

ANNUAL REPORT 2008–2009



The Power of Good Information

Education Quality and
Accountability Office



The Power of Good Information

ANNUAL REPORT 2008–2009

**Education Quality and
Accountability Office**



Education Quality and Accountability Office

2 Carlton Street, Suite 1200, Toronto ON M5B 2M9

Telephone: 1-888-327-7377 | Web site: www.eqao.com

© 2009 Queen's Printer for Ontario

ISSN 1481-2770 (online)

ISBN 978-1-4435-0124-8 (online)

EQAO's Board of Directors



Dr. Brian L. Desbiens
Chair



Jerry Ponikvar
Vice-Chair



Marguerite Jackson
Chief Executive Officer



Dr. Bette M. Stephenson
Director Emeritus



Evelyn Bradley



Hélène Chayer



Dave Cooke



Dr. Lorna Earl



Marilyn Knox



Anita Kesavan Srinivasan



Janet Wilkinson

Supporting the Success of Every Student

Our work at the Education Quality and Accountability Office (EQAO) focuses on providing evidence of student achievement that leads to purposeful improvement in Ontario's public education system. EQAO student assessments, which are delivered at key points in every student's primary, junior and secondary education, have proven to be a source of accurate, objective and reliable evidence. The timely public reporting of assessment results is not the end, but the beginning, of a cycle of learning.

Evidence is valuable only when it stimulates discussion, analysis and action. To encourage this process, EQAO produces resources and reports that guide analysis and identify strengths and areas for improvement for schools and school boards. When developing these tools, the agency works closely with educators to ensure that the information produced is what they need for improvement planning. EQAO also conducts workshops and symposia to support educators in its interpretation and use. EQAO recognizes that it is the efforts of educators—developing effective improvement strategies and implementing them in the classroom—that have been responsible for the improvements we have seen in student achievement.

EQAO strives to provide meaningful and credible information to educators and in doing so must maintain the quality and integrity of its student assessments and deepen its understanding of the factors that influence student achievement. To this end, EQAO works with a panel of experts who review assessment design and practices. The agency also conducts a research program that contributes to the collective knowledge about student learning in Ontario and informs assessment design, administration and scoring processes.

EQAO remains committed to providing provincial assessments that gather information from every student. It is essential that assessment results draw attention to the students who require support or attention, right from the earliest stages. This kind of detailed data, provided only by full-census assessments, has proven to be a powerful tool and is being used by classroom teachers, school boards, policy-makers, researchers and parents to create an effective learning environment that maximizes support and success for every student.

Ontario students continue to respond to the education system's focused attention on literacy and numeracy as demonstrated by their improved achievement on provincial, national and international assessments. At EQAO, we look forward to continuing our dialogue with all of our partners in education. Together, everyone's contribution to the cycle of learning will ensure that every student in Ontario has the opportunity to be successful.



Dr. Brian L. Desbiens
Chair



Marguerite Jackson
Chief Executive Officer

A handwritten signature in black ink that reads "Brian Desbiens".

Dr. Brian L. Desbiens, Chair

A handwritten signature in black ink that reads "Marguerite Jackson".

Marguerite Jackson, Chief Executive Officer

Contents

2	Student Achievement at the End of the Primary Division (Grades 1–3)
4	Student Achievement at the End of the Junior Division (Grades 4–6)
6	Student Achievement on the Grade 9 Assessment of Mathematics
8	Student Achievement on the Ontario Secondary School Literacy Test
10	Best Practices in Large-Scale Assessment
12	Engaging the Education Community
15	Research to Support Student Learning
16	National and International Assessments
17	Looking Forward
18	Financial Report
20	Educator Acknowledgement
24	About EQAO
24	Values

Student Achievement at the End of the Primary Division (Grades 1–3)



Sample Question

Consider the coins below.



Which of the following is equal to this amount of money?

- a 1 toonie, 1 loonie, 3 quarters, 3 pennies
- b 1 toonie, 16 dimes, 1 nickel, 3 pennies
- c 3 loonies, 1 quarter, 3 dimes, 3 pennies
- d 3 loonies, 6 dimes, 2 nickels, 3 pennies

This question tests skills taught in the Number Sense and Numeration section of *The Ontario Curriculum*.

EQAO tests also include open-response tasks. Samples can be viewed on the EQAO Web site.

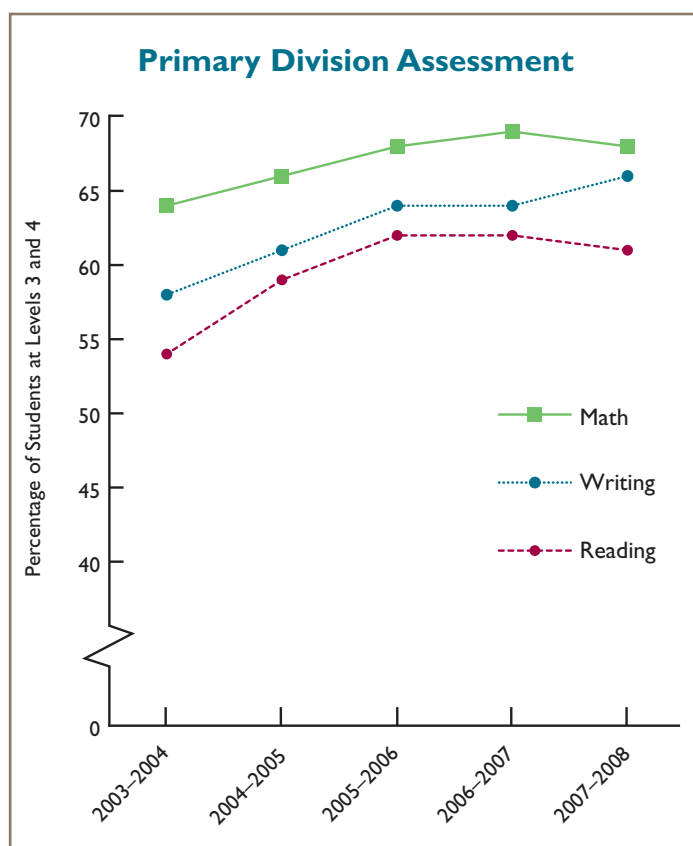
The Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3) measures the reading, writing and mathematics skills students are expected to have learned by the end of Grade 3. The percentage of Grade 3 students performing at or above the provincial standard has increased substantially in all three areas since the test was first administered in 1996–1997. At that time, 50% of students achieved or exceeded the provincial standard in reading, as did 39% in writing and 33% in mathematics. This past year, the results for writing continued their upward trend, while results for reading and math both remained at levels similar to those of the previous year.

Correct answer: d

Primary Division



Compared to five years ago, the percentage of students meeting or exceeding the provincial standard in reading has increased by seven percentage points from 54 to 61%; writing has increased by eight percentage points from 58 to 66%; and math has increased by four percentage points from 64 to 68%.



“EQAO has had a profound influence on the schools in Ontario. It has promoted dialogues among educators about how to effectively assess student learning and provide successful learning strategies to help students develop skills and concepts.”

Gail Aziz, former principal, Durham Catholic District School Board, and faculty consultant in Toronto and Buffalo, N.Y.

Unless otherwise noted, results refer to students and schools in Ontario's English-language system. Results for Ontario's French-language system can be found in the French version of this report.

Student Achievement at the End of the Junior Division (Grades 4–6)



The Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6) measures the reading, writing and mathematics skills students are expected to have learned by the end of Grade 6. The percentage of Grade 6 students performing at or above the provincial standard has increased significantly in all three areas since the test was first administered in 1998–1999. At that time, 48% of students achieved or exceeded the provincial standard in reading and writing, as did 46% in mathematics. This past year, performance in all three areas improved, with writing showing notable gains.

Sample Question

Choose the answer that best combines the following sentences.

Manuel likes to play after school.

Manuel goes to the park to play.

He plays with his friend at the park.

- a** After school, Manuel plays at the park with a friend.
- b** After school, Manuel likes to play at the park with his friend.
- c** Manuel plays with his friend and goes to the park after school.
- d** Manuel likes to play after school at the park and with his friend.

This question tests skills taught under Using Knowledge of Form and Style in Writing from the writing section of *The Ontario Curriculum*.

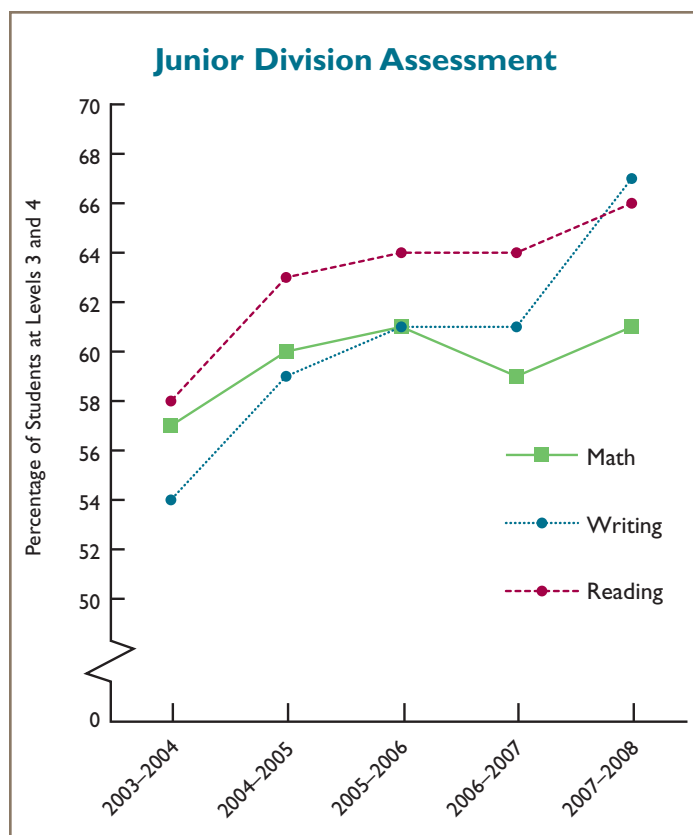
EQAO tests also include open-response tasks. Samples can be viewed on the EQAO Web site.

Correct answer: b

Junior Division



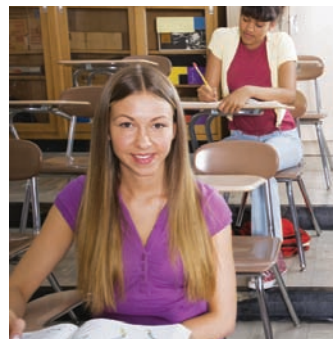
Compared to five years ago, the percentage of students meeting or exceeding the provincial standard in reading has increased by eight percentage points from 58 to 66%; writing has increased by 13 percentage points from 54 to 67%; and math has increased by four percentage points from 57 to 61%.



“EQAO formalizes the way you assess progress. It targets areas where you need to probe. The format that EQAO uses allows teachers to be more formal and consistent. It gives us precise feedback on how students are learning and how we are going to target our resources to meet the gaps in learning.”

Opiyo Oloya, principal,
Divine Mercy Catholic School,
York Catholic District School Board

Student Achievement on the Grade 9 Assessment of Mathematics



Sample Question

Gerry has a table of values representing a linear relation. Two of the numbers are hidden behind a ketchup spill.

x	y
-2	-6
-1	
0	
1	18

The values that are hidden are

- a -2 and 14.
- b 0 and 12.
- c 2 and 10.
- d 3 and 9.

This question tests skills taught in the Linear Relations section of *The Ontario Curriculum*.

EQAO tests also include open-response tasks. Samples can be viewed on the EQAO Web site.

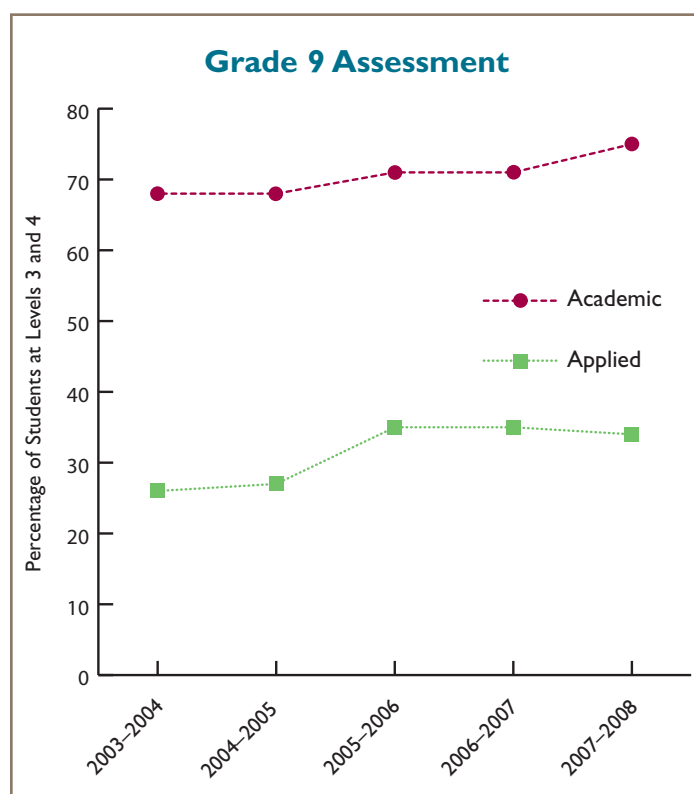
The Grade 9 Assessment of Mathematics measures the mathematics skills students are expected to have learned by the end of Grade 9. A separate version of the assessment is administered to students in academic and applied mathematics courses. In the first year of the Grade 9 mathematics testing (2000–2001), 49% of students in the academic program achieved or exceeded the provincial standard, as did 13% of students in the applied program.

The percentage of students in both academic and applied mathematics performing at or above the provincial standard has increased steadily in the past five years.

Correct answer: c



In 2007–2008, 75% of students in the academic program performed at or above the provincial standard, up seven percentage points from 68% in 2003–2004. Thirty-four percent of students in the applied program performed at or above the provincial standard, up eight percentage points from 26% in 2003–2004.



Please note: Changes in student performance since 2005–2006 must be interpreted in the context of significant revisions to *The Ontario Curriculum, Grades 9 and 10: Mathematics*.

“We went from almost zero data analyses to data being a regular part of our work day. Data is a starting point for most of our professional discussions in the school.”

John Sullivan, principal,
Timmins High & Vocational
School, District School Board
Ontario North East

Student Achievement on the Ontario Secondary School Literacy Test



Sample Question

Which sentence does not belong in the paragraph?

(1) The Torino games were Canada's most successful Winter Olympics to date. **(2)** During the two weeks, 24 medals were earned by the Canadian athletes. **(3)** Canadian competitors did exceptionally well in women's hockey, moguls, curling, cross-country skiing and skeleton. **(4)** The most successful athlete was Cindy Klassen of Calgary who accumulated five medals in speed skating. **(5)** Cindy also enjoys hiking and rock climbing. **(6)** The next games will be held in Whistler, British Columbia, where Canada hopes to improve on this impressive result.

- a Sentence 1
- b Sentence 3
- c Sentence 5
- d Sentence 6

This question tests the cross-curricular communication skill of understanding the main idea as outlined in *The Ontario Curriculum*.

EQAO tests also include open-response tasks. Samples can be viewed on the EQAO Web site.

The OSSLT measures whether a student's literacy skills meet the minimum standard for understanding reading selections and communicating in a variety of written forms, according to the expectations set out in *The Ontario Curriculum* across all subject areas to the end of Grade 9. Successful completion of the test or of the Ontario Secondary School Literacy Course is one of the 32 requirements for an Ontario Secondary School Diploma.

Literacy—being able to communicate through reading and writing—is key to students' success at school and beyond, and positions them to participate fully in society and in today's knowledge-based workforce.

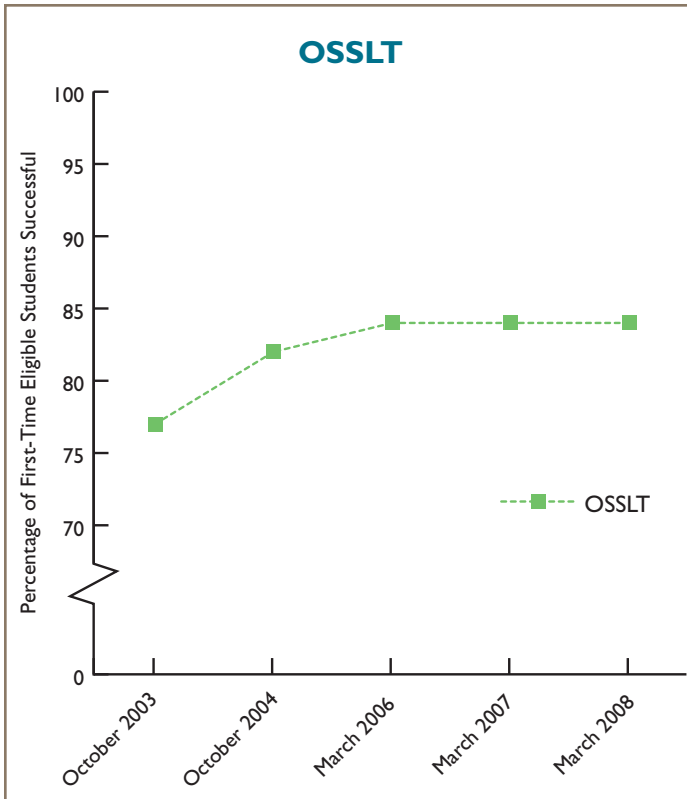
Correct answer: c



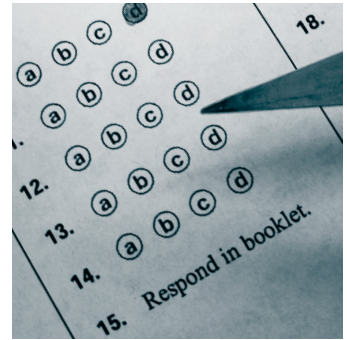
In 2008, 84% of fully participating first-time eligible students were successful, maintaining the success rate achieved in both 2006 and 2007. This marks a seven-percentage-point increase over the past five years, up from 77% in 2003.

*“Data tell a story.
They tell the story of
our school.”*

Stacey Wallwin, special-education
and literacy lead teacher,
Lake Superior High School,
Superior-Greenstone District
School Board



Best Practices in Large-Scale Assessment



“The rigorous processes in place for test development, scoring and equating the EQAO student assessments enable EQAO to be fully confident that the assessment results reflect the intended academic content and to report the results with a high level of accuracy and year-to-year consistency.”

Dr. Mark Reckase, Professor,
Measurement and Quantitative
Methods, Michigan State
University

EQAO is a leader in large-scale assessment programs. In order to remain “best of class,” EQAO works continuously to implement both internal and external best practices by consulting with experts, monitoring progress in other jurisdictions and testing organizations and engaging educators in the assessment development process.

This year, EQAO sustained this focus with the support of its scholars-in-residence—professionals who provide objective feedback about assessment practices. In 2008, the scholars-in-residence were Dr. Todd Rogers, a professor at the Centre for Research in Applied Measurement and Evaluation at the University of Alberta, and Dr. Mark Reckase, a professor of measurement and quantitative methods specializing in education at Michigan State University. They provided direction for a comprehensive research project looking at four approaches to equating assessment results from one year to the next, reviewed all work on equating, provided professional development to EQAO’s psychometric team and worked with EQAO to implement procedures at the marking centre to improve scorer validity and interrater reliability.

EQAO continues to work with a panel of national and international psychometric experts who advise on all aspects of the assessment cycle and future research projects. As a result of discussions with the Psychometric Expert Panel, EQAO made modifications to its *Technical Report for the 2007–2008 Assessments*, which details the technical features and professional expertise that were used to ensure the accuracy, validity and psychometric integrity of the EQAO assessments.

The report now includes results on classification accuracy and classification consistency and provides guidance for implementing analysis for differential item functioning, which tests for any potential bias in assessment questions (items) among specific subgroups of students (e.g., by gender). The *Technical Report* is publicly available on the EQAO Web site.

EQAO continues to monitor other jurisdictions and testing organizations to keep pace with best practices. In 2008, EQAO attended the Council of Chief State School Officers'

National Conference on Student Assessment. This non-partisan council located in the U.S. provides leadership, advocacy and technical assistance on major educational issues.

Every year, EQAO visits schools during its assessments to observe their execution and collect feedback from those administering them. This improves efficiency and expands our understanding of how to better support students, for example, by providing assistive technology for students with special needs.

EQAO assessments are curriculum based, and the agency ensures that 100% of the items for every assessment align with the content expectations of *The Ontario Curriculum*. To support this goal, EQAO consulted with Ontario educators during the assessment development process, with 93 educators participating in test-item development.

The agency is committed to providing timely results of its assessments so as to enable educators to incorporate results into their improvement-planning strategies, student interventions and target setting. In 2008, the primary division and junior division assessment results were reported to schools within 12 weeks of the test, while the Grade 9 and OSSLT results were provided within 10 weeks.

EQAO continues to ensure that its business practices support and enhance the agency's ability to focus on its business goals and priorities within the current budget, which has been stable for several years.



EQAO's Psychometric Expert Panel (left to right):

Dr. Don Klinger, Assistant Professor, Faculty of Education, Queen's University; **Dr. W. Todd Rogers**, Professor, Centre for Research in Applied Measurement and Evaluation, University of Alberta; **Dr. Ruth Childs**, Associate Professor, Human Development and Applied Psychology, Ontario Institute for Studies in Education of the University of Toronto; **Dr. Dany Laveault**, Professor, Faculty of Education, University of Ottawa; **Dr. Barbara Plake**, Director Emerita, Oscar and Luella Buros Center for Testing, and Professor Emerita, University of Nebraska-Lincoln; **Dr. Mark Reckase**, Professor, Measurement and Quantitative Methods, Michigan State University; **Mr. Richard G. Wolfe**, Associate Professor, Human Development and Applied Psychology, Ontario Institute for Studies in Education of the University of Toronto.

Engaging the Education Community



“I learned that there’s more to the EQAO than testing, than just gathering the results for purposes of reporting. The data collected, not only from the test but from the questionnaires, can be instrumental in determining any number of factors that should be examined and addressed in order to improve teaching and student achievement.”

Participant in Connecting the Dots, EQAO’s learning symposium, February 2009

Supporting Ontario Educators

EQAO engages Ontario educators in every step of the assessment cycle, from development to administration to scoring. This year, 2500 English- and French-language educators participated in scoring and committee activities. Overall, educators found this work to be beneficial. For example, 98% of those who scored the Grade 9 Assessment of Mathematics reported that their participation was a positive professional development experience.

This year, EQAO held its third provincial conference, entitled *Balanced Assessment: Completing the Picture*. The conference brought together almost 1000 educators representing all school boards across the province. International experts and leaders from Ontario’s education system shared their expertise and insights into how to use large-scale assessments as part of a balanced assessment program for improving student achievement. Key sessions were made available by webcast and they were viewed 1400 times. Of the viewers who responded to a survey, 92% stated that the webcast had given them a better understanding of the value of a balanced assessment program and large-scale assessments in supporting student learning. Those who registered to view the webcast resided in nine of Canada’s 13 provinces and territories, 29 American states as well as Colombia, Trinidad and Tobago, and Singapore.

In February 2009, EQAO hosted the *Connecting the Dots* learning symposium for teams of principals and teachers.

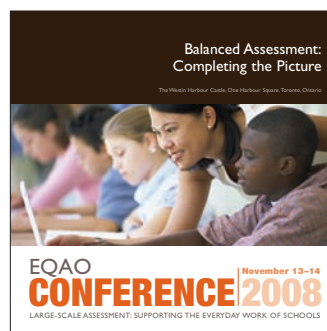
This symposium showed the value of balanced assessments and their contribution to improving student learning. Eight leaders of Ontario's education system and international experts in large-scale assessment addressed the 500 attendees.

In January and February 2009, EQAO hosted a series of dialogue forums entitled *Partners for Success* involving school board contacts, communications leads, scoring leaders and supervisors and committee members. The participants appreciated the opportunity to collaborate and form a professional community with shared objectives.

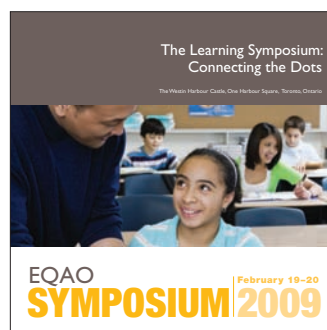
EQAO Connects, a Web magazine written especially for teachers, continued to expand its readership and receive accolades. EQAO Connects now boasts over 16 000 subscribers. With articles written by teachers and leading experts, the goal of EQAO Connects is to provide resources that help educators better understand and use data to support the vital work they do in their schools.

Over the past year, EQAO's School Support and Outreach Team offered 50 educational workshops and presentations to almost 1 600 participants. These sessions were aimed at teachers, student teachers, principals, school teams and school board personnel and were designed to build the capacity for using EQAO data in improvement-planning decisions. Since September 2008, the School Support and Outreach Team has visited 80 schools to help them develop plans for using their EQAO data.

To acknowledge the achievements of school teams, EQAO profiled a total of 21 schools in its *Provincial Reports*. These school stories exemplify the many successful school environments across Ontario's publicly funded school system and offer insights into the actions that led to their success. In early 2009, the EQAO board of directors enhanced this school recognition program by launching the Dr. Bette M. Stephenson Recognition of Achievement. The board wanted to recognize Dr. Stephenson's lifelong commitment and contribution to education and public service as a former minister of education,



EQAO's Provincial Conference
November 2008



EQAO Learning Symposium
February 2009



EQAO Connects Webmag
Winter 2009 Issue

“It was very helpful to be given the overall perspective and direction that assessment is taking. This is information that I can share with my school and colleagues. Better understanding of the process definitely motivates classroom teachers in their facilitation of assessments as well as their use of the resulting data to inform their teaching practices.”

Participant in *Partners for Success*

Individual Student Report EQAO
Assessment of Reading, Writing and Mathematics,
Junior Division (Grades 4-6), 2007-2008

STUDENT INFORMATION
Student Name: [Redacted] Province: [Redacted]
Classroom: [Redacted] School: [Redacted]
Teacher: [Redacted] District: [Redacted]

YOUR CHILD'S RESULTS FOR THE JUNIOR DIVISION ASSESSMENT (GRADE 4-6, 2008)

READING	WRITING	MATHEMATICS
Level 3	Level 3	Level 3

YOUR CHILD'S RESULTS ON THE PRIMARY DIVISION ASSESSMENT (GRADE 3, 2005)

READING	WRITING	MATHEMATICS
Level 3	Level 3	Level 3

Grade 3 results are now included in the junior division Individual Student Report.

a member of the original EQAO board of directors and the board's current director emeritus. This recognition will be presented to school teams each year in acknowledgement of their effective use of both EQAO data and evidence from other sources to support and enhance student achievement.

Delivering Data That Inform

In 2008, EQAO created a new electronic resource for school board Directors of Education that makes students', schools' and school boards' primary, junior and Grade 9 results easier to access and analyze. EQAO continues to improve its reports and resources for educational leaders to assist them in their analysis of data for improvement planning.

For the first time, data from EQAO's primary and junior assessments were cross-referenced to allow the tracking of a student's progress from Grade 3 to Grade 6. In August 2008, EQAO announced that a significant number of students who underperformed in 2005 when they were in Grade 3 have now achieved the provincial standard in Grade 6. Data such as these provide insight into student learning and serve as a catalyst for annual reflection and discussion.

EQAO continued to enhance one of its key reports to track student progress. The Individual Student Report for the junior division assessment was expanded to include the student's primary division assessment results. EQAO began consultations with stakeholder groups, including parents and guardians, to collect their input on how best to continue to improve this resource. Their feedback will be reflected in reports produced in 2010 and beyond.

The education community continues to become more skilled at using data to improve student learning. In a survey of English-language primary division teachers, 79% reported that they use EQAO data to identify program strengths and areas for improvement in student learning, while 73% of junior division teachers reported this.



Research to Support Student Learning

EQAO undertakes research in order to develop valid instruments and best practices to keep EQAO in the forefront of large-scale assessment and to ensure EQAO data are used for their primary purpose—improved student learning. Specifically, EQAO research projects delve into the factors that influence student achievement and education quality, and examine the statistical and psychometric processes that EQAO uses to conduct analyses and equate tests.

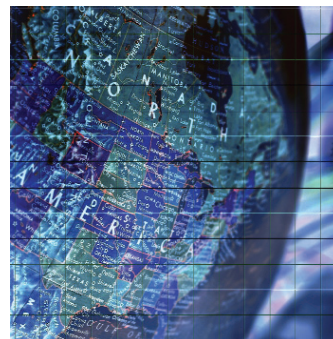
A research study titled *Assessing Different Equating Methods Using Complex Test Formats* examines the effectiveness of four commonly used methods for equating assessment results. The results confirm that the procedures EQAO uses are the most appropriate for Ontario's assessment program. This research was presented at the Canadian Society for Studies in Education conference in May 2009.

A second study investigated approaches to tracking the achievement of cohorts of students from Grade 3 to Grade 6. This study provides useful information for improving reporting at the school, board and provincial levels, and it has led to the publishing of valuable tracking information in the 2008 Individual Student Reports for the junior division.

In February 2008, the conclusions from the Standards Project for Elementary Reading were posted on the EQAO Web site. This study compared the research constructs (what is measured), assessment formats and standards for the Progress in International Reading Literacy Study and the reading components of EQAO's primary and junior assessments. This analysis concluded that the two assessments allow for reasonable comparison of the overall findings and trends in student performance over time.

EQAO has developed a Research Portal to allow approved researchers to access EQAO data files with personal identifiers removed. This site was established to encourage research that maximizes the potential for transforming EQAO data into useful information and to provide faster access to data files.

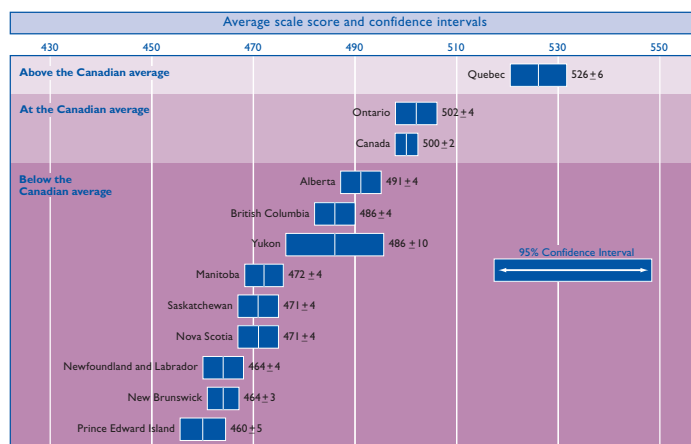
National and International Assessments



EQAO coordinates Ontario's participation in national and international assessments on behalf of the Government of Ontario. These assessments provide information on how Ontario students' learning compares to that of students across the country and around the world. Ontario's students' scores in reading, math and science on the Pan-Canadian Assessment Program, 2007, are at the Canadian average, and their reading scores are higher than those of all other provinces except Quebec. On the 2007 Trends in International Mathematics and Science Study, Ontario's Grade 4 and Grade 8 students performed at an intermediate level internationally and on par with the other Canadian provinces in math and science.

The reports released in 2008 are

- the *Pan-Canadian Assessment Program (2007), Ontario Report: English-Language Students*;
- the *Second Information Technology in Education Study (SITES), 2006: Ontario Report* and
- the *Trends in International Mathematics and Science Study (TIMSS), 2007: Ontario Results Report*.



Pan-Canadian Assessment Program (PCAP), 2007 – Reading Results by Jurisdiction—English and French Combined

Detailed findings from each of the studies can be found on the EQAO Web site.



Looking Forward

The end of this fiscal year marks the final phase in a strategic framework, the execution of which began in 2006. The accomplishments since then have provided a solid foundation on which to build for the future.

We have seen conclusive evidence of the following:

- Administering full-census assessments at the end of the primary and junior divisions, Grade 9 and Grade 10 has contributed to improved student achievement.
- EQAO's research program and external reviews by psychometric and assessment experts have maintained the high quality of these assessments.
- Supporting educators in their efforts to understand, interpret and use assessment data has led to successful interventions on behalf of students.

Going forward, EQAO will continue to strengthen these activities.

Having analyzed the agency's achievements and reflected on developments in public education, EQAO's board of directors has defined five strategic priorities to guide its work for the period 2009–2014:

- “Best of Class” assessments
- Supporting student progress
- Building capacity
- Valuable research data
- Effective business practices

The next five years will provide the opportunity to further develop relationships with our education partners and to provide provincial assessments that recognize the value of a rich learning environment and the importance of literacy and numeracy across the curriculum. Throughout, EQAO will maintain its practices and continue to strive for excellence in all aspects of its work.

“The skills that EQAO is asking for are already embedded in the curriculum. We should [model] them everywhere naturally.”

Bob Garton, principal, Turner Fenton Secondary School, Peel District School Board

Financial Report

Year Ended March 31, 2009



Statement of Financial Position

March 31, 2009

	2009	2008
FINANCIAL ASSETS		
Current		
Cash	\$ 643,623	\$ 1,307,117
Board restricted fund	4,155,997	3,565,498
Accounts receivable	1,038,632	275,671
	5,838,252	5,148,286
LIABILITIES		
Current		
Accounts payable and accrued liabilities	919,888	1,736,100
Deferred revenue	2,462,599	1,462,725
	3,382,487	3,198,825
NET FINANCIAL ASSETS	2,455,765	1,949,461
NON-FINANCIAL ASSETS		
Prepaid expenses	923,700	481,959
Tangible capital assets	776,532	1,134,078
	1,700,232	1,616,037
ACCUMULATED SURPLUS	\$ 4,155,997	\$ 3,565,498

Statement of Operations and Accumulated Surplus

Year Ended March 31, 2009

	2009	2009	2008
	Budget (unaudited)	Actual	Actual
REVENUE			
Government of Ontario			
Base allocation payments	\$ 33,293,877	\$ 31,708,963	\$ 30,893,590
Other revenue	—	587,024	799,065
	33,293,877	32,295,987	31,692,655
EXPENSES			
Service and rental	16,941,812	16,839,681	16,514,346
Salaries and wages	10,679,111	10,610,284	10,513,157
Transportation and communication	4,263,820	3,088,365	2,630,556
Supplies and equipment	1,409,134	1,167,158	1,235,755
TOTAL EXPENSES	33,293,877	31,705,488	30,893,814
ANNUAL SURPLUS	—	590,499	798,841
ACCUMULATED SURPLUS—BEGINNING OF YEAR	3,565,498	3,565,498	2,766,657
ACCUMULATED SURPLUS—END OF YEAR	\$ 3,565,498	\$ 4,155,997	\$ 3,565,498

Full audited financial statements are available on the EQAO Web site, www.eqao.com, or by request at 1-888-327-7377.

Educator Acknowledgement

Thank you to all educators who participated in EQAO's scoring activities and committees over the past year.

EQAO is committed to involving Ontario educators in all stages of the assessment cycle. The active involvement of educators from communities across the province ensures high-quality assessment programs that generate valuable information. Their dedication and expertise help EQAO provide relevant test content, valid scoring and reliable results. Most educators see this participation as good professional development that informs their classroom instruction with a positive impact on student achievement.

Algoma DSB

Bawating Inter ES, Central Algoma SS, Elliot Lake SS, Etienne Brule PS, Isabel Fletcher PS

Algonquin and Lakeshore Catholic DSB

J J O'Neill S, St Patrick S, St Theresa SS

Avon Maitland DSB

Romeo PS, Seaforth PS

Bluewater DSB

Grey Highlands SS, Kincardine & District SS, Northport ES, Peninsula Shores District S

Brant Haldimand Norfolk Catholic DSB

Assumption College S, Blessed Sacrament Sep S, St Bernard of Clairvaux S, St Mary S, St. Gabriel S

Bruce-Grey Catholic DSB

Immaculate Conception Sep S, Sacred Heart HS, St Anthony's Sep S, St Mary's HS

CSCD des Grandes Rivières

ÉEC Louis-Rhéaume, ÉC Georges-Vanier – Élémentaire, ÉC Nouveau Regard – Pavillon Jeunesse Nord, ÉEC Pavillon Notre-Dame, ÉEC Ste-Thérèse, ÉEC St-Michel, ÉSC Cité des Jeunes, ÉSC Thériault

CSDC Franco-Nord

ÉEC Saint-Raymond, École intermédiaire Écho-Jeunesse, ÉEC Lorrain, ÉEC Sainte-Anne, ÉEC St-Thomas d'Aquin, ÉSC Algonquin

Catholic DSB of Eastern Ontario

Holy Name of Mary, St Andrew's Sep S, St Finnan's S, St George's S, St John Bosco S, St John HS, St Mary's HS, St Peter's S

CSDC de l'Est ontarien

ÉEC Laurier-Carrière, ÉEC Saint-Jean/Pavillon La Croisée, ÉEC Jean XXIII, ÉEC Paul VI, ÉEC Sainte-Lucie, ÉEC Sainte-Thérèse,

ÉEC Saint-Jean-Bosco, ÉEC Elda-Rouleau, ÉEC Marie-Tanguay, ÉEC La Source, ÉEC Sacré-Coeur, ÉEC Sainte-Thérèse, ÉEC Sainte-Trinité, ÉEC Saint-Paul, ÉEC de Casselman, ÉSC Embrun, ÉSC régionale de Hawkesbury, ÉSC L'Escale

DSB of Niagara

Beamsville DSS, Grimsby SS, Heximer Avenue PS, Nelles PS, Notre Dame SS, Power Glen PS, St Catharines CI & V, Vineland S

DSB Ontario North East

Cochrane HS, New Liskeard PS, Roland Michener SS

Dubreuilville RCSSB

École séparée Saint-Joseph

Dufferin Peel Catholic DSB

Ascension of Our Lord SS, Bishop Francis Allen S, Bishop Scalabrini Sep S, Cardinal Leger SS, Cardinal Newman S, Christ The King Sep S, Father Michael Goetz Sep S, Good Shepherd ES, Guardian Angels, Holy Spirit ES, John XXIII Sep S, Loyola SS, Mary Fix S, Our Lady of Fatima, Our Lady of Providence ES, Pauline Vanier ES, Philip Pocock SS, San Lorenzo Ruiz ES, St Alfred Sep S, St Angela Merici ES, St Anne Sep S, St Anthony Sep S, St Barbara ES, St Basil, St Catherine of Siena Sep S, St David of Wales Sep S, St Edmund Sep S, St Faustina ES, St Francis of Assisi Sep S, St Francis Xavier ES, St Francis Xavier SS, St Gerard Sep S, St Gertrude Sep S, St Helen Sep S, St Hilary ES, St Jean Brebeuf Sep S, St John Fisher S, St John of the Cross, St Joseph Sep S, St Jude Sep S, St Julia ES, St Kevin Sep S, St Luke S, St Marguerite Bourgeoys Sep S, St Maria Goretti ES, St Philip ES, St Stephen Sep S, St Thomas Aquinas Sep S, St Thomas More Sep S, St Aidan Catholic ES, Sts Martha and Mary Sep S

Durham Catholic DSB

Brother Andre S, Canadian Martyrs S, Father Joseph Venini S, Holy Redeemer S, Monsignor Paul Dwyer HS, Monsignor Philip Coffey S, Mother Teresa S, St Bernadette S, St Bernard S, St Gregory S, St Hedwig S, St Isaac Jogues S, St John Bosco ES, St Marguerite Bourgeoys, St Marguerite d'Youville CS, St Mark the Evangelist, St Monica S, St Wilfrid S

Durham DSB

Ajax HS, Alexander Graham Bell S, Applecroft PS, Athabasca Street PS, Bayview Heights PS, Beau Valley PS, Bellwood PS, Bolton C Falby PS, Brock HS, C E Broughton PS, Carruthers Creek PS, College Hill PS, Coronation PS, Donald A. Wilson SS, Dr Robert Thornton PS, Dr Roberta Bondar PS, Dr S J Phillips PS, Duffin's Bay PS, Dunbarton HS, Eagle Ridge PS, Elizabeth B Phin PS, Fallingbrook PS, Frenchmans Bay PS, Gandatsetiagon PS, Gertrude Colpus PS, Glen Dhu PS, Glen Street PS, Glengrove PS, Grandview PS, Greenbank/Epsom PS, Grove School – Haydon Youth Services S, Harmony Heights PS, Henry Street HS, Highbush PS, Hillsdale PS, Jack Miner PS, Joseph Gould PS, Lakeside PS, Lakewoods PS, Lester B Pearson PS, Maple Ridge, Mary Street Community S, Meadowcrest PS, Nottingham PS, O'Neill C & VI, Oshawa Central CI, Palmerston Avenue PS, Pickering HS, Pierre Elliott Trudeau PS, Pine Ridge SS, Port Perry HS, Prince Albert PS, Pringle Creek PS, Quaker Village PS, Queen Elizabeth PS, R A Sennett, R S McLaughlin C & VI, Sir Samuel Steele PS, Sir William Stephenson PS, Stephen G Saywell PS, Sunset Heights P, Terry Fox PS, Uxbridge PS, Valley Farm, Village Union PS, Vincent Massey PS, West Lynde PS, Westcreek PS, Williamsburg PS, Winchester PS, Yorkview PS

Grand Erie DSB

Brantford CI & VS, Brier Park PS, Burford District ES, Doverwood PS, Glen Morris Central PS, Lynndale Heights, North Ward S, Pauline Johnson C & VS, Prince Charles PS, Rainham Central PS, St George-German PS, Waterford DHS

Greater Essex County DSB

Bellewood PS, Dr H D Taylor PS, Eastwood PS, Hon W C Kennedy SS, John Campbell PS, Kingsville PS, Roseland PS

Halton Catholic DSB

Holy Rosary Sep S, Holy Trinity SS, Mother Teresa S, Notre Dame SS, Our Lady of Peace ES, Our Lady of Victory Sep S, Pope John Paul II, St Bernadette Sep S, St Brigid ES, St Catherine of Alexandria, St Christopher, St Dominics Sep S, St Francis of Assisi Sep S, St Ignatius of Loyola SS, St Joan of Arc ES, St Joseph's Sep S, St Marks Sep S, St Michaels Sep S, St Peters Sep S

Halton DSB

Abbey Park HS, Acton DHS, Alexander's PS, Brantwood PS, Captain R. Wilson PS, Centennial S, Charles R. Beaudoin PS, Chris Hadfield PS, Dr Charles Best PS, E J James S, Falgarwood PS, Georgetown DHS, Hawthorne Village PS, Iroquois Ridge HS, Joshua Creek, Lorne Skuce PS, M M Robinson HS, Maplehurst PS, McKenzie-Smith Bennett S, Nelson HS, Orchard Park PS, Park PS, Paul A Fisher PS, Pauline Johnson PS, Pilgrim Wood PS, Pine Grove PS, Post's Corners PS, Robert Little PS, Sam Sherratt PS, Silver Creek PS, Tom Thompson PS, West Oak PS, White Oaks SS

Hamilton-Wentworth Catholic DSB

Corpus Christi Sep S, Mother Teresa S, Our Lady of Lourdes, Our Lady of Mount Carmel, St Augustine Sep S, St Brigid Sep S, St Eugene Sep S, St John the Baptist, St Marguerite d'Youville ES, St Martin of Tours Sep S, St Thérèse of Lisieux ES, St Thomas More SS

Hamilton-Wentworth DSB

Adelaide Hoodless PS, Ancaster HS, Ancaster Meadow ES, Ancaster Sr PS, Billy Green ES, Cecil B Stirling PS, Collegiate Avenue PS, Dr J Edgar Davey Jr PS, Franklin Road, Gatestone S, Gibson PS, Glen Brae Mid S, Glen Echo Jr PS, Green Acres S, Greenville PS, Hill Park SS, Hillcrest Mid S, Huntington Park, Mount Albion PS, Mount Hope PS, Norwood Park ES, Prince Philip Jr PS, Queen's Rangers S, Rousseau PS, Ryerson Mid S, Stinson Street Jr PS, Strathcona Jr PS, Vern Ames Jr PS, Viscount Montgomery PS, Westdale SS

Hastings and Prince Edward DSB

Centre Hastings SS, Harry J Clarke Sr PS, Prince Edward CI, Sophiasburgh Central PS, Trenton HS

Huron-Superior Catholic DSB

Sacred Heart, St Ann Sep S, St Basil SS

Kawartha Pine Ridge DSB

Beatrice Strong PS, Centre for Individual Studies, Clarington Central Secondary S, Dr G J MacGillivray PS, Dr Ross Tilley PS, Hampton Jr PS, Harold Longworth PS, Kent PS, Lakefield DS

Keewatin-Patricia DSB

Dryden HS, New Prospect School, Sioux Mountain PS

Lakehead DSB

Agnew H Johnston PS, Algonquin Avenue S, San Marco Catholic S, Sir Winston Churchill C & VI, Westgate C & VI

Lambton Kent DSB

McNaughton Avenue PS, Ridgetown PS, Samia CI & TS, Wallaceburg DSS

CÉCLF Centre-Est de l'Ontario

Collège catholique Samuel-Genest, Centre scolaire Jeanne-Lajoie, pavillon secondaire, Collège catholique Franco-Ouest, Centre scolaire Jeanne-Lajoie, pavillon élémentaire, ÉEC des Voyageurs, ÉEC Pierre-Elliott-Trudeau, ÉEC Jean-Robert-Gauthier, ÉEC Lamoureux, ÉEC Montfort, ÉEC Roger-Saint-Denis, ÉEC Sainte-Thérèse-d'Avila, ÉEC de la Découverte, ÉEC Bernard-Grandmaître, École intermédiaire catholique Béatrice-Desloges, ÉEC Marie-Rivier, ÉEC Béatrice-Desloges, ÉEC Garneau, Pavillon Franco-Cité (7^e et 8^e année), Collège catholique Samuel-Genest

CÉP de l'Est de l'Ontario

ÉP L'Héritage (7^e et 8^e année), ÉEP Cité-Jeunesse, ÉEP Francojeunesse, ÉEP Le Trillium, ÉEP Kanata, ÉEP Le Prélude, ÉSP Louis-Riel (7^e et 8^e année), ÉEP Charlotte Lemieux, ÉSP De La Salle, ÉSP Deslauriers, ÉSP Le Sommet, ÉSP Louis-Riel

CSP du Nord-Est de l'Ontario

ÉP Jeunesse-Active, ÉP Le Cœur du Nord, ÉP Lionel-Gauthier, ÉP Renaissance, ÉSP L'Alliance

CSD du Centre-Sud-Ouest

Académie de la Moraine, Académie de la Tamise, Académie la Pinède, ÉC Carrefour des jeunes, Le Collège français, ÉE Pierre-Elliott-Trudeau, ÉE La Marsh, ÉE La Source, ÉE Marie-Curie, ÉS Jeunes sans frontières, ÉS Confédération, ÉE Félix-Leclerc,

ÉÉ Horizon Jeunesse, ÉÉ Patricia-Picknell, ÉE Maison Montessori, ÉE Renaissance, ÉS Jeunes Sans Frontières, Le Collège français, ÉE Laure-Rièse, ÉS Confédération, ÉS Étienne-Brûlé, ÉS Georges-P-Vanier

CSD du Grand Nord de l'Ontario

ÉP Hélène-Gravel, ÉS Villa Française des Jeunes

CSDC Centre-Sud

ÉSC Saint-Charles-Garnier, ÉEC Mère-Elisabeth-Bruyère, ÉEC René-Lamoureux, ÉEC Immaculée-Conception, ÉEC Saint-Jean-de-Lalande, ÉEC Saint-Noël-Chabanel, ÉSC Saint-Charles-Garnier, ÉSC Père-René-de-Galinée, ÉEC du Sacré-Cœur, ÉEC Notre-Dame-de-la-Jeunesse, ÉEC Sainte-Jeanne-d'Arc, ÉEC Sainte-Madeleine, ÉEC Sainte-Marguerite-D'Youville, ÉEC Georges-Étienne-Cartier, ÉEC Saint-Jean-Baptiste, ÉEC Samuel-De-Champlain, ÉSC Monseigneur-de-Charbonnel, ÉEC Ange-Gabriel, ÉEC Jean-Paul II, ÉSC Monseigneur-de-Charbonnel, ÉSC Nouvelle Alliance, ÉSC Père-René-de-Galinée, ÉSC Sainte-Famille, ÉEC Notre-Dame-de-la-Jeunesse, ÉEC Saint-Noël-Chabanel – Toronto

CSDC des Aurores boréales

ÉSC de La Vérendrye

CSDC du Nouvel-Ontario

Collège Notre-Dame, ÉE Jean-Paul II, ÉS du Sacré-Cœur, ÉE St-Augustin, ÉE St-Dominique, ÉSC l'Horizon, ÉSC Champlain, ÉSC Trillium, ÉSC Jeunesse-Nord

CSDÉC du Sud-Ouest

É Ste-Marguerite-Bourgeoys, École Mgr-Augustin-Caron, É Sainte-Thérèse, ÉS de Pain Court, ÉS E.-J.-Lajeunesse, ÉS l'Essor, ÉS Monseigneur-Bruyère, É Mgr-Jean-Noël, É Ste-Jeanne-d'Arc

Limestone DSB

Bayridge SS, Harrowsmith PS, J E Horton & Annex PS, Module de l'Acadie ES

London DCSB

Centre for Lifelong Learning Saint Patrick Campus, St Catherine of Siena ES, St Mark Sep S, St Michael's S, St Paul Sep S

Near North DSB

Land of Lakes Sr PS, MT Davidson S, Mapleridge Sr PS, Parry Sound HS, Victory PS, White Woods PS, William Beatty PS

Niagara Catholic DSB

Blessed Trinity SS, Denis Morris HS, Holy Cross SS, Monseigneur Clancy S, Our Lady of Mount Carmel ES, St Alfred Sep S, St Charles Sep S, St John Bosco Sep S

Northeastern Catholic DSB

Sacred Heart Catholic S, Sacred Heart S, St Anne Sep S

Ottawa Catholic DSB

All Saints Catholic, Corpus Christi S, Holy Spirit Catholic Sep S, St Anthony S, St Peter Catholic HS

Ottawa-Carleton DCSB

Our Lady of Victory S, St. Bernard Sep S

Ottawa-Carleton DSB

Christie PS, Earl of March SS, Gloucester HS, McGregor Easson PS, West Carleton SS

Peel DSB

Agnes Taylor PS, Allan Drive Mid S, Applewood Acres S, Applewood Heights SS, Artesian Dr PS, Balmoral Sr PS, Brampton Centennial SS, Brandon Gate PS, Bristol Road Mid S, Burnt Elm PS, Byngmount Beach PS, Calderstone Mid S, Camilla Road Sr PS, Cashmere Avenue PS, Cawthra Park SS, Centennial Sr PS, Champlain Trail PS, Cherrytree ES, Cheyne Mid S, Churchill Meadows PS, Clark Blvd. PS, Corliss PS, Credit View PS, Dixie PS, Dorset Drive PS, Eagle Plains Jr PS, Earnscliffe Sr S, Eastbourne Drive PS, Edenbrook Hill PS, Elmcresc PS, Erin Mills Mid S, Fairwind Sr PS, Fallingbrook PS, Fallingdale PS, Fernforest PS, Fletcher's Creek Sr PS, Fletcher's Meadow SS, Floradale PS, Glenforest SS, Glenhaven Sr PS, Gordon Graydon Sr PS, Great Lakes PS, Green Glade Sr PS, Greenbriar Sr PS, Harold F Loughin PS, Harold M. Brathwaite SS, Hawthorn PS, Hazel McCallion Sr PS, Herb Campbell PS, Hilldale PS, Homestead PS, Huntingdon Ridge PS, Jefferson PS, John Fraser SS, Kindree PS, Kingswood Dr PS, Lancaster PS, Larkspur PS, Levi Creek PS, Lincoln M. Alexander SS, Loughheed Mid S, Maple Wood PS, Mayfield SS, McBride Avenue PS, McHugh PS, Meadowvale SS, Middlebury PS, Mineola PS, Mississauga SS, Morning Star Mid S, Morse Street Jr PS, Mount Royal PS, Mountain Ash PS, Nahani Way PS, Oscar Peterson PS, Parkway PS, Peel Alternative South, Plowmans Park PS, Plum Tree Park PS, Queen Street PS, Queenston Drive PS, Red Willow PS, Rick Hansen SS, Ridgeview PS, Ridgewood PS, Robert J Lee PS, Roberta Bondar PS, Rowntree PS, Ruth Thompson Mid School, Sawmill Valley PS, Settler's Green PS, Shelter Bay PS, Sherwood Mills PS, Sir John A Macdonald Md S, Sir Wilfrid Laurier PS, Sir Winston Churchill PS, Somerset Drive PS, Springdale PS, Springfield PS, Stephen Lewis SS, Sunny View Mid School, Terry Fox PS, The Valleys Sr S, The Woodlands School, Thomas L Kennedy SS, Thomas Street Mid S,

Thornedale PS, Thornwood PS, Turner Fenton SS, Vista Heights PS, Westervelts Corners PS, Worthington PS

Peterborough Victoria

Northumberland and Clarington CDSB

Good Shepherd S, Holy Trinity Catholic SS, St Dominic S

Provincial Schools Branch MET

Centre Jules-Léger ÉP, Robarts/Amethyst S

Rainbow DSB

Carl A Nesbitt PS, Larchwood PS, Lockerby Comp S, Sudbury SS, Wembley PS

Renfrew County Catholic DSB

John XXIII Sep S, St James Sep S

Renfrew County DSB

Fellowes HS

Simcoe County DSB

Allandale Heights PS, Andrew Hunter ES, Banting Memorial HS, Bradford DHS, Eastview SS, Ferndale Woods ES, Fred C Cook ES, Holly Meadows ES, Hon Earl Rowe PS, Innisdale SS, Innisfil Central PS, Marchmont PS, Mount Slaven PS, Mountain View PS, Nantyr Shores SS, Rama Central PS, Stayner CI, Twin Lakes SS, Warnica PS

Simcoe Muskoka Catholic DSB

Father F X O'Reilly Sep S, Our Lady of Grace Sep S, Our Lady of Lourdes Sep S, Pope John Paul II Sep S, St Michael the Archangel Catholic ES, St Monicas Sep S

St. Clair Catholic DSB

St Philip S, Ursuline College (The Pines) SS

Sudbury Catholic DSB

Immaculate Conception Sep S, Marymount Academy, Sacred Heart, St Albert Adult Learning Centre, St Bernadette Sep S, St Christopher Sep S, St Paul the Apostle Sep S

Superior-Greenstone DSB

Marathon HS, Nipigon Red Rock DHS

Thames Valley DSB

Algonquin PS, Arthur Ford PS, Bishop Townshend PS, Byron Somerset PS, GA Wheable Centre for Adult Education, Glen Cairn PS, Hickson Central PS, Hillcrest PS, Ingersoll District CI, Innerkip Central PS, Jeanne-Sauvé PS, Montcalm SS, New Sarum PS, Riverside PS, Saunders SS, Springfield PS, Strathroy District CI, White Oaks PS, Woodstock CI

Thunder Bay Catholic DSB

Holy Family Sep S, Our Lady of Charity Sep S, St Patrick HS

Toronto Catholic DSB

Aisling Centre for Children & Family, Annunciation Sep S, Archbishop Romero Catholic SS, Bishop Allen Academy, Blessed John XXIII Sep S, Blessed Kateri Tekakwitha Sep, Blessed Margherita of Citta Castello Sep School, Blessed Sacrament Sep S, Blessed Trinity Sep S, Cardinal Leger Sep S, Christ the King Sep S, Dante Alighieri Academy Sep S, D'Arcy McGee Sep S, Father Henry Carr SS, Father Serra Sep S, Holy Child Catholic S, Holy Spirit Sep S, Immaculate Conception Sep S, James Cardinal McGuigan, James Culnan Sep S, Josyf Cardinal Slipyi Sep S, Loretto Abbey SS, Loretto College S, Madonna SS, Mary Ward SS, Mother Cabrini Sep S, Our Lady of Fatima S, Our Lady of Guadalupe Sep S, Our Lady of Peace Sep S, Our Lady of Perpetual Help Sep S, Our Lady of Wisdom S, Pope John Paul II SS, Precious Blood, Sacred Heart Sep S, St Agatha S, St Albert, St Alphonsus Sep S, St Andrew Sep S, St Antoine Daniel Sep S, St Barnabas S, St Basil The Great College, St Bonaventure Sep S, St Boniface Sep S, St Brendan Sep S, St Brigid Sep S, St Bruno Sep S, St Charles Garnier Catholic S, St Clare Sep S, St Clement Sep S, St Elizabeth Sep S, St Eugene Sep S, St Fidelis S, St Florence Sep S, St Gabriel Lalemant Catholic S, St Gabriel Sep S, St Gerald Sep S, St Gerard Majella S, St Gregory Sep S, St Helen Catholic S, St Isaac Jogues Catholic S, St Jane Frances Catholic S, St John Bosco Sep S, St John Sep S, St John the Evangelist Sep S, St John Vianney, St Josaphat Catholic S, St Joseph's College S, St Kevin Catholic S, St Lawrence Sep S, St Leo Sep S, St Malachy S, St Margaret Sep S, St Mary of the Angels Sep S, St Monica Sep S, St Patrick Catholic SS, St Philip Neri Sep S, St Raphael Sep S, St Robert Sep S, St Roch, St Stephen Sep S, St Teresa Sep S, St Theresa Shrine Sep S, St Thomas Aquinas Sep S, St Ursula Sep S, St. Dominic Savio Catholic S, Stella Maris Sep S

Toronto DSB

Agincourt CI, Albert Campbell CI, Albion JMS, Alexander Muir/Gladstone Ave PS, Annette Street PS, Anson Taylor Jr PS, Arbor Glen PS, Bala Avenue Community S, Banting & Best PS, Baycrest PS, Bedford Park Jr PS, Bellmere Jr PS, Birch Cliff Heights PS, Birch Cliff PS, Birchmount Park CI, Bowmore PS, Braeburn Jr S, Brock Jr PS, Brookhaven PS, Brookmill Boulevard Jr PS, Brooks Road PS, Brookview Md S, Brown PS, Buchanan PS, Burnhamthorpe CI, C R Marchant Mid S, Carleton Village PS, Cassandra PS, Cedar Drive Jr PS, Cedarbrook Jr PS, Cedarvale Community S, Chalkfarm PS, Charles

Gordon Sr PS, Charles H Best Md S, Chester Le Jr PS, Churchill Heights PS, Churchill PS, City Adult Learning Centre (CALC) SS, Claude Watson School for the Arts, Cliffwood PS, Cornell Jr PS, Corvette Jr PS, Crescent Town PS, Cummer Valley Md S, D A Morrison Mid S, Daystrom PS, Dellcrest S, Dewson Street Jr PS, Diefenbaker PS, Don Mills Cl, Downsview PS, Downsview SS, Dr Marion Hilliard Sr PS, Driftwood PS, Dublin Heights Elem & Mid S, Duke of Connaught PS, Earl Grey Sr PS, Earl Haig SS, Eastdale Cl, Elia Mid S, Elmbank Jr Mid Academy S, Elmlea Jr S, Emery Cl, Essex Jr and Sr PS, Etienne Brule Jr S, Etobicoke Cl, F H Miller Jr PS, Fenside PS, Finch PS, Firgrove PS, Forest Manor PS, Frankland Jr PS, Gateway PS, General Crerar PS, George Anderson PS, George B Little PS, Georges Vanier SS, Glen Park PS, Glen Ravine Jr PS, Golf Road Jr PS, Gordon A Brown Md S, Gracedale PS, Grey Owl Jr PS, Guildwood Jr PS, Gulfstream PS, H A Halbert Jr PS, H J Alexander Community School, Harbord Cl, Harwood Jr PS, Heritage Park PS, Heron Park Jr PS, Highcastle PS, Highfield Jr S, Highland Heights Jr PS, Highland Jr HS, Hillmount PS, Hodgson Sr PS, Howard Jr PS, Humber Summit Md S, Humbercrest Jr & Sr PS, Humberstone Cl, Humberwood Downs Jr Mid Academy S, Humewood Community C S, Hunter's Glen Jr PS, Huron Street PS, Indian Road Crescent Jr PS, Ionview PS, Island Public/Natural Science, Islington Jr & Md S, James S Bell Jr & Md S, Jesse Ketchum Jr & Sr PS, John Fisher PS, John Ross Robertson Jr PS, John Wanless Jr PS, Joseph Howe Sr PS, Kent Sr PS, Kingsview Village Jr S, Knob Hill Jr PS, Lamberton PS, Lambton Park Community S, L'Amoreaux Cl, Lanor Jr & Md S, Lawrence Heights Md S, Lescon PS, Lillian PS, Lord Roberts Jr PS, Macklin PS, Malvern Cl, Maple Leaf PS, Maplewood HS, Market Lane PS, Martingrove Cl, Mary Shadd PS, Mason Road Jr PS, Military Trail PS, Montrose PS, Nelson A Boylen Cl, Nelson Mandela Park PS, Newtonbrook SS, Niagara Street Jr PS, Norseman Jr & Md S, North Bendale Jr PS, North Bridlewood Jr PS, Northern SS, Northlea PS, Oakridge Jr PS, Oakwood Cl, Ogden Jr PS, Ossington / Old Orchard PS, Owen PS, Park Lawn Jr & Md S, Parkdale Cl, Parkdale Jr & Sr PS, Pauline Johnson Jr PS, Pauline Jr PS, Pelmo Park PS, Percy Williams Jr, Perth Avenue Jr PS, Pierre Laporte MS, Pineway PS, Pleasant View JHS, Poplar Road Jr PS, Port Royal PS, Portage Trail Comm MS, Queen Alexandra Sr PS,

R H King Academy, Rene Gordon ES, Richview Cl, Rivercrest Jr S, Riverdale Cl, Rockford PS, Rose Avenue Jr PS, Rosedale Jr PS, Rosethorn Jr S, Runnymede Cl, Runnymede Jr & Sr PS, SATEC@W A Porter Cl, Scarborough Centre for Alternative, Scarlett Heights Entrepreneurial, Second Street Jr & Mid S, Secord PS, Shoreham PS, Silverthorn Cl, Silverthorn Jr PS, Sir Adam Beck Jr S, Sir Alexander MacKenzie Sr PS, Sir Ernest MacMillan Sr PS, Sir John A Macdonald Cl, Sir Robert L Borden B & Tl, Sloane PS, Smithfield Md S, St Andrews PS, Stilecroft PS, Tam O'Shanter Jr PS, Terry Fox PS, The Elms Jr & Md S, Thistletown Cl, Thomas L Wells PS, Thornciffe Park PS, Tom Longboat Junior PS, Topcliff PS, Toronto District SS, Vaughan Road Academy, Victoria Park Cl, W L Mackenzie Cl, Walter Perry Jr PS, Warren Park Jr PS, Wedgewood Jr S, West Glen Jr S, West Humber Cl, West Humber Jr & Mid S, West Preparatory PS, Western T & CS, Weston Cl, Weston Memorial Jr PS, Westview Centennial SS, Westwood MS, William Burgess PS, Willow Park Jr PS, Windfields Jr HS, Winona Drive Sr PS, Winston Churchill Cl, Woburn Jr PS, York Memorial Cl, York Mills Cl, Zion Heights JHS

Trillium Lakelands DSB

Dr. George Hall PS, Gravenhurst HS, Haliburton Highlands SS, I E Weldon SS, Leslie Frost PS

Upper Canada DSB

Almonte DHS, Brockville Cl, Carleton, Place HS, Chimo PS, Gladstone PS, Lombardy PS, Meadowview PS, Merrickville PS, Morewood PS, North Dundas DHS, R. Tait McKenzie, Rothwell-Osnabruck DHS, T R Leger School, Vankleek Hill Cl, Wolford PS

Upper Grand DSB

Brisbane PS, Edward Johnson, Guelph C & V, Island Lake PS, Orangeville DSS, Ottawa Crescent PS, Ross R MacKay PS, Taylor Evans PS, Westside SS, Westwood PS, Willow Road PS

Waterloo Catholic DSB

John Sweeney ES, St Ambrose Sep S, St Benedict Catholic SS, St Vincent de Paul, St. John Catholic Sep S

Waterloo Region DSB

Abraham Erb PS, Bluevale Cl, Dickson PS, Forest Hill PS, Glenview Park SS, Highland PS,

Jacob Hespeler SS, Queen Elizabeth PS, Sir John A Macdonald SS, Waterloo-Oxford DSS

Wellington Catholic DSB

Holy Rosary Sep S, Our Lady of Lourdes Sep S, St James HS, St Joseph Sep S, St Patrick S

Windsor-Essex Catholic DSB

Assumption College S, Cardinal Carter SS, Our Lady of Mount Carmel Sep S, St Joseph's HS

York Catholic DSB

Blessed Trinity Catholic ES, Cardinal Carter SS, Divine Mercy Catholic ES, Father Bressani Catholic HS, Kateri Tekakwitha, Light of Christ Catholic S, Our Lady Help of Christians S, Our Lady of Grace Sep S, Our Lady of Peace, Our Lady of the Annunciation S, Pope John Paul II, St Benedict Sep S, St Catherine of Siena Sep S, St Clement Sep S, St David Sep S, St Elizabeth HS, St Elizabeth Seton Sep S, St Emily, St Francis Xavier, St Joan of Arc HS, St Julia Billiard, St Justin Martyr, St Margaret Mary Sep S, St Mark Sep S, St Nicholas S, St Patrick Markham Sep S, St Patrick Schomberg Sep S, St René Goupil-St Luke Sep S, St Robert HS, St Theresa of Lisieux CHS

York Region DSB

Armada PS, Aurora HS, Bakersfield PS, Beverley Acres PS, Blue Willow PS, Bogart PS, Boxwood PS, Brownridge PS, Buttonville PS, Crosby Heights PS, Deer Park PS, Dr G W Williams SS, Dr John M Denison SS, Edward T Crowle PS, Emily Carr SS, Forest Run PS, Fossil Hill PS, Glad Park PS, Glen Cedar PS, Highgate PS, Huron Heights SS, Julliard PS, Keswick HS, King City PS, Kleinburg PS, Lake Wilcox PS, Lakeside PS, Legacy PS, Lincoln Alexander PS, Lorna Jackson PS, Louis-Honore Frechette PS, MacLeod's Landing PS, Maple Creek PS, Maple HS, Mazo De La Roche PS, Michael Cranny PS, Middlefield Cl, Milliken Mills HS, Mount Joy PS, Newmarket HS, Northern Lights PS, Oak Ridges PS, Orchard Park PS, Parkland PS, Pierre Elliott Trudeau HS, Prince Charles PS, Randall PS, Redstone PS, Reesor Park PS, Richmond Green SS, Richmond Hill HS, Richmond Rose PS, Roy H Crosby PS, Sharon PS, Silver Pines PS, Stephen Lewis SS, Stonebridge PS, Stonehaven ES, Summitview PS, Sutton PS, Teston Village PS, Thornhill SS, Unionville HS, Unionville Meadows PS, Vaughan SS, Vellore Woods PS, Ventura Park PS, Walter Scott PS, Westminster PS, Wilclay PS, William Berczy PS, Woodbridge PS, Yorkhill ES

Thank you to the many other members of the education community who participated in EQAO's scoring activities and committees.

Values

EQAO values all students having the opportunity to reach their highest possible level of achievement.

EQAO values its role as a service to educators, parents, students, government and the public in support of teaching and learning in the classroom.

EQAO values credible evidence that informs professional practice and focuses attention on interventions that improve student success.

EQAO values research that informs large-scale assessment and classroom practice.

EQAO values the dedication and expertise of Ontario's educators and their involvement in all aspects of the assessment processes and the positive difference their efforts make in student outcomes.

EQAO values the delivery of its programs and services with equivalent quality in both English and French.

About EQAO

The Education Quality and Accountability Office (EQAO) is a catalyst for increasing the success of Ontario students by measuring their achievement in reading, writing and mathematics in relation to *Ontario Curriculum* expectations. As an arm's-length provincial agency, EQAO plays a pivotal role by conducting province-wide tests at key points in every student's primary, junior and secondary education and reporting the results. The assessments produce objective and reliable evidence, which adds to the current knowledge about student learning and is an important tool for improvement at the individual, school, school board and provincial levels.

EQAO posts school, school board and provincial results on its Web site (www.eqao.com). Schools and school boards create their own reports using EQAO data for distribution to parents and others in their communities.

EQAO is dedicated to working with the education community and enhancing the quality and accountability of the education system in Ontario. This is achieved through student assessments, the timely public release of information yielded by them and providing recommendations for improvement that educators, parents, policy-makers and others in the education community can use to improve teaching and learning.