

Quick Facts

Ontario
Schools

2010–11



reach every student



The following information about Ontario's publicly funded elementary and secondary schools is based on data reported by schools, school boards, and school authorities. Unless otherwise specified, data for hospital programs and Provincial Schools; care, treatment, and correctional facilities; continuing education; and private schools is not included.

Owing to a change in data collection methods, data for 2006–07 and subsequent years is not strictly comparable to data for years prior to 2006–07.

Enrolment, 2010–11

	Elementary	Secondary	Total
Public Schools			
Male	469 337	255 189	724 526
Female	443 593	229 806	673 399
Total	912 930	484 995	1 397 925
Roman Catholic Schools			
Male	217 206	115 350	332 556
Female	210 384	111 000	321 384
Total	427 590	226 350	653 940
All Schools			
Male	686 543	370 539	1 057 082
Female	653 977	340 806	994 783
Total	1 340 520	711 345	2 051 865

Number of Schools, 2000–01 and 2006–07 to 2010–11

	2000–01	2006–07	2007–08	2008–09	2009–10	2010–11
Elementary						
Public	2 573	2 613	2 617	2 629	2 624	2 611
Roman Catholic	1 390	1 398	1 409	1 405	1 396	1 393
Total	3 963	4 011	4 026	4 034	4 020	4 004
Secondary						
Public	601	634	639	642	644	640
Roman Catholic	229	256	258	259	267	269
Total	830	890	897	901	911	909
Elementary and Secondary						
Public	3 174	3 247	3 256	3 271	3 268	3 251
Roman Catholic	1 619	1 654	1 667	1 664	1 663	1 662
Total	4 793	4 901	4 923	4 935	4 931	4 913

Enrolment by Grade in Elementary Schools, 2010–11

Grade	Public Schools	Roman Catholic Schools	Total
JK	84 254	37 644	121 898
K	87 991	39 467	127 458
1	91 673	41 088	132 761
2	90 614	41 554	132 168
3	89 114	41 669	130 783
4	92 004	43 917	135 921
5	91 424	43 097	134 521
6	93 168	45 446	138 614
7	95 090	46 562	141 652
8	97 598	47 146	144 744
Total	912 930	427 590	1 340 520

Enrolment by Grade in Secondary Schools, 2010–11

Grade	Public Schools	Roman Catholic Schools	Total
Grade 9*	105 877	51 390	157 267
Grade 10	109 876	54 019	163 895
Grade 11	112 941	54 111	167 052
Grade 12	156 301	66 830	223 131
Total	484 995	226 350	711 345

* Includes students designated as “Pre-Grade 9”.

Elementary and Secondary School Enrolment, 2000–01 and 2006–07 to 2010–11

	2000–01	2006–07	2007–08	2008–09	2009–10	2010–11
Elementary						
Public	958 489	937 216	926 337	917 536	911 605	912 930
Roman Catholic	476 256	452 382	445 148	437 904	431 698	427 590
Total	1 434 745	1 389 598	1 371 485	1 355 440	1 343 303	1 340 520
Secondary						
Public	508 041	494 569	493 279	490 872	490 393	484 995
Roman Catholic	200 813	219 297	222 824	224 424	227 694	226 350
Total	708 854	713 866	716 103	715 296	718 087	711 345
Total						
Public	1 466 530	1 431 785	1 419 616	1 408 408	1 401 998	1 397 925
Roman Catholic	677 069	671 679	667 972	662 328	659 392	653 940
Provincial Total	2 143 599	2 103 464	2 087 588	2 070 736	2 061 390	2 051 865

Enrolment in French-Language Schools, 2000–01 and 2006–07 to 2010–11

	2000–01	2006–07	2007–08	2008–09	2009–10	2010–11
Elementary	67 539	66 059	66 368	67 182	68 015	69 942
Secondary	25 771	24 158	24 703	24 648	24 961	24 907
<i>Total</i>	93 310	90 217	91 071	91 830	92 976	94 849

Enrolment in French as a Second Language, 2010–11

	Core Program	Extended Program	Immersion Program	Total
Elementary				
Public	437 772	7 590	104 063	549 425
Roman Catholic	227 091	14 622	28 659	270 372
Total	664 863	22 212	132 722	819 797
Secondary				
Public	86 247	5 873	16 693	108 813
Roman Catholic	41 312	2 725	5 817	49 854
Total	127 559	8 598	22 510	158 667
Elementary and Secondary				
Public	524 019	13 463	120 756	658 238
Roman Catholic	268 403	17 347	34 476	320 226
Total	792 422	30 810	155 232	978 464

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2010–11

	Elementary	Secondary	Total
Teachers, Administrators, and Early Childhood Educators (FTE)			
<i>Public School Boards</i>			
Male	10 891.79	13 989.85	24 881.64
Female	41 874.40	16 983.88	58 858.28
Total	52 766.19	30 973.73	83 739.92
Roman Catholic School Boards			
Male	4 440.49	6 727.12	11 167.61
Female	20 303.74	8 076.24	28 379.98
Total	24 744.23	14 803.36	39 547.59
Public and Roman Catholic School Boards			
Total	77 510.42	45 777.09	123 287.51
Positions Held			
Principals and vice-principals	5 315.39	2 096.05	7 411.44
<i>Percentage male</i>	35.1%	51.5%	39.7%
<i>Percentage female</i>	64.9%	48.5%	60.3%
Department heads and classroom and other teachers	70 760.03	43 681.04	114 441.07
<i>Percentage male</i>	19.0%	45.0%	28.9%
<i>Percentage female</i>	81.0%	55.0%	71.1%
Early childhood educators (ECEs)*	1 435.00	—	1 435.00
<i>Percentage male</i>	1.5%	—	1.5%
<i>Percentage female</i>	98.5%	—	98.5%

* Early childhood educators were included in data collection for the first time in 2010–11.

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2006–07 to 2010–11

	2006–07	2007–08	2008–09	2009–10	2010–11
Positions Held – Elementary					
Principals and vice-principals	5 329.64	5 374.73	5 340.09	5 323.16	5 315.39
<i>Percentage female</i>	63.5%	63.1%	64.1%	64.6%	64.9%
<i>Percentage male</i>	36.5%	36.9%	35.9%	35.4%	35.1%
Department heads and classroom and other teachers	71 095.74	72 205.31	70 878.42	70 453.05	70 760.03
<i>Percentage female</i>	80.8%	80.8%	80.8%	80.8%	81.0%
<i>Percentage male</i>	19.2%	19.2%	19.2%	19.2%	19.0%
Early childhood educators (ECEs)*	—	—	—	—	1 435.00
<i>Percentage female</i>	—	—	—	—	98.5%
<i>Percentage male</i>	—	—	—	—	1.5%
Positions Held – Secondary					
Principals and vice-principals	1 868.99	1 993.43	2 040.86	2 094.37	2 096.05
<i>Percentage female</i>	46.5%	47.0%	48.3%	48.6%	48.5%
<i>Percentage male</i>	53.5%	53.0%	51.7%	51.4%	51.5%
Department heads and classroom and other teachers	44 190.66	43 971.78	43 993.50	43 933.52	43 681.04
<i>Percentage female</i>	54.1%	54.3%	54.6%	54.9%	55.0%
<i>Percentage male</i>	45.9%	45.7%	45.4%	45.1%	45.0%

* Early childhood educators were included in data collection for the first time in 2010–11.

Students 19 Years of Age and Older in Secondary Day Schools, 2000–01 and 2006–07 to 2010–11

	2000–01	2006–07	2007–08	2008–09	2009–10	2010–11
Male						
19–21	16 549	12 770	12 327	11 810	12 362	12 392
22 and over	2 404	1 953	1 840	1 883	2 533	2 697
Total	18 953	14 723	14 167	13 693	14 895	15 089
%*	2.7%	2.1%	2.0%	1.9%	2.1%	2.1%
Female						
19–21	10 722	9 235	8 883	8 582	9 131	9 210
22 and over	5 538	3 455	3 199	3 295	3 875	3 849
Total	16 260	12 690	12 082	11 877	13 006	13 059
%*	2.3%	1.8%	1.7%	1.7%	1.8%	1.8%
Male and Female						
19–21	27 271	22 005	21 210	20 392	21 493	21 602
22 and over	7 942	5 408	5 039	5 178	6 408	6 546
Total	35 213	27 413	26 249	25 570	27 901	28 148
%*	5.0%	3.8%	3.7%	3.6%	3.9%	4.0%

* Percentages for years prior to 2008–09 are based on total secondary school enrolment, including enrolment in hospital programs and Provincial Schools. The percentages for 2008–09 to 2010–11 are based on total secondary school enrolment, *excluding* enrolment in hospital programs and Provincial Schools.

Continuing Education Course Enrolment, 2009–10*

	English	French	Total
Secondary school credit	232 729	2 256	234 985
Correspondence or self-study	34 195	2 504	36 699
Adult basic literacy and numeracy	27 668	979	28 647
English or French as a second language for adults	123 699	4 100	127 799
Native as a second language for adults	106	—	106
Citizenship and official national languages	2 523	878	3 401
Non-credit/general interest	18 565	40	18 605
Total	439 485	10 757	450 242

* Continuing education information is reported to the ministry after the completion of the school year (e.g., 2009–10 data is reported in 2010–11). The reporting year runs from September 1 to August 31, and data includes summer enrolments.

Continuing Education Course Enrolment, 2005–06 to 2009–10*

	2005–06**	2006–07**	2007–08	2008–09	2009–10
Secondary school credit	281 739	290 254	267 519	259 783	234 985
Correspondence or self-study	33 862	34 191	33 284	35 246	36 699
Adult basic literacy and numeracy	12 520	10 748	18 763	12 135	28 647
English or French as a second language for adults	179 098	156 577	154 037	146 652	127 799
Native as a second language for adults	12	2 184	90	42	106
Citizenship and official national languages	5 363	4 626	4 598	2 751	3 401
Non-credit/general interest	45 816	28 499	38 401	30 180	18 605
Total	558 410	527 079	516 692	486 789	450 242

* Continuing education information is reported to the ministry after the completion of the school year (e.g., 2009–10 data is reported in 2010–11). The reporting year runs from September 1 to August 31, and data includes summer enrolments.

** Data for 2005–06 and 2006–07 may differ from corresponding data in previous editions of Quick Facts owing to updated information.

Number of Private Schools, 1999–2000 and 2005–06 to 2009–10*

	1999–2000	2005–06	2006–07	2007–08	2008–09	2009–10
Elementary	436	499	461	467	473	486
Secondary	75	167	152	163	173	179
Combined**	211	229	208	206	212	212
Total	722	895	821	836	858	877
Included above:						
First Nations	31	33	33	33	34	26
Overseas	11	29	17	17	17	19

* Private school information for 2010–11 was not available at time of publishing. Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

** “Combined schools” offer both elementary and secondary education.

Private School Enrolment, 1999–2000 and 2005–06 to 2009–10*

	1999–2000	2005–06	2006–07	2007–08	2008–09	2009–10
Male						
Elementary	25 211	26 080	26 646	26 411	26 680	26 235
Secondary	5 584	10 526	8 696	10 319	11 026	9 529
Combined**	22 931	24 895	23 536	23 322	23 229	22 629
Total	53 726	61 501	58 878	60 052	60 935	58 393
Female						
Elementary	23 283	24 785	25 144	25 283	25 566	24 712
Secondary	5 466	10 152	8 241	9 480	10 169	8 465
Combined**	20 495	23 146	22 112	22 659	22 475	21 146
Total	49 244	58 083	55 497	57 422	58 210	54 323
Male and Female						
Elementary	48 494	50 865	51 790	51 694	52 246	50 947
Secondary	11 050	20 678	16 937	19 799	21 195	17 994
Combined**	43 426	48 041	45 648	45 981	45 704	43 775
Total	102 970	119 584	114 375	117 474	119 145	112 716

* Private school information for 2010–11 was not available at time of publishing. Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

** “Combined schools” offer both elementary and secondary education.

Financial Information, 2006–07 to 2010–11

	2006–07	2007–08	2008–09*	2009–10*	2010–11**
District School Boards					
Revenue (excluding transfer from reserves)	\$18 200 500 752	\$19 126 910 977	\$20 831 349 554	\$29 385 785 872	\$22 465 612 761
Expenditures (excluding transfer to reserves)	18 282 592 572	19 059 585 850	20 798 295 799	21 431 548 975	22 352 402 649
Net transfers to/(from) reserves	(47 305 645)	75 557 397	—	—	—
Surplus/(deficit) at year end	(34 786 175)	(8 232 270)	33 053 755	7 954 236 897	113 210 111
Reserve at year ending August 31	1 313 345 224	1 410 860 420	—	—	—
Accumulated surplus/(deficit) at beginning of the year	—	—	8 526 222 510	8 559 276 265	399 609
Accumulated surplus/(deficit) at the end of the year	—	—	8 559 276 265	16 513 513 162	113 609 720
School Authorities					
Revenue (excluding transfer from reserves)	43 156 134	45 394 584	46 602 097	14 998 397	15 786 793
Expenditures (excluding transfer to reserves)	41 391 131	42 607 859	44 816 706	15 682 786	16 538 378
Net transfers to/(from) reserves	56 908	487 581	(64 438)	—	—
Surplus/(deficit) at year end	1 708 095	2 299 144	1 849 830	(684 389)	(751 585)
Accumulated surplus/(deficit) at beginning of the year	—	—	—	14 132 621	13 554 462
Accumulated surplus/(deficit) at the end of the year	—	—	—	13 448 232	12 802 877

* In 2009–10, school boards adopted accounting policy changes, introduced by the Public Sector Accounting Board, in the reporting of tangible capital assets, amortization, and consolidation of fund accounts, as well as the format in which financial data were to be presented in school boards' financial statements. In this table, for purposes of comparison, the school board data for 2008–09 is also presented in the format adopted in 2009–10, using restated comparative figures from the district school boards' 2009–10 financial statements. (Owing to the amalgamation of some school authorities with district school boards in 2009–10, comparative figures for 2008–09 were not available for the amalgamated school authorities.)

** An accounting policy change introduced in 2010–11 by the Public Sector Accounting Board (standard PS 3410) required school boards to put revenues previously recognized as being related to the net book value of capital assets acquired, into deferred capital contributions (DCC). As a result of the transfer from accumulated surplus/deficit to DCC, the accumulated surplus/deficit opening amount for district school boards for 2010–11 is much lower than the closing amount for 2009–10.