



Education
Quality and
Accountability
Office

Annual Report

2003–2004





“EQAO assessments give teachers and parents a starting point to talk about expectations for students and how to help children achieve them.”

— Lorna M. Earl, Associate Professor, Theory and Policy Studies,
Ontario Institute for Studies in Education of the University of Toronto

“Good assessment is a key ingredient in improved student performance; students, parents and teachers need informative, reliable feedback to measure learning outcomes. High-quality assessment is integral to improving student performance.”

— Donna Wishart, Literacy Coordinator and Head of the English Department,
John L. Forster Secondary School, Greater Essex County District School Board

Values

- EQAO values student learning above all other interests.
- EQAO values the dedication and expertise of Ontario’s educators and will work to involve them in all of its activities.
- EQAO values that information which has the potential to bring about constructive change and improvement.
- EQAO values the delivery of its programs and services with equivalent quality in both English and French.



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A Message from the Chair to the Honourable Gerard Kennedy, Minister of Education

Dear Minister:

I am pleased to present the eighth *Annual Report of the Education Quality and Accountability Office* (EQAO). This report highlights how the agency has delivered on its mandate and profiles its major accomplishments over the past year.

EQAO's legislated mandate requires it to develop and administer tests based on the curriculum, report on the results to the Minister of Education and to the public, evaluate the public accountability of school boards, and research and collect information on academic assessment.

EQAO has successfully delivered on this mandate by administering the Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, the Grade 9 Assessment of Mathematics and the Ontario Secondary School Literacy Test. After each administration, EQAO provided students with individual results and published provincial, school board and school results.

The board's primary strategic undertaking last year was the Ensuring Quality Assessments initiative. This process involved extensive consultation with stakeholders and a review of EQAO's assessment programs and processes by an expert panel. Over the next year, the Board of Directors will be developing a plan to implement the recommendations. This course of action will uphold the agency's philosophy of ongoing improvement, as our assessment programs continue to contribute to students' learning process.

In addition, EQAO will be enhancing communication with stakeholders through better reporting processes over the next year. The agency will also be putting new technology in place to help translate complex assessment data into information that can be used more readily by the field. In addition, the agency will continue to streamline operations across all programs, ensuring that its assessment programs continue to deliver excellent value for Ontarians' investment.

I salute the members of Ontario's education community, who continue to work in partnership with EQAO to improve student learning. I also thank the members of the Board of Directors, the EQAO staff and the members of EQAO's Assessment Advisory Committee for their contributions. The concerted efforts of everyone involved enable EQAO to fulfill its mandate.

A handwritten signature in dark ink, reading "Jerry G. Ponikvar".

Jerry G. Ponikvar
Chair, Board of Directors

A Message from the CEO

Accountability is the centrepiece of EQAO's mandate. As an arm's-length agency, EQAO reports annually on the literacy and numeracy achievement of approximately 670 000 Ontario students at key stages of their education.

The data in EQAO reports provide Ontarians with an understanding of the standards for our students and an indication of their success in reaching those standards. Further, the data provide Ontario teachers with a touchstone as they consider the achievements of students in their schools. Discussing the standards and students' achievement of them is the starting point for improvement and for ensuring that every student is learning at his or her highest possible level.

This year, EQAO began to provide schools and school boards with a new format of reporting, which compares their achievement data over time. This new format identifies trends over time, further assisting educators in establishing goals and plans for improvement that are in line with their local context. The reports are intended to facilitate discussions with parents and communities and to encourage full participation in ensuring that students achieve the provincial standards.

In addition to carrying out its accountability mandate, EQAO completed a review of its assessment processes. The Ensuring Quality Assessments initiative was launched by the Board of Directors to incorporate recent improvements in large-scale assessment practices. Stakeholders were consulted and input was sought from external experts. Under the guidance of the Ontario Institute for Studies in Education of the University of Toronto, an international team of experts in large-scale assessment reviewed our assessment designs and processes. This expert panel produced the *Final Report of the External Evaluation of EQAO's Assessment Processes*, which was released to the public for feedback in June 2004. The review affirmed many of EQAO's practices and provided insights that will lead to enhancements. The recommendations in the report and all feedback will be considered by the Board of Directors, and an implementation plan will be established in the upcoming year. The enhancements that will be introduced will maintain Ontario's assessment program at a level that can only be described as *best of class*.

Students deserve a public education system that is responsive and able to address their needs effectively. EQAO provides the education sector, parents and the public with information that facilitates this goal and encourages citizens to engage in constructive dialogue to help improve the quality of Ontario's public education system.



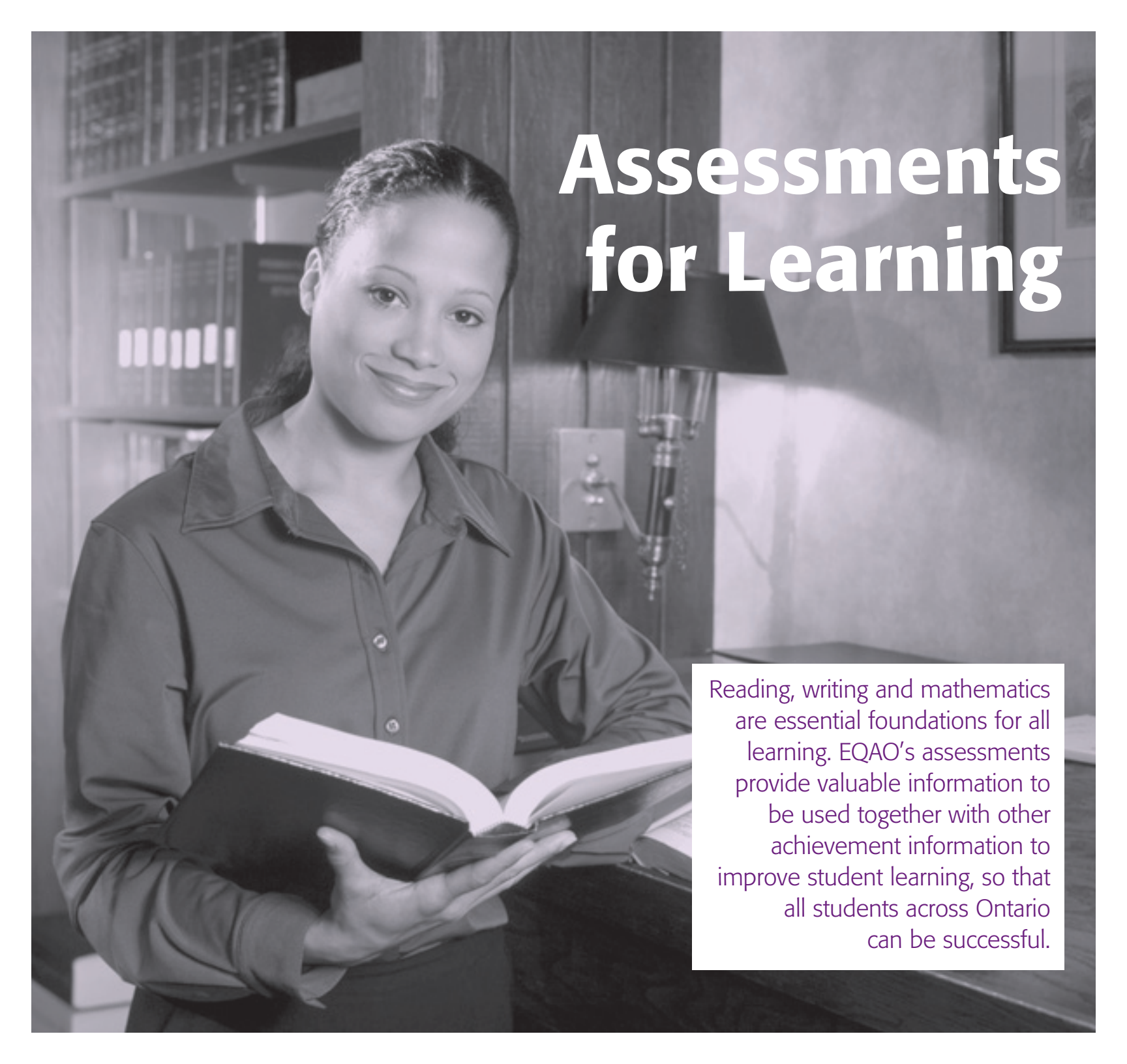
Marguerite Jackson
Chief Executive Officer



EQAO's Board of Directors

Jerry G. Ponikvar Chair	Consultant and lecturer, Faculty of Education, Brock University; former director, Hamilton-Wentworth Catholic District School Board; former superintendent, Toronto Catholic District School Board; past member, Joseph Brant Hospital Foundation Board; chair, Hamilton Health Sciences Volunteer Association Board.
Bette M. Stephenson Vice-Chair	Co-chair, Cancer Research Institute of Ontario; Chair, Ontario Innovation Trust; Chair, Learning Opportunities Task Force; director emerita, Canadian Institute of Advanced Research; Officer of the Order of Canada; member of the Order of Ontario.
Martin Cugelman	Member, Education Policy Advisory Council; past chair and founding member, Educators' Association for Quality Education; former co-chair, Ontario Coalition for Education Reform.
Nancy A. Elgie	Trustee, York Region District School Board; psychologist, North York, York and Kingston boards of education; psychology professor, St. Mary's University, Queen's University and McArthur College of Education.
Dominic Giroux	Executive Director, Administrative Services, <i>le Conseil des écoles catholiques de langue française du Centre-Est</i> ; executive member, Council of School Boards' Senior Business Officials; former school board chair; former vice-chair, <i>Association canadienne-française de l'Ontario</i> (Ottawa Chapter); former board member, Montfort Hospital; former laureate, <i>Concours provincial de français de l'Ontario</i> ; MBA, HEC Montréal.

John Martel	Member, Council of the College of Physicians and Surgeons of Ontario and the Southwest Mental Health Implementation Task Force; former professor, St. Clair College; recipient of the National Institute for Staff and Organizational Development Excellence in Teaching International Award and the President's Excellence Award; International Year of Volunteers medal recipient.
Beverley J. Oda	Former commissioner, Canadian Radio Television and Telecommunications Commission; former vice-president, CTV Inc.; former member, Ontario Film Review Board; former member, Advisory Committee to the President, Treasury Board for Employment Equity of Visible Minorities; former advisor, Secretary of State; former chair, Canadian Women in Communication; former vice-chair, Canadian Association of Broadcasters and the North American Broadcasters Association.
Krystyna Rudko	President and founder, Strategic Demographics International; international expert and project lead, United Nations Fund for Population Activities, United Nations Department of Technical Cooperation for Development, the United States Agency for International Development and the Shanghai Bureau of Statistics; lecturer, Queen's University, University of Chicago and the Canadian Centre for Management Development.
Doretta Wilson	Executive Director, the Society for Quality Education; Director, Organization for Quality Education; former co-chair, Ontario Coalition for Education Reform.

A black and white photograph of a woman with dark hair pulled back, smiling at the camera. She is holding a large open book in front of her. The background shows a library or study area with bookshelves filled with books and a desk lamp.

Assessments for Learning

Reading, writing and mathematics are essential foundations for all learning. EQAO's assessments provide valuable information to be used together with other achievement information to improve student learning, so that all students across Ontario can be successful.

About EQAO

EQAO is an arm's-length agency of the Ontario government. The agency's objective is to evaluate and report on the quality and effectiveness of elementary and secondary education in Ontario. This is achieved through student assessments that produce objective, reliable and relevant information, and through the public release of this information along with recommendations for system improvement.

2003–2004 Assessments

Provincial Student Assessments

EQAO conducts the following province-wide assessments, which measure student achievement against the expectations in *The Ontario Curriculum*.

The Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics

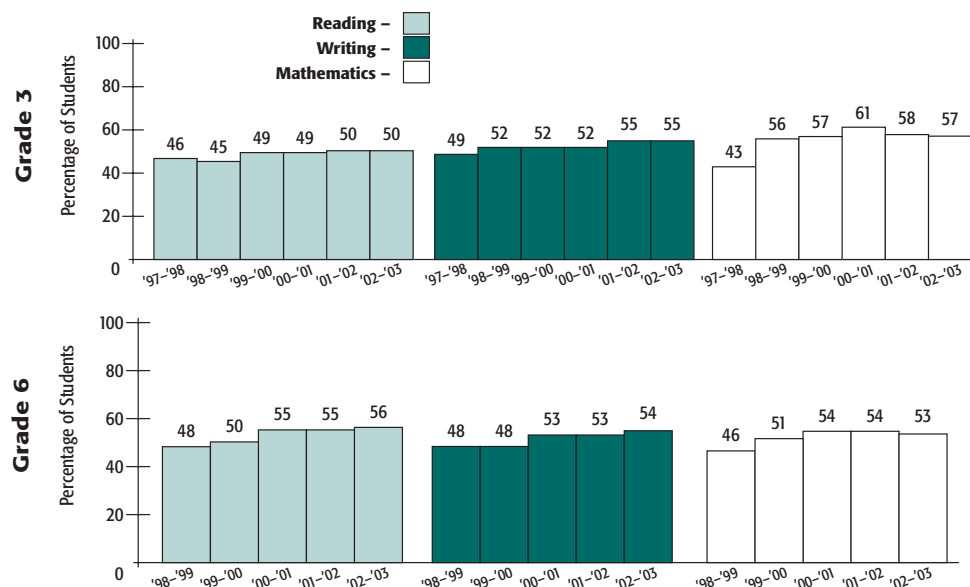
The Grade 3 and Grade 6 assessments measure the reading, writing and mathematics knowledge and skills that students are expected to have acquired by the end of Grades 3 and 6.

The Grade 3 and Grade 6 assessments were administered during a five-day period in May 2003.

- Grade 3 assessment
 - ◇ Sixth annual administration
 - ◇ 141 000 English-language students
 - ◇ 6700 French-language students
- Grade 6 assessment
 - ◇ Fifth annual administration
 - ◇ 145 000 English-language students
 - ◇ 6500 French-language students

The assessments administered in May 2003 were marked in July 2003. Approximately 1800 markers participated. Parents received their children's Individual Student Reports in fall 2003. School board and school results were also released to boards and schools in the fall.

DATA COMPARISON OVER TIME, GRADE 3 AND GRADE 6 OVERALL LEVEL OF ACHIEVEMENT: LEVEL 3 AND ABOVE¹ (METHOD 1²)



1. Achievement results at Level 3 and above are reported here because *The Ontario Curriculum* sets Level 3 as the provincial standard.

2. Method 1 reporting accounts for all students in the grade.



The Grade 9 Assessment of Mathematics

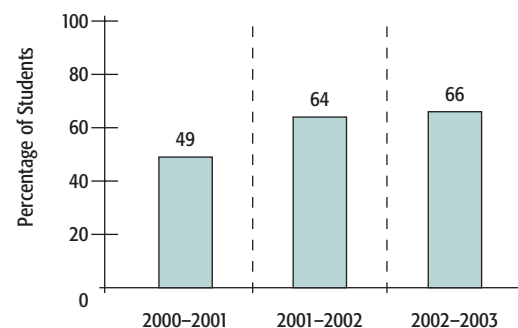
The Grade 9 Assessment of Mathematics provides individual and system data on students' knowledge and skills, based on the expectations for students in Grade 9 applied and academic programs in *The Ontario Curriculum, Grades 9 and 10: Mathematics*. All students in these programs are required to participate in the assessment. EQAO develops separate versions of the assessment for students in applied and academic courses.

There are two administrations of the Grade 9 Assessment of Mathematics each school year. Students enrolled in full-year or second-semester mathematics programs in the 2002–2003 school year wrote the assessment in May/June 2003. Students enrolled in first-semester mathematics programs in fall 2003 wrote the assessment in January 2004.

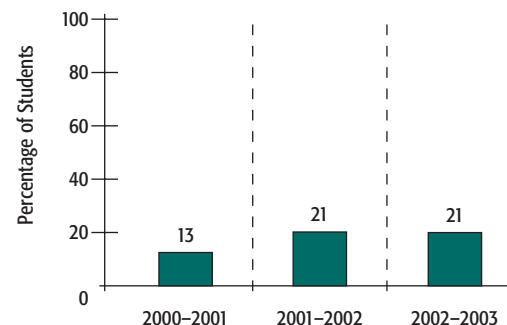
- Grade 9 Assessment of Mathematics (academic program)
 - ◊ 101 000 English-language students
 - ◊ 3500 French-language students
- Grade 9 Assessment of Mathematics (applied program)
 - ◊ 48 500 English-language students
 - ◊ 1800 French-language students
- The May/June 2003 Grade 9 Assessment of Mathematics was marked in July 2003.
- The January 2004 Grade 9 Assessment of Mathematics was marked in July 2004.

DATA COMPARISON OVER TIME, GRADE 9 OVERALL LEVEL OF ACHIEVEMENT: LEVEL 3 AND ABOVE³ (METHOD 1⁴)

Academic



Applied



3. Achievement results at Level 3 and above are reported here because *The Ontario Curriculum* sets Level 3 as the provincial standard.

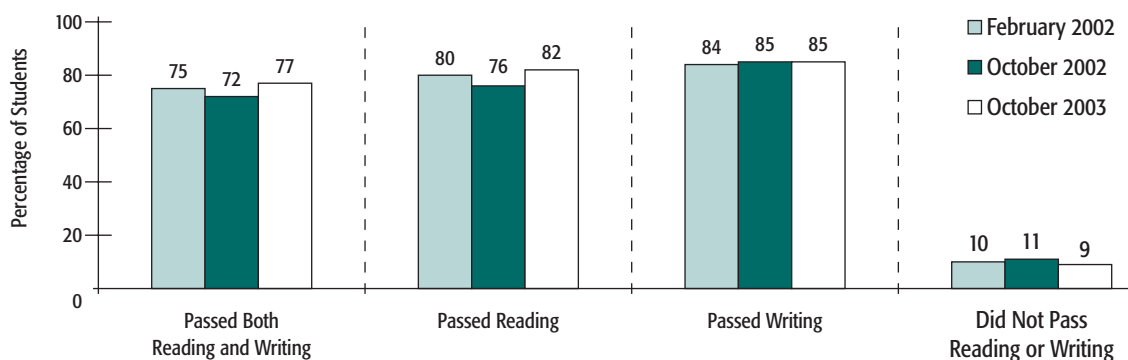
4. Method 1 reporting accounts for all students in the grade.

The Ontario Secondary School Literacy Test

The Ontario Secondary School Literacy Test (OSSLT) assesses the reading and writing skills students are expected to have acquired across all subjects by the end of Grade 9, as outlined in *The Ontario Curriculum*. Successful completion of the OSSLT or the Ontario Secondary School Literacy Course (OSSLC)⁵ is one of the 32 requirements for an Ontario Secondary School Diploma, as determined by the Ontario Ministry of Education.

In October 2003, the OSSLT was administered for the third time to students across the province.

DATA COMPARISON OVER TIME, OSSLT THREE YEAR COMPARISON (METHOD 2⁶)



5. During this period, students had to have been eligible to write the OSSLT at least twice and had to have attempted it at least once to be eligible to fulfill the requirement through the OSSLC.

6. This method provides a percentage breakdown of those students who fully participated in the OSSLT. Students are considered to have fully participated if they were present on both days of the administration.

ENGLISH-LANGUAGE STUDENTS

- 157 000 first-time eligible English-language students participated fully in the October 2003 OSSLT.
- 56 000 previously eligible English-language students participated fully in the October 2003 OSSLT.

FRENCH-LANGUAGE STUDENTS

- 5000 first-time eligible French-language students participated fully in the October 2003 OSSLT.
- 1600 previously eligible French-language students participated fully in the October 2003 OSSLT.

The October 2003 OSSLT was marked in November and December 2003. Students who wrote the October 2003 OSSLT received their Individual Student Reports in spring 2004. School board and school results were also released to boards and schools in the spring.



- First-time eligible students typically entered Grade 9 during the 2002–2003 school year. These students (and any others placed in this cohort) were required to write the OSSLT for the first time in October 2003.
- Previously eligible students typically entered Grade 9 before the 2002–2003 school year.

National and International Assessments

In addition to the provincial assessments, EQAO is responsible for managing Ontario's participation in national and international assessments. This involves many responsibilities, including communicating with schools and securing their co-operation, analyzing the results at the provincial level and reporting.

The results of national assessments provide information that can be used to supplement board and provincial assessment data. This information can assist in the setting of education priorities and can prove valuable to improvement planning. It also serves to measure Ontario students' achievement against national and international benchmarks.

THE PROGRESS IN INTERNATIONAL READING LITERACY STUDY

The Progress in International Reading Literacy Study (PIRLS) is designed to measure trends in reading literacy. Grade 4 classes in 200 randomly selected Ontario schools took part in this study between April and May 2001. This international assessment was conducted in 35 countries around the world under the

auspices of the International Association for the Evaluation of Educational Achievement (IEA).

In April 2003, the International Student Center at Boston College released the PIRLS 2001 International Report. Ontario Grade 4 students performed near the top in overall reading achievement compared to 35 countries worldwide. Sweden was the only country that performed significantly better than Ontario in overall reading achievement and achievement in reading for literary purposes.

This report is available on the EQAO Web site, www.eqao.com.

Also in April 2003, Ontario participated in two international assessments: the Program for International Student Assessment (PISA) 2003 Assessment, administered by the Organisation for Economic Co-operation and Development, and the Trends in International Mathematics and Science Study (TIMSS), administered by the IEA.

The Program for International Student Assessment

PISA is designed to provide international indicators of the skills and knowledge of 15-year-old students relating to reading literacy, scientific literacy and mathematical literacy. In Ontario, approximately 5000 15-year-old English-language and French-language students were randomly selected to participate. While all subject areas were assessed for the PISA 2003 Assessment, the major domain was mathematical literacy. The PISA 2003 Assessment was the second in a triennial cycle.

THE TRENDS IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY

TIMSS collects achievement data from students in Grades 4 and 8 in approximately 50 countries to provide information about trends in mathematics and science over time. Approximately 5000 Grades 4 and 8 students in Ontario were randomly selected to participate.

Both the PISA and the TIMSS reports will be released in December 2004.

Reporting

Throughout the year, EQAO released several reports on student achievement to schools, school boards and the public.

Individual Student Reports

Each student who took part in an EQAO assessment received an Individual Student Report, which provided the student's results from the assessment. Used in combination with other information gathered by the teacher, this data can confirm a student's progress or can be a tool for parents, teachers and principals to identify areas that need attention.

School and Board Reports

Each school and school board received a report summarizing student performance at the board and school levels. Schools and boards use this information to report to their communities and to set school and board targets for improvement.

The Provincial Report

EQAO released a *Report of Provincial Results* for each assessment as well as highlights of the results. These reports provide overall and detailed achievement results for all the assessments. They also highlight provincial trends, identify areas that require action and make recommendations based on the findings.

School, board and provincial reports are available to the public through the EQAO Web site, www.eqao.com.



System Improvement

EQAO works to ensure that information pertaining to student achievement is used to bring about improvement for individual students and for the education system as a whole.

School boards use EQAO achievement results to plan improvement strategies at the school and board levels. Each year, school boards are required to develop and submit improvement plans to EQAO. All 60 English-language and all 12 French-language school boards submitted their improvement plans to EQAO during the 2003–2004 school year. In developing their plans, school boards consider classroom assessment, demographic data, report card marks and other relevant information to document the changes they have made and will make to promote improved student achievement. EQAO reviews each school board improvement plan against 13 criteria, provides feedback on the plan and makes recommendations for system-wide planning.

OSSLT Results Lead to Successful Strategies for Improving Literacy

Strategy 1: A School-Wide Effort

Steve Blake, principal of Sinclair Secondary School in Whitby, Ontario, wanted to see improvement in his school's OSSLT results. In October 2002, 81% of the school's first-time eligible students were successful in both reading and writing; but of those attempting the reading component for a second time, only 60% succeeded. Because of these results, which were consistent with data gathered locally, he decided to make literacy—both reading and writing—a school-wide priority.

School staff invited students who needed to improve their literacy skills to participate in after-school programs for both reading and writing.

Specially trained teachers used materials geared toward each student's interests to direct practice in reading passages, understanding instructions, using graphic organizers and building vocabulary.

From the beginning, Blake was convinced that improved literacy needed to be a school-wide effort. "In the school, we increased our emphasis on reading and writing strategies in all areas of the curriculum," he said. "And we used expertise wherever we could find it—from the board, from other schools, from our colleagues in the elementary schools." EQAO data on literacy at the student, school, school board and provincial levels were both an incentive to improve and an improvement tool.

After its first year, the program's results speak for themselves. For example, of students attempting the OSSLT for the second time, the overall success rate rose to 74%. First-time eligible students also saw an increase in overall success, up from 81% to 88%.

Strategy 2: A Board's Use of Data

"Literacy is always at the forefront of what we do," said Pierrette Nadeau, Student Success Leader with the *Conseil scolaire de district catholique du Nouvel-Ontario* (CSDCNO), in Northern Ontario. "Each month we do something to promote literacy, whether it's a book fair or a special reading activity.... Our goal is for all teachers to focus on literacy." The emphasis seems to be working. Last year, 75% of first-time eligible students passed the test, a 7% increase over 2002.

After the 2002 test, CSDCNO analyzed its results and knew it needed to focus on improving its students' reading and writing skills. In February 2002, 68% of the board's first-time eligible students were successful on the OSSLT. These results prompted the board to target students who had not yet passed.

Like all boards, CSDCNO offers a course for students who have been unsuccessful on the test. So, in the six weeks leading up to the fall test, one teacher in each school worked with these students on their individual literacy needs for one or two hours a week.

In order to improve its overall success rates in future years, the board is incorporating literacy activities throughout the curriculum and is looking at exemplary practices in other school boards. It will also develop and maintain a profile of each student's literacy skills between Grades 7 and 10.

It is the careful use of data and information that gives large-scale tests like the OSSLT their power to drive improvement, to provide insight into areas of strength and weakness and to help ensure the right programs are directed to the right students.





**Striving for
Excellence**

“We believe that EQAO has created world-class educational assessment programs. Our analysis and critique is aimed at identifying the strengths of the assessments and pointing out areas where clarification of purposes, constructs, improvements of systems and methodologies, and incorporation of new analysis and reporting technology could enhance EQAO’s work which has become a vital part of Ontario education.”

*Final Report of the External Evaluation of EQAO’s Assessment Processes,
OISE/UT, April 2004, page vi*

Ensuring Quality Assessments

EQAO continues to build on this tradition of excellence through its systematic review processes. In 2003, EQAO initiated a review process involving education partners from the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT) along with a panel of international experts to review, affirm or make recommendations to refine EQAO’s assessment programs.

The Ensuring Quality Assessments initiative involved four major phases: 1) research and study, 2) consultation, 3) analysis and synthesis and 4) implementation of insights.

1) Research and Study

EQAO conducted an in-depth study of large-scale assessment practices in other jurisdic-

tions. An external review of EQAO’s assessment processes was conducted by experts from OISE/UT, who worked with a team of internationally recognized large-scale assessment specialists.

2) Consultation

EQAO held dialogue forums with its Assessment Advisory Committee and more than 20 groups representing English- and French-language directors, principals, teachers, supervisory officers, board contacts, trustees, parents and students. These forums provided insights about the assessments and their administration in schools; the value and usefulness of EQAO data reports for accountability, improvement planning and target setting; and the impact of the assessments on staff development.



The following stakeholder groups were consulted as part of the review:

STUDENTS

- Ontario Student Trustees' Association

PARENTS

- Ontario Parent Council

ASSOCIATIONS

- Minister's Advisory Council on Special Education
- Ontario Mathematics Coordinators Association
- The Association of Educational Researchers of Ontario
- EQAO Assessment Advisory Committee
- French Language Forum
- Institute for Catholic Education

TEACHERS

- Ontario Secondary School Teachers Federation
- Ontario English Catholic Teachers' Association
- *Association des enseignantes et des enseignants franco-ontariens*
- *Association des directions et directions adjointes des écoles franco-ontariennes*
- Elementary Teachers' Federation of Ontario
- Ontario Teachers' Federation

PRINCIPALS

- Catholic Principals' Council of Ontario
- Ontario Principals' Council

DIRECTORS

- Council of Ontario Directors of Education

SUPERVISORY OFFICERS

- Ontario Public Supervisory Officials' Association
- *Association des gestionnaires de l'éducation franco-ontarienne*
- Ontario Catholic Supervisory Officers' Association

TRUSTEES

- Ontario Public School Boards' Association
- Ontario Catholic School Trustees Association
- *Association franco-ontarienne des conseils scolaires catholiques*

GOVERNMENT

- Ministry of Education

3) Analysis and Synthesis

EQAO assembled a team to examine and carefully consider all of the information gathered from the review and, in particular, to consider the feasibility of the various assessment design options in light of stakeholder feedback, best-practice research, impact on schools and boards (administrative procedures and burden on schools and school boards) and impact on EQAO (timing, resources and costs).

4) Implementation of Insights

EQAO is working to develop a plan for implementing the recommendations and findings.

This systematic cycle of review provides opportunities for input and ensures that EQAO assessments incorporate the ongoing enhancements in the field of large-scale assessment. It also ensures that EQAO reporting meets the accountability and improvement planning needs of the education community.

The review drew on the expertise of the following panel members:

Principal Investigators from the Ontario Institute for Studies in Education of the University of Toronto

Ruth Childs
Susan Elgie
Richard Wolfe

Liaison with EQAO's CEO

Kenneth Leithwood, OISE/UT

Technical Advisors

Alister Cumming, OISE/UT
Karen L. Draney, University of California, Berkeley
Lorna M. Earl, OISE/UT
Ronald K. Hambleton, University of Massachusetts, Amherst
Don A. Klinger, Queen's University
Dany Laveault, University of Ottawa
Alexandra Lawson, Lakehead University
Cinde L. Lock, Ottawa-Carleton District School Board
Pamela A. Moss, University of Michigan
David R. Olson, OISE/UT
Shelley Peterson, OISE/UT
Barbara S. Plake, University of Nebraska—Lincoln, Buros Institute of Mental Measurements

Mark Reckase, Michigan State University
William H. Schmidt, Michigan State University

Christine A. Suurtamm, University of Ottawa

Merrill Swain, OISE/UT

Ross E. Traub, OISE/UT

Mark R. Wilson, University of California, Berkeley

Robert J. Wilson, Queen's University

Laurens L. Wise, Human Resources Research Organization, Alexandria, VA

Researchers

At OISE/UT:

Zoi Angelis, Sonia Ben Jaafar,
Marcella Campbell, Jennifer Dunn,
Barnabas Emenogu, Olesya Falenchuk,
Tahany Gadalla, Monique Herbert,
Vandhana Luthra, Anjali Mazumder,
Jodi Herold McIlroy, Yunmei Xu,
Wendy Yen, Su Zhang

At the University of Ottawa:

Patrick Moisan

At Queen's University:

Tess Miller

Looking Forward

“Recommendations from the review process will strengthen the program to help ensure the continued quality of EQAO assessments.”

Barbara S. Plake, University of Nebraska—Lincoln,
Buros Institute of Mental Measurements

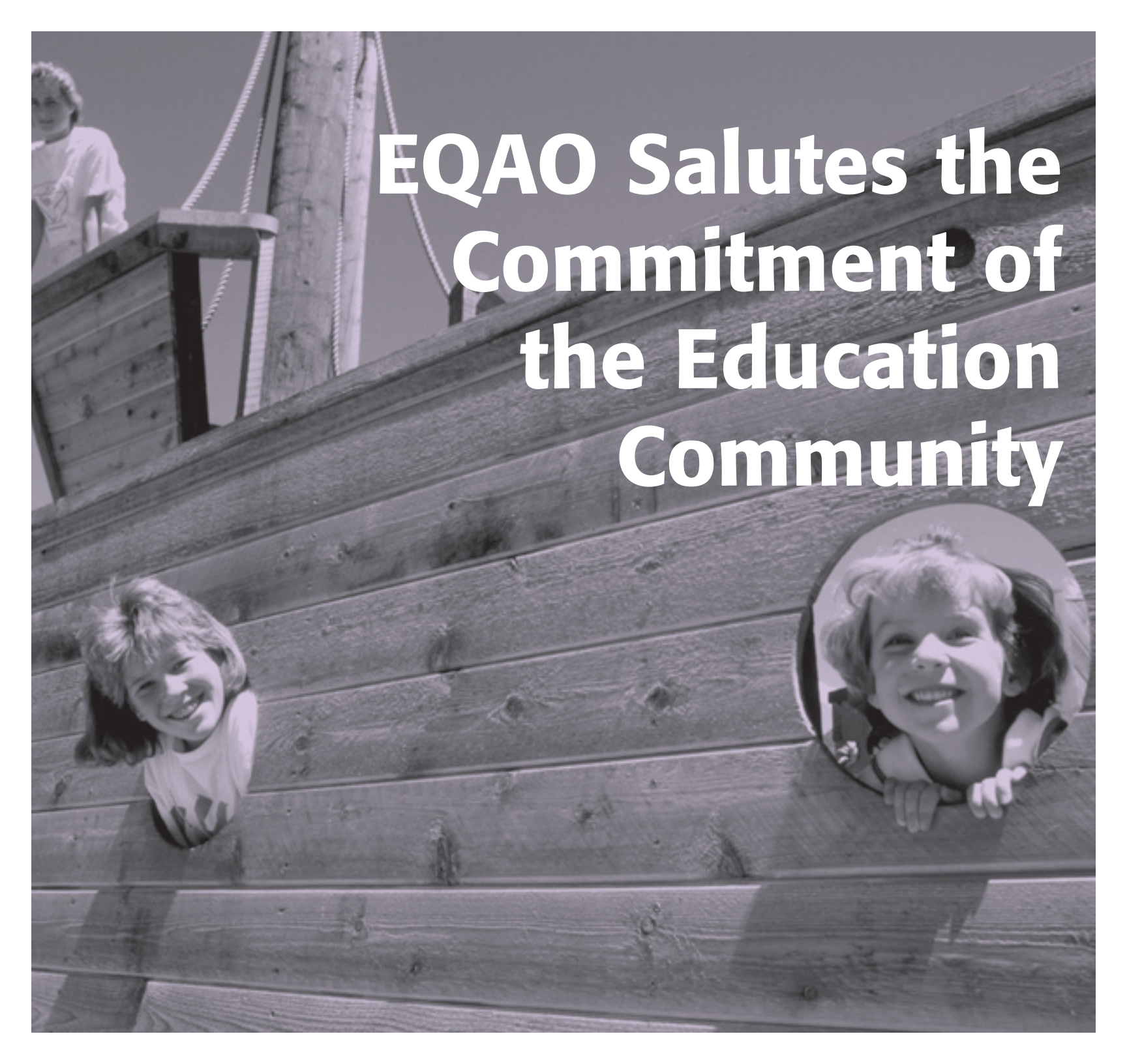
The outcome of the Ensuring Quality Assessment initiative will guide EQAO in ensuring its large-scale assessments continue to meet the needs of the education system. *The Final Report of the External Evaluation of EQAO's Assessment Processes* was released to the public for feedback on the recommendations. All feedback will be considered, and a plan will be developed by EQAO's Board of Directors to implement the recommendations.

This review has increased our awareness of the strengths of our assessments and the enhancements required to maintain their high level of quality. As we move into the next phase, we are excited to engage two panel members, Barbara S. Plake and Mark Reckase.

Barbara S. Plake is a Director and W.C. Meierhenry Distinguished University Professor at the Oscar and Luella Buros Center for Testing, Buros Institute of Mental Measurements, University of Nebraska—Lincoln.

Mark Reckase is a Professor of Measurement and Quantitative Methods at Michigan State University.

Dr. Plake and Dr. Reckase will assist us in analyzing the feasibility of the recommendations of the review and in making the enhancements to our assessments.



EQAO Salutes the Commitment of the Education Community

Successful student assessment depends on educators at every stage of the process. Teachers and administrators from across the province participate in developing, field testing, validating, administering and scoring assessment materials and in selecting anchors. Since 2001, approximately 18 000 educators have been involved in our activities.

Prior to the Administration

Teacher Participation in Test-Item Development and Field Testing

Many educators across Ontario are involved in developing and field testing EQAO assessment items. Their involvement ensures that assessment items are fair and appropriate. It also provides the educators with excellent professional development in curriculum and assessment, and allows them to share assessment strategies and practices with colleagues from across Ontario.

During the Administration

Participation of School Boards, School Personnel and Students in the Assessments

Schools are responsible for administering EQAO's assessments.

- 3500 English-language and 280 French-language elementary schools were involved in the 2003 administration of the Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics.
- 690 English-language and 70 French-language secondary schools were involved in the administration of the Grade 9 Assessment of Mathematics in May/June 2003 and January 2004.
- 720 English-language and 80 French-language secondary schools were involved in the administration of the OSSLT in October 2003.

After the Administration

Teacher Participation in Anchor Selection and Marking Activities

EQAO relies on teachers' participation in the marking of its assessments. Each year, educators from across Ontario are involved in anchor selection and marking.

- Anchor selection is the process through which scoring guidelines or rubrics are set; it precedes marking.
- Marking involves thousands of educators. During the 2003–2004 fiscal year, approximately 7000 educators marked the Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, the Grade 9 Assessment of Mathematics and the OSSLT.

“My experience has provided me with a clearer understanding of evaluation and assessment strategies. The colleagues I have met have shared a wealth of knowledge and experience.”

Chris Brown,
Teacher, Coronation Public School,
Durham District School Board

“This has been a rewarding experience in every way. It has allowed me to develop my evaluation skills, communication skills and problem solving skills.”

Elizabeth Sampson,
Teacher, Summitview Public School,
York Region District School Board

“The contacts one is able to make working with group leaders from all over the province is invaluable. Math teachers inevitably “talk shop” and share curriculum ideas and classroom practices. This allows teachers to put their curriculum and pedagogical ideas in a provincial perspective.”

Henry Mengers
Mathematics Department Head,
John Diefenbaker Secondary School,
Bluewater District School Board



Thank you to all educators who have participated in EQAO's marking activities over the last three years.

The active involvement of educators from communities across Ontario ensures high-quality assessment programs that generate valuable information, allowing the education community to improve student learning, so that Ontario students can be successful.

AIRY AND SABINE DSAB

WHITNEY PS

ALGOMA DSB

ALEX MUIR PS, ALEXANDER HENRY HS, CENTRAL ALGOMA SS, CENTRAL AVENUE PS, ELLIOT LAKE SS, MANITOU PARK PS, ROSEDALE PUBLIC SCHOOL, SIR JAMES DUNN C & VS, TARENTORUS PS, W C EAKET SS, WHITE PINES C & VS, WM MERRIFIELD V.C. PS

AVON MAITLAND DSB

ARTHUR MEIGHEN PS, BLUEWATER SS, CENTRAL HURON SS, CENTRAL PERTH E S, COLBORNE CENTRAL S, F E MADILL SS, GODERICH DISTRICT CI, HURON CENTENNIAL PS, KING LEAR SR PS, LISTOWEL CENTRAL PS, LISTOWEL DSS, MITCHELL DHS, SEAFORTH DHS, SHAKESPEARE PS, SOUTH HURON DHS, ST MARYS DC & VI, STRATFORD CENTRAL SS, STRATFORD NORTHWESTERN SS, VICTORIA PS

BLUEWATER DSB

ALEXANDRA COMMUNITY S, AMABEL-SAUBLE COMMUNITY S, ARRAN TARA E S, BEAVERCREST COMMUNITY S, BRUCE PENINSULA DISTRICT S, DURHAM DISTRICT COMMUNITY S, GEORGIAN BAY SS, GREY HIGHLANDS SS, HEPPWORTH CENTRAL S, HIGHPOINT COMMUNITY SCHOOL E S, HURON HEIGHTS PS, JAMES A MAGEE COMMUNITY S, JOHN DIEFENBAKER SS, KINCARDINE & DISTRICT SECONDARY SCHOOL, MILDMA-CARRICK PS, NORMANBY COMMUNITY S, NORTHPORT E S, PORT ELGIN-SAUGEE CENTRAL S, SULLIVAN COMMUNITY S, VICTORIA PS, WALKERTON DSS, WEST HILL SS, WIARTON DHS

CONNELL AND PONSFORD DSAB

CROLANCIA PS

DSB OF NIAGARA

A K WIGG PS, A N MYER SS, BEAMSVILLE DSS, CAISTOR CENTRAL PS, CENTENNIAL SS, CONNAUGHT PS, EASTDALE SS, EDEN HS, FITCH STREET PS, FORT ERIE PS, FORT ERIE SS, GARRISON ROAD PS, GLYNN A GREEN PS, GOVERNOR SIMCOE SS, GRACEFIELD PS, GRIMSBY SS, JAMES MORDEN PS, LAKEPORT SS, LAURA SECORD SS, NELLES PS, NIAGARA DSS, PORT COLBORNE HS, PRINCE OF WALES PS, QUAKER ROAD PS, QUEEN MARY PS, RIDGEWAY AND CRYSTAL BEACH HS, ROSS PS,

SENATOR GIBSON PS, SIMCOE STREET PS, SIR WINSTON CHURCHILL SS, SOUTH LINCOLN HS, ST CATHARINES CI & VS, STAMFORD COLLEGIATE, THOROLD SS, VINELAND, VIRGIL PS, WEST PARK SS, WESTLANE SS, WOODLAND PS

DSB ONTARIO NORTH EAST

COCHRANE HS, COMMANDO SR PS, IROQUOIS FALLS SS, KAPUSKASING DHS, KIRKLAND LAKE C & VI, ROLAND MICHENER SS, SMOOTH ROCK FALLS PS, SMOOTH ROCK FALLS SECONDARY S, TIMMINS H & VS

DURHAM DSB

ADELAIDE MCLAUGHLIN PS, AJAX HS, ALEXANDER GRAHAM BELL S, ALTONA FOREST PS, ANDERSON C & VI, APPLECROFT PS, ATHABASCA STREET PS, BAYVIEW HEIGHTS PS, BEAU VALLEY PS, BELLWOOD PS, BOBBY ORR PS, BOLTON C FALBY PS, BROCK HS, C E BROUGHTON PS, CADARACKQUE PS, CAPTAIN MICHAEL VANDENBOS, CARTWRIGHT CENTRAL PS, CEDARDALE PS, COLLEGE HILL PS, COLONEL J E FAREWELL PS, CONANT PS, CORONATION PS, DR C F CANNON PS, DR F J DONEVAN CI, DR ROBERT THORNTON PS, DR ROBERTA BONDAR PS, DR S J PHILLIPS PS, DUFFIN'S BAY PS, DUNBARTON HS, DURHAM ALTERNATIVE SS, EARL A FAIRMAN PS, EASTDALE C & VI, ELIZABETH B PHIN PS, EXETER HS, FAIRPORT BEACH PS, FALLINGBROOK PS, FRENCHMANS BAY PS, G L ROBERTS C & VI, GANDATSETIAGON PS, GLEN DHU PS, GLEN STREET PS, GLENGROVE PS, GOODWOOD PS, GORDON B. ATTERSLEY PS, GRANDVIEW PS, GROVE SCHOOL - ENTERPHASE, HARMONY HEIGHTS PS, HENRY STREET HS, HIGHBUSH PS, J CLARKE RICHARDSON COLL, JACK MINER PS, JOHN DRYDEN PS, JOSEPH GOULD PS, KATHLEEN ROWE MEMORIAL PS, KEDRON PS, LAKESIDE PS, LAKEWOODS PS, LESLIE MCFARLANE PS, LESTER B PEARSON PS, LINCOLN ALEXANDER PS, LINCOLN AVENUE PS, LORD DURHAM PS, LORD ELGIN PS, MAPLE RIDGE, MARY STREET COMMUNITY S, MEADOWCREST PS, O'NEILL C & VI, ORMISTON PS, OSHAWA CENTRAL CI, PALMERSTON AVENUE PS, PARKSIDE PS, PICKERING HS, PIERRE ELLIOTT TRUDEAU PS, PINE RIDGE SS, PORT PERRY HS, PRINCE ALBERT PS, PRINGLE CREEK PS, QUAKER VILLAGE PS, QUEEN ELIZABETH PS, R A HUTCHISON PS, R A SENNETT, R H CORNISH PS, R S MCLAUGHLIN C & VI, RITSON PS, ROLAND MICHENER PS, ROSEBANK ROAD PS, S A CAWKER PS, SCOTT CENTRAL PS, SHERWOOD PUBLIC SCHOOL, SINCLAIR SS, SIR JOHN A MACDONALD PS, SIR SAMUEL STEELE PS, SOUTHWOOD PARK PS, SUNDERLAND PS, T R MCEWEN SR PS, TERRY FOX

PS, UXBRIDGE SS, VALLEY FARM, VALLEY VIEW PS, VAUGHAN WILLARD PS, VILLAGE UNION PS, WALTER E HARRIS, WAWERLY PS, WEST LYNDE PS, WESTCREEK PS, WESTNEY HEIGHTS PS, WILLIAM DUNBAR PS, WOODCREST PS

GRAND ERIE DSB

BRANTFORD CI & VS, BURFORD DISTRICT ES, CENTRAL PS, DELHI DSS, DOVERWOOD PS, DUNNVILLE SS, GLEN MORRIS CENTRAL PS, GREENBRIER PS, HAGERSVILLE SS, KING GEORGE PS, NORTH PARK C & VS, PARIS DHS, PARKVIEW PS, PAULINE JOHNSON C & VS, PRINCE CHARLES PS, PRINCESS ELIZABETH PS, RAINHAM CENTRAL PS, RIVER HEIGHTS E S, RUSSELL REID-CORONATION PS, SIMCOE COMP S, ST GEORGE-GERMAN PS, TOLLGATE TECHNOLOGICAL SKILLS CENTRE SS, WATERFORD DHS, WATERFORD P.S., WEST LYNN PS

GREATER ESSEX COUNTY DSB

A V GRAHAM PS, AMHERSTBURG PS, BELLE RIVER DHS, CENTRAL PS, DOUGALL AVENUE PS, DR H D TAYLOR PS, EASTWOOD PS, GLENWOOD PS, GOSFIELD NORTH, HON W C KENNEDY SS, JACK MINER PS, JOHN CAMPBELL PS, JOHN L FORSTER SS, LASALLE ELEMENTARY PUBLIC SCHOOL, M S HETHERINGTON PS, MARLBOROUGH PS, PUCE PS, QUEEN ELIZABETH PS, QUEEN VICTORIA PS, RENAISSANCE OBSERVATION & DETENTION HOME, RIVERSIDE SS, SANDWICH SS, W F HERMAN SS, WALKERVILLE SS, WILLIAM G DAVIS PS

HALTON DSB

BRANT HILLS PS, BRANTWOOD PS, BROOKVILLE PS, BURLINGTON CENTRAL HS, C H NORTON PS, CENTENNIAL S, CHISHOLM PS, CHRIS HADFIELD PS, E C DRURY E S, E C DRURY HS, E J JAMES S, EASTVIEW PS, FALGARWOOD PS, FLORENCE MEARES PS, FRONTENAC PS, GENERAL BROCK E S, GENERAL BROCK HS, GEORGETOWN DHS, GLADYS SPEERS PS, GLEN WILLIAMS PS, HALTON ADOLESCENT SUPPORT SERVICES - DAY, HALTON EDUCATION CENTRE, HARRISON PS, HERITAGE GLEN PS, IROQUOIS RIDGE HS, JOHN T TUCK PS, JOSEPH GIBBONS PS, KING'S ROAD PS, LAKESHORE PS, LESTER B PEARSON HS, LIMEHOUSE PS, LINBROOK PS, LORD ELGIN HS, LORNE SKUCE PS, M M ROBINSON HS, MILTON DHS, MOHAWK GARDENS PS, MONTCLAIR PS, NELSON HS, NEW CENTRAL PS, OAKVILLE TRAFALGAR HS, OAKWOOD PS, ORCHARD PARK PUBLIC SCHOOL, PAULINE JOHNSON PS, PILGRIM WOOD PS, PINELAND PS, POST'S CORNERS PS, RIVER OAKS PS, SIR ERNEST MACMILLAN PS, STEWARTTOWN S, SYL

Thank you to all educators who have participated in EQAO's marking activities over the last three years.

APPS S, TECUMSEH PS, TOM THOMSON PS, W H MORDEN PS, WEST OAK PS, WHITE OAKS E S, WHITE OAKS SS

HAMILTON-WENTWORTH DSB

ADELAIDE HOODLESS PS, ALLAN A. GREENLEAF ES, ANCASTER HS, ANCASTER SR PS, BALACLAVA PS, BARTON SS, BELL-STONE PS, BENNETTO S, BEVERLY CENTRAL, BILLY GREEN E S, CARDINAL HEIGHTS SR PS, CECIL B STIRLING PS, CENTENNIAL, CENTRAL JR PS, CENTRAL PARK S, COLLEGIATE AVENUE PS, DELTA SS, DR J EDGAR DAVEY JR PS, DR JOHN SEATON, DUNDAS DISTRICT PS, EASTDALE PS, EASTMOUNT PARK JR PS, ELIZABETH BAGSHAW S, FESSENDEN S, FRANKLIN ROAD, GEORGE L ARMSTRONG PS, GIBSON PS, GLENDALE SS, GRANGE PS, GREEN ACRES S, HAMILTON-WENTWORTH DETENTION CENTRE, HAMPTON HEIGHTS MD S, HATTS OFF PRGM I & IV E SS, HELEN DETWILER, HIGHLAND SS, HIGHVIEW PS, HILL PARK SS, HILLCREST MIDDLE S, HILLSDALE S, HOLBROOK, HUNTINGTON PARK, JANET LEE, LAKE AVENUE PS, LAWFIELD PS, MARY HOPKINS PS, MEMORIAL (CITY), MEMORIAL 3B PS (STONE CREEK), MOUNT ALBION PS, MOUNTAIN VIEW PS, ORCHARD PARK SS, PARKDALE JR PS, PARKSIDE HS, PARKWOOD PS, PLEASANT VALLEY PS, PRINCE OF WALES PS, QUEEN MARY PS, QUEEN VICTORIA JR PS, R A RIDDELL PS, ROXBOROUGH PARK JR PS, RYERSON MD S, SALT FLEET HS, SANFORD AVENUE, SHERWOOD HEIGHTS JR E, SIR ALLAN MACNAB SS, SIR ISAAC BROCK JR PS, SIR JOHN A MACDONALD SS, SIR WILFRID LAURIER PS, SIR WINSTON CHURCHILL SS, STRATHCONA JR PS, TAPLEY TOWN PS, TWEEDSMUIR MIDDLE SCHOOL, VISCOUNT MONTGOMERY PS, W H BALLARD PS, WATERDOWN DHS, WESTDALE SS, WESTMOUNT SS, WESTVIEW MIDDLE SCHOOL

HASTINGS AND PRINCE EDWARD DSB

ATHOL CENTRAL PS, BAYSIDE PS, CENTENNIAL SS, FRANKFORD PS, HARRY J CLARKE SR PS, MADOC TOWNSHIP PS, MOIRA SS, NORTH HASTINGS HS, PRINCE EDWARD CI, PRINCE OF WALES PS, QUEEN ELIZABETH PS, SOUTH MARYSBURGH CENTRAL PS, TRENTON HIGH SCHOOL DAY TREATMENT PRGM, TRENTON HS, TWEED-HUNGERFORD SR PS, TYENDINAGA PS

KAWARTHA PINE RIDGE DSB

ADAM SCOTT C & VI, BOWMANVILLE HS, BOWMANVILLE SR PS, CAMPBELLFORD DHS, CENTRAL PS (BOWMANVILLE), CENTRE FOR INDIVIDUAL STUDIES, CHEMONG PS, COBOURG

DISTRICT CI EAST, COBOURG DISTRICT CI WEST, COURTICE NORTH PS, COURTICE SS, CRESTWOOD SS, DR EMILY STOWE E S, DR G J MACGILLIVRAY PUBLIC SCHOOL, DR ROSS TILLEY PS, EAST NORTHERLAND SS, GRANT SINE PS, HAROLD LONGWORTH PUBLIC SCHOOL, HASTINGS PS, JAMES STRATH PS, JOHN M JAMES PS, KENNER C & VI, LAKEFIELD DSS, LORD ELGIN PS, LYDIA TRULL - COURTICE SOUTH PS, MERWIN GREER P S, MURRAY CENTENNIAL PS, NEWCASTLE PS, NORWOOD DISTRICT HS, NORWOOD DISTRICT PS, ONTARIO STREET PS, ORONO PS, PETERBOROUGH C & VS, PORT HOPE HS, ROSENEATH CENTENNIAL PS, S T WORDEN PS, SPRING VALLEY PS, STOCKDALE PS, THE PINES SR PS, THOMAS A STEWART SS, VINCENT MASSEY PS, WARSAW PS

KEEWATIN-PATRICIA DSB

BARCLAY PS, BEAVER BRAE SS, DRYDEN HS, IGNACE HS, KEEWATIN PS, LAKEWOOD SCHOOL, NORTHERN EAGLE HS, PINE GROVE 1 PS, QUEEN ELIZABETH DHS, RED LAKE DHS

LAKEHEAD DSB

C D HOWE S, FORT WILLIAM CI, HILLCREST HS, PORT ARTHUR CI, WESTGATE C & VI

LAMBTON KENT DISTRICT SCHOOL BOARD

BROOKE CENTRAL PS, CATHCART BOULEVARD PS, CHATHAM-KENT SS, ERROL ROAD, HARWICH-RALEIGH, JOHN MCGREGOR SS, JOHN N. GIVEN, LAMBTON CENTRAL CENTENNIAL, LAMBTON CENTRAL CVI, LAMBTON KENT COMPOSITE SCHOOL, NORTH LAMBTON SS, SARNIA CI & TS, SOUTH PLYMPTON/WYOMING PUBLIC SCHOOL, ST CLAIR SS, TILBURY DHS, WALLACEBURG DSS, WHEATLEY AREA, WINSTON CHURCHILL

LE C.E.P. DE L'EST DE L'ONTARIO

CENTRE D'ÉDUCATION ET DE FORMATION DE L'EST ONTARIEN, ÉCOLE CITÉ-JEUNESSE, ÉCOLE DES SENTIERS, ÉCOLE ÉLÉMENTAIRE JEANNE-SAUVÉ, ÉCOLE ÉLÉMENTAIRE LE TRILLIUM, ÉCOLE ÉLÉMENTAIRE PUBLIQUE KANATA, ÉCOLE ÉLÉMENTAIRE PUBLIQUE LE PRÉLUDE, ÉCOLE ÉLÉMENTAIRE PUBLIQUE MARIE-CURIE, ÉCOLE GABRIELLE-ROY, ÉCOLE HORIZON-JEUNESSE, ÉCOLE PUBLIQUE CARREFOUR JEUNESSE, ÉCOLE SECONDAIRE PUBLIQUE GISELE-LALONDE, ÉCOLE SÉRAPHIN-MARION, ÉLÉMENTAIRE PUBLIQUE CHARLOTTE LEMIEUX, ÉP DE LA RIVIÈRE CASTOR, ES DE-LA-SALLE,

ÉS L'HÉRITAGE, ÉS MILLE-ILES, ÉS PUBLIQUE LE SOMMET, ÉS PUBLIQUE DESLAURIERS, ÉS PUBLIQUE GISELE-LALONDE, ÉS PUBLIQUE LOUIS-RIEL, HRO-CADIEUX, L'ALTERNATIVE ROSE DES VENTS PS

LE C.S. PUBLIC DU NORD-EST DE L'ONTARIO

ÉCOLE P HÉRITAGE, ÉCOLE PUBLIQUE ÉLÉMENTAIRE ÉTOILE DU NORD, ÉCOLE PUBLIQUE LE COEUR DU NORD, ÉS NORTHERN, ÉS PUBLIQUE RENAISSANCE

LE C.S.D. DU CENTRE-SUD-OUEST

ACADÉMIE DE LA MORAINES, ACADÉMIE DE LA TAMISE, CARREFOUR DES JEUNES, COLLÈGE FRANÇAIS SECONDAIRE, É ÉLÈM PIERRE ELLIOTT TRUDEAU, É GABRIELLE-ROY, É MARIE-CURIE, É NOUVEL HORIZON, ÉCOLE ÉLÈM ROSARIO-TANGUAY, ÉCOLE ÉLÉMENTAIRE ANTONINE-MAILLET, ÉCOLE ÉLÉMENTAIRE CHAMPLAIN, ÉCOLE ÉLÉMENTAIRE ÉTIENNE-BRÛLÉ, ÉCOLE ÉLÉMENTAIRE LA FONTAINE, ÉCOLE FÉLIX-LECLERC, ÉCOLE HORIZON JEUNESSE, ÉCOLE L'ENVOIÉE, ÉCOLE PATRICIA-PICKNELL, ÉCOLE PUBLIQUE MAISON MONTESSORI, ÉCOLE SECONDAIRE FRANCO-JEUNESSE, ÉCOLE SECONDAIRE JEUNES SANS FRONTIÈRES, ÉLÈM É JEANNE-LAJOIE, ÉLÈM É LAURE-RIÈSE, ÉS CONFÉDÉRATION, ÉS ÉTIENNE-BRÛLÉ, ÉS GABRIEL-DUMONT, ÉS LE CARON

LE C.S.D. DU GRAND NORD DE L'ONTARIO

É CARREFOUR-SUPÉRIEUR-NORD, É P CAMILLE PERRON, É P JEANNE-SAUVÉ, ÉCOLE P FOYER-JEUNESSE, ÉCOLE PUBLIQUE JEAN-ETHIER-BLAIS, ÉCOLE SECONDAIRE HANMER - CARE & TREATMENT, ÉCOLE SECONDAIRE MACDONALD-CARTIER, ÉS CHÂTEAU JEUNESSE, ÉS CITÉ-SUPÉRIEURE, ÉS MACDONALD CARTIER, L'ÉCOLE PUBLIQUE HÉLÈNE-GRAVEL, VILLA FRANÇAISE DES JEUNES

LIMESTONE DSB

BAYRIDGE SS, ERNESTOWN SECONDARY SCHOOL, FIRST AVENUE PS, FRONTENAC PS, FRONTENAC SS, KINGSTON C & VI, LOYALIST C & VI, NAPANEE DSS, SELBY PS, SYDENHAM HS, TRUEDELL PS, WESTDALE PARK PS, WJ HOLS GROVE PS

MOOSONEE DSB

MOOSONEE PS

NEAR NORTH DSB

ALMAGUINHIGHLANDS SS, CHIPPEWA SS, FERRIS GLEN PS, FRANK CASEY PS, KING GEORGE PS, M T DAVIDSON S, MAGNETAWAN CENTRAL PS, MARSHALL PARK PS, MCDUGALL PS, NOBEL PS, NORTHERN SS, PARRY SOUND HS, SILVER BIRCHES SR S, SOUTH RIVER PS, SOUTH SHORE EDUCATION CENTRE, SUNSET PARK PS, TWEEDSMUIR PS, VICTORY PS, WEST FERRIS SS, WIDDIFIELD SS

OTTAWA-CARLETON DSB

A Y JACKSON SS, ADRIENNE CLARKSON PS, AGINCOURT ROAD PS, BARRHAVEN PS, BAYSHORE PS, BAYVIEW PS, BELL HS, BROOKFIELD HS, CANTERBURY HS, CARSON GROVE E S, CASTLEFRANK E S, CASTOR VALLEY E S, COLONEL BY SS, CONNAUGHT PS, DUNNING-FOUBERT E S, EARL OF MARCH SS, ELMDALE PS, FIELDING DRIVE PS, GLOUCESTER HS, GREENBANK MD S, HENRY MUNRO MD S, HILLCREST HS, HUNTLEY CENTENNIAL PS, JOHN YOUNG E S, LAURENTIAN HS, LE PHARE ELEMENTARY SCHOOL, MANOR PARK PS, MANOTICK PS, MERIVALE HS, NEPEAN HS, NORMAN JOHNSTON ALTERNATIVE SITE, OSGOODE TOWNSHIP HS, OTTAWA TECHNICAL LEARNING CENTRE, PINECREST PS, RICHARD PFAFF ALTERNATIVE SITE, RIDEAU HS, RIDGEMONT HS, ROBERT HOPKINS PUBLIC SCHOOL, ROBERTA BONDAR PS, ROCKCLIFFE PARK PS, SAWMILL CREEK E S, SEVERN AVENUE PS, SIR GUY CARLETON SS, SIR WILFRID LAURIER SS, SIR WINSTON CHURCHILL PS, SOUTH CARLETON HS, TRILLIUM E S, WOODROFFE AVENUE E PS, YORK STREET PS

PEEL DISTRICT SCHOOL BOARD

AGNES TAYLOR PS, ALLAN DRIVE MIDDLE SCHOOL, ALLOA PS, ALOMA CRESCENT PS, APPLEWOOD ACRES SCHOOL, APPLEWOOD HEIGHTS SS, ARNOTT CHARLTON, BALMORAL SR PS, BARONDALE PS, BIRCHBANK PS, BRAMALEA SS, BRAMPTON CENTENNIAL SS, BRANDON GATE PS, BRISTOL ROAD MIDDLE SCHOOL, BRITANNIA PS, BROOKMEDE PS, BURNHAMTHORPE PS, BURNIT ELM PS, BYNGMOUNT BEACH PS, CAMILLA ROAD SR PS, CASHMERE AVENUE PS, CASTLEBRIDGE ELEMENTARY PUBLIC SCHOOL, CAWTHRA PARK SS, CENTENNIAL SR PS, CENTRAL PEEL SS, CHAMPLAIN TRAIL PS, CHERRYTREE E S, CHINGUACOUSY SS, CHURCHILL MEADOWS PS, CLAIREVILLE PUBLIC SCHOOL, CLARK BLVD. PS, CLARKSON PS, CLARKSON SS, CLIFTON PS, CONESTOGA PS, COOKSVILLE CREEK PUBLIC SCHOOL, CORLISS PS, CORSAIR PS, CREDIT VALLEY PS, CREDIT VIEW PS, DARCEL SR PS, DAVID LEEDER MIDDLE SCHOOL, DERRY WEST VILLAGE PS, DORSET DRIVE PS,

Thank you to all educators who have participated in EQAO's marking activities over the last three years.

DUNRANKIN DRIVE PS, EARNSCLIFFE SR S, EASTBOURNE DRIVE PS, EDENBROOK HILL PUBLIC SCHOOL, EDENROSE PS, EDENWOOD SR S, ELLENGALE PS, ELLWOOD MEMORIAL PS, ELMCREST PS, ERIN MILLS SR PS, ERINDALE SS, ESKER LAKE PS, FALLINGBROOK PS, FALLINGDALE PS, FERNFOREST PS, FLETCHER'S CREEK SR PS, FLORADALE PS, FOLKSTONE PS, FOREST GLEN PS, GLENDALE PS, GLENFOREST SS, GLENHAVEN SR PS, GORDON GRAYDON MEMORIAL SS, GORDON GRAYDON SR PS, GREAT LAKES ELEMENTARY PUBLIC SCHOOL, GREENBRIAR SR PS, GRENOBLE PS, HAROLD F LOUGHIN PS, HAROLD M. BRATHWAITE SECONDARY SCHOOL, HAVENWOOD PS, HAWTHORN PS, HAZEL MCCALLION SR PS, HEART LAKE SS, HERB CAMPBELL PS, HICKORY WOOD PS, HILLCREST PS, HILLDALE PS, HILLSIDE SR PS, HOMELANDS SR PS, HOMESTEAD PS, HUNTINGTON RIDGE PS, HUTTONVILLE PS, JEFFERSON PS, JOHN FRASER SS, KINDREE ELEMENTARY PUBLIC SCHOOL, KINGSDOWN DR PS, LANCASTER PS, LARKSPUR PS, LEVI CREEK PS, LINCOLN M. ALEXANDER S.S., LISGAR PS, LORNE PARK SS, MACVILLE PS, MADOC DRIVE PS, MARVIN HEIGHTS PS, MASSEY PS, MAYFIELD SS, MCBRIDE AVENUE PS, MCCRIMMON MIDDLE SCHOOL, MEADOWVALE SS, MEADOWVALE VILLAGE PS, MILLER'S GROVE PS, MINEOLA PS, MORNING STAR MIDDLE SCHOOL, MORTON WAY PS, MOUNTAIN ASH PUBLIC SCHOOL, MUNDEN PARK PS, NAHANI WAY PS, NEIL C. MATHESON PS, NORTH PARK SS, NORTH PEEL SS, NORTHWOOD PS, OWENWOOD PS, PALGRAVE PS, PARKHOLME TR SCHOOL, PARKWAY PS, PHEASANT RUN PS, PLUM TREE PARK PS, PORT CREDIT SS, QUEEN ELIZABETH SR PS, QUEEN STREET PUBLIC SCHOOL, QUEENSTON DRIVE PS, RAY UNDERHILL PS, RICK HANSEN SS, RIDGEVIEW PS, RIDGEWOOD PS, RIVERSIDE PS, ROBERT H LAGERQUIST SR PS, ROBERT J LEE PS, RUSSELL D BARBER PS, SETTLER'S GREEN PS, SHELTER BAY PS, SHERIDAN PARK PS, SHERWOOD MILLS PS, SILVER CREEK PS, SILVERTHORN PS, SIR WINSTON CHURCHILL PS, SOMERSET DRIVE PS, SPRINGDALE PUBLIC SCHOOL, SPRINGFIELD PS, STREETSVILLE SS, TECUMSEH PS, TERRY FOX PS, THE HUMBERVIEW SCHOOL, THE VALLEYS SR S, THE WOODLANDS S, THE WOODLANDS SCHOOL, THOMAS L KENNEDY SS, THOMAS STREET MIDDLE S, THORN LODGE PS, THORNWOOD PS, TOMKEN ROAD SR PS, TREELINE PUBLIC SCHOOL, TRELAWN PS, TURNER FENTON SS, VISTA HEIGHTS PS, WEST CREDIT SS, WHITEHORN PS, WILLIAMS PARKWAY SR PS, WILLOW WAY E PS, WORTHINGTON PS

RAINBOW DISTRICT SCHOOL BOARD

ALEXANDER PS, ASSIGNACK PS, CENTRAL MANITOULIN PS, CHARLES C MCLEAN PS, CHELMSFORD PS, CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL, CONFEDERATION SS, ERNIE CHECKERIS PS, ESPANOLA HS, GEORGE VANIER PS, JESSIE HAMILTON PS, LARCHWOOD PS, LASALLE SS, LEVACK PS, LIVELY DSS, LO-ELLEN PARK SS, MACLEOD PS, MARKSTAY/WARREN PS, NORTHEASTERN SS, REDWOOD ACRES PS, SUDBURY SS, VALLEY VIEW PS

RAINY RIVER DSB

FORT FRANCES HS

RENFREW COUNTY DSB

CALABOGIE PS, FELLOWES HS, GENERAL PANET HS, MACKENZIE HS, MADAWASKA VALLEY DHS, PINECREST PS, ROCKWOOD PS

SIMCOE COUNTY DSB

ADJALA CENTRAL PS, ADMIRAL COLLINGWOOD PS, ADULT LEARNING CENTRES, ALCONA GLEN E S, ALLISTON UNION PS, ANDREW HUNTER E S, ANGUS MORRISON ES, ASSIKINACK PS, BANTING MEMORIAL HS, BARRIE CENTRAL CI, BARRIE NORTHCOLLEGIATE CI, BEAR CREEK SECONDARY SCHOOL, BIRCHVIEW DUNES E S, BRADFORD DHS, BRADFORD PS, BYNG PS, COLDWATER PS, COLLINGWOOD CI, COOKSTOWN CENTRAL S, DAVID H CHURCH PS, EAST ORO PS, EASTVIEW SS, ELMVALE DHS, EMMA KING, FERNDAL WOODS E S, FOREST HILL PS, FRED C COOK E S, GOODFELLOW PS, HILLCREST PS, HOLLY MEADOWS ELEMENTARY SCHOOL, HURON PARK PS, HURONIA CENTENNIAL E S, INNISDALE PS, INNISFIL CENTRAL PS, JOHNSON STREET PS, MAPLE GROVE PS, MAPLEVIEW HEIGHTS ES, MARCHMONT PS, MIDLAND SS, MOUNTAIN VIEW PS, NANTYR SHORES SS, NOTTAWA ES, NOTTAWASAGA & CREEMORE PS, OAKLEY PARK PS, ORILLIA DC & VI, PARK STREET CI, PENETANGUISHENE SS, PINE RIVER ELEMENTARY SCHOOL, PRINCE OF WALES S, RAMA CENTRAL PS, ROBERT THOMPSON YOUTH AND FAMILY CENTRE, SIR WILLIAM OSLER PS, TECUMSETH BEETON PS, TERRY FOX ELEMENTARY S, TOSORONTIO CENTRAL PS, TOTTENHAM PS, W H DAY E S, W R BEST MEMORIAL PS, WARMINSTER ES, WAUBAUSHENE E S, WILLOW LANDING

SUPERIOR-GREENSTONE DSB

DORION PS, MARATHON HS

THAMES VALLEY DISTRICT SCHOOL BOARD

A B LUCAS SS, A E DUFFIELD PS, A J BAKER S, ANNANDALE (ELEM) S, ARTHUR FORD PS, ARTHUR VOADEN SS, BALACLAVA STREET PS, BONAVENTURE MEADOWS, CARADOC CENTRAL S, CARADOC NORTH S, CENTENNIAL CENTRAL S, CENTRAL ELGIN CI, CLARKE ROAD SS, COLLEGE AVENUE SS, DAVENPORT PS, EAST ELGIN SS, EAST OXFORD/SWEABURG PS, EKCOE CENTRAL PS, FAIRMONT PS, GLEN CAIRN PS, HARRIS HEIGHTS PS, HILLCREST PS, HOMEDALE SR PS, HURON PARK SS, INGERSOLL DISTRICT CI, KENSAL PARK PS, LEESBORO CENTRAL S, LESTER B PEARSON SCHOOL FOR THE ARTS, LORD DORCHESTER SS, LORD ELGIN PS, M B MCEACHREN PS, MCGREGOR PS, MEDWAY HS, MONTCALM SS, MOUNTSFIELD PS, NEW SARUM PS, NORTH NORWICH PS, NORTHBRAE PS, NORTHDALE CENTRAL PS, NORTHBRIDGE PS, NORWICH DHS, OAKRIDGE SS, PARKSIDE CI, PLOVER MILLS PS, PORT BURWELL PS, PRINCESS ANNE FRENCH IMMERSION PS, PRINCESS ELIZABETH PS, PRINCESS ELIZABETH PS, ROLPH STREET PS, SAUNDERS SS, SCOTT STREET S, SHERWOOD FOREST PS, SIR GEORGE ETIENNE CARTIER PS, SIR GEORGE ROSS SS, SIR JOHN A MACDONALD PS, SIR WILLFRID LAURIE SS, SOUTH RIDGE PS, SOUTH SECONDARY SCHOOL, SOUTHDAL PS, SOUTHSIDE PS, ST GEORGE'S PS, STONEYBROOK PS, STRATHROY DISTRICT CI, THAMES SS, THAMES VALLEY DISTRICT ALTERNATIVE S, TRAFALGAR PS, VICTORIA PS, VICTORY MEMORIAL PS, WEST ELGIN SS, WESTMINSTER CENTRAL PS, WESTMOUNT PS, WOODSTOCK CI

TORONTO DSB

AGINCOURT CI, AGINCOURT JR PS, AGNES MAUPHAIL PS, ALBERT CAMPBELL CI, ALBION JMS, ALEXANDER MUIR/GLADSTONE AVE P, ALLENBY JR PS, ALTERNATIVE PRIMARY SCHOOL, AMESBURY MD S, ANCASTER PS, ANNETTE STREET PS, ARBOR GLEN PS, ARLINGTON SR PS, ARMOUR HEIGHTS PS, AVONDALE E AND S ALTERNATIVE, AVONDALE PUBLIC SCHOOL, BALA AVENUE COMMUNITY S, BALMY BEACH COMMUNITY SCHOOL, BANTING & BEST PS, BATHURST HEIGHTS SS, BAYCREST PS, BAYVIEW MIDDLE SCHOOL, BEAUMONDE HEIGHTS JR MIDDLE S, BEDFORD PARK JR PS, BELLMEER JR PS, BENDALE B & TI, BENDALE JR PS, BERNER TRAIL JR PS, BESSBOROUGH DRIVE PS, BEVERLEY HEIGHTS MD S, BEVERLEY STREET S, BIRCH CLIFF HEIGHTS PS,

BIRCHMOUNT PARK CI, BLAKE STREET PS, BLANTYRE PS, BLOOR CI, BLOORDALE MD S, BLOORLEA MD S, BLYTHWOOD PS, BOWMORE PS, BRAEBURN JR S, BRIAN PS, BRIDLEWOOD JR PS, BROADACRES JR S, BROADLANDS PS, BROCK JR PS, BROOKBANKS PS, BROOKHAVEN PS, BROOKMILL BOULEVARD JR PS, BROOKVIEW MD S, BROOKS ROAD PS, BROWN PS, BRUCE PUBLIC SCHOOL JUNIOR, BUCHANAN PS, C D FARQUHARSON JR PS, C R MARCHANT MIDDLE S, C W JEFFERYS CI, CALICO PS, CARLETON VILLAGE PS, CEDAR DRIVE JR PS, CEDARBRAE CI, CEDARBROOK JR PS, CEDARVALE COMMUNITY S, CENTENNIAL ROAD JUNIOR PS, CENTRAL COMMERCE CI, CENTRAL ETOBICOKE HS, CENTRAL TS, CHARLES E WEBSTER JR PS, CHARLES G FRASER JR PS, CHARLES GORDON SR PS, CHARLES H BEST MD S, CHESTER LE JR PS, CHESTER PS, CHIEF DAN GEORGE PS, CHILDREN'S AID SOCIETY OF METRO TORONTO, CHURCHILL HEIGHTS PS, CLAIREVILLE JR S, CLAUDE WATSON SCHOOL FOR THE ARTS, CLIFFSIDE PS, CLIFFWOOD PS, CORNELL JR PS, CORVETTE JR PS, COSBURN MD S, COURCELETTE PS, CRESCENT TOWN PS, CUMMER VALLEY MD S, DALLINGTON PS, D A MORRISON E S, DANFORTH CI & TS, DANFORTH GARDENS PS, DAVID & MARY THOMSON CI, DAVID LEWIS PS, DAVISVILLE JR PS, DAYSTOWN PS, DEER PARK JR & SR PS, DENLOW PS, DERRYDOWN PS, DEWSON STREET JR PS, DIXON GROVE JR & MD S, DON MILLS CI, DON VALLEY JHS, DON VALLEY JR HS, DONVIEW MD S, DONWOOD PARK JR PS, DOVERCOURT PS, DOWNSVIEW PS, DOWNSVIEW SS, DOWNTOWN ALTERNATIVE PS, DR MARION HILLIARD SR PS, DR NORMAN BETHUNE CI, DREWRY SS, DRIFTWOOD PS, DUBLIN HEIGHTS ELEM & MIDDLE S, DUKE OF CONNAUGHT PS, DUNDAS JR PS, DUNLACE PS, EARL GREY SR PS, EARL HAIG JR PS, EARL HAIG SS, EAST YORK CI, EASTDALE CI, EASTERN HS OF C, EASTVIEW JR PS, EATONVILLE JR PS, EDGEWOOD PS, ELIA MD S, ELIZABETH SIMCOE JR PS, ELLESMERE-STATION PS, ELMBANK JUNIOR MIDDLE ACADEMY S, ELMLEA JR S, EMERY ADULT LEARNING CENTRE, EMERY CI, EMILY CARR PS, ERNEST PS, ESSEX JUNIOR AND SENIOR PS, ETIENNE BRULE JR S, ETOBICOKE CI, ETOBICOKE SCHOOL OF THE ARTS, F H MILLER JR PS, FAIRBANK MEMORIAL COMMUNITY S, FAIRBANK MIDDLE S, FAIRGLEN JR PS, FAIRMOUNT JR PS, FAYWOOD ARTS BASED CURRICULUM S, FENSIDE PS, FERN AVENUE JR & SR PS, FIRGROVE PS, FISHERVILLE JH, FLEMING PS, FLEMINGTON PS, FOREST HILL CI, FOREST HILL JR & SR PS, FOREST MANOR PS, FRANK OKE SS, FRANKLAND JR PS, GARDEN AVENUE JR PS, GATEWAY PS, GENERAL BROCK PS, GENERAL CRERAR PS, GEORGE ANDERSON PS, GEORGE B LITTLE PS, GEORGE HARVEY CI, GEORGE P MACKIE JR PS, GEORGE PECK PS, GEORGE S HENRY ACADEMY, GEORGE SYME COMMUNITY S, GEORGE

Thank you to all educators who have participated in EQAO's marking activities over the last three years.

WEBSTER PS, GEORGES VANIER SS, GIVINS/SHAW JR & SR PS, GLAMORGAN JR PS, GLEDHILL JR PS, GLEN AMES SR PS, GLEN PARK PS, GLEN RAVINE JR PS, GLENVIEW SR PS, GOLF ROAD JR PS, GORDON A BROWN MD S, GOSFORD PS, GRACEDALE PS, GRACEFIELD PS, GREENHOLME JR MIDDLE S, GREENLAND PS, GREENWOOD SS, GRENOBLE PS, GREY OWL JR PS, GUILDWOOD JR PS, GULFSTREAM PS, H A HALBERT JR PS, H J ALEXANDER COMMUNITY SCHOOL, HARBORD CI, HARRISON PS, HEATHER HEIGHTS JR PS, HENRY HUDSON SR PS, HENRY KELSEY SR PS, HERITAGE PARK PS, HEYDON PARK SS, HIGH PARK ALTERNATIVE PRMY S, HIGHCASTLE PS, HIGHFIELD JR S, HIGHLAND HEIGHTS JR PS, HIGHLAND JHS, HIGHLAND JR HS, HILLCREST COMMUNITY SCHOOL S, HILLTOP MD S, HOLLYCREST MS, HOLLYWOOD PS, HUMBER SUMMIT MD S, HUMBER VALLEY VILLAGE JR & MD, HUMBERCREST JR & SR PS, HUMBERSIDE CI, HUMBERWOOD DOWNS JR. MIDDLE ACADEMY S, HUNTER'S GLEN JR PS, HURON STREET PS, INDIAN ROAD CRESCENT JR PS, INGLEWOOD HEIGHTS JR PS, IONVIEW PS, ISLINGTON JR & MD S, J B TYRRELL SR PS, J G WORKMAN PS, J R WILCOX COMMUNITY S, JACKMAN AVENUE JR PS, JAMES S BELL JR & MD S, JAMES S WOODSWORTH SR PS, JARVIS CI, JESSE KETCHUM JR & SR PS, JOHN A LESLIE PS, JOHN D PARKER JR S, JOHN FISHER PS, JOHN G ALTHOUSE MD S, JOHN G DIEFENBAKER PS, JOHN MCCRAE SR PS, JOHN ROSS ROBERTSON JR PS, JOHN WANLESS JR PS, JOSEPH HOWE SR PS, JOYCE PS, KANE MIDDLE S, KEELE STREET JR & CITY, KENSINGTON COMMUNITY S, KENT SR PS, KEW BEACH JR PS, KIMBERLEY JR PS, KING EDWARD JR & SR PS, KINGSLAKE PS, KINGSVIEW VILLAGE JR S, KIPLING CI, LAKESHORE CI, LAMBERTON PS, LAMBTON KINGSWAY JR & MD S, LAMBTON PARK COMMUNITY S, LAMOREAUX CI, LAWRENCE HEIGHTS MD S, LAWRENCE PARK CI, LEASIDE HS, LEDBURY PARK E & MD S, LESCON PS, LESTER B PEARSON CI, LILLIAN PS, LORD DUFFERIN JR & SR PS, LORD DUFFERIN PS, LORD LANSDOWNE JR & SR PS, LORD ROBERTS JR PS, LUCY MAUD MONTGOMERY PS, LUCY MCCORMICK SR S, LYNNGATE JR PS, LYNNWOOD HEIGHTS JR PS, MALVERN CI, MAPLE LEAF PS, MAPLEWOOD HS, MARC GARNEAU CI, MARKET LANE PS, MARTINGROVE CI, MARY SHADD PS, MARYVALE PS, MASON ROAD JR PS, MCCOWAN ROAD JR PS, MCKEE PS, MCMURRICH JR PS, MILITARY TRAIL PS, MILL VALLEY JR S, MILLWOOD JR S, MILNE VALLEY MD S, MONARCH PARK COLLEGIATE, MORRISH PS, MORSE STREET JR PS, NELSON A BOYLEN CI, NEWTONBROOK SS, NORMAN COOK JR PS, NORMAN INGRAM PS, NORSEMAN JR & MD S, NORTH AGINCOURT JR PS, NORTH ALBION CI, NORTH BRIDLEWOOD JR PS, NORTH KIPLING JR M S, NORTH TORONTO CI,

NORTHERN SS, NORTHLEA PS, NORTHVIEW HEIGHTS SS, OAKDALE PARK MD S, OAKRIDGE JR PS, OAKWOOD CI, O'CONNOR PS, OGDEN JR PS, ORDE STREET JR PS, OSSINGTON / OLD ORCHARD PS, OWEN PS, PALMERSTON AVENUE JR PS, PAPE AVENUE JR PS, PARK LAWN JR & MD S, PARKDALE CI, PARKDALE JR & SR PS, PARKFIELD JR S, PARKSIDE E PS, PAULINE JOHNSON JR PS, PELMO PARK PS, PERTH AVENUE JR PS, PETER SECOR JR PS, PIERRE LAPORTE MS, PINEWAY PS, PLEASANT VIEW JHS, POPLAR ROAD JR PS, PORT ROYAL PS, PORTAGE TRAIL COMM MS, PRINCESS MARGARET JR S, QUEEN ALEXANDRA SR PS, QUEEN VICTORIA PS, R H KING ACADEMY, R H MCGREGOR PS, R J LANG E & MD S, RAWLINSON COMMUNITY S, REGAL ROAD JR PS, REGENT PARK/DUKE OF YORK JR PS, RENE GORDON ES, RICHVIEW CI, RIPPLETON PS, RIVERCREST JR S, RIVERDALE CI, ROCKCLIFFE MIDDLE S, ROCKFORD PS, RODEN JR PS, ROLPH ROAD PS, ROSE AVENUE JR PS, ROSEDALE HEIGHTS SS, ROSEDALE JR PS, ROYWOOD PS, RUNNYMEDE CI, RUNNYMEDE JR & SR PS, RYERSON COMMUNITY JR SR PS S, SA TEC@W A PORTER CI, SCARBOROUGH CENTRE FOR ALTERNATIVE, SCARLETT HEIGHTS ENTREPRENEURIAL, SCHOOL OF EXPERIENTIAL EDUCATION, SECOND STREET JR & MD S, SECON D PS, SELWYN PS, SENECA HILL PS, SEVENTH STREET JR S, SHAUGHNESSY PS, SHEPPARD PS, SHOREHAM PS, SILVER SPRINGS PS, SILVERTHORN CI, SILVERTHORN JR PS, SIR ALEXANDER MACKENZIE SR PS, SIR JOHN A MACDONALD CI, SIR OLIVER MOWAT CI, SIR ROBERT L BORDEN B & TI, SIR SAMUEL B STEELE JR, SIR SANDFORD FLEMING ACADEMY, SIR WILFRID LAURIE CI, SMITHFIELD MD S, ST ANDREW'S JR HS, ST ANDREW'S JHS, ST ANDREWS PS, ST GEORGE'S JR S, STANLEY PS, STILECROFT PS, SUNNY VIEW PS, SWANSEA PS, TAM O'SHANER JR PS, TERRY FOX PS, THE CRECHE, THE ELMS JR & MD S, THISTLETOWN CI, THORNCLIFFE PARK PS, TIMBERBANK JR PS, TOM LONGBOAT JUNIOR PS, TOPCLIFF PS, TUMPAINE PS, URSULA FRANKLIN ACADEMY, VALLEY PARK MD S, VALLEYFIELD JR S, VAUGHAN ROAD ACADEMY, VICTORIA PARK SS, VICTORIA VILLAGE PS, VRADENBURG JR PS, W L MACKENZIE CI, WALTER PERRY JR PS, WARDEN AVENUE JR PS, WARREN PARK JR PS, WATERFRONT S, WEDGEWOOD JR S, WESTWOOD E S, WESTWOOD JHS, WEST END ALTERNATIVE S, WEST GLEN JR S, WEST HILL CI, WEST HILL PS, WEST HUMBER CI, WEST HUMBER JR & MD S, WEST PREPARATORY PS, WEST ROUGE JR PS, WEST TORONTO COLLEGIATE, WESTERN T & CS, WESTMOUNT JR S, WESTON CI, WESTON MEMORIAL JR PS, WESTVIEW CENTENNIAL SS, WEXFORD CI, WEXFORD PS, WILLIAM BURGESS PS, WILLIAM J MCCORDIC SCHOOL, WILLIAM TREDWAY JR PS, WILLOW PARK JR PS, WILLOWDALE MIDDLE S, WINCHESTER JR & SR PS, WINDFIELDS

JHS, WINDFIELDS JR HS, WINONA DRIVE SR PS, WINSTON CHURCHILL CI, WOODBINE JHS, WOODBINE JR HS, WOBURN CI, WOBURN JR PS, YORK HUMBER HS, YORK MEMORIAL CI, YORK MILLS CI, YORKVIEW PS, YORKWOODS PS, ZION HEIGHTS JR HS

TRILLIUM LAKELANDS DSB

DR. GEORGE HALL PS, FENELON FALLS SS, GLEN ORCHARD/HONEY HARBOUR PS, GRANDVIEW PS, GRAVENHURST HS, GRAVENHURST PS, HALIBURTON HIGHLANDS SS, HUNTSVILLE HS, I E WELDON SS, LESLIE FROST PS, LINDSAY C & VI, MARIPOSA E S, MUSKOKA BEECHGROVE S, MUSKOKA COMMUNITY LEARNING CEN, PARKVIEW PS, RIDGEWOOD PS, WOODVILLE E S

UPPER CANADA DSB

ALGONQUIN PS, ALMONTE DHS, BROCKVILLE CI, CENTRAL PUBLIC SCHOOL, CHARLOTTENBURGH AND LANCASTER DHS, CHESTERVILLE PS, COMMONWEALTH PS, DRUMMOND CENTRAL S, DUNCAN J SCHOULAR PS, ESCOTT S, GANANOQUE SS, IROQUOIS PS, LOMBARDY PS, MAPLE RIDGE SR PS, MARTINTOWN PS, MEMORIAL PARK PS, MOREWOOD PS, NORTH DUNDAS DHS, PERTH AND DISTRICT CI, PLEASANT CORNERS PS, R. TAIT MCKENZIE, RIDEAU VISTA PS, ROTHWELL-OSNABRUCK DHS, SMITHS FALLS DISTRICT CI, ST. LAWRENCE INTERMEDIATE SCHOOL, T R LEGER SCHOOL ALTERNATIVE STUDIES E, TAGWI SS, THOUSAND ISLANDS SS, VANKLEEK HILL CI, WINCHESTER PS, WOLFORD PS

UPPER GRAND DSB

ABERFOYLE PS, ALMA PS, CENTENNIAL C & VI, CENTRE DUFFERIN DHS, CENTRE PEEL PUBLIC, CENTRE WELLINGTON DHS, COLLEGE AVENUE PS, COLLEGE HEIGHTS SS, EDWARD JOHNSON, FRED A HAMILTON E S, GATEWAY DRIVE PS, GUELPH C & VI, J DOUGLAS HOGARTH PS, JEAN LITTLE PS, JOHN BLACK PS, JOHN F ROSS C & VI, KORTRIGHT HILL S, LAURELWOODS E.S., MINTO-CLIFFORD CENTRAL PS, MITCHELL WOODS PS, MOUNT FOREST DHS, NORWELL DSS, ORANGEVILLE DSS, OTTAWA CRESCENT PS, PARKINSON CENTENNIAL PS, PRINCESS ELIZABETH PS, PRIORITY PARK PS, ROCKWOOD CENTENNIAL PS, ROSS R MACKAY PS, SIR ISAAC BROCK P.S., SPRINGBROOK E S, TAYLOR EVANS PS, TYTLER PS, UNIVERSITY VILLAGE PS, VICTORY PS, WAVERLEY DRIVE PS, WESTSIDE SS, WESTWOOD PS, WILLOW ROAD PS

WATERLOO REGION DSB

A R KAUFMAN PS, BLUEVALE CI, CAMERON HEIGHTS CI, CLEMENS MILL PS, COURTLAND AVE SENIOR PS, CRESTVIEW PS, DRIFTWOOD PARK PS, EASTWOOD CI, ELMIRA DSS, GALT C & VI, GLENVIEW PARK SS, GRAND RIVER CI, GRAND VIEW PS, HESPELER PS, J F CARMICHAEL PS, JACOB HESPELER SS, KITCHENER WATERLOO C & VS, LESTER B PEARSON PUBLIC SCHOOL, LINCOLN AVENUE PS, PRESTON HS, PRUETER PS, SILVERHEIGHTS PS, SOUTHWOOD SS, TRILLIUM PS, WATERLOO CI, WATERLOO-OXFORD DSS, WESTHEIGHTS PS

YORK REGION DSB

ALDERGROVE PS, ALEXANDER MACKENZIE HS, ARMADALE PS, ARMITAGE VILLAGE PS, ASHTON MEADOWS PS, AURORA GROVE ELEMENTARY PUBLIC SCHOOL, AURORA HEIGHTS PUBLIC SCHOOL, AURORA HS, BAKERSFIELD PS, BAYTHORN PS, BAYVIEW GLEN PS, BAYVIEW HILL E S, BAYVIEW SS, BEVERLEY ACRES PS, BLUE WILLOW ELEMENTARY PUBLIC SCHOOL, BOGART PS, BOXWOOD ELEMENTARY PUBLIC SCHOOL, BROWNBRIDGE PS, BUTTONTOWN PS, CASTLEMORE E PS, CEDARWOOD PS, CHARLTON PS, CLEARMEADOW ELEMENTARY PUBLIC SCHOOL, COLEDALE PS, COPPARD GLEN PS, CROSBY HEIGHTS PS, DEER PARK PS, DENNE PS, DEVINS DRIVE PS, DISCOVERY PS, DONCREST PS, DR G W WILLIAMS SS, DR JOHN M DENISON SS, E J SAND PS, E T CROWLE PS, FAIRWOOD PS, FOREST RUN PS, FOSSIL HILL PS, FRANKLIN STREET PS, GERMAN MILLS PS, GLEN CEDAR PS, GLEN SHIELDS PS, H G BERNARD PS, HIGHGATE PS, HIGHVIEW PS, HOLLAND LANDING PS, HURON HEIGHTS SS, JAMES ROBINSON PS, JOSEPH A GIBSON PS, KESWICK HIGH SCHOOL, KING CITY SS, LAKE WILCOX PS, LAKESIDE PS, LANGSTAFF SS, LORNA JACKSON PS, LOUIS-HONORE FRECHETTE PS, MAPLE CREEK PS, MAPLE HIGH SCHOOL, MAPLE LEAF PS, MARKHAM DHS, MARKHAM GATEWAY E PS, MARKVILLE SS, MICHAEL CRANNY ELEMENTARY PUBLIC SCHOOL, MIDDLEFIELD CI, MILLIKEN MILLS HS, MILLIKEN MILLS PS, MOUNT ALBERT PS, NEWMARKET HS, NORTHERN LIGHTS PS, OAK RIDGES PUBLIC SCHOOL, PARK AVENUE PS, PARKLAND PS, PIERRE ELLIOTT TRUDEAU HS, PINE GROVE PS, PLEASANTVILLE PS, POPLAR BANK PS, QUEENSVILLE PS, R L GRAHAM PS, RANDALL PS, RED MAPLE PS, REESOR PARK PS, REGENCY ACRES PS, RICHMOND HILL ADULT COMM LEARNING CENTRE LOYAL S, RICHMOND HILL HIGH SCHOOL, RICHMOND HILL HS, RICHMOND ROSE PS, ROGERS PS, ROSEDALE HEIGHTS PS, ROSELAWN PS, ROSS DOAN PS, ROY H CROSBY PS, ROYAL ORCHARD PS, SCHOMBERG PS, SHARON PS, SILVER PINES PS, SILVER STREAM PS, SIR

Thank you to all educators who have participated in EQAO's marking activities over the last three years.

WILLIAM MULOCK SS, SIXTEENTH AVENUE PS, STONEBRIDGE PS, STONEHAVEN E S, STORNOWAY CRESCENT PS, SUMMITVIEW PS, SUTTON DHS, SUTTON PS, THORNHILL PS, THORNHILL SS, THORNLEA SS, TRILLIUM WOODS PS, UNIONVILLE HS, UNIONVILLE PS, VAUGHAN SS, VENTURA PARK PS., WALTER SCOTT PS, WELLS STREET S, WESTMINSTER PS, WESTMOUNT CI, WHITCHURCH HIGHLANDS PS, WILCLAY PS, WILLIAM ARMSTRONG PS, WILLOWBROOK PS, WILSHIRE E S, WISMER PS, WOODBRIDGE COLLEGE, WOODBRIDGE PS, YORKHILL E S

ALGONQUIN AND LAKESHORE CATHOLIC DSB

ALGONQUIN AND LAKESHORE CATHOLIC D S B RCSSB, ÉCOLE CATHOLIQUE CATHÉDRALE, HOLY CROSS CATHOLIC SS, HOLY FAMILY CATHOLIC S, HOLY NAME SEP S, HOLY ROSARY S, J J O'NEILL CATHOLIC S, LOYOLA COMMUNITY LEARNING CENTRE, NICHOLSON CATHOLIC COLLEGE, OUR LADY OF FATIMA CATHOLIC S, OUR LADY OF MOUNT CARMEL & ANN, REGIOPOLIS/NOTRE-DAME S, SACRED HEART SEP S, ST CARTHAGH'S CATHOLIC S, ST MARTHA CATHOLIC S, ST MARTIN'S SEP S, ST MARYS SEP S, ST PATRICK CATHOLIC S, ST PATRICK/ST MARY/ST JAMES MAJOR SEP S, ST PETER'S S

BRANT HALDIMAND NORFOLK CATHOLIC DSB

ASSUMPTION COLLEGE S, BLESSED SACRAMENT SEP S, CHRIST THE KING SEP S, HOLY FAMILY S, HOLY TRINITY CATHOLIC HS, NOTRE DAME SEP S, RESURRECTION SEP S, ST JEAN DE BREBEUF SEP S, ST JOHN'S COLLEGE, ST MARYS S, ST MICHAELS S, ST PATRICKS S

BRUCE-GREY CATHOLIC DSB

HOLY FAMILY SEP S, IMMACULATE CONCEPTION SEP S, SACRED HEART HS, ST ANTHONY'S SEP S, ST BASIL'S SEP S, ST MARYS HS

C.S.C. DE DISTRICT DES GRANDES RIVIÈRES

É PAVILLON NOTRE-DAME/LOUISBOURG, É SACRÉ-COEUR, É SACRÉ-COEUR, É SAINTE-CROIX, É SAINTE-GERTRUDE/GEORGES- VANIER, É SAINTE-GÉRARD, É SAINT-MICHEL, É LOUIS-RHÉAUME, É SAINT-JOSEPH, É SAINT-JUDE, É SAINT-LOUIS, É SÉP ANDRÉ-CARY, É SÉP ANICET-MORIN, É SÉP ASSOMPTION, É SÉP

DON-BOSCO, É SÉP SAINT-CHARLES INTERMEDIAIRE, É SÉP SAINTE-ANNE, É SÉP SAINTE-THÉRÈSE, ÉCOLE SÉPARÉE ST-ANTOINE- DE-PADOUE, ÉI SACRÉ-COEUR, ÉS JEAN-VANIER, ÉS SAINTE-MARIE, ÉS THERIAULT

C.S.D.C. FRANCO-NORD

É SAINT-RAYMOND, É SÉP CITÉ-DES-JEUNES, É SÉP ÉCHO-JEUNESSE, É SÉP SAINT-PAUL, ÉCOLE SÉP LA RÉSURRECTION, ÉCOLE SÉP SAINTE-ANNE, ÉS C ALGONQUIN, ÉS F-JMCELLIGOTT, SAINT-VINCENT

CATHOLIC DSB OF EASTERN ONTARIO

BISHOP MACDONELL SEP S, HOLY NAME OF MARY, J L JORDAN SEP S, NOTRE DAME CATHOLIC SEP S, POPE JOHN PAUL II REGIONAL E S, SACRED HEART S, ST ANDREW'S SEP S, ST COLUMBAN'S WEST S, ST FRANCIS XAVIER CATHOLIC HS, ST JOHN BOSCO CATHOLIC S, ST JOHN CATHOLIC HS, ST JOHN E S, ST JOSEPH'S SS, ST JUDE CATHOLIC S, ST MARK'S CATHOLIC SEP S, ST MARY'S HS, ST MARY'S SEP S, ST PETER'S S, ST. FRANCIS XAVIER SEP S, ST. MARY - ST. CECILIA

CSDC DE L'EST ONTARIEN

CENTRE D'ÉDUCATION ET DE FORMATION DE L'EST ONTARIEN, É LAURIER-CARRIÈRE, É SAINT-JEAN /PAVILLON LA CROISÉE, É SÉP JEAN XXIII, É SÉP NOTRE-DAME-DU-ROSAIRE, É SÉP PAUL VI, É SÉP SAINTE-FÉLICITÉ, É SÉP SAINT-JEAN-BOSCO, É SÉP SAINT-JOSEPH, É SÉP SAINT-JOSEPH, É SÉP SAINT-VIATEUR, ÉCOLE DU-ROSAIRE, ÉCOLE ELDA-ROULEAU, ÉCOLE SAINTE MARGUERITE BOURGEOIS, ÉCOLE SAINTE-CROIX, ÉCOLE SÉP LA SOURCE, ÉCOLE SÉP SACRÉ-COEUR, ÉCOLE SÉP SAINT-ALBERT, ÉCOLE SÉP SAINTE-TRINITÉ, ÉCOLE SÉP SAINT-GRÉGOIRE, ÉCOLE SÉP SAINT-ISIDORE, ÉCOLE SÉP SAINT-JEAN-BAPTISTE, ÉCOLE SÉP SAINT-JOSEPH, ÉCOLE SÉP SAINT-MATHIEU, ÉCOLE SÉP SAINT-VICTOR, ÉCOLE ST. BERNARD, ÉS DE CASSELMAN, ÉS EMBRUN, ÉS HAWKESBURY, ÉS LA CITADELLE, ÉS LE RELAIS, ÉS L'ESCALE

DUBREUILVILLE RCSSB

É SÉP SAINT-JOSEPH

DUFFERIN PEEL CATHOLIC DSB

ALL SAINTS CATHOLIC S, ASCENSION OF OUR LORD SS, BISHOP FRANCIS ALLEN S, BISHOP SCALABRINI SEP S, BLESSED TRINITY SEP S, CANADIAN MARTYRS

CATHOLIC S, CARDINAL LEGER SS, CARDINAL NEWMAN CATHOLIC S, CHRIST THE KING SEP S, DIVINE MERCY SCHOOL, FATHER CLAIR TIPPING, FATHER MICHAEL GOETZ SEP S, GEORGES VANIER SEP S, GOOD SHEPHERD ES, GUARDIAN ANGELS, HOLY CROSS SEP S, HOLY FAMILY SEP S, HOLY NAME OF MARY SS, IONA SS, JOHN CABOT CATHOLIC SS, LESTER B PEARSON CATHOLIC S, LOYOLA CATHOLIC SS, MARY FIX CATHOLIC S, METROPOLITAN ANDREI CATHOLIC SCHOOL, MOTHER TERESA SEP S, NOTRE DAME, OUR LADY OF FATIMA, OUR LADY OF GOOD VOYAGE SEP S, OUR LADY OF MERCY, OUR LADY OF MOUNT CARMEL SS, OUR LADY OF PROVIDENCE E S, OUR LADY OF THE AIRWAYS, PAULINE VANIER CATHOLIC E S, POPE JOHN PAUL II, QUEEN OF HEAVEN, ROBERT F HALL CATHOLIC SS, SACRED HEART SEP S, SAINT EDITH STEIN E S, SAINT MARGARET OF SCOTLAND, SAN LORENZO RUIZ R.C.S., ST AGNES SEP S, ST ALFRED SEP S, ST ANDREW, ST ANNE SEP S, ST ANTHONY SEP S, ST AUGUSTINE SS, ST BARBARA ES, ST BASIL, ST BENEDICT, ST BRIGID SEP S, ST CATHERINE OF SIENA SEP S, ST CHARLES GARNIER, ST CHRISTOPHER SEP S, ST CLARE SEP S, ST CORNELIUS S, ST DAVID OF WALES SEP S, ST DOMINIC SEP S, ST DUNSTAN E S, ST EDMUND SEP S, ST FAUSTINA ELEMENTARY SCHOOL, ST FRANCIS OF ASSISI SEP S, ST FRANCIS XAVIER ELEMENTARY SCHOOL, ST FRANCIS XAVIER SS, ST GERARD SEP S, ST GERTRUDE SEP S, ST GREGORY E S, ST HELEN SEP S, ST HILARY E S, ST JEAN BREBEUF SEP S, ST JEROME SEP S, ST JOACHIM SEP S, ST JOHN BOSCO S, ST JOHN FISHER CATHOLIC S, ST JOHN OF THE CROSS, ST JOSEPH SEP S, ST JOSEPH SS, ST KEVIN SEP S, ST LEONARD SEP S, ST LOUIS SEP S, ST LUKE S, ST MARGUERITE BOURGEOIS SEP S, ST MARGUERITE D'YOUVILLE SS, ST MARIA GORETTI E S, ST MARK SEP S, ST MARTIN'S SEP S, ST MARY SEP S, ST MATTHEW SEP S, ST MICHAEL SEP S, ST PATRICK SEP S, ST PAUL SS, ST PETER SEP S, ST PHILIP E S, ST RAPHAEL SEP S, ST RICHARD SEP S, ST ROSE OF LIMA SEP S, ST SIMON STOCK ELEMENTARY SCHOOL, ST SOFIA SEP S, ST TERESA OF AVILA SEP S, ST THERESE OF THE CHILD JESUS, ST THOMAS AQUINAS SEP S, ST THOMAS MORE SEP S, ST URSULA ELEMENTARY SCHOOL, ST VALENTINE ES, ST VINCENT DE PAUL SEP S, ST ALBERT OF JERUSALEM, ST. ALOYSIUS GONZAGA SECONDARY SCHOOL, ST. HERBERT SCHOOL, ST. JOHN THE BAPTIST, ST. JOSEPH, BRAMPTON, ST. LUKE ELEMENTARY SCHOOL, ST. MONICA ELEMENTARY S, ST. PIO OF PIETRELCINA ELEMENTARY SCHOOL, ST. RITA ELEMENTARY SCHOOL, STS MARTHA AND MARY SEP S, STS. PETER AND PAUL

DURHAM CATHOLIC DSB

ALL SAINTS CATHOLIC SS, ARCHBISHOP DENIS O'CONNOR CATHOLIC HS, FATHER FRANCIS MAHONEY, FATHER JOSEPH VENINI CATHOLIC S, FATHER LEO J AUSTIN CATHOLIC SS, HOLY CROSS CATHOLIC S, HOLY REDEEMER CATHOLIC S, IMMACULATE CONCEPTION CATHOLIC, JOHN XXIII CATHOLIC S, MONSIGNOR JOHN PEREYMA CATHOLIC SS, MONSIGNOR PAUL DWYER CATHOLIC HS, MONSIGNOR PHILIP COFFEY CATHOLIC S, MOTHER TERESA CATHOLIC S, NOTRE DAME CATHOLIC SS, OUR LADY OF THE BAY CATHOLIC S, ST ANTHONY DANIEL CATHOLIC, ST BERNADETTE CATHOLIC S, ST BERNARD CATHOLIC S, ST CATHERINE OF SIENA CATHOLIC, ST CHRISTOPHER CATHOLIC S, ST ELIZABETH SETON CATHOLIC S, ST FRANCIS DE SALES SEP S, ST GREGORY CATHOLIC S, ST HEDWIG CATHOLIC S, ST ISAAC JOQUES CATHOLIC S, ST JAMES SEP S, ST JOHN BOSCO CATHOLIC ELEMENTARY SCHOOL, ST JOHN THE EVANGELIST CATHOLIC, ST JOSEPH CATHOLIC S, ST JOSEPH CATHOLIC S, ST JUDE SEP S, ST LEO CATHOLIC S, ST LUKE THE EVANGELIST CATHOLIC ELEMENTARY SCHOOL, ST MARGUERITE BOURGEOIS CATHOLIC, ST MARGUERITE D'YOUVILLE CS, ST MARK THE EVANGELIST CATHOLIC, ST MARY CATHOLIC HS, ST MATTHEW THE EVANGELIST, ST MICHAEL CATHOLIC S, ST MONICA CATHOLIC SCHOOL, ST PATRICK CATHOLIC S, ST PAUL CATHOLIC S, ST THERESA CATHOLIC S, ST THOMAS AQUINAS CATHOLIC S, ST WILFRID CATHOLIC S

HALTON CATHOLIC DSB

ASSUMPTION ROMAN CATHOLIC SS, BISHOP PAUL FRANCIS REDING SS, CHRIST THE KING CATHOLIC SS, HOLY CROSS CATHOLIC S, HOLY FAMILY S, HOLY ROSARY SCHOOL, HOLY ROSARY SEP S, HOLY TRINITY CATHOLIC SS, NOTRE DAME ROMAN CATHOLIC SS, OUR LADY OF PEACE E S, OUR LADY OF VICTORY SEP S, SACRED HEART OF JESUS, ST BERNADETTE SEP S, ST DOMINICS SEP S, ST ELIZABETH SETON CATHOLIC ES, ST FRANCIS OF ASSISI SEP S, ST IGNATIUS OF LOYOLA SS, ST JAMES SEP S, ST JOAN OF ARC CATHOLIC ES, ST JOHN SEP S, ST JOSEPH'S SEP S, ST LUKE E S, ST MARGUERITE D'YOUVILLE E S, ST MARKS SEP S, ST MICHAELS SEP S, ST PATRICKS SEP S, ST PAUL'S SEP S, ST THOMAS AQUINAS ROMAN CATHOLIC SS, ST TIMOTHY SEP S, ST VINCENT SEP S, ST. ANDREW CATHOLIC S, ST. GABRIEL SEP S

Thank you to all educators who have participated in EQAO's marking activities over the last three years.

HAMILTON-WENTWORTH CATHOLIC DSB

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PRECIOUS BLOOD SEP S, ST MICHAEL CATHOLIC SS

HURON-SUPERIOR CATHOLIC DSB

MOUNT ST JOSEPH COLLEGE SEP S, OUR LADY OF LOURDES SEP S, SACRED HEART SEP S, ST BASIL SS, ST JOHN SEP S, ST MARY FRENCH IMMERSION SEP S, ST MARY'S COLLEGE, ST MARY'S SEP S, ST PAUL SEP S

KENORA CATHOLIC DSB

ST. THOMAS AQUINAS HIGH SCHOOL, ST. THOMAS AQUINAS S

LE C.É.C.L.F. CENTRE-EST DE L'ONTARIO

ARC-EN-CIEL, C É COLONEL FORBES, C É ÉLÉM LE PETIT PRINCE, C É ÉLÉM VISION JEUNESSE, C É J L COUROUX, C É SAINT-GUILLAUME, CC SAMUEL-GENEST, COLLÈGE CATHOLIQUE FRANCO- OUEST, É ANGE GABRIEL, É CADIEUX, É DES-PIONNIERS, É DES-VOYAGEURS, É ÉLÉM CATH L'ÉTOILE-DE-L'EST, É ÉLÉM PIERRE ELLIOTT TRUDEAU, É GEORGES-ÉTIENNE-CARTIER, É LAMOUREUX, É MARIUS-BARBEAU, É MONSEIGNEUR-RÉMI-GAULIN, É SAINTE-ANNE, É SAINTE-GENEVIÈVE, É SAINTE-MARGUERITE-BOURGEOYS, É SAINT-FRANÇOIS-D'ASSISE, É SAINT-LUC, É SÉP DES VILLAGEOIS, É SÉP DES-PINS, É SÉP LAURIER-CARRIÈRE, É SÉP MONTFORT, É SÉP NOTRE-DAME-DES-CHAMPS, É SÉP PRÉSAULT, É SÉP REINE-DES-BOIS, É SÉP ROGER-SAINT-DENIS, É SÉP SAINTE-BERNADETTE, É SÉP SAINTE-MARIE, É TERRE-DES-

JEUNES, ÉCOLE DE LA DÉCOUVERTE, ÉCOLE ÉLÉM. L'ENVOL, ÉCOLE INTERMÉDIAIRE CATHOLIQUE BÉATRICE-DESLOGES, ÉCOLE INTERMÉDIAIRE LÉO-D.-CÔTÉ, É PAULINE-VANIER, É C BÉATRICE-DESLOGES, É C FRANCO-CITÉ, É C GARNEAU, É C JEANNE-LAJOIE, ÉSC DELAVÉRENDRYE, PAVILLON FRANCO-OUEST

LE C.S.D.C. CENTRE-SUD

C É LE PETIT PRINCE, C É MARGUERITE BOURGEOIS, C É SAINT-CHARLES-GARNIER, É CORPUS-CHRISTI, É MÈRE ELISABETH-BRUYÈRE, É RENÉ LAMOUREUX, É SAINTE-MARGUERITE-BOURGEOYS, É SÉP SAINT-ANTOINE, É SÉP SAINTE-MARIE, É SÉP SAINT-JEAN (AURORA), É SÉP SAINT-JEAN-DE-LALANDE, É SÉP SAINT-NOEL-CHABANEL, É SÉP STE-MARGUERITE-BOURGEOYS, ÉC SAINT-CHARLES-GARNIER, ÉCOLE CARDINAL-LÉGER, ÉCOLE DU SACRÉ-COEUR, ÉCOLE FRÈRE-ANDRÉ, ÉCOLE NOTRE-DAME-DE-LA-JEUNESSE, ÉCOLE SAINTE-JEANNE-D'ARC, ÉCOLE SAINTE-MADELEINE, ÉCOLE SAINTE-MARGUERITE-D'YOUVILLE, ÉCOLE SÉP GEORGES-ÉTIENNE-CARTIER, ÉCOLE SÉP SACRÉ-COEUR, ÉCOLE SÉP SACRÉ-COEUR, ÉCOLE SÉP SAINT-JEAN-BAPTISTE, ÉCOLE SÉP SAMUEL-DE-CHAMPLAIN, ÉC C JEAN-VANIER, ÉC C MGR-DE-CHARBONNEL, ÉC C NOUVELLE ALLIANCE, ÉC SAINTE-FAMILLE, MCSR JAMOT, NOTRE-DAME-DE-LA-JEUNESSE, SAINT-FRANÇOIS-D'ASSISE, SAINT-NOEL-CHABANEL-TORONTO

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ÉCOLE CATHOLIQUE FRANCO- SUPÉRIEUR, ÉCOLE FRANCO-TERRACE, ÉCOLE SÉPARÉE SAINT-JOSEPH, ÉSC DE LA VÉRENDRYE, NOTRE DAME DES ÉCOLES

LE C.S.D.C. DU NOUVEL-ONTARIO

COLLÈGE NOTRE-DAME, É SÉP FÉLIX-RICARD, É SÉP NOTRE-DAME-DE-LA-MERCI, É SÉP NOTRE-DAME-DU-ROSAIRE, É SÉP SAINT-ANTOINE, É SÉP SAINT-CHARLES-BORROMÉE, É SÉP SAINT-DENIS, É SÉP SAINTE-MARIE, É SÉP SAINT-JOSEPH, É SÉP SAINT-JOSEPH, É SÉP SAINT-JOSEPH, É SÉP SAINT-PAUL, É SÉP SAINT-PIERRE, ÉCOLE GEORGES VANIER, ÉCOLE JACQUES-CARTIER, ÉCOLE SECONDAIRE DU SACRÉ-COEUR, ÉCOLE SÉP MONSEIGNEUR CÔTÉ, ÉCOLE SÉP NOTRE-DAME- DE-L'ESPÉRANCE, ÉCOLE SÉP SAINT-DOMINIQUE, ÉCOLE STE MARIE (AZILDA), ÉC L'HORIZON, ÉC CATHOLIQUE CHAMPLAIN, ÉC CATHOLIQUE FRANCO-OUEST, ÉC CATHOLIQUE TRILLIUM

LE C.S.D.É.C. DU SUD-OUEST

É STE. MARGUERITE-BOURGEOYS, ÉCOLE SAINTE MARGUERITE D'YOUVILLE, ÉCOLE SÉP SAINT MICHEL, ÉCOLE SÉP SAINTE-CATHERINE, ÉCOLE SÉPARÉE SAINT-ANTOINE, ÉC E J LAJEUNESSE, ÉC L'ESSOR, ÉC MONSEIGNEUR BRUYÈRE, ÉC SAINT-FRANÇOIS-XAVIER, ÉC STE MARIE, GEORGES P. VANIER SEP S, SAINTE-JEANNE D'ARC

LONDON DISTRICT CATHOLIC SCHOOL BOARD

BLESSED KATERI SEP S, CATHOLIC CENTRAL HIGH SCHOOL, HOLY FAMILY CATHOLIC SCHOOL, MONSIGNOR MORRISON CATHOLIC S, MOTHER TERESA SECONDARY SCHOOL, NOTRE DAME SEP S, ST DAVID SEP S, ST FRANCIS-PRINCETON S, ST MARGUERITE D'YOUVILLE, ST MARY CHOIR SEP S, ST MARY'S HS, ST SEBASTIAN SEP S, ST THOMAS AQUINAS SS, ST. MARY'S SEP S

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NIPISSING-PARRY SOUND CATHOLIC DSB

OUR LADY OF FATIMA SEP S, OUR LADY OF SORROWS, ST HUBERT SEP S

NORTHEASTERN CATHOLIC DSB

ST JEROME S, ST PATRICKS S

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SR S, ST ANTHONY S, ST CLARE CATHOLIC S, ST ELIZABETH ANN SETON SEP S, ST FRANCIS OF ASSISI SEP S, ST GEORGE S, ST JOHN THE APOSTLE S, ST LEONARD SEP S, ST LUKE S, ST MARKS HIGH SCHOOL, ST MARKS HS, ST MARY SEP S (GLOUCESTER), ST MICHAEL (OTTAWA) S, ST MONICA SEP S, ST PATRICK'S HS, ST PETER CATHOLIC HS, ST PIUS X SEP S, ST RITA CATHOLIC S, ST ANNE, ST. BERNARD SEP S, ST. LUKE CATHOLIC S, UPLANDS CATHOLIC S, YOUTH SERVICES BUREAU - M F MCHUGH

PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON CDSB

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GEORGE VANIER CATHOLIC S, JOHN XXIII SEP S, ST JOSEPH'S HS, ST JOSEPH'S SEP S

SIMCOE MUSKOKA CATHOLIC DSB

CANADIAN MARTYRS CATHOLIC, FATHER F X O'REILLY SEP S, HOLY CROSS CATHOLIC E S, HOLY FAMILY S, HOLY TRINITY HS, JEAN VANIER HS, MONSIGNOR CLAIR SEP S, MONSIGNOR JE RONAN CATHOLIC S, NOTRE DAME CATHOLIC S, PATRICK FOGARTY SS, PRINCE OF PEACE S, SISTER CATHERINE DONNELLY CATHOLIC SCHOOL, ST BERNARD'S SEP S, ST CATHERINE OF SIENA ELEMENTARY SCHOOL, ST DOMINIC CATHOLIC SS, ST FRANCIS OF ASSISI E S, ST JAMES SEP S, ST JEAN DE BREBEUF SEP S, ST JOHN VIANNEY CATHOLIC SCHOOL, ST JOSEPH'S HIGH SCHOOL, ST MONICAS SEP S, ST PETER'S SS, ST THERASAS SEP S, ST THOMAS AQUINAS CATHOLIC SS, ST. JOAN OF ARC CATHOLIC HS, ST. NICHOLAS S, THE GOOD SHEPHERD

Thank you to all educators who have participated in EQAO's marking activities over the last three years.

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ST CHRISTOPHER SS, ST PHILIP'S S, ST. AGNES SEP S, URSULINE COLLEGE (THE PINES) S

SUDBURY CATHOLIC DSB

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THUNDER BAY CATHOLIC DSB

DILICO OJIBWAY DAY TREATMENT UNIT, ST IGNATIUS SS, ST PATRICK HS

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LOURDES S, OUR LADY OF MOUNT CARMEL SEP S, OUR LADY OF PEACE SEP S, OUR LADY OF PERPETUAL HELP SEP, OUR LADY OF SORROWS SEP S, OUR LADY OF THE ASSUMPTION SEP SCHOOL, OUR LADY OF VICTORY SEP S, OUR LADY OF WISDOM SEP S, POPE JOHN PAUL II CATHOLIC SS, POPE PAUL SEP S, REGINA MUNDI SEP S, REGINA PACIS CATHOLIC HS, ROSALIE HALL, SACRED HEART SEP S, SENATOR O'CONNOR COLLEGE SCHOOL, ST AGATHA SEP S, ST AIDAN SEP S, ST ALBERT, ST ALPHONSUS SEP S, ST AMBROSE SEP S, ST ANDREW SEP S, ST ANGELA SEP S, ST ANSELM SEP S, ST ANTHONY SEP S, ST AUGUSTINE OF CANTERBURY SEP, ST BARBARA SEP S, ST BASIL THE GREAT COLLEGE, ST BEDE CATHOLIC S, ST BENEDICT SEP S, ST BERNADETTE CATHOLIC S, ST BONAVENTURE SEP S, ST BONIFACE SEP S, ST BRIGID SEP S, ST BRUNO SEP S, ST CECILIA SEP S, ST CHARLES GARNIER SEP S, ST CHARLES SEP S, ST COLUMBA CATHOLIC SEP S, ST CONRAD, ST DEMETRIUS SEP S, ST DENIS SEP S, ST DOROTHY SEP S, ST DUNSTAN CATHOLIC S, ST EDWARD SEP S, ST ELIZABETH SETON SEP S, ST EUGENE SEP S, ST FIDELIS S, ST FLORENCE SEP S, ST FRANCIS DE SALES S, ST FRANCIS OF ASSISI SEP S, ST FRANCIS XAVIER SEP S, ST GABRIEL SEP S, ST GERALD SEP S, ST GREGORY SEP S, ST HELEN SEP S, ST HENRY SEP S, ST IGNATIUS OF LOYOLA SEP S, ST ISAAC JOQUES SEP S, ST JANE FRANCES SEP S, ST JEAN DE BREBEUF, ST JEROME SEP S, ST JOACHIM SEP S, ST JOHN BOSCO SEP S, ST JOHN SEP S, ST JOHN THE EVANGELIST SEP S, ST JOSEPH SEP S, ST JOSEPH'S COLLEGE S, ST JUDE SEP S, ST KEVIN SEP S, ST LAWRENCE SEP S, ST LEO SEP S, ST LOUIS SEP S, ST LUIGI SEP S, ST LUKE SEP S, ST MALACHY S, ST MARCELLUS SEP S, ST MARGARET SEP S, ST MARGUERITE BOURGEOYS SEP S, ST MARIA GORETTI SEP S, ST MARK SEP S, ST MARTIN DE PORRES SEP S, ST MARY OF THE ANGELS SEP S, ST MARY'S SS, ST MATTHEW SEP S, ST MATTHIAS SEP S, ST MAURICE SEP S, ST MONICA SEP S, ST NICHOLAS OF BARI SEP S, ST NICHOLAS SEP S, ST NORBERT SEP S, ST PASCHAL BAYLON SEP S, ST PAUL SEP S, ST PHILIP NERI SEP S, ST PIUS X SEP S, ST RAPHAEL SEP S, ST RAYMOND SEP S, ST RENE GOUPIL SEP S, ST RICHARD SEP S, ST ROBERT SEP S, ST ROCH, ST ROSE OF LIMA SEP S, ST SEBASTIAN SEP S, ST SIMON SEP S, ST STEPHEN SEP S, ST TERESA SEP S, ST THERESA SHRINE SEP S, ST THOMAS AQUINAS SEP S, ST THOMAS MORE SEP S, ST TIMOTHY SEP S, ST URSULA SEP S, ST VICTOR SEP S, ST VINCENT DE PAUL CATHOLIC S, ST WILFRID SEP S, ST DOMINIC SAVIO CATHOLIC S, STELLA MARIS SEP S, TRANSFIGURATION SEP S, VENERABLE JOHN MERLINI S

WATERLOO CATHOLIC DSB

BLESSED KATERI SEP S, HOLY FAMILY S, HOLY ROSARY S, MONSIGNOR DOYLE CATHOLIC SS, NOTRE DAME OF ST AGATHA, OUR LADY OF FATIMA SEP S, RESURRECTION CATHOLIC SS, ST AMBROSE SEP S, ST ANNE SEP S, ST AUGUSTINE CATHOLIC S, ST BENEDICT CATHOLIC SS, ST BONIFACE SEP S, ST DAVID CATHOLIC SS, ST ELIZABETH SEP S, ST GREGORY SEP S, ST LUKE CATHOLIC ELEMENTARY SCHOOL, ST MARK, ST MARY'S HS ST MATTHEW E S, ST MICHAEL SEP S, ST NICHOLAS CATHOLIC ES, ST PATRICK SEP S, ST PAUL SEP S, ST BRIGID SEP S, ST. DOMINIC SAVIO, ST. FRANCIS SEP S, ST. JOHN CATHOLIC SEP S, ST. BERNADETTE SEP S

WELLINGTON CATHOLIC DSB

BISHOP MACDONELL CATHOLIC HIGH SCHOOL, OUR LADY OF LOURDES SEP S, SACRED HEART SEP S, SACRED HEART SEP S, ST JAMES HS, ST JOHN BREBEUF SEP S, ST JOHN CATHOLIC SCHOOL, ST JOHN SEP S, ST JOSEPH SEP S, ST JOSEPH SEP S, ST MICHAEL CATHOLIC SCHOOL, ST PATRICK S, ST PAUL CATHOLIC S

WINDSOR-ESSEX CATHOLIC DSB

CARDINAL CARTER CATHOLIC SS, CATHOLIC CENTRAL, HOLY NAME SEP S, OUR LADY OF MOUNT CARMEL SEP S, SACRED HEART CATHOLIC SCHOOL (WINDSOR), SACRED HEART SEP S, ST ALEXANDER SEP S, ST ANNE/SAINT-ANNE SS, ST BERNARD SEP S, ST CHRISTOPHER SEP S, ST JOHN DE BREBEUF SEP S, ST JOSEPH CATHOLIC S, ST JOSEPH'S HS, ST WILFRID SEP S, STELLA MARIS SEP S

YORK CATHOLIC DSB

BLESSED TRINITY CATHOLIC E. S., BR ANDRÉ CATHOLIC HS, CANADIAN MARTYRS SEP S, CARDINAL CARTER SS, CHRIST THE KING CATHOLIC E S, CORPUS CHRISTI, DIVINE MERCY CATHOLIC E S, FATHER BRESSANI CATHOLIC HS, FATHER HENRI J M NOUWEN CATHOLIC E, FATHER JOHN KELLY SEP S, FATHER MICHAEL MCGIVNEY CATHOLIC ACADEMY, GOOD SHEPHERD CATHOLIC E S, HOLY CROSS CATHOLIC ACADEMY HS, HOLY FAMILY C. S. SEP S, HOLY JUBILEE, HOLY NAME SEP S, IMMACULATE CONCEPTION S, JOHN XXIII SEP S, KATERI TEKAKWITHA, LIGHT OF CHRIST CATHOLIC S, NOTRE DAME CATHOLIC SCHOOL, OUR LADY OF FATIMA CATHOLIC S, OUR LADY OF GOOD COUNSEL SEP S, OUR LADY OF GRACE SEP S, OUR LADY OF HOPE, OUR LADY OF PEACE, OUR LADY OF THE ANNUNCIATION S, OUR LADY OF THE LAKE C.H.S., OUR LADY OF THE ROSARY SEP S, SAN MARCO

CATHOLIC S, SIR RICHARD W. SCOTT, ST ANGELA MERICI, ST ANNE CATHOLIC S, ST ANTHONY CATHOLIC S, ST AUGUSTINE, ST BENEDICT SEP S, ST CATHERINE OF SIENA SEP S, ST CHARLES GARNIER SEP S, ST CLARE CATHOLIC E S, ST CLEMENT SEP S, ST DAVID SEP S, ST EDWARD SEP S, ST ELIZABETH CATHOLIC HS, ST ELIZABETH SETON SEP S, ST FRANCIS XAVIER CATHOLIC, ST GABRIEL THE ARCHANGEL, ST GREGORY THE GREAT CATHOLIC ACADEMY, ST JOAN OF ARC CATHOLIC HS, ST JOSEPH MARKHAM, ST JOSEPH THE WORKER CS, ST JUSTIN MARTYR, ST MARGARET MARY SEP S, ST MARY IMMACULATE SEP S, ST MATTHEW SEP S, ST MICHAEL SEP S, ST MONICA CATHOLIC S, ST NICHOLAS CATHOLIC S, ST PATRICK SCHOMBERG SEP S, ST PETER CATHOLIC SEP S, ST RENÉ GOUPIL - ST LUKE SEP S, ST ROBERT CATHOLIC HS, ST STEPHEN, ST THERESA OF LISIEUX CHS, ST VINCENT DE PAUL SEP S

Thank you as well to the many other members of the education community who have participated in EQAO's marking activities.

Internship at EQAO

This year several Faculty of Education students chose to intern at EQAO as part of the OISE/UT internship program. The program provides students with opportunities to gain a fuller sense of the factors involved in educational life beyond the classroom.

The students who interned at EQAO worked primarily with assessment teams and the Chief Assessment Officer. They visited each department to experience all facets of large-scale assessment and said that, as future educators, they benefited from first-hand knowledge of the process involved in large-scale assessment.

The internship was a mutually beneficial experience: it helped broaden these students' knowledge and experience and allowed staff at EQAO to hear ideas from the newest members of the education community.

“My internship placement at EQAO was a thoroughly rewarding experience. Working closely with education specialists opened my eyes and enabled me to develop a greater appreciation for the complexities and benefits of conducting large-scale assessments. Furthermore, I believe that my internship at EQAO has better prepared me for the classroom, for I have been given an invaluable opportunity to witness first-hand the various levels of provincial assessment.”

Andrea Dementavicius
Faculty of Education Student,
OISE/UT





Financial Statements

Year Ended March 31, 2004

AUDITORS' REPORT



To the Board of Directors of the Education Quality and Accountability Office (The Agency)

We have audited the statement of financial position of the Education Quality and Accountability Office as at March 31, 2004 and the statement of revenues and expenditures and accumulated surplus for the year then ended. These financial statements are the responsibility of the Agency's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Agency as at March 31, 2004 and the results of its operations for the year then ended in accordance with Canadian generally accepted accounting principles for public sector entities.

Horwath Orenstein LLP

Toronto, Ontario
May 12, 2004

Chartered Accountants





Statement of Financial Position

March 31, 2004

	2004	2003 (Note 8)
ASSETS		
Cash	\$11,529,602	\$ 5,042,006
Accounts receivable	233,386	3,505,377
Capital assets (Note 4)	195,793	—
	\$11,958,781	\$ 8,547,383
LIABILITIES AND EQUITY		
Accounts payable and accrued liabilities	\$ 5,920,824	\$ 7,966,247
Equity — surplus	6,037,957	581,136
	\$ 11,958,781	\$ 8,547,383

Statement of Revenues and Expenditures and Accumulated Surplus

Year Ended March 31, 2004

	2004	2003 (Note 8)
REVENUE		
Ministry of Education		
Base allocation	\$ 44,071,729	\$ 47,550,000
One-time allocations	—	7,750,851
Other revenue	499,830	511,605
	44,571,559	55,812,456
EXPENDITURES		
Service and rental	28,468,179	34,548,050
Salary, wages and benefits	8,378,763	9,850,089
Transportation and communication	1,913,451	5,322,283
Supplies and equipment	354,345	931,498
	39,114,738	50,651,920
EXCESS OF REVENUE OVER EXPENDITURES	5,456,821	5,160,536
ACCUMULATED SURPLUS (DEFICIT), BEGINNING OF YEAR	581,136	(4,579,400)
ACCUMULATED SURPLUS – END OF YEAR	\$ 6,037,957	\$ 581,136





Notes to Financial Statements

Year ended March 31, 2004

1. DESCRIPTION OF OPERATIONS

The Education Quality and Accountability Office (“The Agency”) was established by the Province of Ontario by the “EQAO Act”, June 1996. It was created to assure greater accountability and contribute to the enhancement of the quality of education in Ontario. This is done through assessments and reviews based on objective, reliable and relevant information, and the timely public release of that information along with recommendations for system improvement.

2. CHANGE IN ACCOUNTING POLICY

Effective April 1, 2003, the Agency retroactively adopted the policy of capitalizing capital assets, without restating prior periods, in order to conform with Generally Accepted Accounting Principles. Prior to March 31, 2003, the Agency expensed all capital assets acquired in the year. The cumulative effect of adopting this policy is immaterial.

3. SIGNIFICANT ACCOUNTING POLICY

Capital assets

Capital assets are stated at cost less accumulated amortization. Capital assets are amortized over their estimated useful lives at the following rates and methods:

Furniture and fixtures	20.00%	Straight-line
Computer equipment	33.33%	Straight-line

For assets acquired or brought into use during the year, amortization is calculated from the month following that in which additions come into operation.

4. CAPITAL ASSETS

	Furniture and Fixtures	Computer Equipment	Total
Opening Cost	\$ 111,660	\$ 26,249	\$ 137,909
Additions for the year	21,272	69,712	90,984
Amortization for the year	(24,351)	(8,749)	(33,100)
Ending net book value	\$ 108,581	\$ 87,212	\$ 195,793

5. COMMITMENTS

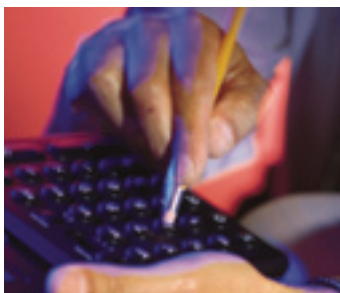
- i) The Agency leases premises under a long-term lease that expires on December 31, 2012. Under the terms of the lease, the Agency is required to pay an annual base rent which is pre-determined based on square footage rates.

The minimum annual lease payments related to the office lease and office equipment for the next five years are as follows:

2005	\$ 676,946
2006	\$ 609,340
2007	\$ 618,200
2008	\$ 618,200
2009	\$ 618,200

- ii) The Agency has a service agreement with a third party to provide various computer support services for an annual cost of approximately \$450,000. The agreement is for a five year period ending March 31, 2005.





6. FINANCIAL INSTRUMENTS

The Agency's financial instruments consist of cash, accounts receivable, and accounts payable and accrued liabilities. Unless otherwise noted, it is management's opinion that the Agency is not exposed to credit risks arising from these financial instruments. The fair value of these financial instruments approximate their carrying values due to their short-term maturity.

7. STATEMENT OF CASH FLOWS

A statement of cash flows has not been presented as it would not provide any additional useful information.

8. COMPARATIVE FIGURES

The prior year comparative figures were audited by another firm of chartered accountants.

Certain of the comparative figures have been reclassified to conform with the current year's presentation.

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