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Quick Facts: Ontario Schools, 2016–17

The following information about Ontario's publicly funded elementary and secondary schools is based on data reported by schools, school boards, and school authorities. Unless otherwise specified, data for hospital programs and Provincial Schools; care and/or treatment, custody, and correctional (CTCC) facilities; continuing education; and private schools is not included.

Owing to a change in data collection methods, data for 2006–07 and subsequent years is not strictly comparable to data for years prior to 2006–07.

Enrolment, 2016–17

Public Schools			
	Elementary	Secondary	Total
Male	486,284	220,356	706,640
Female	458,846	202,639	661,485
Total	945,130	422,995	1,368,125

Roman Catholic Schools			
	Elementary	Secondary	Total
Male	219,733	105,292	325,025
Female	212,299	101,252	313,551
Total	432,032	206,544	638,576

Public and Roman Catholic Schools			
	Elementary	Secondary	Total
Male	706,017	325,648	1,031,665
Female	671,145	303,891	975,036
Total	1,377,162	629,539	2,006,701

Number of Schools, 2006–07 and 2012–13 to 2016–17

Elementary						
	2006–07	2012–13	2013–14	2014–15	2015–16	2016–17
Public	2,613	2,596	2,596	2,592	2,590	2,584
Roman Catholic	1,398	1,382	1,384	1,382	1,388	1,391
Total	4,011	3,978	3,980	3,974	3,978	3,975

Secondary						
	2006–07	2012–13	2013–14	2014–15	2015–16	2016–17
Public	634	643	642	642	637	625
Roman Catholic	256	270	275	277	276	277
Total	890	913	917	919	913	902

Elementary and Secondary

	2006–07	2012–13	2013–14	2014–15	2015–16	2016–17
Public	3,247	3,239	3,238	3,234	3,227	3,209
Roman Catholic	1,654	1,652	1,659	1,659	1,664	1,668
Total	4,901	4,891	4,897	4,893	4,891	4,877

Enrolment by Grade, 2016–17

Elementary			
Grade	Public Schools	Roman Catholic Schools	Total
Junior Kindergarten	88,598	40,052	128,650
Kindergarten	91,662	41,150	132,812
Grade 1	94,533	42,617	137,150
Grade 2	96,281	43,802	140,083
Grade 3	97,148	44,379	141,527
Grade 4	97,846	44,082	141,928
Grade 5	96,018	43,697	139,715
Grade 6	94,390	43,896	138,286
Grade 7	94,420	44,064	138,484
Grade 8	94,234	44,293	138,527
Total	945,130	432,032	1,377,162

Secondary			
Grade	Public Schools	Roman Catholic Schools	Total
Grade 9*	93,113	48,268	141,381
Grade 10	97,588	49,761	147,349
Grade 11	98,462	48,742	147,204
Grade 12	133,832	59,773	193,605
Total	422,995	206,544	629,539

*Data includes students designated as "Pre-Grade 9".

Elementary and Secondary School Enrolment, 2006–07 and 2012–13 to 2016–17

Elementary						
	2006–07	2012–13	2013–14	2014–15	2015–16	2016–17
Public	937,216	922,741	927,978	932,976	930,343	945,130
Roman Catholic	452,382	423,857	424,987	426,376	427,330	432,032
Total	1,389,598	1,346,598	1,352,965	1,359,352	1,357,673	1,377,162

Secondary						
	2006–07	2012–13	2013–14	2014–15	2015–16	2016–17
Public	494,569	465,365	448,396	435,307	428,705	422,995
Roman Catholic	219,297	219,232	214,024	208,578	207,054	206,544
Total	713,866	684,597	662,420	643,885	635,759	629,539

Elementary and Secondary						
	2006–07	2012–13	2013–14	2014–15	2015–16	2016–17
Public	1,431,785	1,388,106	1,376,374	1,368,283	1,359,048	1,368,125
Roman Catholic	671,679	643,089	639,011	634,954	634,384	638,576
Total	2,103,464	2,031,195	2,015,385	2,003,237	1,993,432	2,006,701

French-Language Schools						
	2006–07	2012–13	2013–14	2014–15	2015–16	2016–17
Elementary	66,059	74,216	76,315	78,066	79,722	82,000
Secondary	24,158	24,481	24,226	23,772	23,770	23,706
Total	90,217	98,697	100,541	101,838	103,492	105,706

Enrolment in French as a Second Language, 2016–17

Elementary			
Core Program	Extended Program	Immersion Program	Total

Public	409,559	8,333	154,146	572,038
Roman Catholic	212,322	15,032	44,639	271,993
Total	621,881	23,365	198,785	844,031

Secondary				
	Core Program	Extended Program	Immersion Program	Total
Public	64,470	6,522	23,381	94,373
Roman Catholic	36,995	3,675	6,896	47,566
Total	101,465	10,197	30,277	141,939

Elementary and Secondary				
	Core Program	Extended Program	Immersion Program	Total
Public	474,029	14,855	177,527	666,411
Roman Catholic	249,317	18,707	51,535	319,559
Total	723,346	33,562	229,062	985,970

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2016–17*

Public School Boards			
	Elementary	Secondary	Total
Male	12,167.72	12,684.39	24,852.11
Female	54,354.33	16,495.78	70,850.11
Total	66,522.05	29,180.17	95,702.22

Roman Catholic School Boards			
	Elementary	Secondary	Total
Male	4,980.07	6,316.59	11,296.66
Female	25,701.42	8,493.59	34,195.01
Total	30,681.49	14,810.18	45,491.67

Public and Roman Catholic School Boards			
	Elementary	Secondary	Total
Male	17,147.79	19,000.98	36,148.77
Female	80,055.75	24,989.37	105,045.12
Total	97,203.54	43,990.35	141,193.89

* Data is not strictly comparable to that reported in previous editions of *Quick Facts*. Data for 2015–16 and subsequent years includes long-term occasional (LTO) teachers and LTO early childhood educators (ECEs).

Positions Held			
	Elementary	Secondary	Total
Principals and vice-principals	5,362.03	1,989.82	7,351.85
Percentage male	32.5%	49.3%	37.1%
Percentage female	67.5%	50.7%	62.9%
Department heads and classroom and other teachers	74,820.35	38,851.77	113,672.12
Percentage male	18.5%	43.4%	27.0%
Percentage female	81.5%	56.6%	73.0%
Long-term occasional teachers	7,314.16	3,148.76	10,462.92
Percentage male	19.0%	37.3%	24.5%
Percentage female	81.0%	62.7%	75.5%
Early childhood educators (ECEs)	9,020.44	–	9,020.44
Percentage male	1.6%	–	1.6%
Percentage female	98.4%	–	98.4%
Long-term occasional early childhood educators	686.56	–	686.56
Percentage male	2.6%	–	2.6%
Percentage female	97.4%	–	97.4%

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2012–13 to 2016–17

Positions Held – Elementary			
	*	*	**

	2012–13	2013–14	2014–15	2015–16	2016–17
Principals and vice-principals	5,222.94	5,244.59	5,282.29	5,306.52	5,362.03
Percentage male	34.5%	34.4%	33.9%	33.1%	32.5%
Percentage female	65.5%	65.6%	66.1%	66.9%	67.5%
Department heads and classroom and other teachers	73,031.92	73,673.83	74,960.57	74,461.34	74,820.35
Percentage male	19.0%	18.9%	18.7%	18.6%	18.5%
Percentage female	81.0%	81.1%	81.3%	81.4%	81.5%
Long-term occasional teachers	5,963.20	6,469.70	6,713.10	6,777.73	7,314.16
Percentage male	16.0%	15.5%	17.5%	18.4%	19.0%
Percentage female	84.0%	84.5%	82.5%	81.6%	81.0%
Early childhood educators (ECEs)[†]	4,390.45	6,699.85	9,197.86	9,032.26	9,020.44
Percentage male	1.7%	1.6%	1.7%	1.7%	1.6%
Percentage female	98.3%	98.4%	98.3%	98.3%	98.4%
Long-term occasional early childhood educators	122.36	263.52	484.92	538.51	686.56
Percentage male	2.5%	1.9%	2.1%	1.7%	2.6%
Percentage female	97.5%	98.1%	97.9%	98.3%	97.4%

^{*}This data has been modified since its original publication. Data now includes rows for long-term occasional (LTO) teachers and LTO early childhood educators (ECEs).

^{**}Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

[†]Early childhood educators were included in data collection for the first time in 2010–11, reflecting the first year of implementation of the Full-Day Kindergarten (FDK) program, which was phased in over five years. The increase in the FTE for ECEs from 2014–15 onward reflects the increase in FDK enrolment in the final year of implementation, as all elementary schools adopted the program.

Positions Held – Secondary					
	2012–13 [*]	2013–14 [*]	2014–15 [*]	2015–16 ^{**}	2016–17
Principals and vice-principals	2,105.97	2,075.58	2,046.99	2,006.49	1,989.82
Percentage male	51.2%	51.1%	50.3%	49.7%	49.3%
Percentage female	48.8%	48.9%	49.7%	50.3%	50.7%
Department heads and classroom and other teachers	42,461.96	41,310.06	40,194.12	39,241.94	38,851.77
Percentage male	44.5%	44.5%	44.2%	43.9%	43.4%
Percentage female	55.5%	55.5%	55.8%	56.1%	56.6%
Long-term occasional teachers	2,874.24	2,726.09	2,807.78	3,096.95	3,148.76
Percentage male	36.4%	35.0%	36.2%	37.3%	37.3%
Percentage female	63.6%	65.0%	63.8%	62.7%	62.7%

^{*}This data has been modified since its original publication. Data now includes rows for long-term occasional (LTO) teachers.

^{**}Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

Students 19 Years of Age and Older in Secondary Day Schools, 2006–07 and 2012–13 to 2016–17

Male						
	2006–07	2012–13	2013–14	2014–15	2015–16 [*]	2016–17
19–21	12,770	10,986	10,215	9,200	8,470	7,937
22 and over	1,953	2,667	2,453	2,309	2,178	1,938
Total	14,723	13,653	12,668	11,509	10,648	9,875
%^{**}	2.1%	2.0%	1.9%	1.8%	1.7%	1.6%

Female						
	2006–07	2012–13	2013–14	2014–15	2015–16 [*]	2016–17
19–21	9,235	8,156	7,825	7,003	6,393	5,839
22 and over	3,455	4,203	3,765	3,530	3,351	2,868
Total	12,690	12,359	11,590	10,533	9,744	8,707
%^{**}	1.8%	1.8%	1.7%	1.6%	1.5%	1.4%

Male and Female						
	2006–07	2012–13	2013–14	2014–15	2015–16 [*]	2016–17

19–21	22,005	19,142	18,040	16,203	14,863	13,776
22 and over	5,408	6,870	6,218	5,839	5,529	4,806
Total	27,413	26,012	24,258	22,042	20,392	18,582
%**	3.8%	3.8%	3.7%	3.4%	3.2%	3.0%

*Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

**Percentages for years prior to 2008–09 are based on total secondary school enrolment, including enrolment in hospital programs and Provincial Schools. The percentages for 2012–13 to 2016–17 are based on total secondary school enrolment, *excluding* enrolment in hospital programs and Provincial Schools.

Continuing Education Course Enrolment, 2011–12 to 2015–16*					
	2011–12	2012–13	2013–14	2014–15**	2015–16
Secondary school credit	297,215	302,943	277,786	270,374	254,909
Correspondence or self-study	46,104	55,282	59,843	67,462	64,969
Adult basic literacy and numeracy†	13,874	10,803	–	–	–
English or French as a second language for adults†	151,480	120,630	–	–	–
Native as a second language for adults	104	363	93	62	29
Citizenship and official national languages†	2,361	3,118	–	–	–
Non-credit/general interest	20,653	16,355	12,442	14,441	15,546
Total	531,791	509,494	350,164	352,339	335,453

*Continuing education information is reported to the ministry after the completion of the school year (e.g., 2015–16 data is reported in 2016–17). The reporting year runs from September 1 to August 31, and data includes summer enrolments. Reporting of data on English and French enrolment numbers has been discontinued as of 2014–15.

**Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

†Collection of this data has been discontinued as of 2013–14.

Number of Private Schools, 2006–07 and 2012–13 to 2016–17*						
	2006–07	2012–13	2013–14	2014–15	2015–16**	2016–17
Elementary	461	497	511	533	567	581
Secondary	152	216	232	268	289	304
Combined†	208	236	265	272	262	294
Total	821	949	1,008	1,073	1,118	1,179
Included above:						
First Nations	33	31	35	36	33	34
Overseas	17	20	19	18	19	20

*Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

**Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

†"Combined schools" offer both elementary and secondary education.

Private School Enrolment, 2006–07 and 2012–13 to 2016–17*

Male						
	2006–07	2012–13	2013–14	2014–15	2015–16**	2016–17
Elementary	26,646	26,565	25,420	27,031	29,126	30,049
Secondary	8,696	11,025	10,821	12,875	13,662	13,268
Combined†	23,536	24,893	28,360	28,067	27,393	28,868
Total	58,878	62,483	64,601	67,973	70,181	72,185

Female						
	2006–07	2012–13	2013–14	2014–15	2015–16**	2016–17
Elementary	25,144	24,600	23,589	24,991	27,297	27,790
Secondary	8,241	9,682	9,685	10,600	10,918	11,805
Combined†	22,112	23,486	26,266	26,043	25,548	26,632
Total	55,497	57,768	59,540	61,634	63,763	66,227

Male and Female						
	2006–07	2012–13	2013–14	2014–15	2015–16**	2016–17
Elementary	51,790	51,165	49,009	52,022	56,423	57,839
Secondary	16,937	20,707	20,506	23,475	24,580	25,073
Combined†	45,648	48,379	54,626	54,110	52,941	55,500
Total	114,375	120,251	124,141	129,607	133,944	138,412

*Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

**Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

†"Combined schools" offer both elementary and secondary education.

Financial Information, 2012–13 to 2016–17*

District School Boards					
	2012–13	2013–14**	2014–15	2015–16	2016–17
Revenue	\$23,570,415,584	\$23,964,127,069	\$24,625,831,740	\$25,072,598,528	\$25,538,553,552
Expenses	\$22,986,617,126	\$23,595,651,491	\$24,162,837,516	\$24,638,222,125	\$25,007,215,629
Surplus/(deficit) at year end	\$583,798,458	\$368,475,578	\$462,994,224	\$434,376,403	\$531,337,923
Accumulated surplus/(deficit) at beginning of the year†	\$1,686,578,353	\$2,268,720,079	\$2,632,124,509	\$3,095,148,063	\$3,530,526,247
Accumulated surplus/(deficit) at the end of the year†	\$2,270,376,811	\$2,637,195,657	\$3,095,118,733	\$3,529,524,466	\$4,061,864,170

School Authorities					
	2012–13	2013–14**	2014–15	2015–16	2016–17
Revenue	\$16,493,708	\$18,077,671	\$20,065,099	\$19,150,777	\$20,031,463
Expenses	\$16,851,987	\$17,561,808	\$18,411,681	\$18,726,890	\$19,129,026
Surplus/(deficit) at year end	(\$358,279)	\$515,863	\$1,653,418	\$423,887	\$902,437
Accumulated surplus/(deficit) at beginning of the year†	\$12,982,448	\$12,612,149	\$13,140,001	\$14,793,418	\$15,217,305
Accumulated surplus/(deficit) at the end of the year†	\$12,624,169	\$13,128,012	\$14,793,419	\$15,217,305	\$16,119,742

*These tables have been updated from previous editions of *Quick Facts* by removing the lines "Net transfers to (from) reserves" and "Reserve at year ending August 31", which are not applicable in these school years. The term "Expenditures" has been replaced by "Expenses" to reflect updated terminology.

**Data for this column may differ from corresponding data in previous editions of *Quick Facts* owing to updated information.

†Unless explained otherwise in the preceding notes, differences between the accumulated surplus/deficit at the end of a school year and the accumulated surplus/deficit at the beginning of the following school year are due to restatement of the beginning accumulated surplus/deficit amount in the financial statements of the boards in the following school year.

18-109 ISSN 1496-1768 (Online)

