit Courses

To enrol in a credit course, you must:

- live in Ontario
- be at least 16 years of age
- not be currently registered in a secondary school
- be an Ontario resident (taxpayer), hold a diplomatic visa or ministerial permit; or be a refugee/protected person or claimant.

All the ILC credit courses are divided into “units” and all have final tests. Your first package of material will be mailed to you. It will contain Unit 1 of your course, as well as instructions on how to get started. Once we record your passing mark for Unit 1, we will send you the rest of your course material.

Non-credit Courses

To enrol in an ILC secondary school credit course or a non-credit course, you must:

- live in Ontario
- be at least 16 years of age
- not be currently registered in a secondary school
- be an Ontario resident (taxpayer), hold a diplomatic visa or ministerial permit; or be a refugee/protected person or claimant.

The ILC's non-credit courses are, in general, designed to help students prepare for the many credit courses we offer. **There are no final tests**, and no final mark is assigned. You will receive a completion certificate. The non-credit courses are divided into "units." When you have completed one unit, you send it to the ILC to be marked. The Adult Basic Literacy and ESL courses require that you have a volunteer tutor to assist you with registration and course work. For more information on our non-credit courses, see page 46.

NEW: Non-residents of Ontario, including students on work or study visas, students from other provinces of Canada, and international students, may now enrol in ILC courses. Please see page 55 for details.

Elementary Program

To enrol in an elementary program, a child must be at least six years of age and not attending an elementary school in Ontario.

The ILC offers elementary programs for Grades 1–8. Each grade consists of three terms of work. Students are required to keep a Course Journal for their course work and must submit it to the ILC for marking. Students will receive a Provincial Report Card at the end of each term.

Subject areas are integrated for Grades 1–3. For Grades 4–8, subjects are presented separately. For more details on our elementary program, please consult the *Special Circumstances* brochure on our website, ilc.org, or call us to obtain a copy.

The Course Journal

In each course, you will keep a Course Journal. You put your course work into your journal and mail it to the ILC at the end of each unit. Your teachers will evaluate your work and make helpful comments. Your journal is then sent back to you. It helps you and your teachers track your progress throughout the course.

The e-Journal

An electronic version of the Course Journal, patterned after the paper-based version, is available as an option with most ILC courses. Using the e-Journal allows you to submit your course work via the Internet and receive your marks and teacher comments the same way.



E-JOURNAL – FAST AND EASY!

For students with regular access to a computer, the e-Journal speeds up the marking process. The e-Journal is a Web application for ILC students that enables them to submit their course work over the Internet. The e-Journal's user-interface is straightforward, intuitive, and easy to use. It allows teachers to mark and return assignments quickly, so that students can see their marks and incorporate feedback into their next lessons. The new e-Journal works on any operating system with a current Web browser, and does not require users to download or install any new software. It can operate on Macs and PCs, as well as Unix and Linux operating systems. See page 66 for instructions on how to get started.

WHAT TO EXPECT

- You can start and finish a course at any time.
- You can study when and where you want.
- You can work at your own pace, as long as you finish the course within one year.

Your success with the ILC courses depends on your motivation and persistence. There are no classes, so you will have to rely on your own work habits and eagerness to learn. However, you will not be totally alone. Qualified teachers are available to help in a variety of ways. While independent study is hard work, it is also tremendously satisfying.

WHAT IT COSTS

There is a non-refundable administration fee for each course request. Fees apply to every course offered in this Course Guide, including full-credit, half-credit, and non-credit courses.

FEE SCHEDULE

Secondary school credit course	\$ 40.00
Non-credit ESL/ABE course	\$ 40.00
Elementary program per grade	\$120.00

OTHER ITEMS YOU MAY NEED

- supplies such as paper, pens, and (when required) blank audio cassettes
- additional equipment as noted in the course description in this guide
- postage to mail your work to the ILC for evaluation
- postage to return study materials that the ILC sends you on loan (certain books and other materials must be returned when you complete or withdraw from a course)

IS DISTANCE EDUCATION FOR ME?

There are many advantages to taking a course with the ILC. If you are committed to your goals and schedule time regularly to study, you will succeed. Our courses are:

flexible—start a course at any time of the year and work at your own pace on a schedule that suits you

convenient—there are no classes to attend, so you can study in any location — at home, at work, or at the library

supportive—get assistance from our teachers, learner services, and guidance staff

independent—gain satisfaction from controlling your studies and achieving your goals

affordable—only a minimal administration fee is charged with each course enrolment



FAQ

When can I start a course?

You can start a course at any time of the year!

How much does it cost?

A non-refundable administrative fee of \$40 applies for each secondary credit course requested by Ontario residents not currently enrolled in school. Different fees apply for international students, please see page 55. Educators wishing to enrol students must apply through our Day School Program, please see page 56.

Do I have to attend classes?

No. ILC courses are paper-based distance education courses. Your course is sent to you by mail. You may study wherever and whenever you choose. You will complete your work in your Course Journal and send it in for marking by our Ontario certified teachers. All course materials and any required texts or supplementary items are provided to you on loan.

Can I enrol online?

No, you cannot enrol in an ILC course online. However you can download Course Request Form C from our website, ilc.org, and send it in by mail or fax depending on your method of payment.

Do ILC courses have deadlines?

Yes. From the date we process your course request, you have one year to complete all the units and the final test of the course. This is the same whether the course is a full-credit or half-credit course.

What happens after I submit my course request?

You will receive your course materials in two separate packages.

- The first package will contain the first unit of course materials and instructions on how to get started. You will also receive your Personal Identification Number (PIN), which will give you access to the services offered on our Automated Telephone System (ATS) and our website.
- The second package will be sent to you only after we record the mark for your first unit. It will be sent separately from your marked work. The package will contain the rest of your course materials.

Can I call in to check the status of my course request?

No. We do not track requests. Once the course request is processed, you can use your PIN to determine your enrolment date.

Where do I send my work?

You send your work directly to the ILC, where it is evaluated by Ontario-certified teachers.

How many courses can I request?

You can request only one course at a time. Once you have successfully completed the first unit of the first course, you can request an additional course.

How long does it take to complete a course?

Every student and every course is different. If you work regularly every day or every other day, you will probably work through a unit in two to four weeks. At that rate, it will take you roughly:

- four months to complete a full-credit course
- two months to complete a half-credit course (excluding mail time and the final test)

A one-credit course has 20 lessons (usually divided into four units) and a final test. Some courses are divided into five units. A half-credit course has 10 lessons (divided into two units) and a final test.

How do I get help if I get stuck during the course?

You can get help in several ways. This information is provided in the *How to Get Started* brochure that will be sent with your first package of course material. You can call, fax, or e-mail our Student Help service or visit our website, ilc.org, and click on *Ask a Teacher*. See page 68 for details.

How long will it take to get my work back?

When we get your Course Journal, it takes a maximum of five working days to mark your work, record the results, and send your journal back to you. Time in the mail varies. If you use the e-Journal, the mailing time is eliminated.

Do ILC courses have final tests?

Yes. All secondary school credit courses have final tests. Final tests are supervised. To receive your credit, you must successfully complete all units of work and then write and pass the final test. If you are not successful on your first attempt, you can try a second test.

Where do I write my final test?

We will send you all the necessary information about your test after your mark for the final unit in the course has been recorded. If you live in Toronto, you will write your final test at the ILC's office. If you live outside Toronto, you will write your final test in your local area.

GET STARTED!

CHOOSING A COURSE

Congratulations! You have made the first step in advancing your educational or career goals, and the ILC will help you get there. There are many factors that come into play when deciding on a course. You are responsible for choosing your course, but here are some guidelines to help you:

- Determine your goals, your interests, and your background in the subject before you select a course.
- Most adults have the skills and knowledge to start with Grade 10 or even Grade 11 courses.
- If you feel that your reading, writing, or arithmetic skills need upgrading before you can start credit courses, please see Part 2: Non-credit, Adult Basic Education Courses, starting on page 46.

If your goal is a secondary school diploma...

Refer to the diploma requirements on page 16.

If your goal is post-secondary study...

Contact the college or university you plan to attend and obtain its entrance requirements before selecting an ILC course. Many Ontario universities and colleges of applied arts and technology require you to have specific secondary school credits. Make sure that you take the courses you need for the program of your choice.

If your goal is to study for personal development or for interest...

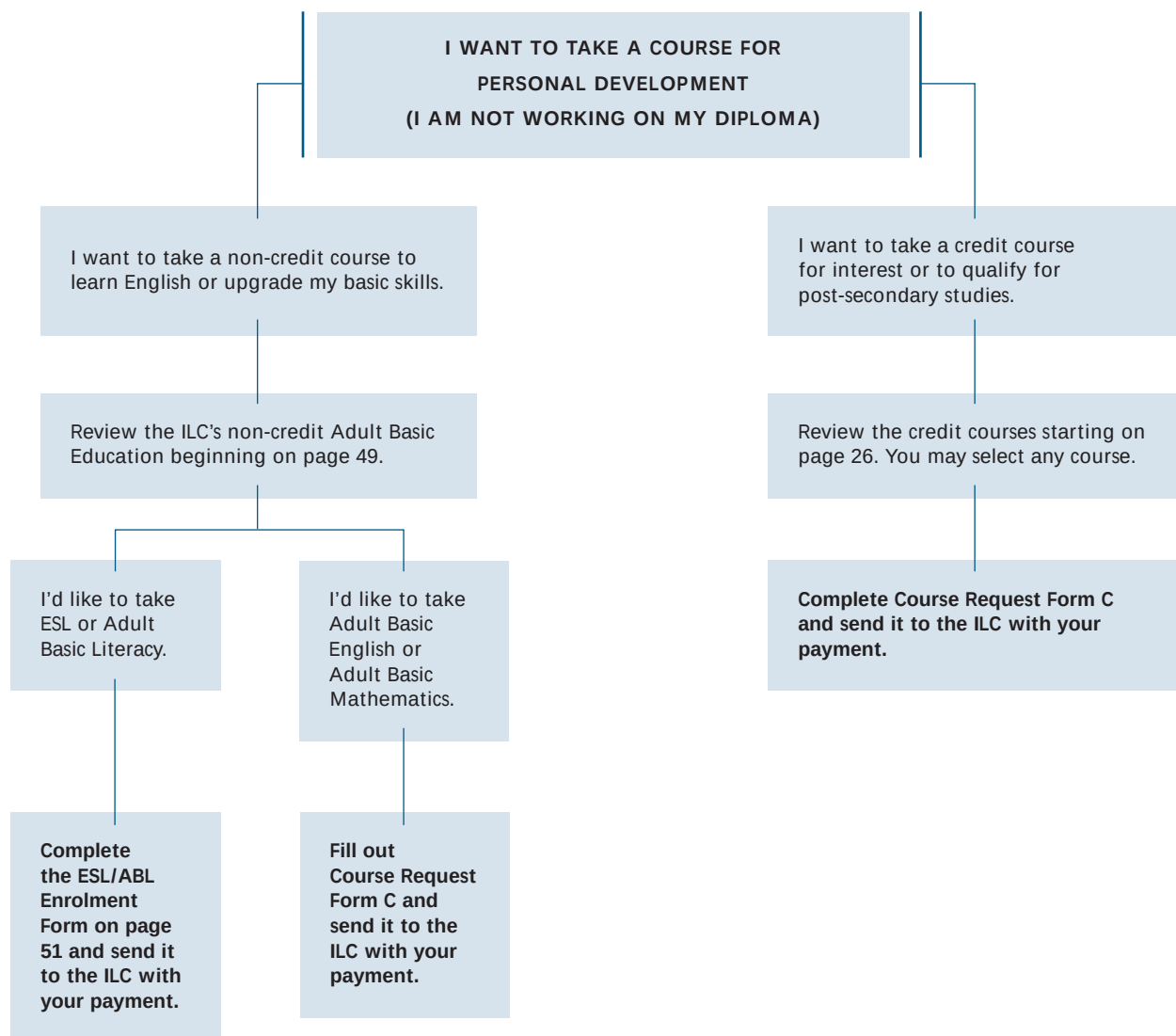
You may enrol in any course. See the course listings beginning on page 26.

tip



If you still need help making your selection, you can also contact our Guidance Services staff for advice.

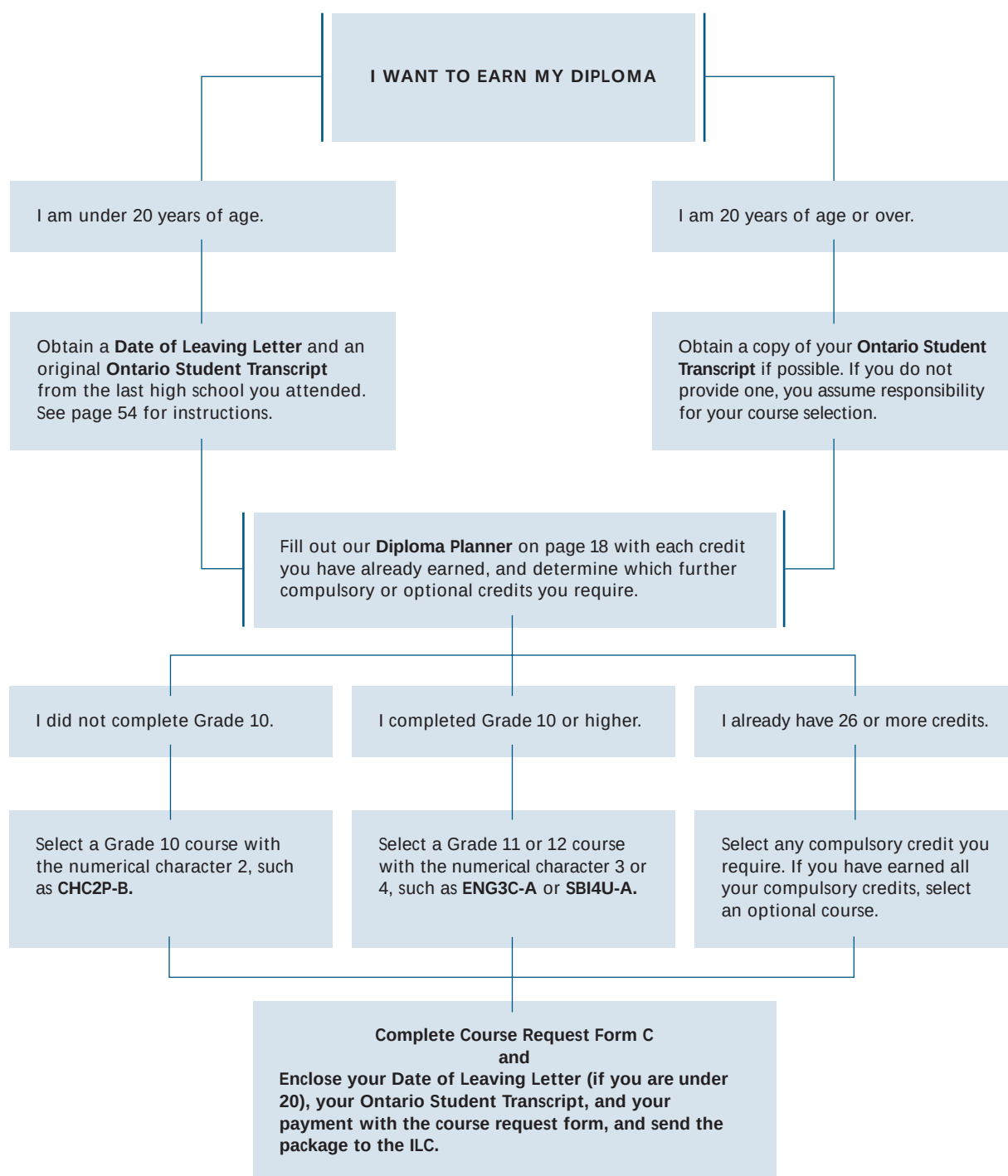
HOW TO CHOOSE AN ILC COURSE



INFORMATION

Do not choose a course you have already successfully completed, unless you want to improve your mark. You will not get an additional credit for a repeated course. See page 60 for information about the full disclosure transcript policy.

HOW TO CHOOSE AN ILC COURSE



Note: The instructions that follow apply to **high school credit** courses only. For instructions regarding the ILC's non-credit courses or elementary program, please refer to the appropriate section in this guide.

If you are already enrolled as an ILC student and want to request an additional course, please refer to "How to Request an Additional Course" on page 57.

MAKING YOUR FIRST COURSE REQUEST

Ready to request your first course? Did you...

- ☐ **1.** Review the enrolment criteria on page 54 to make sure you are eligible?
- ☐ **2.** Check the charts on the previous page to determine your goal?
- ☐ **3.** Refer to the diploma requirements that apply to you and complete the Diploma Planner on page 18? (Complete only if you intend to obtain your diploma.)
- ☐ **4.** Read the course descriptions and decide on an appropriate course?
- ☐ **5.** Ensure that you have taken the prerequisite, if noted?

If you answered "yes" to ALL of the above questions, then continue...

- ☐ **STEP 1** If you are under 20 years of age you must obtain a **Date of Leaving Letter** and an **Ontario Student Transcript** from the last secondary school you attended. See page 54 for instructions.
- ☐ **STEP 2** Fill out Course Request Form C from the middle of this guide. You may only request one course at a time.
- ☐ **STEP 3** Include the non-refundable administration fee of \$40.00
- ☐ **STEP 4** Submit your course request, fee, and any supporting documents to the ILC, by mail, fax, or in person. If your application is complete, your course materials will be mailed to you.

PART 1

ONTARIO SECONDARY SCHOOL (OSS)

COURSES FOR GRADES 9–12

Use the e-Journal
to receive your
marks and
teacher feedback
more quickly.

DIPLOMA REQUIREMENTS

The Ontario Ministry of Education introduced new diploma requirements on September 1, 1999. The new requirements apply to students who first enrolled in an Ontario secondary school **on or after September 1, 1999**. If this applies to you, please read the information in this section. (If you earned at least one Ontario secondary school credit any time before September 1, 1999, you must fulfill the old diploma requirements. Please see page 44.)

To earn an Ontario Secondary School Diploma (OSSD) you must:

- earn 18 compulsory credits (courses you must take)
- earn 12 optional credits (courses you get to choose)
- complete 40 hours of community involvement activities
- pass the Ontario Secondary School Literacy Test (OSSLT)

SUBJECT AREA	NUMBER OF COMPULSORY CREDITS
English (1 credit per grade)	4
Mathematics (at least 1 credit in Grade 11 or 12)	3
Science	2
French as a Second Language	1
Canadian History	1
Canadian Geography	1
The Arts	1
Health and Physical Education	1
Civics	$\frac{1}{2}$
Career Studies	$\frac{1}{2}$
Plus one credit from each of these three groups:	
Group 1 1 additional credit in English or a third language or social sciences and the humanities (family studies, philosophy, world religions)	1
Group 2 1 additional credit in health and physical education, or arts, or business studies	1
Group 3 1 additional credit in science (Grade 11 or 12) or technological education (Grades 9 to 12)	1
Total Compulsory Credits	18
Optional Credits	12
Total Credits	30

Compulsory Credits

Compulsory credits are the Ministry's specified courses in subjects that every student must take.

Optional Credits

In addition to the 18 compulsory credits, students have to earn 12 optional credits in courses of their choice, selected from the full list of ILC courses. Optional credits allow students to build an educational program that suits their individual interests and meets university, college, apprenticeship, or work requirements.

Community Involvement Activities

As part of the diploma requirements, you have to complete a minimum of 40 hours of community involvement activities. These activities may be completed at any time while you earn your secondary school credits. To obtain your diploma, you will have to show that you completed 40 hours of community service. The ILC can help you fulfill this diploma requirement. Please call the Student Enquiry Line or e-mail us to request a copy of the *ILC Community Involvement Manual*.

If you are a mature student (18 years of age or older and have been out of school for at least one year), the ILC will determine the number of hours of community involvement activities you must complete.

The Ontario Secondary School Literacy Test

If you enrolled in Grade 9 in the 1999–2000 school year or in subsequent years, you must successfully complete the Ontario Secondary School Literacy Test. This test determines whether you have acquired the reading and writing skills considered essential for literacy. It is based on the Ontario curriculum expectations for language and communication, particularly reading and writing, up to and including Grade 9. **You must pass the test in order to obtain your diploma.**

If you have completed the requirements for Grade 9 (eight credits) and have earned at least one credit through the ILC, contact us for information regarding the test. You will be instructed to contact the school board in your area by September 30 of the year in which the literacy test is being conducted for information about dates, times, and locations. The ILC will give you a written memorandum to provide to the school board, outlining the process that the school and the school board will follow.

COURSE TYPES

Grades 9 and 10

Academic courses emphasize theory and abstract problems.

Applied courses focus on practical applications and concrete examples.

Open courses prepare you for further study in certain subjects and enrich your education generally.



CHANGING COURSE TYPES & CROSSOVER MATERIALS

You may change course type when you move from a Grade 9 course to a Grade 10 course. For example, if you complete Grade 9 applied mathematics, you may take Grade 10 academic mathematics. If you decide to change course type, we strongly recommend that before starting the Grade 10 course, you complete the appropriate **Crossover Materials** to help you bridge the gap. They are available for English, Mathematics, Science, and French. Crossover Materials prepare you to move from a Grade 9 applied to a Grade 10 academic course, or from a Grade 9 academic to a Grade 10 applied course. These materials are available free of charge to anyone—you do not need to be enrolled as an ILC student to use them. To access the Crossover Materials, go to our website at ilc.org. Click on Students, then Online Courses, then Crossover Materials. If you do not have access to a computer, please contact the Student Enquiry Line for assistance.

Grades 11 and 12

University preparation courses prepare you with the knowledge and skills you need to meet the entrance requirements for university programs.

University/college preparation courses prepare you with the knowledge and skills you need to meet the entrance requirements for specific programs offered at universities and colleges.

College preparation courses prepare you with the knowledge and skills you need to meet the entrance requirements for most college programs or apprenticeship and other training programs.

Workplace preparation courses prepare you with the knowledge and skills you need to meet the expectations of employers or the requirements for admission to certain apprenticeship and other training programs.

Open courses broaden your knowledge and skills in a subject. Open courses may not be designed for specific requirements of universities, colleges, or the workplace.

COURSE PREREQUISITES

Prerequisites are courses that students are required to take before they can enrol in certain courses. Many of the courses offered in Grades 10, 11, and 12 specify a prerequisite. If a course requires a certain background, the prerequisite course is given with the course description in our listings. For example, Grade 10 academic science is the prerequisite for Grade 11 university preparation chemistry (SCH3U-A).



When choosing courses, be careful to select the prerequisites that will allow you to pursue the courses you want to take in the higher grades.

DIPLOMA PLANNER

On the following page is a planner you can use to track the compulsory and optional credits you have earned, and to make a note of the ones you need to take in order to earn your diploma. Please fill in this planner if you wish to contact our Guidance Services for assistance.

DIPLOMA PLANNER

Name _____

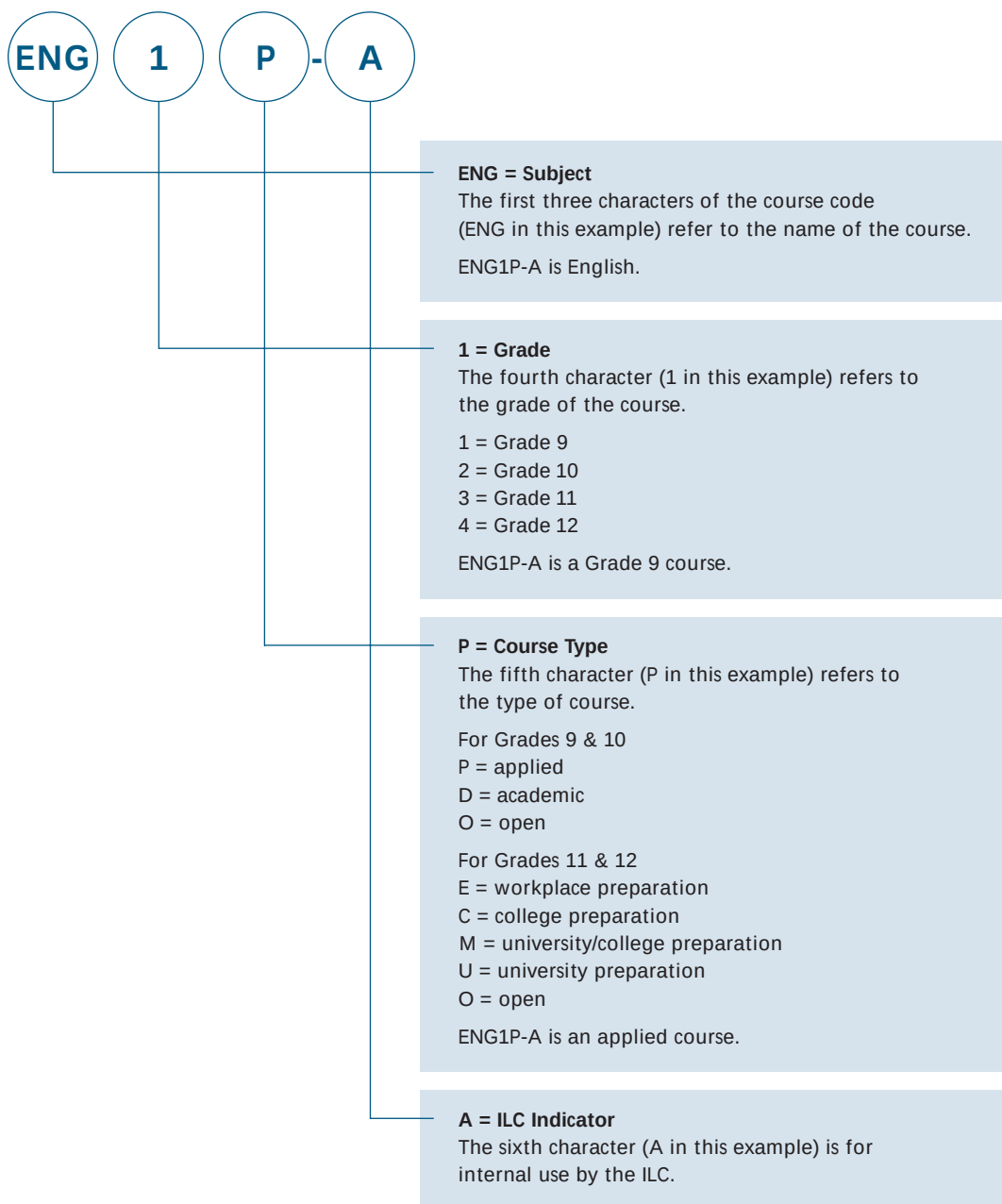
ILC Student # _____

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
TO EARN AN ONTARIO SECONDARY SCHOOL DIPLOMA, YOU MUST SUCCESSFULLY COMPLETE:				
4 English	English	English	English	English
3 Mathematics (at least 1 credit in Grade 11 or 12)				
2 Science				
1 French as a Second Language				
1 Canadian History	Mathematics	Mathematics	Mathematics	1 credit from Group 1, or Group 2, or Group 3 (only 1 credit from each group needed for diploma)
1 Canadian Geography				
1 The Arts (music, art, drama)				
1 Health and Physical Education	Science	Science	1 credit from Group 1, or Group 2, or Group 3 (only 1 credit from each group needed for diploma)	Optional Credit
0.5 Civics				
0.5 Career Studies				
Group 1 1 additional credit in English, or a third language, or Social Studies and the Humanities or Canadian and World Studies	Canadian Geography	Canadian History	Optional Credit	Optional Credit
Group 2 1 additional credit in Health and Physical Education, or The Arts, or Business Studies	French	Civics (0.5 credit) Career Studies (0.5 credit)	Optional Credit	Optional Credit
Group 3 1 additional credit in Science, (Grade 11 or 12), or Technological Education (Grades 9 to 12)	Arts	1 credit from Group 1, or Group 2, or Group 3 (only 1 credit from each group needed for diploma)	Optional Credit	Optional Credit
12 Optional Credits	Health and Physical Education	Optional Credit	Optional Credit	
40 hours of Community Involvement	Optional Credit	Optional Credit	Optional Credit	
Ontario Secondary School Literacy Test				

UNDERSTANDING THE COURSE CODE

The first five characters are based on the Common Course Codes used in all secondary schools in Ontario. The code indicates the subject, grade level, and course type. You will need to enter the course code on your **Course Request Form**. Please see the following example to learn what each letter and number represents.

Course Code: **ENG1P-A**



COURSES AT A GLANCE

GRADE 9 COURSES	APPLIED	ACADEMIC	OPEN
The Arts			AVI1O-A <i>Visual Arts</i>
Canadian and World Studies	CGC1P-A <i>Geography of Canada</i>	CGC1D-A <i>Geography of Canada</i>	
English	ENG1P-A <i>English</i>		
French as a Second Language	FSF1P-A <i>Core French</i>		
Guidance and Career Education			GLS1O-A <i>Learning Strategies 1</i>
Mathematics	MFM1P-B (paper-based) <i>Foundations of Mathematics</i> MFM1P-X (Web-based) <i>Foundations of Mathematics</i>		
Science	SNC1P-A <i>Science</i>		

GRADE 10 COURSES	APPLIED	ACADEMIC	OPEN
Business Studies			BBI2O-A <i>Introduction to Business</i>
Canadian and World Studies	CHC2P-B <i>Canadian History in the Twentieth Century</i>	CHC2D-B <i>Canadian History in the Twentieth Century</i>	
			CHV2O-N (paper-based) <i>Civics</i> CHV2O-X (Web-based) <i>Civics</i>
English	ENG2P-A <i>English</i>	ENG2D-A <i>English</i>	
French as a Second Language		FSF2D-A <i>Core French</i>	
Guidance and Career Education			GLC2O-N <i>Career Studies</i>
Mathematics	MFM2P-A <i>Foundations of Mathematics</i>	MPM2D-A <i>Principles of Mathematics</i>	
Science	SNC2P-A <i>Science</i>	SNC2D-A <i>Science</i>	

COURSES AT A GLANCE

GRADE 11 COURSES	WORKPLACE PREPARATION	COLLEGE PREPARATION	UNIV/COLLEGE PREPARATION	UNIVERSITY PREPARATION	OPEN
Business Studies		BDI3C-A <i>Introduction to Entrepreneurial Studies</i>	BAF3M-A <i>Introduction to Financial Accounting</i>		BTA3O-A <i>Information Technology Applications in Business</i>
Canadian and World Studies			CHW3M-A <i>World History to the 16th Century</i>		CGG3O-A <i>Regional Geography: Travel and Tourism</i>
			CLU3M-A <i>Understanding Canadian Law</i>		
English	ENG3E-A <i>English</i>	ENG3C-A <i>English</i>		ENG3U-A (paper-based) <i>English</i> ENG3U-X (Web-based) <i>English</i>	
Guidance and Career Education					GWL3O-A <i>Designing Your Future</i>
Health and Physical Education					PPZ3O-A <i>Health for Life</i>
Mathematics	MEL3E-A <i>Mathematics for Everyday Life</i>	MBF3C-A <i>Mathematics of Personal Finance</i>	MCF3M-A <i>Functions</i>	MCR3U-A <i>Functions and Relations</i>	
Science		SBI3C-A <i>Biology</i>		SBI3U-A <i>Biology</i>	
				SCH3U-A <i>Chemistry</i>	
				SPH3U-A <i>Physics</i>	
	SNC3E-A <i>Science</i>		SNC3M-A <i>Science</i>		
Social Sciences and Humanities			HSP3M-A <i>Introduction to Anthropology, Psychology, and Sociology</i>		
					HPC3O-A <i>Parenting</i>
					HRF3O-A <i>World Religions</i>

COURSES AT A GLANCE

GRADE 12 COURSES	WORKPLACE PREPARATION	COLLEGE PREPARATION	UNIV/COLLEGE PREPARATION	UNIVERSITY PREPARATION	OPEN
Business Studies			BAT4M-A <i>Principles of Financial Accounting</i>		
			BOH4M-A <i>Organizational Studies</i>		
Canadian and World Studies				CHY4U-A <i>World History</i>	
				CGW4U-A <i>Canadian and World Issues</i>	
English	ENG4E-A <i>English</i>	ENG4C-A <i>English</i>		ENG4U-A <i>English</i>	
				ETS4U-A <i>Studies in Literature</i>	EBT4O-A <i>Communication in the World of Business and Technology</i>
				EWC4U-A <i>The Writer's Craft</i>	
Mathematics	MEL4E-A <i>Mathematics for Everyday Life</i>	MCT4C-A <i>Mathematics for College Technology</i>		MCB4U-A <i>Advanced Functions and Introductory Calculus</i>	
		MAP4C-A <i>College and Apprenticeship Mathematics</i>		MDM4U-A <i>Mathematics of Data Management</i>	
				MGA4U-A <i>Geometry and Discrete Mathematics</i>	
Science				SBI4U-A <i>Biology</i>	
		SPH4C-A <i>Physics</i>		SCH4U-A <i>Chemistry</i>	
				SES4U-A <i>Earth and Space Science</i>	
	SNC4E-A <i>Science</i>			SPH4U-A <i>Physics</i>	
Social Sciences and Humanities			HSB4M-A <i>Challenge and Change in Society</i>		
			HHS4M-A <i>Individuals and Families in a Diverse Society</i>		
				HZT4U-A <i>Philosophy</i>	

COURSE LIST

Please check individual course descriptions on the pages noted for availability.

GRADE 9			
Visual Arts, AVI1O-A	p. 26	Learning Strategies 1, GLS1O-A	p. 34
Geography of Canada, CGC1P-A	p. 28	Foundations of Mathematics, MFM1P-B	p. 35
Geography of Canada, CGC1D-A	p. 28	Foundations of Mathematics, MFM1P-X	p. 35
English, ENG1P-A	p. 30	Science, SNC1P-A	p. 39
Core French, FSF1P-A	p. 34		

GRADE 10			
Introduction to Business, BBI2O-A	p. 26	Core French, FSF2D-A	p. 34
Canadian History in the 20th Century, CHC2P-B	p. 28	Career Studies, GLC2O-N	p. 34
Canadian History in the 20th Century, CHC2D-B	p. 28	Foundations of Mathematics, MFM2P-A	p. 36
Civics, CHV2O-N (paper-based)	p. 29	Principles of Mathematics, MPM2D-A	p. 36
Civics, CHV2O-X (Web-based)			
English, ENG2D-A	p. 31	Science, SNC2D-A	p. 39
English, ENG2P-A	p. 31	Science, SNC2P-A	p. 40

GRADE 11			
Introduction to Financial Accounting, BAF3M-A	p. 26	Functions, MCF3M-A	p. 36
Introduction to Entrepreneurial Studies, BDI3C-A	p. 27	Mathematics for Everyday Life, MEL3E-A	p. 37
Information Technology Applications in Business, BTA3O-A	p. 27	Mathematics of Personal Finance, MBF3C-A	p. 37
Regional Geography: Travel and Tourism, CGG3O-A	p. 29	Functions and Relations, MCR3U-A	p. 37
World History to the 16th Century, CHW3M-A	p. 29	Biology, SBI3C-A	p. 40
Understanding Canadian Law, CLU3M-A	p. 30	Biology, SBI3U-A	p. 40
English, ENG3E-A	p. 31	Chemistry, SCH3U-A	p. 40
English, ENG3C-A	p. 31	Science, SNC3E-A	p. 41
English, ENG3U-A	p. 32	Science, SNC3M-A	p. 41
English, ENG3U-X	p. 32	Physics, SPH3U-A	p. 40
Designing Your Future, GWL3O-A	p. 35	Parenting, HPC3O-A	p. 43
Health for Life, PPZ3O-A	p. 35	World Religions, HRF3O-A	p. 43
		Introduction to Anthropology, Psychology and Sociology, HSP3M-A	p. 43

COURSE LIST

Please check individual course descriptions on the pages noted for availability.

GRADE 12			
Principles of Financial Accounting, BAT4M-A	p. 27	Mathematics for College Technology, MCT4C-A	p. 38
Organizational Studies, BOH4M-A	p. 27	Mathematics of Data Management, MDM4U-A	p. 38
Canadian and World Issues: A Geographic Analysis, CGW4U-A	p. 30	Mathematics for Everyday Life, MEL4E-A	p. 39
World History: The West and the World, CHY4U-A	p. 30	Geometry and Discrete Mathematics, MGA4U-A	p. 39
Communication in the World of Business and Technology, EBT4O-A	p. 32	Biology, SBI4U-A	p. 41
English, ENG4C-A	p. 32	Chemistry, SCH4U-A	p. 41
English, ENG4E-A	p. 33	Earth and Space Science, SES4U-A	p. 42
English, ENG4U-A	p. 33	Science, SNC4E-A	p. 42
Studies in Literature, ETS4U-A	p. 33	Physics, SPH4C-A	p. 42
The Writer's Craft, EWC4U-A	p. 33	Physics, SPH4U-A	p. 42
College and Apprenticeship Mathematics, MAP4C-A	p. 37	Individuals and Families in a Diverse Society, HHS4M-A	p. 43
Advanced Functions & Introductory Calculus, MCB4U-A	p. 38	Challenge and Change in Society, HSB4M-A	p. 44
		Philosophy, HZT4U-A	p. 44

ONLINE COURSES

Web-based courses currently offered are:

MFM1P-X	Grade 9, applied	<i>Foundations of Mathematics</i>
CHV2O-X	Grade 10, open	<i>Civics</i>
ENG3U-X	Grade 11, university prep	<i>English</i>

You can view sample lessons by going to ilc.org. Select Students then Online Courses. For information about required equipment, select System Requirements. Once you are enrolled with the ILC, either in an online or paper-based course, you also have access to our free online resources.

LEARNING OBJECTS

What is a learning object and how can it help me?

The ILC's new interactive online learning objects complement your lessons by demonstrating concepts that are difficult to express in words alone. These short, fun, and instructional lessons may include graphics, animation, audio clips, videos, or quizzes. Each learning object is designed to address a specific curriculum learning expectation. The use of these learning objects is not mandatory; however, the ILC highly recommends students review any learning objects offered for their course to aid their studies.

The course descriptions that follow will indicate if learning objects are available for a course. If you are an ILC student and enrolled in an ILC course, log in to ilc.org and click on My Courses. If there is online content for your course, click on the course code to find a brief description of the learning object. Then click on the "learning object" icon to view it.

COURSES IN DEVELOPMENT

We are working to develop and offer a wide range of courses for the current curriculum. However, some subject areas, such as the arts, are difficult to put into practice in the context of distance learning. Therefore, the ILC regrets that it cannot offer arts courses such as Dance, Dramatic Arts, or Music.

To find out about new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

tip



If you need help selecting courses or determining your diploma requirements, the ILC's Guidance Services staff is here to help. Please see the inside front cover for how to contact us.

Understanding the Course Descriptions

AS YOU READ THROUGH THE COURSE DESCRIPTIONS, YOU WILL NOTICE THESE SYMBOLS:



This appears next to the code you use to request an additional course through our Automated Telephone System (ATS). See page 64 for details.



This means that some course content is on audio cassette.



This means that some course content is on video cassette.



This means that some or all course content is computer-based.



NEW! This means that online learning objects are available for this course.



NEW! This means that the e-Journal can be used for this course. For more information and instructions on how to sign up for the e-Journal, please see page 66.

CREDIT COURSES

Each course description shows the course name, course code, and ATS code for phone registration. The courses are listed alphabetically by discipline and then by grade. Prerequisites, if necessary, are noted. Also indicated are any texts or equipment we will provide on loan, and any materials you will need to provide. **All courses are full-credit unless otherwise noted.**

Please note that all courses require students to pass a supervised final written test.

IMPORTANT: Because this guide is published annually, it lists all the courses that the ILC expects to have available by March 2006. However, due to the complex nature of course development, some courses may not be released in this timeframe. Courses in development at the time of printing this guide include the message **Status: In development** with the course description. Please check our website, ilc.org, or call the ATS to verify if a course has been released.

THE ARTS

Visual Arts

Course code: **AVI10-A**

Grade 9, open

ATS code: 2279 ☎



This course offers an overview of visual arts as a foundation for further study. You will become familiar with design principles and expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. You will learn and use methods of analysis and critique as you study the characteristics of particular art periods, Canadian art, and the art of other cultures. The emphasis in this course is on creating art works.

Required materials: You will need to buy your own art supplies, such as paper, markers, and pencil crayons. A complete list is provided in the course.

BUSINESS STUDIES

Introduction to Business

Course Code: **BBI2O-A**

Grade 10, open

ATS code: 2395 ☎

Status: In development.

This course introduces you to the world of business, including the concepts, functions, and skills required for meeting the challenges of operating a business in the twenty-first century on a local, national, and/or international scale. You will also learn concepts and skills related to personal finance, entrepreneurship, and international business.

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Introduction to Financial Accounting

Course code: **BAF3M-A**

Grade 11, university/college prep.

ATS code: 2425 ☎



This course will introduce you to the fundamental principles and procedures of accounting, with emphasis on accounting procedures used in service and merchandising businesses. You will develop an understanding of the connections between financial analysis, control, and decision making in the management of a business, as well as the effects of technology and globalization on accounting procedures and the role of the accountant.

Required equipment: A computer (preferably a PC running Windows) with Internet access and a CD-ROM drive.

Introduction to Entrepreneurial Studies

Course code: **BDI3C-A**



Grade 11, college preparation

ATS code: 2365

This course focuses on ways in which entrepreneurs recognize opportunities, generate ideas, and organize resources to plan successful ventures that enable them to achieve their personal goals by satisfying the needs of others. You will learn about values, traits, and skills most often associated with successful entrepreneurial activity.

Information Technology Applications in Business

Course code: **BTA3O-A**



Grade 11, open

ATS code: 2426

This course will allow you to develop the information technology skills and knowledge required in a business. You will learn about the information technology work environment, use industry-standard software, conduct electronic research, investigate electronic business, and explore occupations and post-secondary programs that require information technology skills. You will develop “information literacy” skills to access, select, gather, critically evaluate, create, and communicate information, and use information obtained to solve problems and make decisions.

Required equipment: A computer (preferably a PC) with Internet access and Microsoft Office Suite (Word, Excel, Powerpoint and Access).

Principles of Financial Accounting

Course code: **BAT4M-A**

Grade 12, university/college prep.

ATS code: 2452

Status: *In development.*

This course emphasizes study of accounting principles related to financial statements. You will learn about ways in which information in these statements is used to make business decisions, and about the effects on financial statements of using different methods of inventory valuation and adjusting and reversing entries. You will also study various means of financing a business and ways in which the strength of a corporation can be determined through the reading of its annual report.

Prerequisite: Introduction to Financial Accounting, Grade 11, university/college preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Organizational Studies: Organizational Behaviour and Human Resources

Course code: **BOH4M-A**

Grade 12, university/college prep.

ATS Code: 2483

Status: *In development.*

This course focuses on the ways organizations deal with issues affecting their competitiveness in a changing technological and global business environment. You will analyze various leadership techniques and study various issues such as ethics in business, social responsibility, management of group dynamics, uses of information technology, workplace stress and conflict, motivation of employees, and globalization. You will also investigate the management of a diverse workforce within an organization, and the importance of strategic planning.

Prerequisite: Any university, university/college, or college preparation course in business studies or Canadian and world studies

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

CANADIAN AND WORLD STUDIES

Geography of Canada

Course code: **CGC1P-A**

Grade 9, applied

ATS code: 2278 ☎



Status: In development.

This course draws upon your everyday experiences and uses a variety of frameworks, including the ecozone framework, to help you learn about the geography of Canada and Canada's place in the global community. You will investigate the interconnections among Canada's landforms, climates, soils, plants, animals, and human activities, in order to understand Canada's character and diversity.

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Geography of Canada

Course code: **CGC1D-A**

Grade 9, academic

ATS code: 2409 ☎

Status: In development.

This course uses a variety of frameworks, such as the ecozone framework, and principles of physical, human, and economic geography to explore Canada's distinct and evolving character. You will investigate the interconnections among the landforms, climate, soils, plants, animals, and human activities in Canadian ecozones to develop geographic knowledge and skills that will contribute to an understanding of Canada's diversity and its role in the world.

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Canadian History in the Twentieth Century

Course code: **CHC2P-B**

Grade 10, applied

ATS code: 2413 ☎



This course traces Canadian history from Wilfrid Laurier's pronouncement that the twentieth century belongs to Canada to the United Nations' recognition of Canada as one of the best countries in which to live. You will learn about various expressions of Canadian identity, the stories of individuals and communities, and changes in political and social structures. You will discover the importance of chronology and cause-and-effect relationships in historical studies. You will be encouraged to formulate appropriate questions, develop informed opinions, and present information in a variety of ways.

Canadian History in the Twentieth Century

Course code: **CHC2D-B**

Grade 10, academic

ATS code: 2414 ☎



This course explores Canadian participation in global events, and traces our development as a country through changes in population, economy, and technology. You will analyze elements of the Canadian identity, learn the stories of both individuals and communities, and study the evolution of political and social structures. You will learn how interpretations of the past differ, and will come to understand the importance of chronology and cause-and-effect relationships in historical studies. You will also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of your inquiries.

Civics

Course code: **CHV2O-N** (paper-based)  

Course code: **CHV2O-X** (Web-based) 

Grade 10, open

½ credit

ATS code: 2424 (paper-based) 

ATS code: 2364 (Web-based) 

This course explores what it means to be an informed, involved citizen in a democratic society. You will learn about the elements of democracy and the meaning of democratic citizenship in local, national, and global contexts. In addition, you will learn about social change, examine decision-making processes in Canada, explore your own and others' beliefs and perspectives on civics questions, and learn how to think and act critically and creatively about public issues.

For Web-based version only: System requirements and more details are available on our website at ilc.org. Click on Students and then Online Courses.

Regional Geography: Travel and Tourism

Course code: **CGG3O-A** 

Grade 11, open

ATS code: 2484 

Status: *In development.*

This course focuses on travel and tourism to examine the unique characteristics of selected world regions from a geographic perspective. Students will develop an understanding and appreciation of the ways in which the natural environments, economies, cultures, and other aspects of world regions interact.

Prerequisite: Geography of Canada, Grade 9, academic or applied

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

World History to the Sixteenth Century

Course code: **CHW3M-A**  

Grade 11, university/college prep.

ATS code: 2367 

This course investigates the history of humanity from the earliest times to the sixteenth century. You will analyze diverse societies from around the world, with particular emphasis on the political, cultural, and economic structures and historical forces that form the foundation of the modern world. You will examine the influence of selected individuals and groups, as well as particular innovations, and you will develop skills of historical inquiry, organization, analysis, and communication.

TVOntario's video series *Ancient Civilizations* will be loaned to you along with the textbook for the course. The lessons, textbook, and video series all cover the same historical period, but each medium offers a different perspective. Your job as a historian will be to form your own opinions based on your analysis of the information.

Prerequisite: Grade 10, Canadian History in the Twentieth Century

Required text provided on loan

Required equipment: VHS player and a television

Understanding Canadian Law

Course Code: **CLU3M-A**



Grade 11 university/college prep.

ATS code: 2515 

Status: In development.

This course explores legal issues that directly affect your life. You will acquire a practical knowledge of Canada's legal system and learn how to analyze legal issues. You will also be given opportunities to develop informed opinions on legal issues, and to defend those opinions and communicate legal knowledge in a variety of ways and settings, including legal research projects, mock trials, and debates.

Prerequisite: Canadian History in the Twentieth Century, Grade 10, academic or applied

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Canadian and World Issues: A Geographic Analysis

Course code: **CGW4U-A**

Grade 12, university preparation

ATS code: 2485 

Status: In development.

This course draws on geographic concepts, skills, methods, and technologies to analyze significant issues facing Canadians as citizens of an interdependent world. You will examine the challenges of creating a sustainable and equitable future through the study of a range of topics, including economic interdependence, geopolitical conflict, regional disparities in the ability to meet basic human needs, and protection of the planet's life-support systems.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

World History: The West and the World

Course code: **CHY4U-A**

Grade 12, university preparation

ATS code: 2486 

Status: In development.

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. You will learn about the interaction between the emerging West and other regions of the world, and about the development of modern social, political, and economic systems. The skills and knowledge developed in this course will enable you to understand and appreciate both the character of historical change and the historical roots of contemporary issues.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

ENGLISH

English

Course code: **ENG1P-A**



Grade 9, applied

ATS code: 2274 

This course emphasizes key reading, writing, oral communication, and thinking skills that you need for success in secondary school and in your daily life. You will study plays, short stories, and newspaper and magazine articles, and will describe and create media works. An important focus will be the correct use of spoken and written language.

Required texts are provided on loan.

English

Course code: **ENG2D-A**



Grade 10, academic

ATS code: 2282

This course extends the analytic, reading, writing, oral communication, and thinking skills that you need for success in secondary school academic programs. You will study and interpret challenging texts, including novels, poems, plays, and opinion pieces from contemporary and historical periods. You will analyze and create effective media works. An important focus will be the effective use of spoken and written language.

Prerequisite: Grade 9 English

Required texts are provided on loan.

English

Course code: **ENG2P-A**



Grade 10, applied

ATS code: 2283

This course extends the key reading, writing, oral communication, and thinking skills that you need for success in all areas of the curriculum. You will study novels, poems, magazines, and reports. An important focus will be the clear and coherent use of spoken and written language.

Prerequisite: Grade 9 English

Required texts are provided on loan.

English

Course code: **ENG3E-A**



Grade 11, workplace preparation

ATS code: 2411

This course emphasizes the development of literacy, critical thinking, and communication skills. You will study the content, form, and style of informational texts and literary works; write explanations, letters, and reports; and investigate the connections among media forms, audiences, and media industry practices. An important focus will be using language clearly, accurately, and effectively in a variety of contexts.

Prerequisite: Grade 10 English, applied

Required texts are provided on loan.

English

Course code: **ENG3C-A**



Grade 11, college preparation

ATS code: 2368

This course emphasizes the development of literacy, critical thinking, and communication skills. You will study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; and analyze media forms, audiences, and media industry practices. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

Prerequisite: Grade 10 English

Required texts are provided on loan.

English

Course code: **ENG3U-A** (paper-based)



Course code: **ENG3U-X** (Web-based)



Grade 11, university preparation

ATS code: 2369 (paper-based) ☎

ATS code: 2366 (Web-based) ☎

This course emphasizes the development of literacy, critical thinking, and communication skills. You will analyze challenging texts from various periods; conduct research and analyze the information gathered; write persuasive and literary essays; and analyze the relationships among media forms, audiences, and media industry practices. An important focus will be on understanding the development of the English language.

Prerequisite: Grade 10 English, academic

Required texts are provided on loan.

Required equipment: Audio cassette player

For Web-based version only: System requirements and more details are available on our website at ilc.org. Click on Students and then Online Courses.

Communication in the World of Business and Technology

Course code: **EBT4O-A**

Grade 12, open

ATS code: 2489 ☎

Status: *In development.*

This course emphasizes practical writing and communication skills that are needed in the world of business and technology. You will analyze the characteristics of effective models of business and technical communications; gather information to write reports, business letters, memos, manuals, instructions, and brochures; and integrate graphics and text, using technology appropriately for formatting and special effects.

Prerequisite: English, Grade 11, university preparation, college preparation, or workplace preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

English

Course code: **ENG4C-A**

Grade 12, college preparation

ATS code: 2378 ☎

Status: *In development.*

This course emphasizes consolidation of literacy, critical thinking, and communication skills. You will analyze informational texts and literary works from various time periods, countries, and cultures; write research reports, summaries, and short analytical essays; complete an independent study project; and analyze the interactions among media forms, audiences, and media industry practices. An important focus will be on establishing appropriate style and using business and technical language effectively.

Prerequisite: Grade 11 English

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

English

Course code: **ENG4E-A**

Grade 12, workplace preparation

ATS code: 2513 

Status: In development.

This course emphasizes consolidation of literacy, critical thinking, and communication skills. You will study informational texts and literature from various countries and cultures; write summaries, reports, résumés, and short essays; complete an independent research project; and explain the connections among media forms, audiences, and media industry practices. An important focus will be the use of specialized language related to the workplace accurately and coherently in appropriate contexts.

Prerequisite: Grade 11 English

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

English

Course code: **ENG4U-A**

Grade 12, university preparation

ATS code: 2379 

This course emphasizes consolidation of literacy, critical thinking, and communication skills. You will analyze a range of challenging texts from various time periods, countries, and cultures; write analytical and argumentative essays and a major paper for an independent research project; and apply key concepts to analyze media works. An important focus will be on understanding academic language and using it coherently and confidently in discussion and argument.

Prerequisite: English, Grade 11, university preparation

Studies in Literature

Course code: **ETS4U-A**

Grade 12, university preparation

ATS code: 2453 



Status: In development.

This course is for students with a special interest in literature and literary criticism. The course may focus on themes, genres, time periods, or countries. You will analyze a range of forms and stylistic elements of literary texts and respond personally, critically, and creatively to them. You will also assess critical interpretations, write analytical essays, and complete an independent study project.

Prerequisite: English, Grade 11, university preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

The Writer's Craft

Course code: **EW4U-A**

Grade 12, university preparation

ATS code: 2488 



Status: In development.

This course emphasizes knowledge and skills related to the craft of writing. You will analyze models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of your writing. You will also complete a major paper as part of a creative or analytical independent study project, and investigate opportunities for publication and for writing careers.

Prerequisite: English, Grade 11, university preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

FRENCH

Core French

Course code: **FSF1P-A**



Grade 9, applied

ATS code: 2275

This course emphasizes the development of oral communication, reading, and writing skills, using a broad-based theme—the media. You will improve your ability to understand and speak French through assigned course work. You will read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.

Prerequisite: minimum of 600 hours of French instruction, or the equivalent

Required texts and audio tapes are provided on loan.

Required equipment: Audio cassette player/recorder

Core French

Course code: **FSF2D-A**



Grade 10, academic

ATS code: 2284

In this course you will increase your knowledge of the French language, extend your language skills, and deepen your understanding and appreciation of francophone culture around the world. Exploring a variety of themes, you will develop and apply critical thinking skills in discussion, in analysis and interpretation of texts, and in your own writing.

Prerequisite: Grade 9 Core French

Required texts and audio tapes are provided on loan.

Required equipment: Audio cassette player/recorder

GUIDANCE AND CAREER EDUCATION

Learning Strategies 1: Skills for Success in Secondary School

Course code: **GLS10-A**

Grade 9, open

ATS code: 2281

This course explores learning strategies and helps you become a more independent learner. It increases your personal management skills, both in school and in other contexts. You will learn how to develop and apply a range of strategies to improve your learning and achievement, particularly your literacy, numeracy, communication, and planning skills. This course will increase your confidence, motivation, and ability to learn.

Career Studies

Course code: **GLC20-N**

Grade 10, open

½ credit

ATS code: 2292

In this course you will learn how to develop and achieve personal goals in education and work, and how to contribute to your community. You will learn how to assess your own knowledge, skills, and characteristics, and how to investigate economic trends, workplace organization, work opportunities, and ways to search for work. The course explores post-secondary learning options, prepares you for community-based learning, and helps you build skills for managing work and life transitions. You will design action plans for pursuing your goals.



Be sure to explore the *CareerMATTERS* website at ilc.org as an aid to this course.

Designing Your Future

Course code: **GWL30-A**

Grade 11, open

ATS code: 2491 

Status: In development.

This course prepares you to make successful transitions to post-secondary work and education or training. You will explore the realities and opportunities of modern workplaces, while refining your employability skills and learning how to manage your career. You will target appropriate post-secondary education or training options and begin to implement an action plan for post-secondary success.

Prerequisite: Career Studies, Grade 10, open

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

HEALTH AND PHYSICAL EDUCATION

Health for Life

Course code: **PPZ30-A**

Grade 11, open

ATS code: 2412 

This course will help you develop a personalized approach to healthy living. You will examine the factors that affect your own health and the health of individuals as members of the community. You will learn about the components of the *Vitality* approach to healthy living—an initiative that promotes healthy eating, an active lifestyle, and a positive self-image. You will develop the skills needed to take charge of and improve your own health, as well as the skills needed to encourage others to lead healthy lives.

MATHEMATICS

Foundations of Mathematics

Course code: **MFM1P-B** (paper-based)

Course code: **MFM1P-X** (Web-based)

Grade 9, applied

ATS code: 2402 (paper-based) 

ATS code: 2361 (Web-based) 

In this course you will develop mathematical ideas and methods by exploring applications, using technology, and doing hands-on activities. You will investigate relationships of straight lines in analytic geometry, solve problems involving the measurement of three-dimensional objects and two-dimensional figures, and apply key numeric and algebraic skills in problem solving. The course encourages you to consolidate core skills and deepen your understanding of key mathematical concepts.

Required equipment: Scientific calculator

For Web-based version only: System requirements and more details are available at ilc.org. Click on Students and then Online Courses.

Foundations of Mathematics

Course code: **MFM2P-A**

Grade 10, applied

ATS code: 2286 



In this course you will consolidate your understanding of key mathematical concepts through hands-on activities. You will extend your problem-solving experiences in a variety of applications. You will solve problems involving proportional reasoning and the trigonometry of right triangles; investigate applications of linear functions; solve and apply systems of linear equations; and solve problems involving quadratic functions. The effective use of technology in learning and in solving problems will be a focus of the course.

The Geometer's Sketchpad® software is provided on loan with the course. You do not need to use the software to complete the course, but we strongly recommend that you do.

Prerequisite: Grade 9 mathematics

Required equipment: You will need a scientific calculator. If you use the software, you will need a computer with a CD-ROM drive, and either a PC running Windows or a Mac OS 6.0 or later.

Principles of Mathematics

Course code: **MPM2D-A**

Grade 10, academic

ATS code: 2285 



In this course you will broaden your understanding of relations, extend your skills in multi-step problem solving, and continue to develop your abilities in abstract reasoning. You will pursue investigations of quadratic functions and their applications; solve and apply linear systems; solve multi-step problems in analytic geometry; investigate the trigonometry of right and acute triangles; and develop supporting algebraic skills.

The Geometer's Sketchpad® software is provided on loan with the course. You do not need to use the software to complete the course, but we strongly recommend that you do.

Prerequisite: Grade 9 mathematics

Required equipment: You will need a scientific calculator and a geometry set. If you use the software, you will need a computer with a CD-ROM drive, and either a PC running Windows or a Mac OS 6.0 or later.

Functions

Course code: **MCF3M-A**

Grade 11, university/college prep.

ATS code: 2492 



Status: *In development.*

This course introduces some financial applications of mathematics and extends your experience with functions. You will solve problems in personal finance involving applications of sequences and series; investigate properties and applications of trigonometric functions; develop facility in operating with polynomials, rational expressions, and exponential expressions; develop an understanding of inverses and transformations of functions; and develop facility in using function notation and in communicating mathematical reasoning.

Prerequisite: Principles of Mathematics, Grade 10, academic

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Mathematics for Everyday Life

Course code: MEL3E-A

Grade 11, workplace preparation

ATS code: 2410 



This course enables you to broaden your understanding of mathematics as it is applied in important areas of day-to-day living. You will solve problems associated with earning money, paying taxes, and making purchases; apply calculations of simple and compound interest in saving, investing, and borrowing; and calculate the costs of transportation and travel in a variety of situations.

Prerequisite: Grade 9 mathematics

Required equipment: Scientific calculator

Materials provided on loan: income tax forms, *Income Tax Guide*, payroll deduction tables, official map of Ontario

Mathematics of Personal Finance

Course code: MBF3C-A

Grade 11, college preparation

ATS code: 2370 



This course enables you to broaden your understanding of exponential growth and important areas of personal finance. You will investigate properties of exponential functions and develop skills in manipulating exponential expressions; solve problems and investigate financial applications involving compound interest and annuities; and apply mathematics in making informed decisions about transportation, accommodation, and career choices.

Prerequisite: Grade 10 Mathematics

Equipment provided on loan: Graphing calculator

Required equipment: Scientific calculator

Functions and Relations

Course code: MCR3U-A

Grade 11, university preparation

ATS code: 2371 



This course introduces some financial applications of mathematics, extends your experiences with functions, and introduces second-degree relations. You will solve problems in personal finance involving applications of sequences and series; investigate properties and applications of trigonometric functions; develop facility in operating with polynomials, rational expressions, and exponential expressions; develop an understanding of inverses and transformations of functions; and develop facility in using function notation and in communicating mathematical reasoning. You will also investigate loci and the properties and applications of conics.

Prerequisite: Grade 10 mathematics, academic

Equipment provided on loan: Graphing calculator

Required equipment: Scientific calculator

College and Apprenticeship Mathematics

Course code: MAP4C-A

Grade 12, college preparation

ATS code: 2477 

This course equips students with the mathematical knowledge and skills they will need in many college programs. You will use statistical methods to analyze problems; solve problems by applying the principles of geometry and measurement to the design and construction of physical models; solve problems involving trigonometry in triangles; and consolidate your skills in analyzing and interpreting mathematical models.

Prerequisite: Mathematics of Personal Finance, Grade 11, college preparation, or Functions, Grade 11, university/college preparation; (or Functions and Relations, Grade 11, university preparation)

Mathematics for College Technology

Course code: **MCT4C-A**



Grade 12, college preparation

ATS code: 2428 

This course will equip you with the mathematical knowledge and skills needed for entry into college technology programs. You will investigate and apply properties of polynomial, exponential, and logarithmic functions; solve problems involving inverse proportionality; and explore the properties of reciprocal functions. You will also analyze models of a variety of functions, solve problems involving piecewise-defined functions, solve linear-quadratic systems, and consolidate key manipulation and communication skills. Students entering mathematics-based programs at the college level will benefit from MCT4C. This course enables you to consolidate and expand many pre-calculus concepts explored in previous mathematics courses. Contextual applications and technological tools are integrated to support the development of new skills and the exploration of a variety of mathematical models.

Prerequisite: Grade 11 Functions, university/college preparation; or Grade 11 Functions and Relations, university preparation

Advanced Functions and Introductory Calculus

Course code: **MCB4U-A**



Grade 12, university preparation

ATS code: 2429 

This course builds on your experience with functions and introduces the basic concepts and skills of calculus. You will investigate and apply the properties of polynomial, exponential, and logarithmic functions; broaden your understanding of the mathematics associated with rates of change; and develop facility with the concepts and skills of differential calculus as applied to polynomial, rational, exponential, and logarithmic functions. You will apply these skills to problem solving in a range of applications. This course provides you with background skills in functions as a foundation for the study of the elementary principles of differential calculus. The intent in this course is to prepare you for university calculus courses and the wide variety of programs (engineering, social sciences, economics, and so on) that use the skills of calculus.

Prerequisite: Grade 11 Functions, university/college preparation; or Grade 11 Functions and Relations, university preparation

Mathematics of Data Management

Course code: **MDM4U-A**



Grade 12, university preparation

ATS code: 2493 

Status: *In development.*

This course broadens students' understanding of mathematics as it relates to managing information. You will apply methods for organizing large amounts of information; apply counting techniques, probability, and statistics in modelling and solving problems; and carry out a culminating project that integrates the expectations of the course and encourages perseverance and independence. Students planning to pursue university programs in business, the social sciences, or the humanities will find this course of particular interest.

Prerequisite: Functions and Relations, Grade 11, university preparation; or Functions, Grade 11, university/college preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Mathematics for Everyday Life

Course code: MEL4E-A

Grade 12, workplace preparation

ATS code: 2427 ☎



This course will enable you to broaden your understanding of mathematics as it is applied in important areas of day-to-day living. You will use statistics to investigate questions of interest and apply principles of probability in familiar situations. You will also investigate accommodation costs and create household budgets; solve problems involving estimation and measurement; and apply concepts of geometry in the creation of designs.

Prerequisite: Grade 11 Mathematics for Everyday Life, workplace preparation

Geometry and Discrete Mathematics

Course code: MGA4U-A

Grade 12, university preparation

ATS code: 2494 ☎

Status: *In development.*

This course enables you to broaden your mathematical knowledge and skills related to abstract mathematical topics and to the solving of complex problems. You will solve problems involving geometric and Cartesian vectors, and intersections of lines and planes in three-space. You will also develop an understanding of proof, using deductive, algebraic, vector, and indirect methods. You will solve problems involving counting techniques and prove results using mathematical induction.

Prerequisite: Functions and Relations, Grade 11, university preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

SCIENCE

ILC science courses sometimes require the use of common household materials such as a thermometer, a timing device (such as a watch with a second hand), or household ammonia. These materials are not provided with the course. It is the student's responsibility to obtain them.

Science

Course code: SNC1P-A

Grade 9, applied

ATS code: 2277 ☎

This course covers basic concepts in biology, chemistry, Earth and space science, and physics. You will develop practical skills in scientific investigation and apply your knowledge of science to everyday situations. You will design and conduct investigations into practical problems and issues related to cell division and reproduction, the structure and properties of elements and compounds, astronomy and space exploration, and static and current electricity.

Science

Course code: SNC2D-A

Grade 10, academic

ATS code: 2287 ☎



This course enables you to deepen your understanding of concepts in biology, chemistry, Earth and space science, and physics; to extend your skills in scientific inquiry; and to understand the interrelationships among science, technology, and the environment. You will conduct investigations and study scientific theories related to ecology and the maintenance of ecosystems; chemical reactions, particularly acid-base reactions; factors that influence weather systems; and motion.

Prerequisite: Grade 9 Science

Science

Course code: **SNC2P-A**



Grade 10, applied

ATS code: 2288

This course enables you to deepen your understanding of concepts in biology, chemistry, Earth and space science, and physics; to extend your practical skills in scientific investigation; and to apply your knowledge of science to real-world situations. You will design and conduct investigations into everyday problems and issues related to ecological sustainability, chemical reactions, weather systems, and motion.

Prerequisite: Grade 9 Science

Biology

Course code: **SBI3C-A**



Grade 11, college preparation

ATS code: 2372

This course focuses on the processes involved in biological systems. You will learn concepts and theories as you conduct investigations in the areas of cellular biology, microbiology, animal anatomy and physiology, plant structure and physiology, and environmental science. Emphasis will be placed on the practical application of concepts, and on the skills needed for further study in various branches of the life sciences and related fields.

Prerequisite: Grade 10 Science

Biology

Course code: **SBI3U-A**



Grade 11, university preparation

ATS code: 2373

This course furthers your understanding of the processes involved in biological systems. You will study cellular functions; genetic continuity; internal systems and regulation; the diversity of living things; and the anatomy, growth, and functions of plants. The course focuses on the theoretical aspects of the topics under study, and helps you refine skills related to scientific investigation.

Prerequisite: Grade 10 Science, academic

Chemistry

Course code: **SCH3U-A**



Grade 11, university preparation

ATS code: 2374

This course focuses on the concepts and theories that form the basis of modern chemistry. You will study the behaviours of solids, liquids, gases, and solutions; investigate changes and relationships in chemical systems; and explore how chemistry is used to develop new products and processes that affect our lives and our environment. Emphasis will be placed on the importance of chemistry in other branches of science.

Prerequisite: Grade 10 Science, academic

Physics

Course code: **SPH3U-A**



Grade 11, university preparation

ATS code: 2377

This course develops your understanding of the basic concepts of physics. You will study the laws of dynamics and explore different kinds of forces, the quantification and forms of energy (mechanical, sound, light, thermal, and electrical), and the way energy is transformed and transmitted. You will develop scientific inquiry skills as you verify accepted laws and solve both assigned problems and those emerging from your investigations. You will also analyze the interrelationships between physics and technology, and consider the impact of technological applications of physics on society and the environment.

Prerequisite: Grade 10 Science, academic

Required equipment: Scientific calculator

Science

Course code: **SNC3E-A**



Grade 11, workplace preparation

ATS code: 2375 ☎

This course provides you with the science-related knowledge and skills needed to help you make informed decisions in the workplace and in your personal life. You will explore a range of topics, including materials and safety, electrical circuits, micro-organisms, the human immune system and defences against disease, and the impact of humans on the environment. Emphasis is placed on relating these topics directly to your experiences both in the workplace and in daily life.

Prerequisite: Grade 9 Science

Science

Course code: **SNC3M-A**



Grade 11, university/college prep.

ATS code: 2376 ☎

This course enables you to increase your understanding of science and its technological applications, even if you do not intend to pursue science-related programs at the post-secondary level. You will explore a range of topics, including the safe use of everyday chemicals, the science of nutrition and body function, waste management, the application of scientific principles in space, and technologies in everyday life. Emphasis will be placed on the role of science and technology in daily life and in relation to social and environmental issues.

Prerequisite: Grade 10 Science

Biology

Course code: **SBI4U-A**



Grade 12, university preparation

ATS code: 2431 ☎

This course provides you with the opportunity for in-depth study of the concepts and processes associated with biological systems. You will study and conduct investigations in the area of metabolic processes, molecular genetics, homeostasis, evolution, and population dynamics. Emphasis will be placed on achievement of the detailed knowledge and refined skills needed for further study in various branches of the life sciences and related fields.

Prerequisite: Grade 11 Biology, university preparation

Chemistry

Course code: **SCH4U-A**



Grade 12, university preparation

ATS code: 2455 ☎

Status: *In development.*

This course enables you to deepen your understanding of chemistry through the study of organic chemistry, energy changes and rates of reaction, chemical systems and equilibrium, electrochemistry, and atomic and molecular structure. You will further develop problem-solving and laboratory skills as you investigate chemical processes, at the same time refining your ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in daily life, and on evaluating the impact of chemical technology on the environment.

Prerequisite: Grade 11, Chemistry, university preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Earth and Space Science

Course code: **SES4U-A**



Grade 12, university preparation

ATS code: 2495 

Status: In development.

This course focuses on the Earth as a planet, and on the basic concepts and theories of Earth science and their relevance to everyday life. Students will examine the Earth's place in the solar system and, after a general introduction to Earth science, will explore in more detail the materials of the Earth, its internal and surficial processes, and its history. The course draws on astronomy, biology, chemistry, mathematics, and physics in its consideration of geological processes that can be observed directly or inferred from other evidence.

Prerequisite: Grade 10, Science, academic

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Science



Course code: **SNC4E-A**

Grade 12, workplace preparation

ATS code: 2430 

This course provides you with the science-related knowledge and skills needed to help you make informed decisions in the workplace and in your personal life. You will explore a range of topics, including chemistry at home and at work; communications technology; medical technology; gardening; horticulture; landscaping; forestry; and alternative life-sustaining environments. Emphasis is placed on relating these topics directly to your experiences, both in the world of work and in daily life.

Prerequisite: Grade 11 Science

Physics

Course Code: **SPH4C-A**

Grade 12, college preparation

ATS code: 2514 

Status: In development.

This course develops students' understanding of the basic concepts of physics. You will explore these concepts as they relate to mechanical, electrical, fluid (hydraulic and pneumatic), and communications systems, as well as to the operation of commonly used tools and equipment. You will develop scientific-inquiry skills as you verify accepted laws of physics and solve both assigned problems and those emerging from your investigations. You will also consider the impact of technological applications of physics on society and the environment.

Prerequisite: Grade 10 Science

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Physics

Course code: **SPH4U-A**

Grade 12, university preparation

ATS code: 2456 

Status: In development.

This course enables students to deepen their understanding of the concepts and theories of physics. You will explore further the laws of dynamics and energy transformations, and will investigate electrical, gravitational, and magnetic fields; electromagnetic radiation; and the interface between energy and matter. You will further develop inquiry skills; learning, for example, how the interpretation of experimental data can provide indirect evidence to support the development of a scientific model. You will also consider the impact on society and the environment of technological applications of physics.

Prerequisite: Physics, Grade 11, university preparation

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

SOCIAL SCIENCES AND HUMANITIES

Parenting

Course code: **HPC3O-A**



Grade 11, open

ATS code: 2434 

This course focuses on the skills and knowledge needed to promote the positive and healthy nurturing of children, with particular emphasis on the critical importance of the early years to human development. You will learn how to meet the developmental needs of young children, communicate and discipline effectively, and guide early behaviour. You will learn skills in researching and investigating questions relating to parenting.

World Religions: Beliefs and Daily Life

Course code: **HRF3O-A**



Grade 11, open

ATS code: 2497 

Status: *In development.*

This course introduces students to the range and diversity of world religions, and examines how systems of belief affect individual lives and social relationships. You will learn about a variety of religious beliefs, teachings, traditions, and practices. The course also helps you to develop skills used in researching and investigating topics related to world religions.

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Introduction to Anthropology, Psychology, and Sociology

Course code: **HSP3M-A**



Grade 11, university/college prep.

ATS code: 2496 

Status: *In development.*

This course introduces the theories, questions, and issues that are the major concerns of anthropology, psychology, and sociology. You will develop an understanding of the way social scientists approach the topics they study and the research methods they employ. You will be given opportunities to explore theories from a variety of perspectives and to become familiar with current thinking on a range of issues that have captured the interest of classical and contemporary social scientists in the three disciplines.

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Individuals and Families in a Diverse Society

Course code: **HHS4M-A**



Grade 12, university/college prep.

ATS code: 2432 

This course applies current theories and research from the disciplines of anthropology, psychology, and sociology to the study of individual development, family behaviour, intimate and parent-child relationships, and the ways in which families interact within the diverse Canadian society. You will learn the interpersonal skills required to contribute to the well-being of families, and the investigative skills to conduct and evaluate research about individuals and families.

Prerequisite: Any university, university/college, or college preparation course in social sciences and humanities, English, or Canadian and world studies.

Challenge and Change in Society

Course code: **HSB4M-A**



Grade 12, university/college prep.

ATS code: 2498 

Status: *In development.*

This course examines the theories and methodologies used in anthropology, psychology, and sociology to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour, and their impact on society. You will analyze cultural, social, and biological patterns in human societies, looking at the ways in which those patterns change over time. You will also explore the ideas of classical and contemporary social theorists, and will apply those ideas to the analysis of contemporary trends.

Prerequisite: Any university, university/college, or college preparation course in social sciences and humanities, English, or Canadian and world studies

For new course releases, please check our website, ilc.org. A bulletin will also be recorded on our Automated Telephone System.

Philosophy: Questions and Theories

Course code: **HZT4U-A**



Grade 12, university preparation

ATS code: 2433 

This course addresses three (or more) of the main areas of philosophy: metaphysics, logic, epistemology, ethics, social and political philosophy, and aesthetics. You will learn critical-thinking skills and the main ideas expressed by philosophers from a variety of the world's traditions; you will also learn how to develop and explain your own philosophical ideas, and how to apply those ideas to contemporary social issues and personal experiences. The course will also help you refine the skills used in researching and investigating topics in philosophy.

Prerequisite: Any university or college preparation course in social sciences and humanities, English, or Canadian and world studies

THE OLD CURRICULUM

Students who enrolled in an Ontario secondary school **before September 1, 1999**, are still working toward the old diploma requirements.

The new curriculum courses in this guide can count toward the old diploma requirements, unless you have previously completed a course in that subject at the same grade or higher. For example, if you successfully completed Grade 10 mathematics under the old curriculum, you will not get additional credit for completing a new Grade 9 or 10 mathematics course.

OSSD requirements under the old curriculum

SUBJECT AREA	NUMBER OF COMPULSORY CREDITS
English/français (at least 2 Senior Division*)	5
French/anglais	1
Mathematics	2
Science	2
Canadian History	1
Canadian Geography	1
Arts	1
Physical and Health Education	1
Business/Technology Studies	1
Additional Credit in Social Science** (Senior Division*)	1
Total Compulsory Credits	16
Elective Credits	14
Total Credits	30

*Senior Division: Grade 11, Grade 12, and OAC

**Social Science: Geography, History and Contemporary Studies, Personal Life Management, Family Studies, and Economics

PART 2

NON-CREDIT, ADULT BASIC EDUCATION COURSES

To take our Adult Basic Literacy or ESL courses, you will need a volunteer tutor to help you enrol and to assist with your studies.

NON-CREDIT COURSES

The ILC's non-credit courses are, in general, designed to help prepare students for the many credit courses that we offer. These courses will help students develop the level of proficiency in English or mathematics required for success at school, in post-secondary education, and the workplace.

Adult Basic Education includes the four types of non-credit courses noted below. There are no final tests and no final mark is assigned. However, a completion certificate will be issued.

Adult Basic Literacy (ABL) is for adults who already have an understanding of English, and want to learn to read and write. You need to have someone who will act as a volunteer tutor for you. The tutor should complete the **ESL/ABL Enrolment Form** on pages 51–52 on your behalf.

English as a Second Language (ESL) courses are for adults who speak little or no English. Four levels are offered. You need to have someone who will act as a volunteer tutor for you. The tutor should complete the **ESL/ABL Enrolment Form** on pages 51–52 on your behalf.

Adult Basic English (ABE) courses are for adults who want to improve their reading and writing skills. Two levels are offered. You will work on your own; you do not need a volunteer tutor. Complete the **Course Request Form C** in the centre of this Course Guide.

Adult Basic Mathematics (ABM) is for adults who want to improve their skills in mathematics. You will work on your own; you do not need a volunteer tutor. Use the **Course Request Form C** in the centre of this Course Guide.



All of these courses, except for Adult Basic Mathematics, require you to have an audio cassette player for the audio tapes that are provided with the course.

Each course is divided into units. When you complete the work for a unit, you send it to the ILC to be marked by a teacher.

Role of the Volunteer Tutor

A volunteer tutor can be anyone interested in helping a student learn English. The volunteer tutor is expected to:

- read the course descriptions to the student
- help the student enrol in the course
- receive the course materials on behalf of the student
- work through the lessons with the student
- provide the student with encouragement and practice
- provide a good model of spoken and written English

NON-CREDIT COURSES

ADULT BASIC LITERACY

Adult Basic Literacy (ABL) is for adults who already have an understanding of English, and want to learn to read and write. The student must have someone to act as a volunteer tutor.

Adult Basic Literacy, Parts 1 and 2

Course code: **ABL1N-E**



ATS code: 2084

There are four units in this course. In each unit, you will be able to develop and practise your reading and writing skills. In Units 1 and 2, you will find an introduction to reading. As you practise reading in the course, you will learn more about yourself, and about staying healthy.

In Units 3 and 4, you will continue to improve your reading and writing skills. You will read about famous people and unusual events. You will practise skills that you can use in your day-to-day life.

This course includes four telephone lessons with an ILC teacher to help you practise your speaking and listening skills.

Required equipment: You will need to have an audio cassette player for this course.



HOW TO REQUEST THE ADULT BASIC LITERACY COURSE

To enrol a student in this course, the tutor should complete the **ESL/ABL Enrolment Form** on pages 51–52 and submit it to the ILC.

ENGLISH AS A SECOND LANGUAGE

Our English as a Second Language (ESL) courses are for adults who speak little or no English and have someone to act as a volunteer tutor. A student should start with ESL1N-E and build skills that will allow them to proceed to the next level.

All of our ESL courses have audio cassettes and student workbooks. The tutor helps the student work through the lessons and gives the student conversation practice.

Regular telephone lessons with an ILC teacher are an integral part of the courses.

English as a Second Language, Part 1

Course code: **ESL1N-E**



ATS code: 2085

There are six units in this course. Each unit has a telephone lesson with an ILC teacher to help you improve your speaking and listening skills. By the end of the course, you will know enough English to:

- say hello to people
- talk about yourself
- ask others about themselves
- take telephone messages
- ask for directions
- talk to neighbours about everyday things
- have repairs done

Required equipment: Audio cassette player for this course

English as a Second Language, Part 2

Course code: **ESL2N-E**



ATS code: 2086

This course is a continuation of English as a Second Language, Part 1. There are six units in this course. Each unit has a telephone lesson with an ILC teacher to help you improve your speaking and listening skills. By the end of the course, you will speak English well enough to:

- start a new job
- get to know people
- make appointments
- give and understand directions
- use the telephone

Required equipment: You will need to have an audio cassette player for this course.

English as a Second Language, Part 3

Course code: **ESL3N-E**



ATS code: 2087

When you have completed English as a Second Language, Part 2, you can start this course. There are six units in the course. Each unit has a telephone lesson with an ILC teacher to help you improve your speaking and listening skills. You will continue to study everyday English that you can use with your family and friends, at work, and in your community. By the end of this course, you will speak English well enough to:

- talk with friends
- look for a job
- make travel plans
- understand weather reports
- shop

Required equipment: You will need to have an audio cassette player for this course.

English as a Second Language, Part 4

Course code: **ESL4N-E**



ATS code: 2088

This is the last course in the English as a Second Language series. There are six units in the course. Each unit has a telephone lesson with an ILC teacher to help you improve your speaking and listening skills. By the end of the course, you will speak English well enough to:

- apply for a job
- participate in group conversations
- keep up with the news
- deal with banks
- talk and write about your own interests

Required equipment: You will need to have an audio cassette player for this course.



HOW TO REQUEST AN ESL COURSE

To enrol a student in an ESL course, the tutor should complete the **ESL/ABL Enrolment Form** on pages 51–52 and submit it to the ILC.

ADULT BASIC ENGLISH

These courses are for adults who want to improve their reading and writing skills. Each unit has interesting short stories to read, as well as spelling and writing exercises. You will also learn to use a dictionary. In these courses you will use a Course Journal to help you keep track of your progress.

Adult Basic English, Parts 1 and 2

Course code: **ABE1N-E**



ATS code: 2089

In this four-unit course, you will:

- read short stories and newspaper reports about real people and events
- learn how to write good sentences
- learn how to write a paragraph
- learn skills that are helpful in your day-to-day life, such as filling out application forms
- learn how to use a dictionary
- improve your spelling and your use of English

Required equipment: You will need to have an audio cassette player for this course.

English for Everyday Life

Course code: **ABE2N-E**



ATS code: 2090

If you have learned English as a second language and want to continue to improve your skills in speaking, reading, and writing English, this course is for you. In this two-unit course, you will work on improving your vocabulary, your understanding of English grammar, and your reading and writing skills. The exercises will help you to use English in your everyday life. You do not have to complete ABE1N-E before taking this course.



HOW TO REQUEST AN ADULT BASIC ENGLISH (ABE) COURSE

To enrol in an ABE course, please complete the **Course Request Form C** in the centre of this Course Guide.

ADULT BASIC MATHEMATICS

The following course is for adults who want to improve their skills in basic mathematics. In this course you will use a Course Journal to keep track of your progress.

Mathematics for Everyday Life, Parts 1 and 2

Course code: **ABM1N-E**

ATS code: 2091

In this four-unit course, you will draw from everyday experiences to learn how to:

- use a calculator
- perform calculations using decimals, fractions, and percents
- use the metric system
- read and analyze data that you see in a newspaper
- display large amounts of data
- determine mass, area, and volume
- draw and read scale diagrams and maps
- use mathematics in your day-to-day life
- develop confidence in your mathematical ability
- develop a positive attitude toward mathematics

Required equipment: You will need to have a calculator for this course.



HOW TO REQUEST THE ADULT BASIC MATHEMATICS (ABM) COURSE

To enrol in the ABM course, please complete the **Course Request Form C** in the centre of this Course Guide.



INDEPENDENT LEARNING CENTRE

Box 200, Station Q
Toronto, ON M4T 2T1
Fax: 416.484.2754

Enrolment Form

ESL/ABL

To use this form, the student

- live in Ontario
- must be 16 years of age or over
- cannot be currently registered in a secondary school

IMPORTANT: Use this form ONLY to request English as a Second Language (ESL) or Adult Basic Literacy (ABL) courses. The student MUST have a Volunteer Tutor to enrol in these courses. If no Volunteer Tutor has signed this form, the application will be returned. This form is to be completed by the Volunteer Tutor.

PLEASE PRINT CLEARLY IN INK.

Has the student taken a course with the ILC before?	yes ☐ no ☐	If yes , what was the student number?	Student's Ontario Education Number (OEN) (if assigned)
---	--	--	--

Please indicate the student's status:

☐ Canadian citizen	☐ landed immigrant/permanent resident
☐ diplomatic visa	☐ refugee or refugee claimant
☐ other, please specify _____	

Female ☐	Student's first name(s)	Student's last name
Male ☐		

Was this the student's last name at birth?	no ☐ If no , what was the student's last name at birth?	If not born in Canada, in what year did the student arrive?
yes ☐		

When was the student born?	year month day	In which language should we communicate with the student?	English ☐ or French ☐	Language first spoken by student

Student's full mailing address	Apartment/unit number

City	Province	Postal code

Student's home telephone number and area code ()	Student's business telephone number, area code, and extension ()
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Student's **Email** address

ILC tries to accommodate students with special needs. Refer to the *Course Guide* for instructions.

Choosing a Course

What course does the student wish to take?

Adult Basic Literacy (ABL)

Adult Basic Literacy (ABL) is for adults who already have an understanding of English, and want to learn to read and write.

☐ ABL1N-E

English as a Second Language (ESL)

These courses are for adults who speak little or no English. The student should take the ESL courses in order.

- ☐ ESL1N-E
☐ ESL2N-E
☐ ESL3N-E
☐ ESL4N-E

Volunteer Tutor Information

Your first name(s)		Your last name	
Your full mailing address (The student's course materials will be sent to you.)		Apartment/unit number	
City	Province	Postal code	
Your home telephone number and area code ()		Your business telephone number, area code, and extension ()	

Volunteer Tutor Agreement

I will spend time with the student on a regular basis. I will ensure that the course work is completed and sent to ILC. I will refer the student to the *Course Guide* or the *How to Get Started* pamphlet, if and when necessary.

X

Volunteer tutor's signature (We cannot process the course request without a signature here.)

Date

Collection of Personal Information and Consent to Access and/or Release

In signing below, I understand that TVOntario/Independent Learning Centre (ILC) collects the personal information on this form pursuant to the Education Act, the Ontario Educational Communications Authority Act, and their respective regulations. I understand that the information collected will be used to establish and maintain an ILC Student Record for the purposes of providing educational services to me, including processing this Enrolment Form and payment, evaluating the educational requirements of my secondary school diploma, and supervising my correspondence courses. This information may also be used for statistical purposes.

I will allow ILC to exchange educational information about me with other educational institutions. (Students under the age of 18 require parental/guardian consent to release information.)

I will also allow ILC to disclose my educational information, if requested, to

a) my immediate family (spouse, parent or guardian, grandparent, sibling, or child) **yes** ☐ **no** ☐

b) _____
(name of other authorized person)

X

Signature of adult student or parent/guardian of student under 18 years of age

Date

Method of Payment

- **The non-refundable administration fee for each course is \$40.00.**
- Do not enclose cash. ILC will not be responsible if the money is lost.
- If your cheque cannot be processed due to insufficient funds, you will be charged an additional \$35.00.

Fee to be paid by ☐ Visa ☐ MasterCard ☐ cheque ☐ money order

Important: Make your cheque or money order payable to **TVOntario**. Postdated cheques will not be accepted.

Card number (print clearly)

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Expiry date

Name of cardholder

Signature of cardholder

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X

What to Do With Your Completed Course Request

Mail it to

Independent Learning Centre
Box 200, Station Q
Toronto, ON M4T 2T1

Or, **fax** it to

416-484-2754

Or, **drop it off** during office hours at

2180 Yonge Street, 7th floor, Toronto

Please note: Your request cannot be processed while you wait. Your course material will be mailed to you.

This form MUST be signed by the volunteer tutor AND by the student.

PART 3

ENROLMENT & ACADEMIC POLICIES

You can request an additional course only after the ILC has recorded a passing mark for the first unit of your first course.

ENROLMENT

Secondary School Credit Courses and Non-credit Courses

To enrol in an ILC secondary school credit course or a non-credit course, you must:

- live in Ontario
- be at least 16 years of age
- not be currently registered in a secondary school
- be an Ontario resident (taxpayer), hold a diplomatic visa or ministerial permit; or be a refugee/protected person or claimant.

Elementary Program

The ILC has launched an enhanced elementary program for Grades 1–8 that offers parents on foreign work assignments and home-schooling parents a flexible and reliable way for their children to follow the Ontario Ministry of Education curriculum. To enrol in the Elementary Program, a child must be at least six years of age and under 16 and not attending an elementary school in Ontario. Please obtain a copy of our *Special Circumstances* brochure for enrolment procedures (see page 55).

Home-schooled students — Secondary level

A student who is currently being home-schooled, has never attended an Ontario school, and is under 20 years of age, can enrol in ILC's secondary school credit courses. However, a letter from your local school board indicating the student is not currently enrolled in an Ontario secondary school is required with **Course Request Form C** and payment.

FEES

The ILC charges a non-refundable administration fee for each course request.

FEE SCHEDULE — ONTARIO RESIDENTS

Secondary school credit course	\$ 40.00
Non-credit course	\$ 40.00
Elementary program per grade	\$120.00

ENROLMENT CHECKLIST

Required Documentation for Secondary School Credit Course Requests

If you are under 20 years of age, you must provide the following when you request your first ILC credit course:

☐ Date of Leaving Letter

Ask the last secondary school you attended to write the Date of Leaving Letter. It must be on the school's letterhead, dated within the last three months, and signed. It must state:

- the date you officially left the last school at which you were registered, and indicate that no further timetable was created for you
- that you are not attending any secondary school at the time of the course request
- that you have not arranged to return to school in the next semester or term

☐ Ontario Student Transcript

You must provide a copy of your most recent transcript from the last secondary school you attended.

☐ Completed Course Request Form C

☐ Administration Fee—\$40.00

HOW TO PAY THE FEE

The fee can be paid by Visa, MasterCard, cheque, or money order payable to TVOntario. Please include your payment with your **Course Request Form** and submit:

BY MAIL Independent Learning Centre
P.O. Box 200, Station Q
Toronto, ON M4T 2T1

BY FAX 416.484.2754
(Only if you are paying by credit card)

IN PERSON 2180 Yonge Street, 7th Floor
Toronto, ON
8:30 a.m.–5:00 p.m., Mon.–Fri.

tips

- Do not send cash by mail. We will not be responsible for any cash lost in the mail.
- Postdated cheques will not be accepted.
- If your cheque is returned because of insufficient funds, you will be charged \$35. You cannot continue your course until full payment is received.

NON-RESIDENTS OF ONTARIO

The ILC now offers its courses to:

- Students from other provinces or territories of Canada
- International students (residing outside of Canada)
- Students on study visas attending public or private schools in Canada
- Individuals with work permits living in Ontario

Fees

Students in any category listed above must pay the full course fees as required by the Ontario Education Act.

FEE SCHEDULE – NON-RESIDENTS OF ONTARIO

Secondary credit courses: full-credit course	\$ 500
Secondary credit courses: half-credit course	\$ 250
Elementary courses:	\$1500

Payment of the full fee by certified cheque or money order payable in Canadian dollars or by credit card must be included with the enrolment form.

Enrolment

1. Complete and sign the appropriate enrolment form.

Secondary credit courses:

- Students living in Ontario:
Course Request Form C1
- Students living outside Ontario:
Enrolment Form F1

Elementary courses: Enrolment Form A1

(These enrolment forms are available in our *Special Circumstances* brochure. Please see below.)

2. Students must provide the following documentation to the ILC:

Secondary students working toward an Ontario Secondary School Diploma must provide the most recent, original secondary school transcript from the last school attended. Original transcripts that are not in English or French must be accompanied by a certified English translation.

Elementary students must provide a final report card from the last school attended.

3. Qualifying students residing outside of Ontario must provide the name and address of an Ontario liaison to whom the ILC course materials can be sent. The ILC cannot mail course materials outside of Ontario.

Final Tests

For secondary credit courses, an ILC test supervisor administers the final test in Ontario. For students living outside Ontario, an ILC-approved supervisor must be identified in the province or country in which the student resides.

For more information on procedures for non-residents, international and visa students, please call the Student Enquiry Line or email ilc@tvontario.org.

SPECIAL CIRCUMSTANCES

Our *Special Circumstances* brochure is designed to meet the needs of all ILC students. It outlines the policies, enrolment procedures, and special forms for:

- Ontario students who will be temporarily living outside of Ontario or Canada (for a minimum of three months and a maximum of three years)
- Ontario students who are receiving home-schooling at the elementary or secondary level

- Non-residents of Ontario
- Writing the final tests while outside of Ontario

The brochure is available on our website, ilc.org, under Students/Enrolment or by calling the Automated Telephone System (ATS).

ILC PARTNER PROGRAMS

Day School Program

(for students currently attending secondary school during the day)

A publicly funded school (with the permission of its school board) or an inspected private school may choose to enrol its students in courses offered by the ILC. The ILC provides course materials, student support, marking, and supervision of final tests. Ontario school boards and inspected private schools may use the program to:

- expand course offerings where a full program cannot be economically offered
- support alternative programs
- support students who are unable to enrol in a course due to timetable conflicts
- support students with special needs who are not suited to a classroom setting
- provide an alternative for summer school

To learn more about this service, school boards or private schools should send an enquiry to “Attention: Day School Program” by email to dayschool@tvontario.org or by fax to 416.484.2750 or call 1.800.955.8330.

Identifiable Group Program

The ILC also serves adult learners in partnership with diverse community organizations such as:

- correctional institutions
- social service agencies
- community-based access sites
- labour adjustment groups

In general, Identifiable Groups must be non-profit and have a minimum of 15 students participating to qualify. Groups can participate in one of two ways:

Information Distribution and Follow-up

Groups that offer referral services suggest the ILC as an option to adults who wish to resume their studies. An ILC Facilitator, usually a staff member of the organization, helps students with enrolment procedures and provides encouragement. Course materials are sent directly to the students, but the facilitator can access marks.

Facilitated Learning

The group provides a classroom setting where students may do ILC course work. The ILC Facilitator (usually a certified teacher associated with the group) must approve all course requests and signs the enrolment form with the student. Facilitators monitor student progress and act as a liaison with the ILC. All ILC course materials are mailed to the ILC Facilitator, who can also access marks.

To find out how your organization can best use ILC courses with your clients, please call 1.800.955.8330 or 416.484.2733 or email ilc@tvontario.org.

HOW TO REQUEST AN ADDITIONAL COURSE

If you know your Personal Identification Number (PIN), you may use the Automated Telephone System to request an additional course (see page 65). At the new course request prompt, you will be asked to enter the ATS code for the course you want (ATS codes are noted with the course descriptions), then your Visa or MasterCard number and the expiry date.

If you do not know your PIN, send your course request in writing. You can also use the **Administration Form** that comes with your first package of course material. (This form is also available on our website, ilc.org.) Include your ILC student number (if you know it), the course code of the course you are requesting, and your payment.

Mail or fax your request (if paying by credit card only), or drop it off in person during office hours.



tip Do not use e-mail to request an additional course. Security of your credit card cannot be guaranteed with e-mail.

WHEN TO REQUEST AN ADDITIONAL COURSE

Once the ILC has recorded a passing mark for the first unit of your first course, you may request an additional course. The same rule applies for each course request after that. You can request an additional course only after the mark for Unit 1 of your latest course is recorded and you have submitted work for each of your other courses within the previous 90 days.

To ensure processing of your additional course request, you must:

- **Send in completed work for your first course within 90 days.**

If the ILC has not received a unit of work from you in the past 90 days, for each of the ILC courses in which you are enrolled, we will not accept another course request until you:

- submit the work for the next unit in the course(s) in which you have been inactive for more than 90 days and wait until the ILC has recorded your mark,
OR
- notify the ILC in writing that you wish to withdraw from the course(s) in which you have been inactive for more than 90 days, send back the returnable items for the course(s) to our warehouse, and wait until the returnable items have been received.
- **Return items on loan**
If the returnable items have not been received for courses you completed, failed, or withdrew from, or courses you missed the one-year completion deadline for, we cannot accept your next course request until:
 - the returnable items have been returned to our warehouse,
OR
 - you pay the cost of replacing the lost or damaged items.

FORMER ILC STUDENTS

If it has been more than three years since you took an ILC course, you must reapply using the **Course Request Form** in the centre of this guide. You will always have the same ILC student number. If you know it, please use it on your **Course Request Form**.



tip If you return to school while you are enrolled with the ILC and you are 16 to 21 years of age, please see your school's guidance counsellor if you wish to enrol in another course.

ACADEMIC POLICIES

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Deadlines

From the date we process your course request, you have **one year** to complete all the units and the final test of the course. This is the same whether the course is a full-credit or half-credit course. Set up a realistic study plan to meet your deadline. Sending in your completed units regularly is important.

If you miss the one-year deadline, you must re-enrol and start the course again. Since re-enrolment is considered a new course request, you must pay the administration fee again.

Note: If you do not send in a unit of work for evaluation in more than 90 days, you will automatically receive a letter asking you to send back the returnable items from your course. You may keep the items if you want to continue the course, but we want you to stay active in your studies and reach your goal.

Withdrawals

You must withdraw from a course by notifying us in writing, either by mail, fax, or by dropping off your notification in person. Your notification must include your signature. If your course included items on loan to you from the ILC, ensure that you return them to our warehouse address, and indicate in your notification that they have been returned. We will not process another course request for you until we have received your returnable items.

Transfers

To request a course transfer, complete the **Administration Form** (available on our website, ilc.org). Send in the **Administration Form** and return any items lent to you by the ILC to our warehouse address. If you don't have the **Administration Form**, send us a written request for a transfer, which includes your signature. You may send your transfer request by mail, or drop it off in person. If there are no returnable items, you may fax it.

There is no extra charge to transfer out of one course and into another if:

- you request the transfer within 60 days of enrolment and have not sent in any work for evaluation, or
- you request a second transfer within 60 days of your first transfer and have not sent any work for evaluation for the second course, or
- your ILC teacher recommends a course transfer at any time during the course

You will have to pay the administration fee again if your transfer request does not match one of these cases.

Re-enrolment

If you have withdrawn from a course, you can re-enrol at any time, as long as you are eligible to request an additional course and the course is still offered by the ILC. (See *When to Request an Additional Course* on page 57.) You must, however, start over at Unit 1. You may also repeat a course to try to improve your mark. However, you will not receive an additional credit for doing so.

You may mail or fax your request for re-enrolment, or drop it off in person. Your request must include your signature. Since re-enrolment is considered a new course request, you must pay the administration fee again.

Note: You can only re-enrol in the same course two times.

Repeating Courses/Duplicate Credits

It is your responsibility to ensure that you do not enrol in a course for which you have already earned a credit. You will not receive an additional credit for a repeated course. You can, however, repeat a course to improve your mark—you will still only receive one credit for that course.

Course codes and course names can sometimes change. Please contact our Guidance Services staff if you are unsure whether you have taken a certain course before or to determine if you are eligible to take a course. A mistake can cost you lost time.

A student cannot enrol in a course at a lower level or grade after completing the same course at a higher level or grade. For example, you cannot take a Grade 9 applied English after receiving a credit for Grade 9 academic English or Grade 10 applied English. The ILC will not grant an additional credit in this situation.

If a student completes a higher level course after receiving a credit for the same course at a lower level, this is not considered a “repeated course.” For example, if you complete Grade 10 academic Science after receiving a credit for Grade 10 applied Science, this is not the same course and you would receive an additional credit.

Marking

All of your course work will be done in your Course Journal, which is provided to you with your first unit of work. You will mail the journal to the ILC at the end of each unit. Your teacher will evaluate your work, offer feedback, and will mail your journal back to you. We will track the mark assigned for each unit.

When your Course Journal is sent back to you, it will contain instructions from the teacher on how to improve your work. If you did not get a passing mark, you will be asked to redo the work and submit it again. If you do not receive a passing mark on the second attempt, the teacher will recommend a transfer to a more suitable course. You must pass a unit before you can submit the next unit.



To receive marks and feedback more quickly, you may wish to take advantage of our electronic course journal, the e-Journal. Please see page 66 for details.

Appeals

If you don't agree with your mark, you can appeal it. However, our teachers are trained to follow a standardized evaluation process, and the number of appeals submitted to us is quite small. If you believe an appeal for a unit mark is necessary, make your request in writing and submit it with your next unit of work. Explain why you think the unit should be marked again. You must also resubmit the original course work as marked by the first teacher when you make your appeal.

Note: Your appeal will be considered when you submit your next unit. If your appeal is for the final unit of the course, your work will not be re-marked until after you take the final test.

Tests

All the ILC credit courses have supervised final tests. To receive your credit, you must successfully complete all units of work **and pass the final test**. If you are not successful on your first test attempt, you will have the opportunity to write a second test.

The value of your test mark varies. For full-credit and half-credit courses, the final test in combination with the cumulative task is worth 30% of your final mark. A cumulative task is work you are required to do over several units of the course. A course may or may not have a cumulative task.

We will send you all the necessary details about where and when you will write your test after your mark for the final unit in the course has been recorded. If you live in Toronto, you will write your final test at the ILC office. If you live outside Toronto, you will write your final test with an ILC test supervisor at a designated location in your area.

Note: If you have special needs that require accommodation for you to write the final test, see Accommodations and Special Considerations on page 60.

FULL DISCLOSURE POLICY ON TRANSCRIPTS (GRADES 11 & 12)

As of September 1, 1999, if you enrol in a Grade 11 or Grade 12 course and complete at least two units (of a full-credit course) or one unit (of a half-credit course), the average mark for the graded work **will** be reported on your Ontario Student Transcript, along with the marks for courses you successfully complete or fail. If you withdraw from a course or leave it incomplete after your one-year deadline has passed, and at least two units have been graded (of a full-credit course), or one unit has been graded (of a half-credit course), your average mark for the graded work will be shown on your transcript.

In the above cases, a “W,” indicating withdrawal, will appear in the credit column of the transcript. Your average mark for the graded work will appear in the mark column.

The full disclosure policy does not apply to Grade 9 and 10 courses. If you retake a Grade 9 or 10 course, only the highest mark appears on your transcript. If you withdraw from, leave incomplete, or fail a Grade 9 or 10 course, it will not appear on your transcript.

PERMISSION TO RELEASE INFORMATION ABOUT YOU OR YOUR COURSE WORK

Information about you or your course work will be released only to you unless you give us your written and signed permission to release it to someone else. This restriction includes parents, spouses, and friends. Information will only be released through written consent of the adult student or the parent/guardian of a student under 18 years of age.

If you want to give the ILC permission to release information to someone other than you, please complete the **Release** section on your **Course Request Form**.

ONTARIO EDUCATION NUMBER (OEN)

The OEN is a student identification number assigned by the Ministry of Education to elementary and secondary students across the province. The number, which is unique to every student, is used as the key identifier on a student's school records, and follows the student through his or her elementary and secondary education. The OEN is nine digits long, randomly

assigned, and tied to stable information about the student (name, gender, date of birth).

The OEN is used on student records such as:

- on the student's Ontario Student Record (OSR) folder and related forms;
- on applications made by the student for enrolment in an educational program, school, or institution;
- on assessments, tests, and evaluations of the student's achievement.

The OEN makes it easier to keep reliable records on the movement and progress of individual students through elementary and secondary school, while also protecting their privacy. Most provinces in Canada provide students with a standard identification number.

The ILC will apply to the Ministry of Education for an OEN number for those students who have not previously been assigned an OEN by the Ministry of Education.

ACCOMMODATIONS AND SPECIAL CONSIDERATIONS

Identified Exceptional Students

If you have been identified by an Ontario school board as being “exceptional” and in need of a special education program, you should have an **Individualized Education Plan (IEP)**. The IEP, prepared by the board, outlines the accommodations you need in order to be successful. The ILC is prepared to provide these accommodations upon the receipt of your IEP and/or required documentation (see below).

If you have not been identified as “exceptional” by a school board, you may still request special considerations from the ILC. You must support your request with documentation related to your disability from a qualified professional who is not a relative. A qualified professional may be:

- a medical doctor, dentist, chiropractor, optometrist, pharmacist, or physiotherapist
- a psychiatrist or a qualified psychologist
- a teacher, a school guidance counsellor, or administrator of a school, college, or university
- a social worker
- the president of a local chapter of a provincial advocacy association

You may have documents from a previous school or a health-care centre that recommend special considerations

to support your request. These documents may be used instead of a letter from a qualified professional, if approved by the ILC's principal or principal's designate.

Here is some information to help you provide appropriate documentation to support your request for accommodation.

Documenting a disability or medical condition

Documentation must be obtained from a certified and/or licensed professional who has specific training, expertise, and experience diagnosing the condition(s) related to the accommodation(s) you are requesting. For example, for a visual disability, an ophthalmology report is required; for a learning disability, a thorough psycho-educational assessment must be provided.

The documentation provided should also include:

- a description of the nature of the disability/condition
- a detailed explanation of the functional impact of the disability
- the length of time the student has been under the diagnostician's care
- any relevant test results
- supporting documentation if an existing diagnosis is being verified
- timelines for rehabilitation and recovery for temporary conditions; and
- identification of side effects of any medications that may adversely affect academic performance.

Please note that a diagnosis alone is insufficient to support a request for academic accommodation.

Documentation should be dated, printed on official letterhead, and, ideally, typed (for legibility). It should include the medical practitioner's name, title, phone/fax, mailing and e-mail addresses, and signature.

If you have further questions, please contact our guidance counsellor by calling the Student Enquiry Line or email ilc@tvontario.org.

Possible Accommodations and Special Considerations

Here are examples of the individualized accommodations that the ILC can offer:

- giving students extra time to complete assignments or write tests
- allowing the use of certain learning tools, such as calculators for completing numeracy tasks and computers for word processing

- administering tests individually or in small groups
- providing a quiet environment in which assessment may take place
- permitting oral responses to test questions
- providing for the use of scribes for tests
- simplifying the language of instructions and questions used in tests

A request for accommodation or for special consideration may be made at any time during a course. If you require an accommodation to complete your first unit of work, the documentation must be submitted along with your course request. All requests will be considered, although we may not be able to satisfy every request. Once your request has been reviewed, our guidance counsellor will contact you regarding the outcome. At that time you will be informed of what, if any, accommodation can be provided to meet your needs.

Students with visual impairments will be asked to phone the ILC and speak with our guidance counsellor about the accommodation procedure.

Program Modifications

Modification of course expectations cannot be made at the ILC, because of the manner in which distance education courses are delivered, and in order to safeguard the integrity of the courses.

ACADEMIC DISHONESTY AND PLAGIARISM

Academic dishonesty is a serious offence. There are significant consequences when plagiarism is found in student work.

Definition: Plagiarism means presenting work done (in whole or in part) by someone else as if it were one's own. Other dishonest practices include faking or falsifying data, cheating, or the uttering of false statements by a student in order to obtain unjustified marks or special treatment.

Plagiarism is deliberate dishonesty and includes, but is not limited to, the following forms:

- impersonation of a candidate in an exam or test
- copying from another student, or making information available to other students, knowing that this is to be submitted as the borrower's own work
- use of unauthorized material
- submitting an essay written in whole or in part by someone else as one's own
- submitting an essay copied in whole or in part from the Internet and submitted as one's own
- preparing an essay or assignment on behalf of another student
- copying an essay or assignment, or allowing one's essay or assignment to be copied by someone else
- using direct quotations or large sections of paraphrased material without acknowledgement
- the buying or selling of assignments
- submitting a work from one course as work in another course

Penalties

The penalty for plagiarism or cheating can range from a mark of zero to suspension. Each case will be dealt with on an individual basis.



FAQ

I'm not sure how many credits I already have. How do I find out?

Contact the last secondary school you attended. It can provide you with your academic records.

What happens if I don't complete the course in one year?

If you miss the one-year deadline, you must re-enrol and start the course again. Since re-enrolment is considered a new course request, you must pay the administration fee again.

Note: If you do not send in a unit of work for evaluation in more than 90 days, you will automatically receive a letter asking you to send back the returnable items from your course. You may keep the items if you want to continue the course, but we want you to stay active in your studies and reach your goal.

Under the full disclosure policy for transcripts, what happens if I get a higher final mark for a Grade 11 or Grade 12 course the second time I take it? Will both marks appear?

If you enrolled both times on or after September 1, 1999, then both marks must appear. If you enrolled the first time before September 1, 1999, then we do not have to include the first mark on your transcript; and because it is lower, we will not include it.

Under the full disclosure policy for transcripts, what happens if I get a lower final mark for a Grade 11 or Grade 12 course the second time I take it? Will both marks appear?

If you enrolled both times on or after September 1, 1999, then both marks must appear. However, if the first enrolment was before September 1, 1999, and the second enrolment was on or after September 1, 1999, then only the second mark must appear on your transcript. However, because you did better the first time, we will also include the earlier mark.

PART 4

ILC LEARNER SERVICES

You can request a written assessment of your diploma requirements after you have completed one full credit with the ILC.

The Independent Learning Centre is committed to making your learning experience as easy and rewarding as possible. We offer many services and resources to help you on your way. This section outlines how we can help ILC students reach their goals.

AUTOMATED TELEPHONE SYSTEM (ATS)

Most students take advantage of our easy-to-use Automated Telephone System (ATS) to make basic requests, receive updates, and request additional courses. The ATS is available seven days a week, from 8 a.m. to 10 p.m. All you need is a touch-tone telephone. You can use the ATS whether you are enrolled as a student or not. Once you are enrolled, however, you will have access to more services. A handy guide to using the ATS follows on the next page.

Using the ATS Once You Are Enrolled

As an ILC student, you can access the ILC's services and information in your personal record simply by using your Personal Identification Number (PIN). You will automatically receive your PIN by mail with your first package of course material. Your PIN allows you to:

- request an additional course
- confirm course enrolment
- confirm that a course package was mailed to you
- get your unit mark or your final test mark
- inform the ILC if you are changing your address
- get the final mark for your course



Your security is important to us. Do not tell anyone your PIN. The ILC staff do not know your number. If you have lost your PIN, contact us and we will mail you a new PIN.

ONLINE RESOURCES AT ilc.org

Ask a Teacher

Ask a Teacher is our free homework help website. It can help you improve your grades and pass your tests. The site features:

- essay feedback
- hundreds of practice exercises
- curriculum-based tutorials
- an EQAO section to help students prepare for the Grade 9 Math Test and the Grade 10 Literacy Test
- study tips, such as how to write an essay, use a scientific calculator, and how to research effectively online
- chat rooms where you can get one-on-one help with your homework from a real teacher in real time. The chat rooms are open from 5:30 p.m. to 9:30 p.m., Sunday to Thursday.

CareerMATTERS

CareerMATTERS is our free career exploration site. The site offers help and direction for anyone exploring education, training, or career paths. It features:

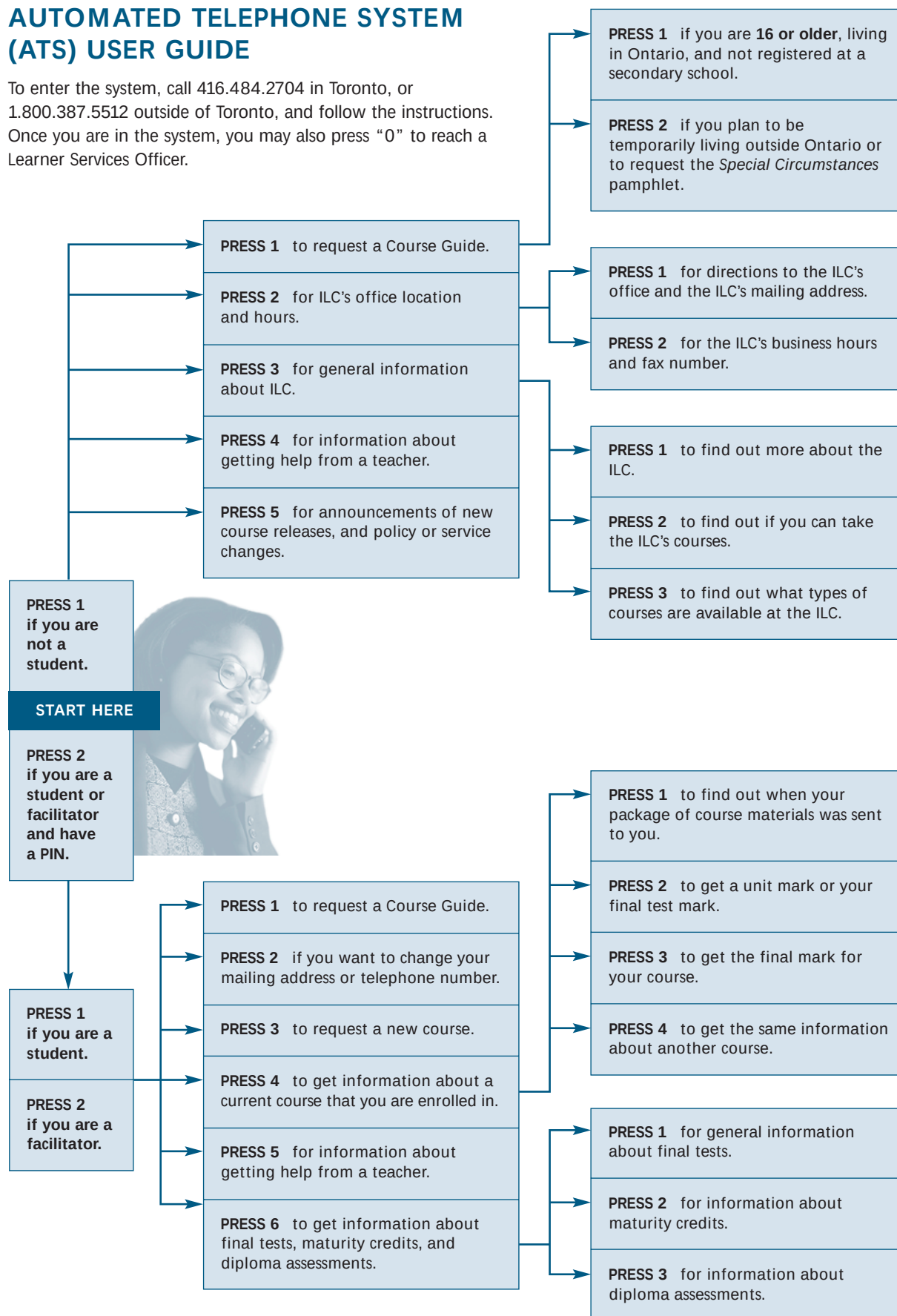
- an Assessment Quiz to help you discover your interests and talents for making smart career choices
- a Careers section, with more than 500 detailed job descriptions, some with "day-in-the-life" videos.
- a Planner to review course selections and keep track of your progress if you are working toward a high school diploma
- a guide to post-secondary options including university, college, on-the-job training, and more
- *The Next Steps*, a road map to the Apprenticeship system in Ontario



If you don't have a computer at home, access our site and online resources at your local public library!

AUTOMATED TELEPHONE SYSTEM (ATS) USER GUIDE

To enter the system, call 416.484.2704 in Toronto, or 1.800.387.5512 outside of Toronto, and follow the instructions. Once you are in the system, you may also press "0" to reach a Learner Services Officer.



GED Testing

Another option for obtaining a high school diploma is to write the GED test. The General Educational Development (GED) testing program allows adults who have not finished high school to show that they have acquired the knowledge and skills associated with, and comparable to, high school completion. To earn the GED's Ontario High School Equivalency certificate, a candidate must complete a set of five tests covering math, science, reading, writing, and social studies. The tests, which last seven hours, also measure communication, information processing, problem-solving, and critical-thinking skills.

To write the GED tests in Ontario, you must meet the following four requirements:

- be at least 18 years old
- have not graduated from high school
- have been out of the school system for at least one full year
- be a resident of Ontario

For more information, call 416.484.2737 or 1.800.573.7022, or visit ilc.org.

LLCF

The Lifelong Learning Challenge Fund (LLCF) aims to fill critical gaps in today's labour market by offering online job skills training courses in the automotive, e-commerce, health, food services, trade, and manufacturing sectors. To find out more, go to ilc.org and click on LLCF.

YOUR COURSE RECORDS ONLINE

Once you are enrolled in a course and have a PIN, you can access your personal course records by registering on our website:

1. Go to ilc.org.
2. Select "Students" from the top navigation bar.
3. Then select "My Records" from the left-side bar.
4. If you have not already registered on the site, do so now to access your records.

After you enter your student number and PIN, you will be able to:

- confirm course enrolment
- confirm that a course package was mailed to you
- get your unit mark or your final test mark
- get the final mark for your course
- access online resources and other services

LEARNING OBJECTS

Log in at ilc.org to access online learning objects to support your course. Each learning object has been designed to meet a Ministry of Education curriculum expectation. Click Students and then My Courses to see if there are learning objects available for your course. Click on the course code to see the content. Learning objects can help enhance your understanding of concepts. They are designed to correspond to your lessons and include:

- Interactive learning modules to help define complex concepts and illustrate the effect of changing variables.
- Interactive exercises, games, and quizzes to test your comprehension of concepts.

Additional online content for your courses may include: video excerpts from TVO programming, sample responses to Key Questions, and links to course-appropriate free downloads, such as accounting software.

E-JOURNAL

The e-Journal is an electronic version of the Course Journal students submit by mail. It is available as an option with most ILC courses. Using the e-Journal allows you to submit your course work via the Internet, and receive your marks and teacher comments the same way. You save postage and reduce your waiting time for teacher feedback by 5 to 10 days. If you are a student from outside the province, the e-Journal is especially beneficial in reducing turnaround time.

How the e-Journal Works

To use the e-Journal, you must have a PC running Windows 95 or above and access to the Internet. The e-Journal also runs on Macs and on Unix and Linux operating systems.

1. Enrol in your ILC course as per the instructions in this guide. Then, after you receive your first package of course materials and **before you start the course**, send an e-mail to tech@tvontario.org indicating that you are ready to start using the e-Journal. Include your student number, course code, and return e-mail address in the message.

2. Once we process your request, we'll provide you with instructions on how to use the e-Journal interface. You must register on our website, ilc.org before you begin using the e-Journal. Then you can log in and select the course you wish to work on. A series of online topics provides you with instructions on how to use and complete the e-Journal sections.
3. Your e-Journal is automatically tracked when it is received and is forwarded to one of our teachers. The teacher opens your e-Journal and reviews your work, then completes the Marking Key and Evaluation sections. The teacher can add comments directly in the work you completed. After marking your work, the teacher returns the e-Journal to you over the Internet, and your mark is automatically recorded on the ILC server. You can then retrieve your work and review your teacher's comments and evaluation.

- You cannot submit multiple units to the ILC until Unit 1 has been marked and returned to you, unless you were previously enrolled with the ILC in the same course.
- The ILC teachers mark multiple units in order. Unit 2 is marked before Unit 3, and Unit 3 before Unit 4. If the ILC finds that one of the units is incomplete or below standard, your work will be returned to you with the subsequent units unmarked.

tip



We strongly recommend that you submit one unit at a time. By doing so, you can learn from the teacher's comments and corrections, and improve your work from unit to unit.

COMPLETING COURSE WORK ON TIME

Most students take a minimum of four months to complete a credit course with the ILC. Students who need to complete a course in **less** time often skip steps in the process. In the end, they actually take more time and sometimes miss their deadlines.

Please keep in mind that we need a minimum of **five working days** to mark your work, record the results, and send it back to you (this time frame is considerably shorter if you use the e-Journal, see page 66). The time required for marking is **in addition** to mailing time.

Avoid Delays in Receiving Your Marks

- Make sure you have answered **all** the Key Questions to the best of your ability for the unit you are submitting. Include all your answers in your Course Journal.
- Complete the Evaluation section in your Course Journal. This section includes Reflection and Student's Evaluation. After each unit is returned to you, you must also complete the Student's Response to your teacher's evaluation **before** you submit the next unit.

You may submit multiple units for evaluation. Before you do, however, you should consider the following:

- You will not have the teacher's comments to help you improve your learning and performance in subsequent units.

Reduce Turnaround Time

- Instead of mailing your work to the ILC, you may send it via courier or submit it in person at our front counter. However, you will not be able to pick up the marked units at the front counter. They will automatically be mailed to you.
- The ILC can return your work via courier, **but only if** you provide a prepaid courier envelope with your Course Journal when you submit your work.
- Use the e-Journal to electronically submit your work and have your evaluated work returned the same way. This eliminates mail time. **If you do choose to use the e-Journal, you may only submit one unit at a time.** See page 66 for more about using the e-Journal.

When planning your course time frame, you also need to consider the following:

- The ILC cannot send you Package 2, which has the remaining units in the course, until we record a passing mark for Unit 1.
- You cannot write your final test until all the units have been marked, and your Course Journal has been returned to you. You must keep all unit work until you write and pass the final test.

HOMework HELP

If you are enrolled in a secondary school credit course, please refer to the section “I Need Help Doing A Lesson!” in the first package of materials you received. For help understanding the course content or instructions, you can reach a teacher in the following ways:

Voice mail

Call the ILC Student Help Line at 416.484.2673 or 1.800.736.6187 and leave a message with your question.

Fax

Complete the **Help! Form** (found at the end of your *How to Get Started* brochure). Fax the completed form to 416.484.2754.

E-Mail

Send an e-mail with your course question to one of our teachers at teacher@tvontario.org.

Mail

Complete the **Help! Form** in your *How to Get Started* brochure and mail it to the ILC.

tip



Make sure your Help! request includes:

- your name and student number
- your telephone number where we can leave you a message, and the best time to reach you
- the course code and unit number you need help with

In addition, if you have general academic questions, you can log on to *Ask a Teacher*, the ILC's free homework help website at ilc.org. The site includes a live chat with tutors five nights a week, Sunday to Thursday, from 5:30 p.m. to 9:30 p.m.

PROOF OF ENROLMENT

If you have received your course materials but have not yet sent in a unit for marking, you may use the Package Form that came with your first package as your Official Enrolment Receipt or proof of your enrolment in an ILC course. It indicates your student number, the course code, the date you enrolled, and the completion deadline.

CONFIRMATION OF ENROLMENT

You may request an enrolment confirmation letter after your first unit has been marked. Please refer to the instructions on page 70. The mark you obtained does not appear on the enrolment confirmation letter.

PROGRESS REPORTS

The ILC issues progress reports after successful completion of two units of a course. A progress report contains your course average and the number of units completed.

Upon the successful completion of a full course, the ILC will issue a transcript, Course Completion Certificate, and, if you are eligible, your Ontario Secondary School Diploma. **However, you must request these documents in writing. (Please see page 70.) All items provided on loan must be returned before the ILC will issue these documents.**

TRANSCRIPTS

An Ontario Student Transcript is the official record of your secondary school academic achievement. The transcript lists the courses you have successfully completed with the ILC, the final marks you earned, and the credit value of each course.

You will automatically receive two copies of your transcript upon successful completion of an ILC course. A fee of \$10.00, payable by certified cheque, money order, or credit card, will be charged for each copy requested thereafter.

If you would like the ILC to send a transcript of your marks to a college or university, you must fill in and sign a **Request for Transcript** (available on our website). Send your completed **Request for Transcript Form** with your Course Journal when submitting your final unit of work. If you do not have access to the Internet, please see the instructions on page 70. Your transcript will be issued after you have successfully completed your final test, and the mark has been recorded. Your transcript will be mailed, unless you specify that you want to pick it up in person. **We cannot fax transcripts.**

GUIDANCE SERVICES

The ILC has a Guidance Counsellor and two Learner Advisors who can help you with your course selection and answer your questions. We suggest that you review the current diploma requirements on page 16 before you contact us for assistance.

The following guidance services are available for students enrolled in the ILC's courses:

- assessment of secondary school diploma requirements
- post-secondary counselling
- assistance with college/university application process
- educational planning and counselling
- evaluations for mature students or equivalent credits
- Prior Learning Assessment & Recognition (PLAR) for mature students
- out-of-province document evaluation

WRITTEN ASSESSMENT OF DIPLOMA REQUIREMENTS

An official written assessment of your diploma requirements tells you how many credits you need for your diploma and, if necessary, which credits you need.

You can only request a written assessment of your diploma requirements **after** you have earned at least one full credit with the ILC. Assessments can also be done for students who went to school outside Ontario. In doing the assessment, we will evaluate the records you provide.

REQUESTING A PROGRESS REPORT, TRANSCRIPT, OR ENROLMENT CONFIRMATION

These documents are provided only on request. You must make your written request by mail, e-mail, fax, or in person. If you want the ILC to send a progress report, transcript, or enrolment confirmation letter directly to an institution or employer, your request must include:

- your ILC student number
- the name and address of the institution or employer to whom you want the document mailed
- the contact name at the institution or employer
- (if applicable) the reference number of your file at the institution
- your signature

Please note that we need at least **two business days** to prepare these documents (not including time in the mail). We will mail one copy of the document to the address you indicate, and one copy to you for your records.

If it has been more than 90 days since you withdrew from a course or completed a previous course and you have not sent back your returnable items, we cannot release a progress report, a transcript, a completion certificate, or a diploma.

Note: Only your ILC courses will appear on a transcript that we issue. Contact your last secondary school to have your other course marks forwarded. If you are attending a day school, please contact your guidance office to request these documents.

REQUESTING A WRITTEN ASSESSMENT OF DIPLOMA REQUIREMENTS

You may request an assessment if you:

- have completed at least one full credit with the ILC
- are 18 years of age or older
- have been out of school for at least one year
- want the ILC to issue your diploma

Send the following to the ILC:

- your written request for the assessment
- your Ontario Student Transcript, if you attended secondary school in Ontario
- all your official, original academic and training records, including the official date you withdrew from daytime attendance at a secondary school (if you left and returned, we also need those dates)

About the documentation required:

- To avoid delays, obtain your records and have them ready to send with your request for an assessment.
- Academic records in Ontario are usually available from the secondary school you last attended.
- All records you submit must be originals, with an original seal or stamp and signature. Photocopies will only be accepted if signed by a Notary Public, confirming that the originals were official documents.
- If you attended school outside Canada and your educational records are in a language other than English or French, they must be accompanied by translations done by a member of the Association of Translators of Ontario or a consulate of the country of origin, with a letter from the person who did the translation.

MATURE STUDENTS — ASSESSMENT OF PRIOR EDUCATION AND LEARNING

A mature student is a student who is:

- at least 18 years old **and** has not attended a day school for a period of at least one year
- is enrolled in a secondary school credit program for the purpose of obtaining an OSSD

Mature students may be able to receive equivalent credit allowances for certain courses and training programs completed outside secondary school. The process you will use to earn these equivalent credits depends on when you first enrolled in high school.

Maturity and Equivalent Credits

If you started high school in Ontario before September 1, 1999, your age and the length of time you have spent away from school may qualify you for “maturity credits”. This only applies to students graduating under the old diploma requirements (that is, if you started high school before September 1999).

How many maturity credits can I earn?

You may be recommended for up to 12 maturity credits.

Are there other ways to earn equivalent credits?

Mature students may be able to receive equivalent credit allowances for certain courses and training programs outside secondary school. For example,

- successful completion of courses not usually considered secondary school subjects (this could be certification or designation in a specific program that required a minimum of 110 hours of instruction or training)
- successful completion of each period of an apprenticeship program (for example, electrician, hairdresser, or mechanic).

Can I earn my diploma with maturity or equivalent credits?

No, a mature student must still complete a minimum of **four** Grade 11 or Grade 12 credits after becoming a mature student. These credits must include a senior English. ILC’s assessment will tell you exactly how many more credits you need.

How do I qualify for a mature student assessment?

You may ask for an assessment of your diploma requirements after you have completed successfully one course with the ILC. At that time, we will advise you of your eligibility for maturity credits and your remaining diploma requirements.

What if I have no school records?

Please contact our Student Enquiry Line for further information.

Is there a cost for Maturity/Equivalency evaluation?

No. There is no charge for students who have successfully completed one course with the ILC.

Prior Learning and Assessment Recognition (PLAR)

If you started high school in Ontario after September 1, 1999, you fall under the new diploma requirements that no longer allow maturity credits for most students. You can only earn equivalent credits through PLAR.

Who can participate in PLAR?

- Mature students who enrolled for the first time in the Ontario secondary school system after February 1, 2004
- Regular day school students who enrolled in high school after September 1, 1999 and who wish to earn equivalent credits must follow PLAR policy.

What is PLAR?

Prior Learning and Assessment Recognition (PLAR) for mature students is the formal evaluation and credit-granting process through which mature students, who are enrolled in a secondary school credit course, may obtain credits for prior learning. Mature students may obtain credits toward the Ontario Secondary School Diploma (OSSD) for knowledge and skills that they have acquired, in both formal and informal ways, outside secondary school.

The PLAR process involves:

- a) Grade 9 and 10 individual assessment/equivalency process
- b) Grade 11 and 12 equivalency process
- c) Grade 11 and 12 challenge process

In all cases, the knowledge and skills gained through education, work experience, and training must be directly related to the provincial curriculum expectations. By using this process, mature students may be granted up to 26 credits toward their OSSD.

For more information and details about how to apply, or to obtain our PLAR brochure and fact sheets on the PLAR process for mature students, please call the Student Enquiry Line.

FEES

The following fees apply for PLAR processes:

PLAR Assessment to grant Grade 9 & 10 equivalencies	\$100
PLAR Assessment to grant Grade 11 & 12 equivalencies	\$100
PLAR Challenge Exam	\$300 per course

The fees for these services must be paid by certified cheque, money order, or credit card.



INFORMATION

A mature student must still complete a minimum of four Grade 11 or Grade 12 credits after becoming a mature student, no matter how many equivalent credits are granted. The ILC's assessment will tell you exactly how many more credits you need. Before selecting your first credit, be sure to review your Ontario Student Transcript, available from your last secondary school.



Post-secondary study that is part of a diploma or degree program cannot be counted toward a secondary school diploma.

ISSUING DIPLOMAS

The Independent Learning Centre will issue the Ontario Secondary School Diploma (OSSD) if you earned your last credit with us. If you would like the ILC to issue your diploma, you must submit a written request along with your official, original academic records (including your transcript). If you have arranged for the last secondary school you attended to issue your diploma, you must inform us.

When you graduate, the ILC will provide you with one copy of your diploma. Should you require additional copies of your diploma, a fee of \$10.00, payable by certified cheque, money order, or credit card, will be charged for each copy.

Certain students may still work toward the old Secondary School Graduation Diploma (SSGD). To do so, you must provide official documentation (such as an official copy of your Ontario Student Transcript or Ontario Student Record), or you can provide a letter from your school, stating that you earned at least one Ontario secondary school credit before September 1984. Include this documentation when you request a written assessment of diploma requirements.

UPDATING PERSONAL INFORMATION

Once you are enrolled with the ILC, please remember to notify us if your address or telephone number changes. We want to ensure that packages we send you, such as course material, your marked course work, or important notices that may affect your studies, can reach you at the right address without delay. A current telephone number allows us to contact you quickly.

You can notify us of any changes by mail, fax, or e-mail. Be sure to include your student number if you know it. If you prefer, you can call us or come to the ILC's office in Toronto. Once you receive your Personal Identification Number, you can use the Automated Telephone System (ATS) to report a change of address or telephone number. Refer to the ATS User Guide on page 65.