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Quick Facts: Ontario Schools, 2015–16

The following information about Ontario's publicly funded elementary and secondary schools is based on data reported by schools, school boards, and school authorities. Unless otherwise specified, data for hospital programs and Provincial Schools; care, treatment, and correctional facilities; continuing education; and private schools is not included.

Owing to a change in data collection methods, data for 2006–07 and subsequent years is not strictly comparable to data for years prior to 2006–07.

Enrolment, 2015–16

Public Schools			
	Elementary	Secondary	Total
Male	477,841	223,788	701,629
Female	452,502	204,917	657,419
Total	930,343	428,705	1,359,048

Roman Catholic Schools			
	Elementary	Secondary	Total
Male	217,229	105,521	322,750
Female	210,101	101,533	311,634
Total	427,330	207,054	634,384

Public and Roman Catholic Schools			
	Elementary	Secondary	Total
Male	695,070	329,309	1,024,379
Female	662,603	306,450	969,053
Total	1,357,673	635,759	1,993,432

Number of Schools, 2005–06 and 2011–12 to 2015–16

Elementary						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Public	2,611	2,596	2,596	2,596	2,592	2,590
Roman Catholic	1,391	1,392	1,382	1,384	1,382	1,388
Total	4,002	3,988	3,978	3,980	3,974	3,978

Secondary						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Public	630	642	643	642	642	637
Roman Catholic	254	269	270	275	277	276
Total	884	911	913	917	919	913

Elementary and Secondary

	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Public	3,241	3,238	3,239	3,238	3,234	3,227
Roman Catholic	1,645	1,661	1,652	1,659	1,659	1,664
Total	4,886	4,899	4,891	4,897	4,893	4,891

Enrolment by Grade, 2015–16

Elementary			
Grade	Public Schools	Roman Catholic Schools	Total
Junior Kindergarten	86,361	39,266	125,627
Kindergarten	91,305	41,133	132,438
Grade 1	94,795	42,938	137,733
Grade 2	95,800	43,650	139,450
Grade 3	96,243	43,327	139,570
Grade 4	94,606	43,190	137,796
Grade 5	93,045	43,342	136,387
Grade 6	93,636	43,367	137,003
Grade 7	92,361	43,705	136,066
Grade 8	92,191	43,412	135,603
Total	930,343	427,330	1,357,673

Secondary			
Grade	Public Schools	Roman Catholic Schools	Total
Grade 9*	95,787	48,901	144,688
Grade 10	96,063	48,154	144,217
Grade 11	99,271	50,318	149,589
Grade 12	137,584	59,681	197,265
Total	428,705	207,054	635,759

*Data includes students designated as "Pre-Grade 9".

Elementary and Secondary School Enrolment, 2005–06 and 2011–12 to 2015–16

Elementary						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Public	949,435	918,341	922,741	927,978	932,976	930,343
Roman Catholic	461,576	425,275	423,857	424,987	426,376	427,330
Total	1,411,011	1,343,616	1,346,598	1,352,965	1,359,352	1,357,673

Secondary						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Public	493,670	476,244	465,365	448,396	435,307	428,705
Roman Catholic	213,863	223,257	219,232	214,024	208,578	207,054
Total	707,533	699,501	684,597	662,420	643,885	635,759

Elementary and Secondary						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Public	1,443,105	1,394,585	1,388,106	1,376,374	1,368,283	1,359,048
Roman Catholic	675,439	648,532	643,089	639,011	634,954	634,384
Total	2,118,544	2,043,117	2,031,195	2,015,385	2,003,237	1,993,432

French-Language Schools						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Elementary	66,458	71,913	74,216	76,315	78,066	79,722
Secondary	23,617	24,767	24,481	24,226	23,772	23,770
Total	90,075	96,680	98,697	100,541	101,838	103,492

Enrolment in French as a Second Language, 2015–16

Elementary			
	Core Program	Extended Program	Immersion Program
Total			

Public	410,088	8,184	141,881	560,153
Roman Catholic	212,146	14,702	41,501	268,349
Total	622,234	22,886	183,382	828,502

Secondary				
	Core Program	Extended Program	Immersion Program	Total
Public	68,081	6,325	22,607	97,013
Roman Catholic	43,136	3,893	6,725	53,754
Total	111,217	10,218	29,332	150,767

Elementary and Secondary				
	Core Program	Extended Program	Immersion Program	Total
Public	478,169	14,509	164,488	657,166
Roman Catholic	255,282	18,595	48,226	322,103
Total	733,451	33,104	212,714	979,269

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2015–16*

Public School Boards			
	Elementary	Secondary	Total
Male	12,081.36	12,962.70	25,044.06
Female	53,658.16	16,578.82	70,236.98
Total	65,739.52	29,541.52	95,281.04

Roman Catholic School Boards			
	Elementary	Secondary	Total
Male	4,928.72	6,397.03	11,325.75
Female	25,448.12	8,406.83	33,854.95
Total	30,376.84	14,803.86	45,180.70

Public and Roman Catholic School Boards			
	Elementary	Secondary	Total
Male	17,010.08	19,359.73	36,369.81
Female	79,106.28	24,985.65	104,091.93
Total	96,116.36	44,345.38	140,461.74

*Data is not strictly comparable to that reported in previous editions of *Quick Facts*. Data for 2015–16 includes long-term occasional (LTO) teachers and LTO early childhood educators (ECEs).

Positions Held			
	Elementary	Secondary	Total
Principals and vice-principals	5,306.52	2,006.49	7,313.01
Percentage male	33.1%	49.7%	37.6%
Percentage female	66.9%	50.3%	62.4%
Department heads and classroom and other teachers	74,461.34	39,241.94	113,703.28
Percentage male	18.6%	43.9%	27.3%
Percentage female	81.4%	56.1%	72.7%
Long-term occasional teachers	6,777.73	3,096.95	9,874.68
Percentage male	18.4%	37.2%	24.3%
Percentage female	81.6%	62.8%	75.7%
Early childhood educators (ECEs)	9,032.26	–	9,032.26
Percentage male	1.7%	–	1.7%
Percentage female	98.3%	–	98.3%
Long-term occasional early childhood educators	538.51	–	538.51
Percentage male	1.7%	–	1.7%
Percentage female	98.3%	–	98.3%

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2011–12 to 2015–16

Positions Held – Elementary			
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	2011–12*	2012–13*	2013–14*	2014–15*	2015–16
Principals and vice-principals	5,305.52	5,222.94	5,244.59	5,282.29	5,306.52
Percentage male	35.0%	34.5%	34.4%	33.9%	33.1%
Percentage female	65.0%	65.5%	65.6%	66.1%	66.9%
Department heads and classroom and other teachers	71,547.19	73,031.92	73,673.83	74,960.57	74,461.34
Percentage male	19.0%	19.0%	18.9%	18.7%	18.6%
Percentage female	81.0%	81.0%	81.1%	81.3%	81.4%
Long-term occasional teachers	6,133.30	5,963.20	6,469.70	6,713.10	6,777.73
Percentage male	16.7%	16.0%	15.5%	17.5%	18.4%
Percentage female	83.3%	84.0%	84.5%	82.5%	81.6%
Early childhood educators (ECEs)**	2,005.90	4,390.45	6,699.85	9,197.86	9,032.26
Percentage male	1.8%	1.7%	1.6%	1.7%	1.7%
Percentage female	98.2%	98.3%	98.4%	98.3%	98.3%
Long-term occasional early childhood educators	46.36	122.36	263.52	484.92	538.51
Percentage male	2.2%	2.5%	1.9%	2.1%	1.7%
Percentage female	97.8%	97.5%	98.1%	97.9%	98.3%

*This data has been modified since its original publication. Data now includes rows for long-term occasional (LTO) teachers and LTO early childhood educators (ECEs).

**Early childhood educators were included in data collection for the first time in 2010–11, reflecting the first year of implementation of the Full-Day Kindergarten (FDK) program, which was phased in over five years. The increase in the FTE for ECEs from 2014–15 onward reflects the increase in FDK enrolment in the final year of implementation, as all elementary schools adopted the program.

Positions Held – Secondary					
	2011–12*	2012–13*	2013–14*	2014–15*	2015–16
Principals and vice-principals	2,101.61	2,105.97	2,075.58	2,046.99	2,006.49
Percentage male	50.5%	51.2%	51.1%	50.3%	49.7%
Percentage female	49.5%	48.8%	48.9%	49.7%	50.3%
Department heads and classroom and other teachers	43,480.56	42,461.96	41,310.06	40,194.12	39,241.94
Percentage male	44.7%	44.5%	44.5%	44.2%	43.9%
Percentage female	55.3%	55.5%	55.5%	55.8%	56.1%
Long-term occasional teachers	2,904.76	2,874.24	2,726.09	2,807.78	3,096.95
Percentage male	36.5%	36.4%	35.0%	36.2%	37.2%
Percentage female	63.5%	63.6%	65.0%	63.8%	62.8%

*This data has been modified since its original publication. Data now includes rows for long-term occasional (LTO) teachers.

Students 19 Years of Age and Older in Secondary Day Schools, 2005–06 and 2011–12 to 2015–16

Male						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
19–21	13,561	11,862	10,986	10,215	9,200	8,471
22 and over	1,874	2,691	2,667	2,453	2,309	2,175
Total	15,435	14,553	13,653	12,668	11,509	10,646
%*	2.2%	2.1%	2.0%	1.9%	1.8%	1.7%

Female						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
19–21	9,404	8,680	8,156	7,825	7,003	6,393
22 and over	3,396	4,191	4,203	3,765	3,530	3,354
Total	12,800	12,871	12,359	11,590	10,533	9,747
%*	1.8%	1.8%	1.8%	1.7%	1.6%	1.5%

Male and Female						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
19–21	22,965	20,542	19,142	18,040	16,203	14,864
22 and over	5,270	6,882	6,870	6,218	5,839	5,529
Total	28,235	27,424	26,012	24,258	22,042	20,393
*	4.0%	3.9%	3.8%	3.7%	3.4%	3.2%

%	
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*Percentages for years prior to 2008–09 are based on total secondary school enrolment, including enrolment in hospital programs and Provincial Schools. The percentages for 2011–12 to 2015–16 are based on total secondary school enrolment, *excluding* enrolment in hospital programs and Provincial Schools.

Continuing Education Course Enrolment, 2010–11 to 2014–15*					
	2010–11	2011–12	2012–13	2013–14	2014–15
Secondary school credit	351,293	297,215	302,943	277,786	270,138
Correspondence or self-study	43,300	46,104	55,282	59,843	67,528
Adult basic literacy and numeracy**	15,813	13,874	10,803	–	–
English or French as a second language for adults**	163,603	151,480	120,630	–	–
Native as a second language for adults	97	104	363	93	62
Citizenship and official national languages**	2,316	2,361	3,118	–	–
Non-credit/general interest	24,745	20,653	16,355	12,442	13,649
Total	601,167	531,791	509,494	350,164	351,377

*Continuing education information is reported to the ministry after the completion of the school year (e.g., 2014–15 data is reported in 2015–16). The reporting year runs from September 1 to August 31, and data includes summer enrolments. Reporting of data on English and French enrolment numbers has been discontinued as of 2014–15.

**Collection of this data has been discontinued as of 2013–14.

Number of Private Schools, 2005–06 and 2011–12 to 2015–16*						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Elementary	499	485	497	511	533	558
Secondary	167	186	216	232	268	278
Combined**	229	219	236	265	272	282
Total	895	890	949	1,008	1,073	1,118
Included above:						
First Nations	33	30	31	35	36	33
Overseas	29	19	20	19	18	19

*Data for 2014–15 is being published for the first time in this edition of *Quick Facts*. This data was not available when the 2014–15 edition was published. Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

**"Combined schools" offer both elementary and secondary education.

Private School Enrolment, 2005–06 and 2011–12 to 2015–16*

Male						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Elementary	26,080	25,426	26,565	25,420	27,031	28,633
Secondary	10,526	10,037	11,025	10,821	12,875	13,291
Combined**	24,895	23,894	24,893	28,360	28,067	28,233
Total	61,501	59,357	62,483	64,601	67,973	70,157

Female						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Elementary	24,785	23,674	24,600	23,589	24,991	26,882
Secondary	10,152	8,803	9,682	9,685	10,600	10,704
Combined**	23,146	22,704	23,486	26,266	26,043	26,176
Total	58,083	55,181	57,768	59,540	61,634	63,762

Male and Female						
	2005–06	2011–12	2012–13	2013–14	2014–15	2015–16
Elementary	50,865	49,100	51,165	49,009	52,022	55,515
Secondary	20,678	18,840	20,707	20,506	23,475	23,995
Combined**	48,041	46,598	48,379	54,626	54,110	54,409
Total	119,584	114,538	120,251	124,141	129,607	133,919

*Data for 2014–15 is being published for the first time in this edition of *Quick Facts*. This data was not available when the 2014–15 edition was published. Data includes First Nations and overseas secondary and combined schools.

First Nations and overseas schools at the elementary level do not report to the ministry.

**"Combined schools" offer both elementary and secondary education.

Financial Information, 2011–12 to 2015–16

District School Boards					
	2011–12 ^{*,**}	2012–13	2013–14 [*]	2014–15	2015–16
Revenue (excluding transfer from reserves)	\$23,315,515,018	\$23,570,415,584	\$23,964,129,325	\$24,625,831,740	\$25,072,598,528
Expenditures (excluding transfer to reserves)	\$21,710,945,681	\$22,986,617,126	\$23,595,651,491	\$24,162,837,516	\$24,638,222,125
Net transfers to/ (from) reserves	–	–	–	–	–
Surplus/(deficit) at year end	\$1,604,569,337	\$583,798,458	\$368,477,834	\$462,994,224	\$434,376,403
Reserve at year ending August 31	–	–	–	–	–
Accumulated surplus/(deficit) at beginning of the year [†]	\$118,178,750	\$1,686,578,353	\$2,268,720,079	\$2,632,124,509	\$3,095,148,063
Accumulated surplus/(deficit) at the end of the year	\$1,722,748,087	\$2,270,376,811	\$2,637,197,913	\$3,095,118,733	\$3,529,524,466

School Authorities					
	2011–12 ^{*,**}	2012–13	2013–14 [*]	2014–15	2015–16
Revenue (excluding transfer from reserves)	\$15,947,277	\$16,493,708	\$18,077,671	\$20,065,099	\$19,150,777
Expenditures (excluding transfer to reserves)	\$15,767,706	\$16,851,987	\$17,561,808	\$18,411,681	\$18,726,890
Net transfers to/ (from) reserves	–	–	–	–	–
Surplus/(deficit) at year end	\$179,571	(\$358,279)	\$515,863	\$1,653,418	\$423,887
Accumulated surplus/(deficit) at beginning of the year [†]	\$12,802,877	\$12,982,448	\$12,612,149	\$13,140,001	\$14,793,418
Accumulated surplus/(deficit) at the end of the year	\$12,982,448	\$12,624,169	\$13,128,012	\$14,793,419	\$15,217,305

*Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

** Changes in school boards' benefit plans made in accordance with the terms of the 2012 memorandum of understanding (MOU) between the ministry and the Ontario English Catholic Teachers' Association resulted in savings in 2011–12. The terms of the MOU were implemented province-wide with the passing of Ontario Regulation 1/13, "Sick Leave and Sick Leave Credit Gratuities". The changes included freezing retirement gratuities, eliminating non-vested sick days, and eliminating subsidized retiree health/dental/life benefit premiums for employees retiring after September 1, 2013. The reduction of the future employee benefits liability resulted in a significant one-time savings for boards in 2011–12.

[†]Unless explained otherwise in the preceding notes, differences between the accumulated surplus/deficit at the end of a school year and the accumulated surplus/deficit at the beginning of the following school year are due to restatement of the beginning accumulated surplus/deficit amount in the financial statements of the boards in the following school year.

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