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ANNUAL REPORT
OF THE
DEPARTMENT
OF REFORM INSTITUTIONS
PROVINCE OF ONTARIO

FOR THE YEAR ENDING 31ST MARCH

~~1949~~ **1950**

PART II
TRAINING SCHOOLS

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



ONTARIO

TORONTO

Printed and Published by Baptist Johnston, Printer to the King's Most Excellent Majesty
1951

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SESSIONAL PAPER No. 9, 1951



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TO THE HONOURABLE RAY LAWSON
Lieutenant-Governor of the Province of Ontario.

MAY IT PLEASE YOUR HONOUR:

The undersigned has the honour to present the Annual Report upon the Department of Reform Institutions of the Province of Ontario, Part II, dealing with Training Schools for the year ending 31st March, 1950.

Respectfully submitted,

W. E. HAMILTON,
Minister of Reform Institutions.



HONOURABLE WILLIAM E. HAMILTON
Minister,
Department of Reform Institutions

INDEX

	PAGE
Introduction by Deputy Minister.....	5-7
Activities of Residents.....	49
Committals and Admissions.....	44-45
Factors Contributing to Delinquency.....	49
Mentality of Pupils.....	48
Nationalities of Pupils.....	47
Number of Court Appearances Prior to Commitment or Admission.....	47
Picture Story of Training School Life.....	11-19
Returned from Placement during Year.....	47
School Roll and Comparison.....	48
Summary of Attendance.....	46
Superintendents' School Reports:	
Ontario Training School for Boys, Bowmanville and Galt..	20-26
Ontario Training School for Girls, Cobourg.....	27-32
Ontario Training School for Boys, Guelph.....	33
St. John's Training School for Boys, Toronto.....	36-38
St. Joseph's Training School for Boys, Alfred.....	39-41
St. Mary's Training School for Girls, Downsview.....	34-35
Training Schools Advisory Board, Report.....	8-10
Training Schools Advisory Board, Statistical Report.....	43

HONOURABLE W. E. HAMILTON,
Minister, Department of Reform Institutions.

SIR:

Herewith for your consideration are the reports of the following for the year ended March 31st, 1950:

The Training Schools Advisory Board
The Superintendents of the Training Schools
Training Schools' Statistics.

These Training Schools are special Schools designed and equipped for the care and training to good citizenship of delinquent children. These are children who, mainly because of improper influences or lack of proper home training, have started along a wrong way of life and therefore need and require suitable re-adjustment of habits, attitude and education.

The Training Schools Act, 1939, with subsequent amendments, provides two methods whereby delinquent children may be placed in the Training Schools.

1. Juvenile Court commitment. More than 90 percent of those placed in these Schools go there by this procedure.
2. By order of the Minister of the Department. In practice, the Minister generally issues an appropriate order for admission when the application of one or both parents of the child is supported by a reputable Social Service Organization and admission is recommended by the Training Schools Advisory Board.

In either case the child becomes a ward of the School until the age of 18 years is reached, but in all cases the Minister has authority to terminate wardship whenever he considers such action advisable. Also in this, usually the Minister acts on the advice of the Board and generally wardship is terminated well below the age of 18 years.

While the child is in the Training School or on parole thereafter until wardship is terminated, the child is under the control of the Board and the Superintendent of the School.

There are two methods by which such Training Schools have been established:

1. Ontario Training Schools—established and operated by the Province. On this basis the following Schools have been established and are operating:

Ontario Training School for Boys, (Bowmanville and Galt Branches).

Ontario Training School for Boys, Guelph.

Ontario Training School for Girls, Cobourg.

In the case of these Schools the Province has provided all the capital costs. The Province also pays the maintenance expenses, except that the Municipality of which the child is a legal resident contributes to its maintenance at the rate of 75c per diem.

2. Private Training Schools—Three such Schools have been established and are owned and operated by Roman Catholic organizations. They are:

St. Mary's Training School for Girls, Downsview.

St. John's Training School for Boys, Toronto.

St. Joseph's Training School for Boys, Alfred.

The Municipality of which the child is a legal resident contributes 75c per diem for the maintenance of the child and the Province a like amount. When the child is from unorganized territory where no Municipality has the responsibility of providing maintenance, the Province pays \$1.50 per diem.

The Galt Branch of the Ontario Training School for Boys is for the younger boys (14 years of age and under). The older boys are at the Bowmanville Branch, but all the boys committed to this School go first to Bowmanville for medical examination, testing, etc. Both Branches of this School have adequate property, splendid buildings and equipment. They are staffed with comparatively young, well qualified enthusiastic personnel and therefore the efficiency and results compare very favourably with the best Training Schools any place.

There are a few boys whom the Schools at Bowmanville, Toronto and Alfred are not equipped to manage. These, either by Court Order or the Minister's Order are placed in the Ontario Training School for Boys, Guelph. Therefore, for a longer period on the average they are in a programme of closer supervision and training. The satisfactory re-adjustment of these more difficult boys is considerable.

During the recent war in 1942, the Ontario Training School for Girls was removed to Cobourg and has continued there. The management, care and corrective training of delinquent girls is particularly difficult. The facilities at Cobourg have been insufficient, therefore tentative plans were made to provide more adequate facilities. However, it was decided to study all the possible alternatives and seek the best permanent arrangement for the Girls School. In the meantime, some temporary provision for better facilities is being made.

St. Mary's Training School for Girls is modern, well equipped, maintained and administered. Because of the requirements of the religious order which operates this School and because of its location, its pupils have not the same freedom of action as those in the other Training Schools, but the results of the training given are excellent.

St. John's Training School is surrounded by a densely populated urban area and is badly handicapped by antiquated buildings and equipment. It is a striking example of a devoted staff overcoming or surmounting such handicaps and developing and inspiring in its pupils, individually and collectively, an attitude and spirit which commands the respect and admiration of all who know what is being accomplished there. Such devotion and results surely deserve the reward of soon getting the needed buildings and equipment on the School's property outside the City.

St. Joseph's Training School is on a property of considerable farm acreage at Alfred. It is modern, well equipped and administered. It receives its pupils from most of Northern and Eastern Ontario areas, St. John's receiving its pupils

from Western and Central Ontario and a section of the Northern part of the Province.

The Training Schools Advisory Board consists of five members: three private citizens, a school inspector and a psychiatrist. They bring to the work of the Board, to their duties and responsibilities much experience in child welfare work, good sound judgment and an intense desire to properly develop these wards of the Training School. Therefore, the facts and opinions stated in their annual report are worthy of serious consideration. The Board met every week of the year and again it is recorded that the members give this valuable public service without financial remuneration.

In the course of any year many of our citizens visit the Training Schools and thereby have acquired information and their own impressions regarding them. To those interested, but who have not had the privilege of such visits, it is recommended that they read the reports of the Superintendents. By so doing, they, too, will obtain a rather clear impression of the activities and programmes of these Schools.

There are ingredients in our present economic and social conditions which may tend to reduce the efficacy of family life and thus increase juvenile delinquency. It therefore behooves all parents of children to guard their home lives against wayward tendencies. To the extent that parents fail in this situation, religious and social service organizations, service clubs and others will need to accelerate their present splendid efforts. Then, to the extent that they do not succeed, the State will need to function through its Training Schools.

Yours sincerely,

C. F. NEELANDS,
Deputy Minister.

REPORT OF TRAINING SCHOOLS ADVISORY BOARD

This is the nineteenth annual report presented by this Board. It covers the period of one year which ended March 31st, 1950. The Board gives voluntary service in the interest of youth committed by the courts to the Training Schools. Fifty-two meetings were held at which careful attention was given to School attendance reports, paroles, new commitments and termination of wardship.

The wards of the Training Schools as of March 31st, 1950, totalled 1,516, distributed as follows:

	In Residence	On Parole	A.W.L.	Other Institutions
Cobourg.....	80	106	4	1
St. Mary's.....	89	27	1	..
St. John's.....	160	116	2	4
Alfred.....	151	48	..	2
Bowmanville.....	166	230	5	23
Galt Branch.....	143	141	..	..
Guelph.....	17	..	..	..
	806	668	12	30

An analysis of the year's statistics gives this information:

(a) There are as many delinquent children of normal and superior intelligence committed as those in the dull normal and moron groups.

(b) That over 45 percent are committed on the occasion of the first appearance in court.

(c) That over 60 percent are committed when fourteen and fifteen years of age.

(d) The Cities of Toronto, Hamilton and Ottawa produce 32 percent of the commitments.

(e) That 70 percent of the offenders are boys.

(f) That over 94 percent were committed by the Courts. Only the very few are admitted to Training Schools, and then only on the application of a responsible social agency.

(g) Incurability and theft were the chief causes of commitment.

(h) That the average length of stay in Training Schools ranges from nine months to twenty months.

All the reports point definitely to the fact that an insecure home life, lacking in affection, is the chief contributory factor to delinquency. When parents are separated due to desertion, divorce, or mutual agreement, and homes broken up; when the home atmosphere is blighted by immorality and drink; when no moral or religious training is given the children by parents; then youth becomes truant, follows its own unruly impulses, gradually loses all respect for law and

authority, follows the lone wolf pattern or travels with a gang, and becomes absolutely unmanageable. Appeal to intelligence and conscience then is usually useless, and commitment to a Training School alone halts the anti-social conduct.

It is quite evident that most of these children are more sinned against than sinning. What is needed are good homes where father and mother are one in mind and method in rearing their children, and where God is revered and the principles of moral and religious living are in evidence. This early pre-school training is vital. The character of family life determines the character of the people of a nation. Then, too, our City authorities must promote good housing as well as adequate education, vocational guidance and recreational facilities in parks and playgrounds. The work being done amongst youth by the Scouts and Guides, by organized amateur sport, by church clubs and service clubs, is most essential in the cities. "An ounce of prevention is worth a pound of cure" still holds true. Church and State must strive to aid the home by every means possible. A good home is the first and best medium for rearing good boys and girls.

The Training Schools provide in most cases quite an extensive programme in academic and vocational work. The fundamental tools of education are well taught, and minds are encouraged to apply themselves to what is worth while in learning. Vocational work is assured in the arts and crafts, in gardening and in domestic arts. The health of all pupils is a first concern, and the religious and moral sense is awakened.

Your Board is happy to report that well over two-thirds of those whose wardship was terminated have made satisfactory and successful adjustments. In addition, the Board believes that approximately the same percentage of its wards is adjusting happily within Training Schools under its supervision.

During the year wardship was terminated in 504 cases as follows:

- 332 Satisfactory adjustment—upwards of 65% of all terminations
- 21 Married
- 27 Transferred to Ontario Hospitals
- 20 Moved out of Province
- 49 In other Institutions
- 43 Whereabouts unknown
- 12 Further wardship unavailing.

504

The Advisory Board is impressed by the efforts of the Department of Reform Institutions to give leadership in the matter of rehabilitating these boys and girls committed by the courts, and with the earnestness manifested by school staffs of the various Training Schools, also by the placement officers, whose work is vital in the training programme.

The Boys' School at Bowmanville and the Girls' School at Cobourg, and St. Mary's Training School, Downsview, were visited by the Board during the year. On the Minister's invitation the Board members accompanied officials and staff of the Department in a tour of the Ontario Reformatories at Mimico and Brampton, and much appreciated the opportunity of seeing the work carried on at those Institutions.

The Honourable W. E. Hamilton, Minister of Reform Institutions, was a welcome visitor at a few of our meetings, as was also Mr. C. F. Neelands, Deputy Minister. Miss I. J. Macneill, Superintendent of the Ontario Training School for Girls, Cobourg, Mr. W. J. Eastaugh, Superintendent of the Ontario Training School for Boys, Brother Francis, Superintendent of St. John's Training School, and Brother Justinian from St. Joseph's Training School, Alfred, were also visitors at Board meetings.

In the past this Board has made definite recommendations which it wishes to record again:

- (a) An institution for mentally defective delinquents.
- (b) That psychopaths be confined to Mental Hospitals.
- (c) That training facilities for girls should be at least equal to the training facilities for boys.
- (d) A place for unmanageable girls who cannot be retained at Cobourg and who are really too young to be sent to the Andrew Mercer Reformatory.

It is with sincere regret that we record the unexpected death of Dr. E. P. Lewis, who died on December 3rd, 1949. He was first appointed to the Advisory Board in 1936, and was chairman since September 27th, 1944. During all these years he has been outstanding in his kindly interest in delinquent youth. He understood youth and youth's problems. Thousands of parents in Toronto will remember his counselling and revere his memory. Dr. Lewis voluntarily placed his experience and his ability in the field of psychiatry, freely at the disposal of the Advisory Board and the Government of this Province.

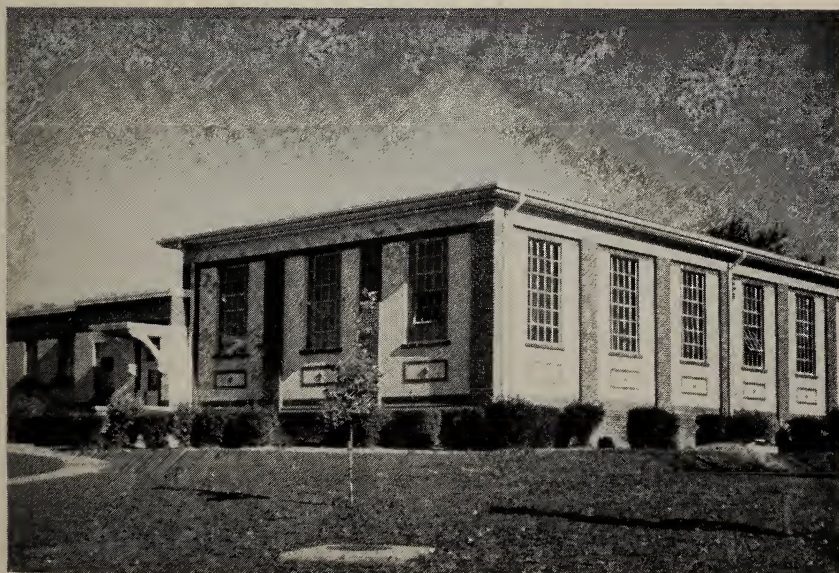
The Board, as in past years, appreciates the reports of the Inspectors of the Department of Education, and those from the Mental Health Clinics of the Department of Health, and of the Children's Aid Societies of the Department of Public Welfare.

JOHN M. BENNETT, Ph.D.,
Acting Chairman.

ETHEL SANDERSON.
WALLACE M. MURDOCH.
GEO. H. HUNT.



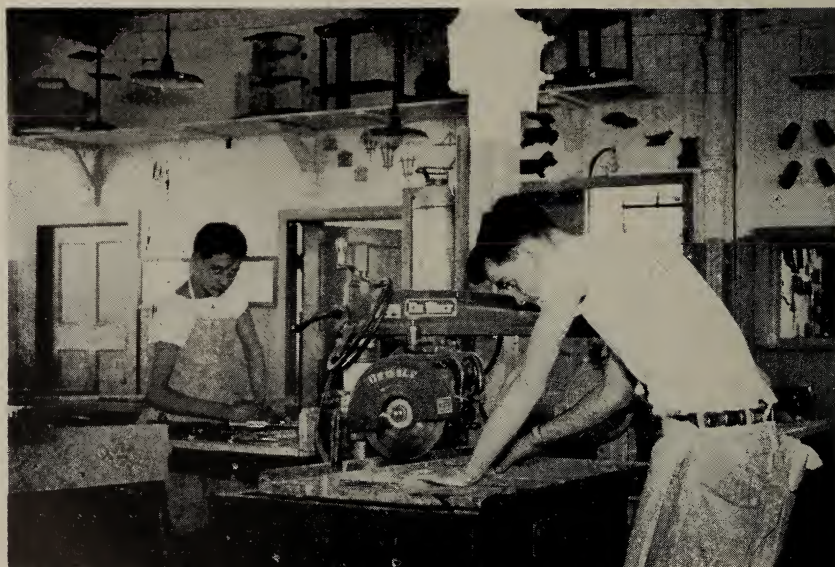
Kiwanis House, Ontario Training School, Bowmanville



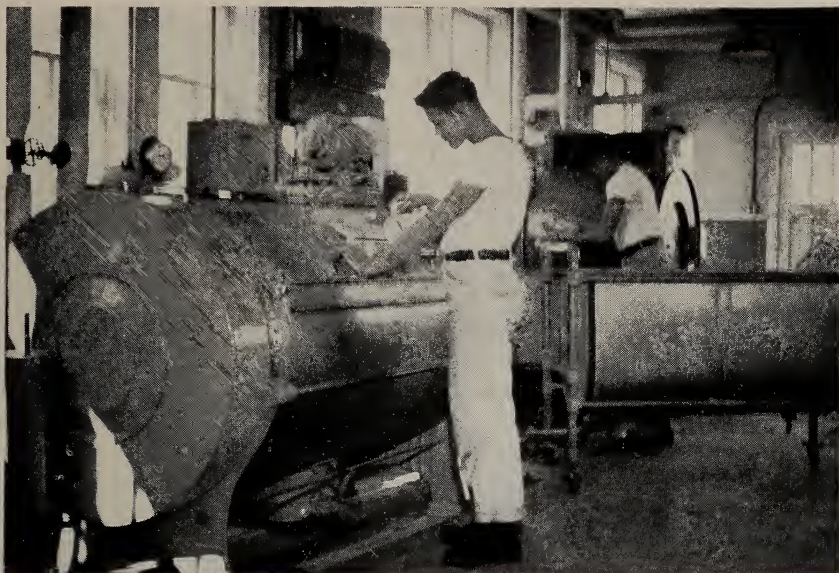
Gymnasium, Bowmanville



"Shops" Building, Bowmanville



Corner, Woodworking Department, Bowmanville



The Laundry, Bowmanville



Machine Shop, "Shops" Building, Bowmanville



Apple Picking, Bowmanville



Classroom, Ontario Training School, Cobourg



Commercial Classroom, Cobourg



Library Hour, Cobourg



Kitchen Duty, Cobourg



Tray Service



The Laundry, Cobourg



Corner of Dormitory, Cobourg



The Gym, Cobourg



Hobby Hour, Cobourg



The Counsellor



Bible Class, Cobourg

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS BOWMANVILLE AND GALT

April 1, 1949, to March 31, 1950

It is our considered opinion that 1949-50 was another year of progress in the development of the programme at the Ontario Training School for Boys, Bowmanville and Galt. The two Schools have continued to function with the same basic practices underlying the training programme in each. We continue to measure our progress in terms of finding more and more outlets in which boys are called upon to use their own judgment. Freedom to choose and facing the consequences of action are paramount to a good training programme. All new boys continued to come to the Reception Unit at Bowmanville where they underwent a two week introductory period which included intelligence testing, physical check-ups and an attempt on the part of the staff to indoctrinate the youngster into the pattern of life that he is expected to live at the Training School. The young boys under fourteen years of age were then sent to our Galt Branch for training while the older lads, fourteen, fifteen and sixteen, were retained at Bowmanville.

A fine spirit of co-operation prevailed between the staffs of the two Schools and a very successful experiment was attempted this winter when supervisors and housemasters were placed on exchange visits for a week at a time. Altogether some six members of the Galt staff and five from Bowmanville engaged in this scheme and in every case the staff member felt that much good had accrued. Ideas that had been worked out at the one School were carried back to be applied at the other and a keener appreciation of the peculiar problems relative to the two different age groups was gained by the staff who participated in this exchange.

We have continued to welcome visitors to the two Schools at Bowmanville and Galt and this past year saw us playing host to many interested groups. At Bowmanville, the Ontario County Teachers held a one-day convention during which time 127 teachers from nearby schools were in attendance. At Galt many Young Peoples' Groups have taken advantage of using visits to the School as an interesting programme, and have visited the boys before and during bed time. The School of Social Work at the University of Toronto sent two groups of students to visit the Schools and others have come from McMaster University and Service Clubs. Rotary, Lions, Kiwanis, Kinsmen and Civic Service Clubs from Bowmanville, Oshawa, Galt and Kitchener have continued their interest in our two Schools. They have been most generous in providing "extras" for the boys.

We have continued to rely upon regular and frequent staff meetings to develop new ideas and techniques in both Schools. One phase that has received particular attention during the past year is discipline. At Bowmanville and Galt we are now of the opinion that discipline in the Training School begins and centres in the house group. The house unit made up of thirty to thirty-five

boys under the skilful leadership of a housemaster and two supervisors develops a spirit that, under careful nurturing, results in good discipline in all phases of the School life. It is within these house groups that the most important phases of the training programme take place. Boys must learn to get along together if they are going to be able to take full advantage of an academic, vocational or athletic programme. It is within the houses that they learn to appreciate the other person's point of view. They must respect another person's property. They must obey the rules of health; cleanliness on the part of everyone is important if all are to enjoy a pleasant house life. From these house groups the individual members go out to attend school, to take part in vocational programmes, church services, bugle band practices, parades, clubs and so on. The way they behave in these various activities reflects in large measure the degree of success that the house staff have had in instilling a proper attitude into their boys. Our aim is discipline of self. We want every boy to think of the other person and to refrain from doing anything that will harm the rest of his group. The following ten points represent to us a well disciplined boy:

1. One who is proud to be a member of a democratic society, appreciative of its privileges and able to recognize and accept its responsibilities.
2. One who has an aim that will permit him to contribute to the welfare of the society in which he lives.
3. One who respects constituted authority and the laws of the land.
4. One who uses his intelligence in order to foresee the consequences of his actions and behaves accordingly.
5. One who has a sense of orderliness, cleanliness, tidiness and practices the simple rules of health.
6. One who is polite, mannerly and appreciative of efforts expended on his behalf.
7. One who likes to be a champion, tries hard to win but loses graciously.
8. One who participates enthusiastically in group activity that is purposeful but who can rely upon his own initiative to interest himself in worthwhile pursuits when left to his own devices.
9. One who aspires to reach his educational limit.
10. One who possesses a developing faith in God and a thirsting after truth and seeks guidance through prayer.

An experiment that started a year ago seems bound to succeed. At that time we asked our placement officers to act as liaison between the boy and his home while the youngster was at the School. Efforts in this direction have been very beneficial and the boys look forward with real pleasure to information that the placement officer brings to them about their home. We are finding, too, that parents are more ready to co-operate with us in our plans for their youngster upon completion of his training.

At Bowmanville and Galt we were fortunate in enjoying exceptional co-operation from the R.C.M.P., the Ontario Provincial Police and the local forces in producing the Junior Police Games. At both Schools the youngsters learned a new appreciation of the law enforcement officer and it was a delight to see boys and police linked together in this competitive programme. In addition to

the Junior Police Games, policemen have found time to call upon youngsters at the School, in some cases taking them out to hockey games and in others producing fine programmes for the enjoyment of all. The red coated Mounties have been regular visitors during the past year, and Corporal Holman deserves special mention for the class of fifty-five youngsters that he instructed in St. John Ambulance First Aid Work.

No Annual Report would be complete without expressing our appreciation to those members of the Advisory Board who give their undivided attention week after week to the welfare of the boys entrusted to our care. We are ever conscious of their watchful attention and this group of citizens acts as a stimulant and inspiration to those of us who work in the Schools.

The staffs at both Schools have continued to learn on the job and no report would be complete without reference to the excellence of their efforts.

BOWMANVILLE

(Assistant Superintendent—J. J. Brown)

The average attendance at the Bowmanville School was 173 boys. At one time the population was up to 180 and at no time was it below 160. All buildings were used with the exception of the swimming pool, which has required extensive repairs.

In the Placement Department at the School the officers continued to guide graduates, helping them find jobs and boarding homes and continued the liaison programme between the boys in the School and their homes. This year the Bowmanville placement officers have concerned themselves entirely with graduates from the Bowmanville School. However, on long trips to Windsor, Sault Ste. Marie and Ottawa, one member from the Bowmanville School and one member from Galt teamed up to save expense in connection with these trips.

Despite the very hot summer of 1949 our 200 acre farm produced a good crop. Root crops were exceptionally good but the smaller vegetables suffered. Sufficient raspberries and strawberries were produced for several meals in the early summer. The root house was enlarged and consequently more winter vegetables were placed in storage. The dairy has been equipped with a new milk cooler and during the summer the herd was placed on R.O.P. Since that time monthly inspections have been made by the Federal Department of Agriculture. Thirty-five head of stock were wintered. The poultry department supplied the needs of the Bowmanville School and at times surplus eggs were sent to Galt.

During the year academic classes from primary to grade 10 plus commercial were held. Each grade covered the course laid down by the Department of Education and in June twenty-two boys were successful in passing their High School Entrance examinations. Seven received grade 9 certificates and two received Intermediate Vocational Certificates. The results in the lower grades were also gratifying. Most of the boys spent a half day in the academic class and the other half in a vocational shop. A few of the older boys were placed full time on chef duty or on the farm. The academic teachers supervised public speaking contests, testing and interviewing new boys entering the School.

Our vocational shops have no set course of study to follow and this year the instructors devised special courses of study for their subjects. The courses were divided into three parts, Junior, Intermediate and Senior. Each part covered a three-month work period and certificates were issued upon the successful completion of each section of the course. The number of projects involved for each certificate varied with the shop and the type of work undertaken. Changes from one shop to another were made at Christmas and at Easter and boys were encouraged to continue in a shop where they were achieving success. The following vocational subjects were enthusiastically embraced by the boys during the year: Arts and Crafts, Woodworking, Sheet Metal, Horticulture, Shoe Repair, Barbering, Laundering, Auto Mechanics, and Machine Shop.

During the year five boys were given instruction in piano playing and took one lesson each week. One boy from this group became the pianist of all School activities and is quite an accomplished player. The academic and trade Instructors carried on a Hobby Night from October to March, one night every week. The hobbies included: Typing, Photography, Morse Code, Woodwork, Leather Craft, Motor Mechanics, Gymnastics, Scrap Books, Dramatics, Story Telling, Tin Can Craft, and Chess. Each boy was given his choice of a hobby and many worthwhile things were learned and made.

The Recreation Department has continued to provide many opportunities for team competition. The aim continues to be that of having every boy participate. A full complement of seasonal athletic activities was supervised by our two physical training instructors.

During the spring and summer an Outdoor Chapel, an Indian Council Ring and a flag pole were constructed in an area that is now known as Sunset Ridge. Several enjoyable camp fires were held and the Sunset Chapel is now ready for dedication.

GALT

(Assistant Superintendent—W. T. Little)

It has been indicated before that the Galt School has four main departments, that of Residence, Academic, Programme and After Care.

It has been encouraging to see the development in all four of these areas.

The Residence Life has continued to take on the routine and colour of a normal boarding school residence. The supervisors are now a well trained group of young men, who have achieved the ability to handle boys' problems by anticipating them rather than waiting for them to develop.

The Academic Life of our boys continued to follow the progressive trend of the public schools in our province, including, as it does, two opportunity classes. All teachers hold provincial certificates.

Our boys average retardation, academically, was rated two years, nine months. The reasons for this are not particularly important in this report, but what is interesting is the fact that these children enjoy the academic programme at the Training School. The incentive system, which is utilized throughout the School, finds considerable impetus in the academic phase of our training programme.

The Programme Department still sparks the extra curricular activities and does much to establish a balance between work and play, while at the same time setting up many situations that are model areas of training for sportsmanship and character. Such activities as Sunset Service, athletic tests, hockey, baseball, soccer, lacrosse, boxing, track, soap box derby racing and camp, all come under the direction of this important department.

The After Care Department of this School has taken on real proportions during the past year inasmuch as the Galt School has become responsible for its own placement staff and allied problems. The relatively new feature of having our officers contact the home of those boys presently in the School, has opened up a new area which we have not yet exploited to the full. Already, however, good results have ensued, notably the establishing of good and well understood relations between the homes of our boys and the School. In many instances a better understanding has been established and conditions have been improved before we have recommended parole.

Boys have been settling down considerably as a result of knowing that their home was being contacted and included in the Training School picture. Information coming from home means a great deal to these youngsters and the placement officer has a real following and can be counted upon to be a counsellor who is listened to upon each and every occasion that he interviews a boy.

The School Garden, although a phase of the training programme, has proven to have practical implications to the extent that this year almost all our potato requirements were realized from our own garden as well as tons of other vegetables. The garden generally suffered, however, from early drought prevalent in this area.

The Bugle Band has been augmented to include over forty pieces and still holds its powerful sway as an incentive to good behaviour for those permitted to join its ranks. Many performances were given during the past year, including the opening of the ball park for the 1949 season, the Galt Horse Show, the Preston Old Boys' Reunion, the Waterloo Tattoo and the Kitchener Santa Claus Parade.

In addition to a very full summer programme, caddying still played a major part in the activities of the boys. It is gratifying to receive comments from various businessmen in this community that reflect the high regard in which boys from this School are being held on the Golf Course. "The best caddies I have ever had" are among the expressions used to describe the boys' conduct under these conditions. Immeasurable good-will has been obtained through this medium as well as an evaluation of in-school training.

An added incentive this year was the selection of two boys to attend the fine Y.M.C.A. Camp Wabinachi (on an island in Georgian Bay). The idea of financing this project came from the Wisemen's Club of Kitchener. They reported that our two appointees were among the finest behaved boys in the entire camp. They are most enthusiastic in asking that we submit two more names for 1950. We are glad to report that both boys experiencing this camp period are both doing well on placement at this time.

Camp experience is experience in character building and cannot be too highly estimated in our opinion. Our own two week period at Peacehaven,

near Drumbo, is looked forward to with much pleasure. This was the fourth consecutive camp period under canvas.

Each period does much for these youngsters in becoming more self-reliant and resourceful besides acquainting them with the fundamentals of outdoor living which should stand them well in years to come.

It is worth while to point out the wonderful co-operation that has been received by this School from the citizens and organizations in the Galt community. Service Clubs of Kitchener and Galt have been particularly good to the children of this School, having subsidized our Baby Grand Piano Fund to the extent that we now have two of the finest pianos in this area, which is one of the reasons that we now enjoy a series of musicale concerts second to none in this area, featuring such artists as Albert Marson, tenor, Reginal Godden, Clifford Poole, Margaret Parsons, pianists, and numerous others of comparable calibre. These Friday Evening Musicales have become institutions and are looked forward to by the Galt Community and are a virtual mecca for a number of music lovers. The cultural value of this type of therapy cannot, in our opinion, but have good and lasting results.

No brief report can adequately deal with the numerous interesting aspects of a year's work in the Training School. In conclusion, we would like to mention, however, that we have been fortunate in maintaining fine types of boys' workers that is so essential to productive work in this field.

A self-education programme has been instituted in the Institution with the assistance of the teaching members of staff, covering such subjects as Psychology and English. These courses have been helpful and constructive, making for a more interested and enterprising staff and extending the word Training to staff as well as boys. Continuance of regular staff meetings has produced the accepted results of continued interest and individual initiative on the part of the entire organization.

Education being a commodity that is caught as well as taught, finds ample demonstration under these conditions.

PLACEMENT REPORT BOWMANVILLE AND GALT

1949-1950

Boys under supervision at the beginning of the period.....	369
Boys discharged during the period.....	287
	656
Boys readmitted during the year.....	88
Boys released during the year.....	170
Boys attending school.....	155
Boys employed on farms.....	50
Boys employed in factories.....	48
Boys doing miscellaneous work.....	74
Boys employed as labourers.....	11
Boys employed as construction workers.....	2
Boys employed as messengers.....	5
Boys employed as clerks.....	3
Boys A.W.L.....	17
Boys in mental hospitals.....	4
Boys in other institutions.....	29
	656
Boys under supervision, March 31st, 1950.....	398
Total number of visits to boys.....	4,321
Total number of homes investigated.....	499
Total number of attendance at clinic and social agencies.....	726
Total number of attendance at Court.....	47
Total number of other contacts.....	793
Total number of miscellaneous calls.....	3,770
Total number of boys in paid homes end of year.....	48
Boys attending public school.....	139
Boys attending high school.....	16
Car mileage.....	159,812
Train mileage.....	650
Home visits.....	520

W. J. EASTAUGH,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS, COBOURG

April 1st, 1949, to March 31st, 1950

Eighty-four girls were committed to the School this year, an increase of eleven over last year. The average age of committals was younger than in the two previous years.

Each child presented a problem of determining the factors causing delinquent behaviour, interpreting these causes to the child, and developing sound patterns of thinking. Individual counselling, by trained workers, and an individualized programme are planned in an effort to meet each child's requirements, as an essential part of the School's programme.

ACADEMIC

The fact that committals were young resulted in a high proportion being placed in academic school. Classroom facilities were strained. During the year 91 children attended school during their time in residence. Enrolment was as follows:

Grade 10.....	2	Grade 5.....	15
Grade 9.....	..	Grade 4.....	3
Grade 8.....	33	Grade 3.....	5
Grade 7.....	18	Grade 2.....	1
Grade 6.....	13	Grade 1.....	1

Of these girls 41 were in School in June, 1949. Results of final examinations were:

	In Class	Passed
Grade 10.....	2	2
Grade 9.....	..	..
Grade 8.....	15	10
Grade 7.....	8	8
Grade 6.....	6	6
Grade 5.....	6	3
Grade 4.....	3	3
Grade 3.....	1	1
Grade 2.....	..	..
Grade 1.....	..	..

Four girls wrote and passed the entrance examination in January, 1950, by special arrangement.

All school girls attended classes a full school day, with periods for home nursing, laundry, sewing, physical training and hobbies. On week-ends and Wednesday evenings school girls helped in the kitchen.

VOCATIONAL

Full-time vocational courses were reduced in numbers, due to the fact that so many children were in school. Girls of limited intelligence received vocational training. All had one period per week of remedial reading.

Laundry

All girls attended laundry, washing and ironing their own clothes, and a proportion of the school laundry. Regular laundry girls became quite proficient in sorting, starching, bleaching, stain removing, ironing by hand and mangling.

Sewing

Twenty-two girls attended full-time sewing classes. Pyjamas, shorts, confirmation dresses, kitchen aprons, and other articles were made by them. School girls attended part-time and older girls learned to use power machines. The younger children concentrated on mending. Exhibits were prepared for the Canadian National Exhibition, the Ottawa Exhibition, the Roseneath Fair, and the Rotary Fair in Cobourg.

Kitchen

Forty-seven girls received full-time experience in the kitchen. Cooking appeals to the girls and a number become quite proficient.

General Domestic

All girls received practical training in general household duties. With the very young ones all that could be expected was care of their own dormitories and helping with dishes. Some of the older girls painted their dormitories in Strathmore House. Girls are responsible for all scrubbing, waxing, polishing, dusting, care of staff rooms, offices and classrooms.

Hairdressing

The beauty shop was redecorated by the girls. Six girls received professional instruction four evenings per week. Permanents, facials and manicures were added to the curriculum. Younger children had regular appointments for hair washing.

Horticulture

As in other years, the girls assisted in the garden during the summer months. Girls also assisted the gardener in the greenhouse. Garden produce from the School was used to decorate the Altar at the Thanksgiving Service in St. Peter's Church. Fresh vegetables were provided for the School throughout the summer months, and root crops lasted until Christmas time.

Commercial

Thirty-nine girls attended Commercial Class five mornings each week. Only girls with entrance, or higher education, were permitted to take this class. Five girls secured Gestetner Certificates, several others attained a speed of 55 words per minute in typing. A voluntary class was held one evening each week for any girls who wished to attend.

Nurse's Aide

Four girls acted as Nurse's Aide, assisting the doctor, dentist, and nurse, and caring for girls in the admission dormitory and infirmary. The Nurse gave instruction to school girls in Home Nursing, one period a week.

AVOCATIONS

Physical Education and Recreation

Regular Physical Education Classes were conducted by a qualified instructor as part of the academic and vocational training. Sports played a large part in our recreational activities. Local baseball teams came to the School during the summer months for exhibition matches. Our basketball and volley ball teams played local schools, showing both prowess and good sportsmanship.

Skating, which was impossible last year, due to weather, was available one day a week at the Cobourg artificial ice rink. Bowling every Saturday afternoon at the Ontario Hospital alleys was made possible through the co-operation of the superintendent.

Group Work

Under a qualified group worker, various clubs have been organized by girls. These give the girls the opportunity to pursue their interests and assume responsibility. A Junior Red Cross group raised \$5.00 for the Red Cross drive by doing small tasks for staff members. A Bible Study Group was requested by some older girls as a result of talks by a retired Cobourg clergyman each week. A Drama group met weekly for play reading during the winter months.

The Library group assumes responsibility for the library. A donation of \$50.00 from Judge Kinnear provided some thirty new books of particular interest to teen-agers.

Music and Dramatics

Girls participated in the Music Festival at Colborne in May; one girl won second prize in the solo group.

A three-act operetta, "Sunbonnet Sue," was presented in the outdoor theatre at McCook House in July. Later this production was taken to Bowmanville, where it was enthusiastically applauded by the boys, who entertained the girls with refreshments after the performance.

Girls wearing costumes from this play entered a float in the August Calithumpian Parade and won second prize, a silver cup.

In October a ballet recital was presented, many local people attending. One of the stars of this ballet entered the Children's Amateur Show at the Park Theatre during Christmas week and won first prize.

At Christmas the Nativity Play was again presented on the stairs at Strathmore House for the Rotary Club of Cobourg.

Thirty girls received private lessons in piano and twenty in singing. A glee club was formed, which has sung in local churches.

In February the Junior Red Cross presented a radio play, "The Sandman," using the Public Address system.

Both houses presented minstrel shows in February.

Hobbies

All girls spent some time in hobby shop, where a variety of articles were made. A Hobby Show was held in April and was well attended by local people. Exhibits were sent to the Canadian National Exhibition, the Ottawa Exhibition and the Roseneath and Cobourg Rotary Trade Fair.

RELIGION

Chapel services were held daily in each house and on Sunday evenings girls in each prepared their own services. On Sunday mornings girls attended the Anglican or United Church. Salvation Army and Pentecostal Church girls were permitted to attend their Churches Sunday evenings. A retired clergyman living in Cobourg offered to give one afternoon each week to religious education and his classes were greatly appreciated by the girls. The Bible study group and Sunday School for Juniors were instituted this year.

PSYCHIATRIC, PSYCHOLOGICAL AND COUNSELLING SERVICES

The need for mental therapy was recognized and psychiatric services were used to the fullest extent. Cases have been taken to the Belleville Mental Health Clinic, the Toronto Psychiatric Hospital, and the Institute of Psychological Medicine, Sick Children's Hospital, for diagnosis and treatment. A case worker accompanied the child to the Clinic and explained the psychiatrist's recommendations to other staff members.

A part-time psychologist administered Intelligence Tests, Personality Tests, and Interest Inventories. She also attended conferences and Review Boards.

Counsellors interviewed each girl upon admission and interpreted the purpose of the School, facilities for training, and school routine. Girls were seen daily for the first week, then weekly or fortnightly, unless they were particularly unoriented, when more frequent contacts were maintained. Counsellors also prepared Review Board summaries. Each girl appeared before a Review Board every four months. The weekly percentages and progress charts were compiled by the counsellors.

MEDICAL SERVICES

A doctor and dentist visited the School regularly and examined each girl upon entry. All necessary treatment was provided. A resident nurse attends to all minor illnesses. The health was good, with no infectious diseases or serious illnesses.

Medical Report

The following is the report of the work for the year:

Patients examined by doctor.....	355
Wasserman tests.....	198
G. C. smears.....	265

Patients in hospital.....	24
Minor infections.....	39
X-rays.....	11
Pregnant cases.....	7
T.B. tests.....	82
V.D.G. treatments.....	1
Chest X-rays.....	5
Diphtheria toxoids.....	11
Scarlet fever toxoids.....	7
Girls fitted with glasses.....	25
Tonsillectomy cases.....	15
Appendectomy cases.....	2

Dental Report

Patients at Clinic.....	363
Patients examined only.....	109
Fillings.....	291
Extractions.....	54
X-rays.....	8
Special treatments.....	2
Partial dentures.....	4

PLACEMENT REPORT

The amendment to the Training Schools Act terminating wardship at 18 instead of 21, has resulted in an unusually large number of releases during the year. Girls on placement were reduced from 200 on March 31st, 1949, to 104 on March 31st, 1950. Changing economic conditions made positions harder to secure, and to keep. The system of Placement Officers visiting parents was instituted where advisable, and in some cases work was done with parents which changed their attitude and enabled girls to return to a home which had been unsuitable.

One girl, who was clever at hobbies whilst in the School, is employed making trophies and ornamental plaques. Another girl, who has been in the community fourteen months, is successfully employed as a switchboard receptionist in a hospital.

The average wage of seventy-two working girls was \$74.87 per month. Factory work provides the highest remuneration. Two girls earned over \$32.00 per week in a plastics factory.

Girls on placement.....	104
Girls attending school.....	22
Girls working.....	72
Girls in hospital.....	3
Girls unemployed.....	1
Girls A.W.L.....	1
Girls helping at home.....	5

Type of Employment

Domestics.....	34
Factory.....	24
Waitress.....	6
Telephone operators.....	3
Store clerks.....	2
Office.....	2
Farm helpers.....	1

GENERAL

Every effort is made to maintain contacts between the girl and the community. Participation in county and town sports, music, art, and other competitions is encouraged. Some fifty girls have worked for townspeople as part-time domestics during the year and another forty as farm helpers during the fruit and vegetable picking season. One girl earned \$100.00 during the summer holidays as a waitress in a nearby tourist home.

As in the past, many individuals and organizations have contributed to our work. Outstanding was the Christmas party provided by the Rotary Club of Toronto. The Salvation Army has continued to entertain girls from the School after Sunday evening services at the Citadel. Rev. F. H. Brewin has given one afternoon each week for religious instruction.

Visitors from the Department, Social Agencies and Organizations were welcomed and provided encouragement by their interest in and support of our work.

(Miss) ISABEL J. MACNEILL,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS, GUELPH

April 1st, 1949, to March 31st, 1950

The population of our Ontario Training School Branch is extremely small as we receive our boys from other training schools and not, as a rule, directly from the courts. Only in a few exceptional cases do we have boys committed to our School in the first instance. The procedure normally followed is to admit boys on transfer from other Schools after they have failed to take advantage of the opportunities and training afforded them and whose behaviour has been detrimental to the progress of other members of that particular School—or, perhaps after they have repeatedly absconded from the School to which they had been originally committed or from foster homes.

After arrival at our School these boys become members of our Ontario Training School group, which is maintained as a separate unit within the Institution. Here they are subject to strict discipline and after a period frequently decide to co-operate and improve their conduct generally. In making this decision they are influenced by the knowledge that they must build up a good record here before they can be recommended for parole. Also, the knowledge that they may be detained in custody until they are 18 years of age, if their behaviour is not satisfactory, has a very steadying influence on their general conduct. During the year three boys escaped but all were soon returned to the School.

Each boy attends academic class daily—each day being equally divided between academic studies and some form of manual training, gardening, horticulture or agricultural pursuits. One boy passed his high school entrance examination and a number of others were advanced one or more grades by the 31st of March. Our academic classes provide excellent opportunity for these young lads as we are in a position to give much individual attention; also, every encouragement is extended and every facility provided for evening studies. For many of them the school class-room has done much to shape their post-discharge attitude. The personal satisfaction and confidence which is engendered in each boy by the knowledge that he is capable of, and has accomplished, something of which he had grave doubt before, is believed to have a very good and lasting impression. A former feeling of inferiority, which is so often the cause of misbehaviour, gradually disappears and one of confidence and better understanding takes its place.

G. HEDLEY BASHER,

Superintendent.

REPORT OF ST. MARY'S TRAINING SCHOOL FOR GIRLS, DOWNSVIEW

April 1st, 1949, to March 31st, 1950

The year has been marked by an event of great sadness in the death of Dr. E. P. Lewis, who was numbered amongst the best friends of St. Mary's. We welcome this occasion of rendering tribute to a life richly spent for others and of giving some little expression of our gratitude and esteem for one whose kindly interest and loyal support are amongst the revered memories of our School.

While statistically life at St. Mary's has been much the same as in former years, the year under review has nevertheless had its varying trends, as indicated in the following paragraphs.

A much appreciated innovation is the attractive new "shoppe" erected near the play-room with its streamlined styling and its dainty display windows revealing a variety of pleasing articles to delight the eyes of youthful shoppers. A brisk business is carried on by means of good conduct vouchers, earned sometimes at the cost of remarkable self-mastery and sacrifice, and the young customers show excellent judgment in measuring the purchasing power of their credit currency.

During the year a programme of painting and redecorating has transformed many parts of the building, and a new recreation room has been arranged for the High School girls. The grounds have been enhanced by the planting of large maples and additional hedges, and the utility of the orchard has been increased by the pruning of a number of the trees. Owing to the prolonged drought during the summer months our farm did not supply the goodly yield of former years, nor did it afford the usual variety of outdoor tasks. This was a grief to the girls, who always look forward with enthusiasm to the rustic occupations of garden and field. However, the orchard was for several weeks the scene of busy activity, for the pear and apple harvest was most bountiful. The joy of picking the delicious fruit for canning was surpassed only by that of transporting it to the playground for immediate consumption.

Good success has attended the academic and vocational work of the year. Nineteen High School Entrance certificates were obtained, and the fall term opened with an enrolment of forty pupils in the High School. The vocational programme has been enlarged and an increased number of girls are qualifying in plain sewing, fancy needlework, cooking and general domestic arts. Music, however, continued to be the favoured attraction and a never-failing source of enjoyment for all.

Parole work has been gratifying. The girls usually give good satisfaction in their domestic positions, and a number of former commercial students are now doing well in offices. During the year many pupils of days gone by have visited the School, some accompanied by their husbands and children. It is

indeed consoling to see the efforts these girls are making to protect their little one from the dangers that had beset the early paths of their own lives.

Vacation days brought picnics, visits to the Exhibition and, best of all, the Sunday trips to Mary Lake. An unforgettable treat was sponsored by the business men of North York who chartered busses to convey our girls to a local amusement park where a most delightful day was spent. We are also indebted to many other kind friends who have arranged picnics, parties, musicales, etc., for the enjoyment of the girls.

We have appreciated the cordial co-operation of the various social agencies of the Province, and we are more than grateful for the support and interest of the Training Schools Advisory Board and the Government Department with which we are associated.

MOTHER SACRED HEART,
Superintendent.

REPORT OF ST. JOHN'S TRAINING SCHOOL FOR BOYS, TORONTO

April 1st, 1949, to March 31st, 1950

The work of St. John's Training School has proceeded smoothly during the past year. A considerable number of new boys have fitted rather well into the organization and in general are making good adjustment to their new life. Fortunately, they have been helped considerably by the friendliness and co-operation of the boys who have been longer in the school and who are more aware of its routine. Thus the work of the staff members has been considerably eased by the excellent school spirit which has prevailed for some years.

Several additions to the equipment and buildings have been made. A Bell and Howell sound projector has been purchased and is very popular on those occasions when outdoor activity must be curtailed. The movies shown are often educational and are followed with interest even by some of the younger children. An attempt has been made to develop cultural interest, and films dealing with art and music get a surprisingly good response. Naturally, western and sport films are dear to the hearts of the boys but their absorbing delight in this type of film does not prevent them from following more serious educational ones with profit. The carefully selected movies shown at the school are perforce restricted in scope and are sometimes rather outdated; however, an opportunity to see current films in a public theatre is given to the boys about once a week. The trip to the local theatre is a reward to which most of the boys look forward, but it is not without its value in developing their social sense.

Situated as the School is in a thickly populated section of the city, the boys see a constant stream of people, men and women, boys and girls, passing the School. There are no fences fronting the streets and only the adjoining properties at the back of the School grounds have the customary fences. As a consequence there is ample opportunity for the boys to keep in touch with people, with an unusual freedom from segregative institutional restrictions. Such advantages, of course, have their compensating disadvantages which are relatively slight in comparison.

Fortunately, the happiest of relations exist between the school and the neighbours. We are delighted to record our deep appreciation of the many kind words and deeds of our friends around us. The boys try to return these courtesies when, on Saturday mornings, some of them go out to work a few hours in the neighbourhood, at garden or household chores.

The proximity of the city enables the school teams to participate, with a fair share of success, in city leagues for baseball, hockey, lacrosse and football. Teams that represent the school in track and field events and in speed skating have done quite well. Occasionally, as a reward, the boys may go to some of these athletic events, or visit the Canadian National Exhibition, or the circus.

Naturally, these outings are appreciated and form no small part of the system of discipline that is based on rewards rather than on punishment.

Several improvements have been made on the grounds. Working under the direction of the instructors the boys have rebuilt a large section of the fences and have made a considerable addition to the greenhouse. The boys like to do these jobs and soon develop a skill and competence that is admirable considering their age and experience.

Not a small factor in rehabilitation is the work done in the shops and on the grounds. Sooner or later the boys must earn their own living and since their limited ability, experience and opportunities determine that most of them will work as labourers and craftsmen, it is of importance that their bodies be developed to withstand fatigue and hard work. Most of all, it is important that they develop traits of trustworthiness and dependability, in spite of the daily round of monotonous tasks.

The boys take kindly to the tasks and enjoy working. At first work is nothing more than an escape from classroom which most of them do not enjoy, possibly because they realize their limitations and in the past have experienced a sense of frustration and discouragement when competing with brighter children. Then they begin to enjoy and take pride in the work for its own sake. They are encouraged to assume responsibility without constant supervision once they have learned their job. No better means could be devised for developing this most important phase of their character, for a boy who shows dependability in his work is prone to become stauncher and more trustworthy in all traits.

The social value of the work, too, must not be overlooked. Working with his associates, the lad learns to fit in with others, to co-operate in a common cause and to subordinate his wishes and ideas to those of others. Those who show more than ordinary skill or planning ability develop into leaders who steer the activities of the group. The prestige which some acquire on the playground helps them to become leaders, but now and again a boy, not physically equipped for excellence at sport, shows an unusual ability in his work that singles him out.

In addition to the training value that shop work has for personality and social development, it has value in pleasantly filling the long hours of the day and of giving a sense of accomplishment which builds up confidence to face the battles of life. This seems to be the major function of shop work at an institution such as ours. Certainly there is no attempt made to compete commercially with established industries or crafts, nor does one gauge the efficacy of the shops entirely on the basis of either of production or of the numbers of skilled workmen that are trained therein. They have a broader, though more intangible, function. If the workers develop a sense of responsibility and trustworthiness, habits of industry, neatness and carefulness; if they are responsive to authority and co-operative with their fellows; if they become skilled in hand and rugged in body; if they are usually busy and contented; they are being prepared for the struggle for their daily bread and gently urged on the path of rehabilitation.

The shops alone do not accomplish all this work. The discipline and value of the class work, the self discipline which is gained on the playground, the encouragement and guidance of the staff, the spiritual influence of religion, and

the constant socialization that goes on around them contribute to their rehabilitation and accomplish quietly and unspectacularly what no amount of talking or preaching will ever do. Not all boys respond to this regime, nor is the amount of response the same for all, but in general the smooth carrying out of their daily tasks, in a cheerful and happy mood, with the occasional nod or word of approval, is a factor that must not be underestimated.

BROTHER FRANCIS,
Superintendent.

REPORT OF ST. JOSEPH'S TRAINING SCHOOL FOR BOYS, ALFRED, ONTARIO

April 1st, 1949, to March 31st, 1950

Here are some of our School activities during the fiscal year 1949-50:

"Southern Skies"

Our last year's report hinted that the boys had shown a great desire to put on a Mexican Show in April or May. "Southern Skies" was then prepared with the Juniors. To it were added French and English recitations, a sketch and a number of beautiful Scottish dances. In our own Academic Hall this show was presented 25 times to different groups, among whom were: The Vicar-General of the Ottawa diocese with forty Parish Priests; the Ottawa City Council led by His Honour the Mayor; the Ottawa Knockers' Club; the Officials of the Hawkesbury C.I.P.; the Hawkesbury Rotary Club; R.C.M.P.; the boys' friends. More than 2,000 spectators admired our boys in Ottawa.

This organization proved really beneficial to our wards. So many well-educated visitors, responding graciously to their efforts and smartness, encourage them a lot. Sympathetic words and valuable gifts put all the participants in high spirits.

It was with real enthusiasm that training for "Fiesta in the Bull-Ring" was begun last July. At the end of March our artists had already performed at least 18 times.

Spiritual Retreat and Confirmation

To help our boys to accomplish their Easter Duties two Fathers preached them a three-day retreat. The boys were thus given a chance to follow the sermons in their own mother tongue. Attention, respect, piety, fidelity to the Priests' advice were shown by the children.

On October 17th six of our boys were confirmed by His Excellency Archbishop Alexandre Vachon, of Ottawa.

Favours

In September, Mr. T. P. Gorman, the Ottawa Sportsman, invited fifty of our boys to a baseball play-off between Ottawa and Ogdensburg teams. Rain preventing the game, the Alfred boys were admitted free to the Odeon Theatre. Mr. T. P. Gorman had ordered at Murray's Restaurant a hearty lunch for his friends. There they were given a short talk by Mr. Camillien Houde, Mayor of Montreal. When they were ready to leave by bus, Miss Barbara Ann Scott, the World's Champion Fancy Skater, volunteered to pay them a short visit. Members of the Richelieu Ottawa-Hull Club, who had arranged for the conveyance, were present, too, and shook hands with their proteges.

Last December the Hawkesbury Richelieu Club paid the bill for the picture of "Joan of Arc" at a Hawkesbury Theatre.

Gymnastics

Our "First Group" in Gymnastics is frequently invited to put on displays. This year they have still proved their ability and strength at Plantagenet, Lyndhurst High School, Gananoque, Lansdowne Park on the occasion of the Ottawa S.S. Sport Day, Eastview Community Centre, Mille Roches, Dalkeith, Glen Walter, Casselman, Moose Creek, Lefavre, Alexandria and in Montreal, Quebec.

Police Day

This long-awaited-for day took place on June 26th. Nepean Police were, this year, in charge of organizing the celebration. R.C.M.P., Ontario Provincial Police, Ottawa, Eastview and Hull Police Forces were present, too.

All kinds of games interested the boys and the visitors. At the sugar-bush, at supper, all police members wanted to sit down at table with the boys and act as fathers.

Our gymnastic squad demonstrated once more their agility in dives, somersaults and team work. The Bugle Band of the Montgomery Section of the Canadian Legion presented an open air concert. Captain C. A. Day, M.M., played the "Last Post" and the "Reveille" in honour of the sixteen former pupils who died during the War. Fine fire-works completed the day.

Honourable L. P. Cecile, M.P.P. for Prescott, Mr. Raymond Bruneau, M.P. for the same constituency, His Honour Judge Allan Fraser, of the Ottawa Juvenile Court, Mr. Raoul Mercier, Crown Attorney for Ottawa, were present.

Courses in Swimming

During July and August a qualified teacher organized swimming lessons for the benefit of our pupils. Fifty-nine candidates worked hard to win their certificates. The Ottawa Branch of A.C.T. presided over the August contests, rewarded the winners and offered a 16-foot diving board for our pool.

Work Done by the Seniors

Our Seniors have continued their policy of executing quite important work for neighbours; sidewalks and landscaping for the Village School; hops and potato picking at Fournier, Riceville, Plantagenet; many gave a strong hand to our employees in the building of a new pig-pen.

Our Juniors Work, Too!

Many, during the year, have offered up their services to take care of rabbits, chicks, hens, turkeys, ducks and even pigs. To be chosen was an honour! In December lots of turkeys had to be plucked; good will, dexterity proved to be our Juniors' qualities. For Christmas Day, a beautiful Lionel Train was their gift from the Superintendent as his recognition of their excellent work.

Painting

Under supervision, our Seniors washed and painted the ceilings and walls of their recreation hall, their dining room, the kitchen and the long corridor. Our Juniors did the same job in their own rooms.

Stamps

Stamp collectors have been on the alert all year round. Every month Ottawa experts came to the regular meeting; they brought stamps, catalogues, books. While examining the albums, they advised the owners as to the best ways of keeping well informed on stamps and developing their hobby, etc.

Many contests on stamps were organized during the year. The Ottawa Kiwanis Club offered prizes for the winners and once treated the boys with refreshments.

Thanks

We are more than pleased to take this opportunity to express our most sincere gratitude to all those who, directly, helped us in the great work of rehabilitation.

BROTHER GEORGE,
Superintendent.

STATISTICAL REPORT **TRAINING SCHOOL ADVISORY BOARD**

April 1st, 1949, to March 31st, 1950

NUMBER OF CASES REVIEWED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
Designations.....	43	61	57	86	218	12	477
Applications for Admission Recommended.....	4	5	3	..	5	..	17
Applications for Admission Not recommended.....	..	2	1	2	1	..	6
Returns from Parole.....	7	35	24	30	69	4	169
Paroles recommended to Minister and approved ...	53	84	75	77	261	14	564
Replacements recommended to Minister and approved	7	11	12	122	189	..	341
Paroles Refused.....	14	3	8	10	20	2	57
Placement Reports.....	16	192	155	159	854	..	1,376
Attendance Reports.....	111	362	300	120	606	33	1,532
Terminations of Wardship...	57	81	75	111	175	5	504
Deaths.....	..	1	..	1	..	..	2
TOTAL.....	312	837	710	718	2,398	70	5,045

Number of Meetings Held..... 52

TRAINING COMMITTALS For Year Ending

COUNTIES AND DISTRICTS	Committed by Court	Admitted by Application	Transf'd on Order of Minister	Total	Male	Female	City	Town	Township	AGES										16 and over
										7	8	9	10	11	12	13	14	15		
Algoma District	22		1	23	17	6	12	1	10		1		2	1	4	4	2	9		
Brant	7	1		8	7	1	6	1	1			1	1	3	1			2		
Bruce	3			3	3				3						1			2		
Carleton	25	1	1	27	17	10	24		3				2	2	3	7	11			
Cochrane District	18			18	15	3		14	4				2	1	3	4	8			
Dufferin		1		1	1			1							1					
Elgin	6			6	6		1	1	4					1	2	1	2			
Essex	14	2	1	17	11	6	16		1				1	1	2	3	9	1		
Frontenac	3		1	4	3	1	3	1						1			2	1		
Grey	3			3	3		1	2									2	1		
Haldimand	2			2	1	1			2								1	1		
Haliburton																				
Halton	8			8	6	2		7	1				1	1	1	3	1			
Hastings	8		1	9	5	4	5	4					1		2	2	3	1		
Huron	2			2	1	1		1	1						1		1			
Kenora District	6			6	5	1		4	2						2	2	2			
Kent	12			12	8	4	6	3	3				2	1	2	1	3	3		
Lambton	1	1		2	2		1		1									2		
Lanark	4			4	3	1		4				1			1		1			
Leeds-Grenville	7			7	6	1		5	2				1				1	5		
Lennox-Addington	2			2	1	1		2					1					1		
Lincoln	4			4	4		2	2							1	1	2			
Manitoulin Island	1			1		1		1						1						
Middlesex	7			7	4	3	5	1	1					2			5			
Muskoka District																				
Nipissing District	9	1		10	6	4	6	3	1					2		1	4	3		
Norfolk	5			5	4	1		4	1						1		2	2		
Northumberland and Durham	4	3	1	8	7	1		8		1			1		1	1	2	1	1	
Ontario	5		1	6	3	3		4	2				1			1	2	1	1	
Oxford																				
Parry Sound District	12			12	9	3		7	5			1	2	1	1	3	1	3		
Peel	6			6	5	1		3	3						2		3	1		
Perth	1			1	1				1									1		
Peterborough	5		1	6	5	1	4	2							1	3	1	1		
Prescott-Russell	15			15	10	5		8	7					2	2	1	3	7		
Prince Edward	1			1		1		1								1				
Rainy River District	1			1	1				1				1							
Renfrew	9		1	10	9	1		6	4					1		1	2	1	4	
Simcoe	12		1	13	9	4		10	3							1	5	6	1	
Stormont, Dundas and Glengarry	4	2		6	5	1	3	2	1						1	2	2	1		
Sudbury District	14		1	15	14	1	6	6	3				2		2	2	4	5		
Temiskaming District	6	2		8	5	3		3	5					1		1	1	5		
Thunder Bay District	10			10	6	4	4	4	2					1	2	2	2	3		
Victoria	5			5	4	1		4	1				1				2	1		
Waterloo	13			13	6	7	4	7	2		1				1	1	4	6		
Welland	2		1	3	3		2	1								1	1		1	
Wellington	4			4	4		3	1						1		1		2		
Wentworth	43		3	46	33	13	40	3	3		1		2	3	3	5	20	12		
York	97	4	3	104	75	29	93	3	8		1	4	4	3	4	24	26	37	1	
TOTALS	448	17	19	484	353	131	247	148	89	1	3	8	25	28	39	77	124	170	9	

SCHOOLS AND ADMISSIONS March 31, 1950

COUNTIES AND DISTRICTS	Ward of C.A.S.		Others		Cause of Committal or Admission										
	Parents Married	Parents Unmarried	Parents Married	Parents Unmarried	Arson	Assault	Auto Theft	Break and Enter	Forgery	Immorality	Incorrigibility	Neglected Child	Theft	Tuancy	Vagrancy
Algoma District.....	2	2	16	3				6		1	7		8	1	
Brant.....			7	1				1		1	4		2		
Bruce.....			3					2					1		
Carleton.....	2		24	1		1		2			11		12	1	
Cochrane District.....	1		17					6		1	6		5		
Dufferin.....			1								1				
Elgin.....	1		4	1				1	1		4				
Essex.....	2		15					3			10		4		
Frontenac.....			4					1			2			1	
Grey.....			3						1		2				
Haldimand.....			2								2				
Haliburton.....															
Halton.....	2		5	1					1		6		1		
Hastings.....			7	2		1					7		1		
Huron.....			2								1	1			
Kenora District.....	2		3	1				2			2		2		
Kent.....	1		10	1				3	1		5		3		
Lambton.....			2			1	1								
Lanark.....			3	1							2		2		
Leeds-Grenville.....			6	1				3			1		3		
Lennox-Addington.....			2								2				
Lincoln.....			3	1		1		1			1		1		
Manitoulin Island.....			1								1				
Middlesex.....	1		4	2				1			6				
Muskoka District.....															
Nipissing District.....	1		7	2				1			7		2		
Norfolk.....	1		4					1			2		1	1	
Northumberland and Durham.....	3		5								6		2		
Ontario.....			6								2		2	2	
Oxford.....															
Parry Sound District.....			10	2				1			2		4	5	
Peel.....			6					2			1		3		
Perth.....			1					1							
Peterborough.....			6								1		4	1	
Prescott-Russell.....	5		10						2		10		3		
Prince Edward.....			1								1				
Rainy River District.....				1									1		
Renfrew.....	2	1	6	1				4			2		4		
Simcoe.....	5		6	2				1			7		5		
Stormont, Dundas and Glengarry.....	2	1	3								4		2		
Sudbury District.....	2		10	3				4		1	5		5		
Temiskaming District.....	1	1	6								8				
Thunder Bay District.....			9	1				3		1	5		1		
Victoria.....	1		4			1					4				
Waterloo.....	1		9	3							7		3	3	
Welland.....			3					2					1		
Wellington.....	1		3					3			1				
Wentworth.....	4		38	4		1		4			23		14	4	
York.....	14	4	68	18	1	3		5		2	48		34	5	6
TOTALS.....	57	9	365	53	1	9	1	64	4	9	229	1	136	24	6

SUMMARY OF ATTENDANCE IN TRAINING SCHOOLS

April 1, 1949 to March 31, 1950

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
Number in Residence, April 1, 1949.....	102	143	145	70	307	21	788
New Commitments or Admissions.....	47	69	60	84	212	12	484
Returned from Parole:							
Violation of Parole.....	1	8	5	3	37	1	55
Not Satisfactory.....	2	3	8	9	7	.....	29
Services no longer required	.....	9	4	.....	.....	.....	13
Pupils Dissatisfied.....	1	1	.....	3	2	.....	7
For Replacement.....	1	1	2	9	6	.....	19
For further training.....	.....	14	3	6	4	2	29
Court Order.....	.....	3	.....	.....	10	.....	13
For Medical Attention.....	.....	.....	.....	.....	4	.....	4
Returned from A.W.L.....	.....	1	.....	4	.....	.....	5
Returned from Mental Hospital.....	.....	.....	.....	.....	.....	1	1
TOTALS.....	154	252	227	188	589	37	1,447
Number of Placements:							
Returned home for school.	.....	7	14	6	48	.....	75
Returned home to assist parents.....	4	2	2	1	53	3	65
Returned home for employment.....	12	33	16	13	94	8	176
To boarding home.....	8	17	11	20	40	4	100
To positions (farm, factory, domestic, etc.).....	31	22	32	41	27	4	156
To other institutions.....	8	6	1	20	9	1	45
In hospital March 30, 1950	.....	3	.....	.....	4	.....	7
Number A.W.L.....	2	1	.....	6	6	.....	15
Number died.....	.....	1	.....	1	.....	.....	2
TOTALS.....	65	92	76	108	280	20	641
Number remaining in resi- dence, March 31, 1950....	89	160	151	80	309	17	806

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
Number remaining out for whole year.....	51	59	63	65	227	17	482
Number placed and returned during year.....	4	22	12	16	34	2	90
Placed out in previous years and returned during pre- sent year.....	1	17	10	14	36	1	79

RETURNED FROM PLACEMENT DURING YEAR

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
After one placement.....	4	31	15	22	40	3	115
After two placements.....	1	4	5	4	11	....	25
After three placements.....	....	4	2	3	7	....	16
After four placements.....	....	....	....	....	4	....	4
After more than four placements.....	....	....	....	1	8	....	9
TOTALS.....	5	39	22	30	70	3	169

NUMBER OF COURT APPEARANCES PRIOR TO COMMITMENT
OR ADMISSION

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
None.....	38	17	26	58	80	4	223
One.....	3	18	20	22	66	....	129
Two.....	6	15	9	2	35	6	73
Three.....	....	13	2	1	24	1	41
Four.....	....	4	3	1	5	1	14
Five or more.....	....	2	....	....	2	....	4
No record.....	....	....	....	....	....	....	....
TOTALS.....	47	69	60	84	212	12	484

NATIONALITIES OF PUPILS COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
Indian.....	4	1	1	2	5	....	13
Hebrew.....	....	....	....	2	1	....	3
Negro.....	1	....	....	2	2	1	6
Canadian.....	42	68	35	63	201	10	419
Irish.....	....	....	16	2	....	....	18
English.....	....	....	5	4	....	....	9
Scotch.....	....	....	....	1	1	....	2
American.....	....	....	....	1	....	1	2
Other.....	....	....	3	7	2	....	12
TOTALS.....	47	69	60	84	212	12	484

SCHOOL ROLL AND COMPARISON

	Bed Capacity March 31, 1950	In Atten- dance March 31, 1946	In Atten- dance March 31, 1947	In Atten- dance March 31, 1948	In Atten- dance March 31, 1949	In Atten- dance March 31, 1950
Ontario Training School for Girls, Cobourg.....	75	97	102	97	70	80
St. Mary's Training School for Girls, Downsview.....	120	118	113	101	102	89
St. John's Training School for Boys, Toronto.....	170	138	139	149	143	160
St. Joseph's Training School for Boys, Alfred.....	160	126	140	129	144	151
Ontario Training School for Boys, Bowmanville and Galt.....	280	85	255	292	307	309
Ontario Training School for Boys, Guelph.....	40	35	26	25	21	17
TOTALS.....	845	599	775	793	787	806
GIRLS.....	.....	215	215	198	172	169
BOYS.....	.....	384	560	595	615	637

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph
Average length of stay in school per pupil.....	1 year 8 mos.	1 year 4 mos.	1 year 3 mos.	9 mos.	Bow. 1 year 4 mos. Galt 1 year 8 mos.	1 year 4 mos.
NET PER DIEM COST PER CAPITA.....	\$1.49	\$1.89	\$1.86	\$4.48	\$3.10	....

MENTALITY OF PUPILS COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
Morons—I.Q. 40-60.....	1	1	3	6	5	....	16
High Grade Morons— I.Q. 60-70.....	3	7	11	9	10	1	41
Borderline—I.Q. 70-80.....	9	12	17	14	32	3	87
Dull Normal—I.Q. 80-90.....	16	16	7	12	50	1	102
Normal—I.Q. 90-100.....	8	22	10	23	62	2	127
Normal—I.Q. 100-110.....	5	10	6	11	23	2	57
Superior—I.Q. 110 and over.	2	1	2	6	30	3	44
Not Examined.....	3	....	4	3	....	....	10
TOTALS.....	47	69	60	84	212	12	484

FACTORS CONTRIBUTING TO DELINQUENCY OF THOSE COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph	Total
Alcoholic parents.....	.....	6	3	4	2	1	16
Desertion in home.....	5	6	8	3	12	.....	34
Either parent immoral.....	1	2	.....	8	8	1	20
Either parent mentally defective.....	1	.....	6	11	2	.....	20
Either parent with court record.....	.....	3	2	2	.....	.....	7
Father dead.....	1	4	2	2	5	1	15
Mother dead.....	2	3	2	5	6	1	19
Parents dead.....	2	3	2	2	3	1	13
Fair home but no control....	11	7	13	8	33	2	74
Poor home and no control....	6	8	11	10	82	2	119
Stepfather.....	.....	4	.....	2	4	.....	10
Stepmother.....	1	4	.....	.....	3	.....	8
Parents separated.....	4	4	9	25	29	2	73
Associations.....	11	13	2	2	14	1	43
Mentality of child.....	2	2	.....	.....	9	.....	13
TOTALS.....	47	69	60	84	212	12	484

ACTIVITIES OF RESIDENTS DURING YEAR

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Cobourg	Ontario Training School for Boys Bowman- ville and Galt	Ontario Training School for Boys Guelph
Full time in classroom.....	94	50	140	91	170	.....
Part time in classroom.....	60	85	.....	107	312	12
Full time in vocational shops.....	.....	25	138	.....	29	.....
Part time in vocational shops.....	.....	85	.....	108	168	12
Culinary.....	60	10	14	47	94	.....
Sewing.....	60	.....	2	22	.....	.....
General domestic.....	125	.....	.....	154	.....	.....
Barber.....	.....	2	2	.....	22	.....
Hairdressing.....	.....	.....	.....	6	.....	.....
Carpentry.....	.....	.....	6	.....	115	.....
Farming and horticulture.....	154	10	28	65	62	.....
House maintenance.....	60	15	8	.....	38	.....
Laundry.....	60	2	5	154	55	.....
Office and commercial.....	.....	.....	1	39	4	.....
Printing.....	.....	10	3	.....	12	.....
Shoe making and repairs.....	.....	10	40	.....	50	.....
Tailoring.....	.....	35	24	.....	.....	.....
Woodworking and hobbies.....		16	5	129		
Piano.....				50		
Metal work.....					37	
Part time general work.....						12
Nurse's aide.....				4		

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