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ANNUAL REPORT
OF THE
DEPARTMENT
OF REFORM INSTITUTIONS
PROVINCE OF ONTARIO

FOR THE YEAR ENDING 31ST MARCH

1951/ **1952**

Part II

TRAINING SCHOOLS

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



ONTARIO

TORONTO

Printed and Published by Baptist Johnston
Printer to the Queen's Most Excellent Majesty

1953



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PRINTED BY ORDER OF
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SESSIONAL PAPER No. 8, 1953



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TO THE HONOURABLE LOUIS O. BREITHAUP,
Lieutenant-Governor of the Province of Ontario.

MAY IT PLEASE YOUR HONOUR:

The undersigned has the honour to present the Annual Report upon the Department of Reform Institutions of the Province of Ontario, Part II, dealing with Training Schools for the year ending 31st March, 1952.

Respectfully submitted,

JOHN W. FOOTE,
Minister of Reform Institutions.



MAJOR, THE HONOURABLE JOHN W. FOOTE, V.C.
Minister,
Department of Reform Institutions

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MAJOR, THE HONOURABLE JOHN W. FOOTE, V.C.

Minister, Department of Reform Institutions.

SIR:

The reports of the following for the year which ended March 31st, 1952, are presented herewith for your consideration:

The Training Schools Advisory Board

The Superintendents of the Training Schools

Training Schools Statistics.

The report of the Training Schools Advisory Board is brief and concise, yet it clearly states most of the important facts. It provides food for thought concerning the work of the Board and of the Training Schools staffs for the children who have been placed in their care. The report mentions that there were fifty-one meetings of the Board during the year, but otherwise there is no indication of the meticulous attention which the members of the Board have consistently given to the facts regarding each child, their advice to the Superintendents and to you, the Minister. Their efforts and the results they achieve are a fine example of devoted citizens of high calibre giving their time and talents in public service without any financial remuneration. Therefore their conclusions carry substantial weight and their advice, suggestions or recommendations deserve the most serious consideration, and to the extent practical should be implemented by appropriate action.

The Ontario Training Schools at Bowmanville, Cobourg, Galt and Guelph, and the Private Training Schools: — St. John's, Toronto, St. Joseph's, Alfred, St. Mary's, Downsview, are all Boarding Schools. Thus throughout the whole year, the staffs have the care and training of the children, except that occasionally at Christmas or some other time, some are permitted and aided to visit their own homes. Therefore the staffs actually, as well as legally, have parental responsibility and authority while the children are wards of the Schools. The kernel of the whole matter is contained in the meaning of the word "re-education." Re-education not only in academic and vocational subjects, but in religious and moral living, in self-discipline and training for the responsibilities of good citizenship. In an annual report it would not be practical to enumerate or explain all the ways and means used in the care and training of these children. So year by year, the Superintendents give information on the year's activities so that those who read these reports can to some extent visualize some of the activities and methods.

It was an eventful year for the staff and girls of the Ontario Training School for Girls. At the beginning of the year they had just returned to Galt

and the buildings that had originally been designed and constructed for their special needs and purposes.

At the same time the junior boys of the Ontario Training School for Boys, and their staff, found themselves in a similar adventure by moving from Galt to Cobourg, and adjusting their new home there for their particular purposes. The acquisition of an additional property with its spacious buildings, facilitated solution of their problems. Concurrently with this move, the Cobourg section was separated from the section for senior boys at Bowmanville, and became the Ontario Training School for Boys, Northumberland County (Cobourg).

Reference was made in the report one year ago to the action which had been taken by the Government and the authorities of St. John's Training School by which a new property was purchased outside Toronto and plans initiated toward the construction of a completely new School to replace the one in Toronto, which is so obsolete and antiquated, but which, because of the staff and programme has produced such good results through many decades. We do hope that this important matter will be accelerated so that this School will have buildings and equipment equal to that of the other Training Schools.

Too much can never be said in appreciation of the great many citizens and organizations who give valuable assistance while the children are in Training Schools, in securing suitable foster homes where and when these are needed, in providing kindly, watchful supervision, and doing whatever else is necessary to help the children develop properly. Therefore our commendation and gratitude are now sincerely expressed.

Yours sincerely,

G. HEDLEY BASHER,

Deputy Minister.

REPORT OF TRAINING SCHOOLS ADVISORY BOARD

This twenty-first annual report presented by the Advisory Board covers a period of one year ending March 31st, 1952. Fifty-one meetings were held. Official visits were made on May 10th, 1951, to St. Mary's Training School, Downsview; on May 31st, 1951, to St. John's Training School, Toronto; on October 22nd, 1951, to St. Joseph's Training School, Alfred; and on December 5th, 1951, to the Ontario Training School for Girls, Galt. Reports on each visit were sent to the Deputy Minister.

The Superintendents of the Training Schools were invited by the Department to attend the sessions of the Advisory Board from time to time. This has been of practicable value to all concerned.

It is the prerogative of the Board to express opinion, make recommendations and to advise the Minister of Reform Institutions on the applications for parole and termination of wardship presented by the Superintendents of the Schools. There were 945 paroles granted and 59 refused during the year. There were 441 terminations of wardship and only 4 refused.

An analysis of these terminations as herewith listed would warrant the conclusion that 63% of these boys and girls have made satisfactory adjustment in their communities.

277	Satisfactory adjustment
12	Married
51	Enlisted
14	Transferred to Ontario Hospitals
17	Moved out of Province
36	In other Institutions
28	Whereabouts unknown
6	Further wardship unavailing

441

There was also the responsibility during the year of advising on 50 applications for admission to Training Schools, from responsible social agencies such as Children's Aid Societies, Big Brothers, or welfare organizations. Three were refused.

It seems that only the institutional care of a Training School can curb the erratic behaviour and bad habits of stealing, truancy or immorality of some youthful people who failed to form good habits in early years of life.

A total of 1,410 placement reports and 1,345 school attendance reports also received reasonable attention. The Superintendents of the Schools and their Placement Officers deserve the highest commendation for their efforts in

adjusting these youthful citizens to social life after the period in the Training School. To find the proper environment and suitable foster parents for each individual is not always an easy problem to solve.

It is noted that there is an increase in the commitments by the courts of 49 more than the previous year. Contributory causes to waywardness can be seen in the statistical sections of this report.

A number of cases which have been dealt with by the Board during the year, have demonstrated the need for an institution for the study and treatment of mentally disturbed boys and girls.

The work of the Board has also demonstrated the need for an intermediate institution between the Ontario Training School for Girls, Galt, and the Andrew Mercer Reformatory, particularly for difficult girls in the younger age group.

The Training Schools of Ontario are doing an excellent work in the academic, vocational and recreational life of the youth committed to their care. Well planned programmes of work, study and play, set these wayward children into orderly habits of life. The guidance and good example given by the staff, together with the awakening of conscience to the necessity of obeying the moral law, and the claims of religion, have much to do with improving the characters of these children.

The Board would like to take this opportunity of expressing thanks for the co-operation, assistance and advice which was received from the former Deputy Minister, Mr. C. F. Neelands. We were very happy to hear that Colonel G. Hedley Basher, O.B.E., had been appointed in his place.

Appreciation is extended to the School Inspectors of the Department of Education, who inspect the Training Schools; to the Mental Health Clinics of the Department of Health; and to the Children's Aid Societies of the Department of Public Welfare, who have co-operated with this Department and the Training Schools.

JOHN M. BENNETT, Ph.D., Chairman,

ETHEL SANDERSON,

WALLACE M. MURDOCH,

GEO. H. HUNT,

C. H. LEWIS, M.D., C.M.

The Department of Reform Institutions maintains two Ontario Training Schools for Boys. One School is situated close to the town of Bowmanville. It has an average population of 175 boys, 14 and 15 years of age. The second Training School for Boys is located on the outskirts of Cobourg. It consists of three large residences originally built and used as summer homes. The Cobourg School takes care of the younger boys under 14 and has an average population of 160 boys.

The Department also operates a Training School for Girls near the town of Galt. This School has a varied programme designed to meet the needs of the girls who are sent or committed there. Galt admits girls under 16 and has an average population of 100.

The Roman Catholic Church operates two Training Schools for Catholic boys and one for girls. The St. Joseph's Training School for Boys is situated at Alfred with accommodation for 160 boys and the St. John's School is located in Toronto, accommodating 170 boys. St. Mary's Training School for Girls is situated at Downsview, Ontario, with accommodation for 120 girls. The Boys' Schools are operated and supervised by the Christian Brothers of the Roman Catholic Church and the Girls' School at Downsview by Sisters of the Good Shepherd.



ADMINISTRATION AND SCHOOL BUILDING—
Ontario Training School for Girls, Galt.



DRAKE HOUSE—Galt.



A SINGLE ROOM—Although Galt uses some dormitories, wherever advisable, girls are provided with single rooms.



THE COUNSELLOR—Experience has shown that wise counselling is of great importance in the programme of adjustment.



MEDICAL CARE—is also considered of great importance, for lack of it may be a factor in the child's behaviour problem.



THE CLASSROOM—many children in Training Schools have "missed out" on schooling. They now have the opportunity to "catch up."



THE LAUNDRY—domestic equipment is used at Galt for this is likely to be the type they will use in the future.



HOME ECONOMICS—a lesson in pouring.



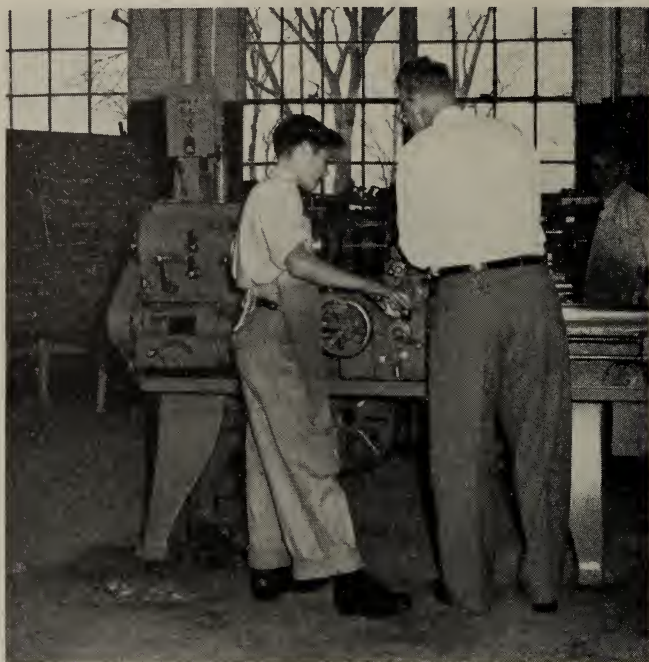
THE SEWING ROOM—domestic equipment is also used here for it, too, may be the type used in their own homes in days to come.



ADMINISTRATION AND SCHOOL BUILDING—
Bowmanville.



JURY HOUSE—Bowmanville—named after the late Mr. J. H. H. Jury, a good friend of the "School," who donated one hundred and fifty acres of land upon which all the main buildings now stand. One of his many gifts to the School.



METAL WORKING—perhaps too young to learn a “trade” but not too young to be “introduced” to it.



MOTOR MECHANICS—a dual purpose job, acquiring skill while “fixing” the School truck.



WOODWORKING—Bowmanville.



HORTICULTURE—Bowmanville.



THE SERVE—Gymnasium, Bowmanville.



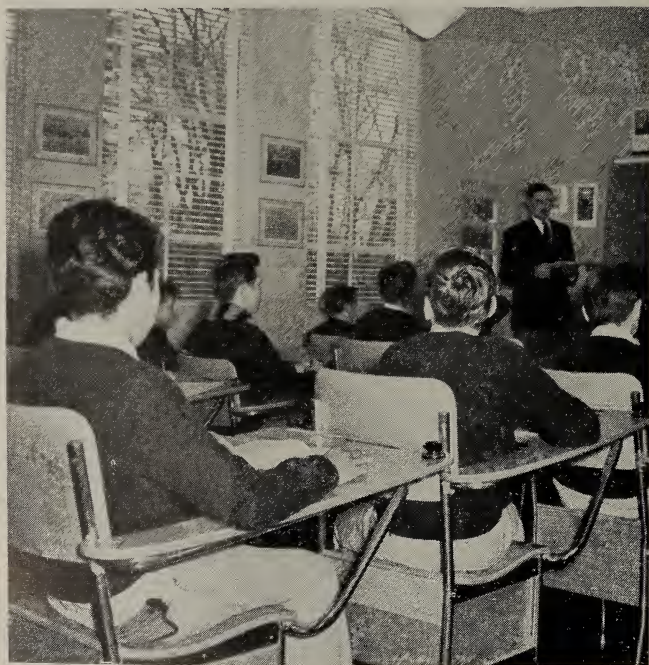
SWIMMING POOL—Bowmanville.



ROWE HOUSE—a recent acquisition of the Cobourg School for Boys. It provides a kitchen and dining hall, administrative offices, an auditorium and two “houses,” Nelson and Collingwood.



DINING HALL—Rowe House, Cobourg.



CLASS-ROOM—a modern class-room
in the new School building.



THE COUNSELLOR—Nelson House, Cobourg.



THE CHAPLAIN—no lad is too young to seek spiritual guidance.



"OPEN WIDE!"—Cobourg has a part-time physician but a full-time nurse who is able to take care of minor damage and, of course, the sick bay.



A STUDY IN CONTRAST



A BOY'S PRAYER

*Give me clean hands, clean words and clean
 thoughts,
 Help me to stand for the hard right, against the
 easy wrong;
 Save me from habits that harm;
 Teach me to work as hard and play as fair in
 Thy sight alone,
 As if all the world saw;
 Forgive me when I am unkind and help me to forgive
 those who are unkind to me.
 Keep me ready to help others at some cost to
 myself,
 Send me chances to do a little good every day,
 And so grow more like Christ, my ideal.*

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS BOWMANVILLE

April 1, 1951 to March 31, 1952

In reviewing the events of the past year, we note with pride the progress we have continued to make in all phases of our work.

As in past years, the various Service Clubs have unselfishly given of their time to bring pleasure to the boys — the Kiwanis Club of Oshawa has made steady progress in organizing a thriving Key Club at this School; the Toronto Rotary Club has provided an annual Christmas Party and in addition, last year, they donated a television set for use in our auditorium. The latter provided many hours of entertainment during the winter months. Our local Service Clubs have also been a source of help and encouragement to us all.

The Social Agencies have been most co-operative in assisting us in our work. Without the help of the National Employment Service, the task of placing our wards in suitable jobs would have been much greater for our Placement Staff.

The Academic and Vocational program in our School compares favourably with the Public and High Schools throughout the Province. We are pleased to note that boys who have graduated during the school term have fitted well into their home schools. In our five classrooms, boys ranging in age from fourteen to sixteen, were taught up to and including grade ten. A number were also enrolled in a High School Commercial Class.

The boys employed in the seven Vocational Shops received training in carpentry, sheet metal, shoe repair, etc., and their projects were, for the most part, used in maintenance work throughout the Institution.

Many boys learned the art of general farming. Results from this area, too, were very favourable and the produce from the farm found a ready market in our dining hall where a number of boys assisted the Staff there in preparing wholesome and appetizing meals.

The Placement Staff of five in addition to making routine calls in connection with our wards on parole, also continued the comparatively new venture of contacting the homes of boys while they were in residence here.

The Program Department expanded its activities. The Junior Police Games in the Fall were most successful and several hundred lads from the surrounding district, in addition to our boys, participated in the Games under the capable guidance of the R.C.M.P. and various provincial and local police officers.

Each season saw the various sporting activities flourish and our Bugle Band, in new uniforms, was also much in demand by various organizations in the district.

The Ministerial Association provided Sunday Services at the School on a rotation basis throughout the year and the Gideons, Salvation Army and Pentecostal groups made periodic visits.

In addition to the above mentioned activities, the House Staff did much by their leadership to promote a real homelike atmosphere for the boys during the many hours they spent in their respective Houses. They were also untiring

in their efforts to develop healthy attitudes in all boys committed to their care.

Our part-time physician visited the School almost daily and assisted by our two nurses, the "health" needs of the boys were adequately taken care of. A dentist, also employed on a part-time basis, examined a number of boys weekly.

Since our return to permanent quarters five years ago, each year has seen vast improvements in repairs to buildings and in the landscaping of the grounds. Last year in addition to an extensive painting programme, the Department of Public Works completed the erection of a new bridge joining the Darch Farm to the School proper. New roofs were erected on the gymnasium and the pump house and work was commenced by that Department on a weeping tile bed for the sewage disposal system.

To the Advisory Board and the Department Officials we extend our sincere thanks for their interest and co-operation in the welfare of our School. Their efforts have greatly contributed to the success of our work.

**PLACEMENT REPORT
THE ONTARIO TRAINING SCHOOL FOR BOYS
BOWMANVILLE**

April 1, 1951 — March 31, 1952

Boys under supervision on Placement as at April 1, 1951.....	259
Paroled from School to Placement during year.....	208
Total Number under supervision on Placement during year.....	467
Returned to School from Placement during year.....	37
Wardship terminated.....	171
Attending school — Public.....	8
High.....	22 30
Employed — on farms.....	39
— in factories.....	23
— as labourers.....	17
— on construction.....	3
— as messengers.....	7
— as clerks.....	5
— miscellaneous.....	57 151
Unemployed.....	24
In Armed Forces — (Pending termination of wardship).....	3
In Mental Hospitals.....	3
In other institutions.....	38
A.W.L.....	10
Number under supervision on Placement as at March 31, 1952.....	259
	467
Total number of visits to boys.....	2,866
Total number of homes investigated.....	285
Total number of attendances at Clinic, Social Agencies.....	559
Total number of attendances at Court.....	35
Total number of other contacts.....	1,180
Total number of boys in paid homes at end of year.....	1
Car mileage.....	101,121
Home visits.....	406
Train mileage.....	86
Miscellaneous calls.....	1,417

J. J. BROWN,
Superintendent

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS COBOURG

April 1st, 1951 to March 31st, 1952

The past year has been one of re-establishing well-formed Training School patterns in a new setting. This has been done with a minimum of dislocation to the students, primarily because of the loyalty of a well-trained staff that saw fit to pool their futures with that of the Training School and move with the Institution from Galt to Cobourg.

Throughout the year a steady effort was maintained to adapt routines and buildings to our many needs. The open door policy that has been followed by this school has paid real dividends in Cobourg where the very character of the buildings has added a feeling of responsibility and respect towards things worthwhile.

Four acres of garden were placed under cultivation and maintained with the assistance of the boys throughout the summer. Many flower gardens have been developed in an effective landscaping effort in beautiful lawn settings.

Although our new school building was not available until late November, a full academic programme was undertaken involving every boy in the school. With the advent of the new building, a more suitable school atmosphere became prevalent. Seven classrooms, including an opportunity class for retarded children, has been adequately dealing with the formal educational needs of our wards. Children coming to this school, on an average are retarded 2.4 years. It is thus felt that as much individual academic schooling as is practical should be the objective in our training programme to better establish these children in the Provincial School system upon graduation.

The programme department has done much to utilize the available facilities that are present in Cobourg, Kiwanis Park, lovely sand beaches, excellent hiking country, fishing, over-night hikes, the town Concert Hall, the Baltimore indoor rink, etc. Many activities having real training as well as entertainment value were undertaken, for example, boxing, Friday evening musicales, educational movies, guest speakers, and organized sports have all contributed substantially.

The residence life of the school still proves to be the mainspring in motivating good manners, respect for adult authority, and cleanliness routines in the children from their earliest association with the Training School.

In the after-care area, our numbers have increased consistent with the steady growth of the school population during the past six years. No shortage of foster homes has been noted in spite of the increasing requirements, which we feel is a healthy sign, and the result of a number of well adjusted children having been placed throughout the Province.

The addition of a Chaplain to the staff of the school for the first time, has provided another effective training approach to the many-sided problem of

treating delinquency, notably the spiritual. The Chaplain has become counsellor, confidant and consoler in a capacity beyond that of a busy staff engrossed with many routine problems.

Every effort has been put forth to consolidate the many advantages we have gained through the incentive system which has been free from recourse to corporal punishment or detention systems for over five years and which places prime importance on the dignity of the individual, and the assuming of group and self responsibility by the individual.

**PLACEMENT REPORT
THE ONTARIO TRAINING SCHOOL FOR BOYS,
COBOURG, ONTARIO**

April 1, 1951 to March 31, 1952

Boys under supervision on placement as at April 1, 1951.....	247
Paroled from School to Placement during year.....	128
Total number under supervision on Placement during year.....	375

Returned to School from Placement during year.....	100
Wardship terminated.....	23
Attending school — Public.....	160
— High.....	13

Employed — on farms.....	37	
— in factories.....	10	
— as labourers.....	7	
— as messengers.....	4	
— as clerks.....	1	
— miscellaneous.....	17	76

In mental hospitals.....	1
In other institutions.....	1
A.W.L.....	1

Number under supervision on Placement as at March 31, 1952.....	252
	375

Total number of visits to boys.....	2,045
Total number of homes investigated.....	149
Total number of attendances at Clinic and Social Agencies.....	258
Total number of attendances at Court.....	20
Total number of other contacts.....	1,298
Total number of boys in paid homes.....	80
Car mileage.....	106,334
Home visits.....	213
Miscellaneous calls.....	1,166

WILLIAM T. LITTLE,
Superintendent

REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS GALT

April 1st, 1951 to March 31st, 1952

The return of the Ontario Training School to Galt on March 27th, 1951, was an important development in the training and treatment of delinquent girls in this province. Adequate classroom, reception, and infirmary facilities were provided. Single rooms, and sufficient rooms enabled us to segregate and keep girls for a reasonable length of time. For the first time in the history of the school all doors were open from eight in the morning until six in the evening. There were runaways, but a large proportion of the girls proved themselves trustworthy. Group disapproval of the runaways increased, and there was less tendency for new girls to run away.

The loss of experienced staff, particularly house staff and teachers created a problem, however towards the end of the year many new staff were proving competent and conscientious. An in-service training program was instituted, and authorities in the child welfare field visited the school to lecture. Amongst these were: Miss D. Jackson, Managing Director of the Simcoe County Children's Aid Society; Miss Reba Choate, Director of Field Work, School of Social Work, University of Toronto; Miss Betty Govan, Canadian Welfare Council; Dr. J. D. Atcheson, psychiatrist of the Toronto Juvenile Court; Dr. Carl Williams, psychologist of the Toronto Juvenile Court; Dr. W. E. Blatz, Director of the Child Study Institute, University of Toronto. Group discussions were held after each lecture, and the value of this program was inestimable.

Ages of committals vary from year to year, this year 56% of committals were 15 years of age. In many cases these girls had a lengthy history of delinquency, one questions the wisdom of using this school as a last resource. The number of committals was slightly higher than the previous year, however. the school population increased 30%, due to the fact that we were able to retain girls until they were considered ready for placement.

Academic School:

Ninety-eight girls attended school full time during the period of report. As ability to transfer to a community school is a prerequisite for placement many good students were placed prior to final exams. In June 1951, forty-nine pupils passed, seventeen failed. In September 1951, the decision was made to enroll some Grade 10 and 11 pupils in the Galt Collegiate Institute. Six girls will complete their year in June 1952. Five grade 10 girls, committed during the school year were provided with Department of Education Correspondence Courses, and made satisfactory progress. Four academic classes, taught by three teachers, provided instruction for Grades 3-9.

Vocational Training:

For the first time in several years a classroom was available for Home Economics. Classes in cooking, sewing, home nursing, baby care, interior decorating, table setting, and budgeting were held.

A laundry, equipped with domestic washers and irons, was provided. All girls attended laundry classes.

The Beauty Shop has provided training for those interested in this work, and care for all girls.

Typing classes were held for all academically qualified to seek office work.

Maintenance:

Girls assisted the cooks in preparing meals, and served as waitresses in the dining room.

Several girls learned to operate the tractor and assumed responsibility for cutting grass and snow clearance.

An extensive painting program was undertaken, all common rooms and several classrooms were painted by the girls.

Gardening was a major activity during the summer months and despite a late start, a good crop of vegetables was raised.

Avocations

A constructive program of leisure time activities was provided. Every girl attended an arts and crafts period each week, many Christmas presents were made, and articles provided for exhibitions.

Sports, including volley ball, soft ball, tennis, field hockey, skating and swimming, were popular in their seasons. The skating rink was used daily from mid-December until March 17th. A track meet was held in July, Mayor White, of Galt, acting as starter. The Wren Association of Toronto were guests, and provided prizes.

Ballet, social and square dancing were taught, piano and singing lessons were given to talented girls.

The annual Nativity Play was produced in December and despite the worst storm of the winter, many local people attended.

As in the past, an entertainment film was shown every Saturday night.

Religion

Each day was started with a chapel service. On Sundays the Ministerial Association of Galt provided a minister for morning services. The Preston Baptist Church sent cars each Sunday evening for thirty girls. Girls remaining in the school attended a service provided by various Young People's Associations of Galt. The Christian Business Men continued to visit each Wednesday evening. Rev. Bob Munro held a mission in February.

Health Services

As in past years the physical health of the pupils was good, with no epidemics or serious illness. A thorough medical and dental examination was given each pupil upon entry, and necessary treatment provided.

The services of the Ontario Hospital, Hamilton, out-patients clinic were used as extensively as possible. Treatment recommended by the psychiatrist was implemented by our social workers and psychologist.

Placement Report

Due to the fact that the average length of stay was reduced to nine months in 1950-51, returns have been greater this year. Few were for serious misbehaviour and none were returned by Court Order. However, positions have been more difficult to secure, and keep, and girls were returned to avoid trouble through idleness.

School girls continued to do well in the community.

June 1951 — Results were as follows:

Grade 10.....	1 honours
Grade 9.....	2 honours
Grade 9.....	4 passed
Grade 8.....	5 passed
Grade 7.....	2 passed
Grade 6.....	3 passed

One girl completed the Government Nurses' Assistants Course.

Thirty-two girls were released during the year having made satisfactory adjustments. Ten were unsatisfactorily adjusted at the time of release.

Many wards and ex-wards visited the school during the year and expressed delight at the new quarters, particularly the small bedrooms, and beautiful classrooms.

Statistics related to Placement work are given at the conclusion of this report.

General

Community acceptance plays an important part in any rehabilitation programme. Organizations and individuals have been most co-operative in this respect and we wish to thank the following groups: Preston Baptist Church, First United Church, Knox Presbyterian Church, Trinity Anglican Church, the Y.W.C.A., Christian Business Men's Club, Galt Public Library, Preston Kinsmen, Galt Kinettes, Kitchener-Waterloo Rotary Club, Galt Kiwanis Club, Galt Business and Professional Women's Club, Galt Community Concerts, South Waterloo Film Council, Preston Legion Band, Galt Kiltie Band, Merv. Himes Orchestra, F. W. Woolworth Co., of Toronto, Galt Collegiate Institute, Ayr Concert Party.

The Wren Association of Toronto sent cards and gifts at Christmas and Easter, and by a donation of \$525.00 enabled us to secure a new film projector, which was presented at a ceremony attended by Galt officials, and members of the Wren Association in March.

As in the past, the Advisory Board, and Department Officials visited the School and made many helpful suggestions. An open house for parents of pupils, was held in June and various aspects of training demonstrated.

PLACEMENT REPORT
THE ONTARIO TRAINING SCHOOL FOR GIRLS
GALT

April 1, 1951 to March 31, 1952

Girls under supervision on Placement as at April 1, 1951.....	107
Paroled from School to Placement during year.....	92
Total number under supervision on Placement during year.....	199
Returned to School from Placement during year.....	54
Wardship terminated.....	49
Attending school — Public.....	19
High.....	11 30
Employed — Ward Aides.....	3
— Office Workers.....	6
— Factory Workers.....	7
— Store Clerks.....	9
— Waitresses.....	5
— Telephone Operator.....	1
— Bank Messengers.....	2
— Domestics.....	18
— Beauty Shop.....	1
— Cashiers.....	2
— Hospitalized.....	4
— Helping at home.....	5
— A.W.L.....	3 66
Number under supervision as at March 31st, 1952.....	96
	199
Total number of visits to girls.....	1,979
Number of homes investigated.....	160
Attendance at Clinics, Conferences with social agencies.....	205
Other visits.....	752
Girls in paid homes.....	29
Car mileage.....	79,284
Home visits.....	120

(MISS) ISABEL J. MACNEILL,
Superintendent

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS, GUELPH

April 1st, 1951 to March 31st, 1952

On April 1, 1951, we had in our custody seventeen boys. During the year we had twenty-eight new boys admitted and one returned for further training, making the total number in residence during the year, forty-six boys.

During the year sixteen boys were released on parole for employment and two released on termination of wardship, having reached their eighteenth birthday, leaving twenty-eight in residence on March 31, 1952.

The twenty-eight new boys admitted were all transferred here from other Training Schools for various reasons — some because they had failed to take advantage of the opportunities afforded them; some because their behaviour was detrimental to the progress of the group at that particular School and some who had repeatedly run away from the School and foster homes.

The number of boys confined in our School is small in comparison to others, but has an important part in the over-all programme in that we receive those who have persisted in maintaining a pattern of defiance. When first admitted here, these boys are disciplinary problems and must be impressed with the necessity of good work habits, co-operation and self-discipline. In some cases, it takes months of constant attention to make a favourable impression. Then, knowing that his conduct, work record and attitude will determine his assignments and, coupled with the fact that he may be here until he is eighteen years of age, has a steadying influence on the boy and causes him to make a determined effort if he wants to better himself.

Each day is divided equally between academic classes and some form of trade training, manual training, horticulture or agriculture. The boys attending the academic classes have an excellent opportunity as they receive more individual attention and coaching than they would perhaps receive in larger classes at other Schools. In most cases we are, therefore, able to help the boy overcome a former feeling of inferiority, which is so often the cause of misbehaviour. If a boy has the necessary academic standing and mechanical ability, he may select any one of the numerous trades taught here and enter into apprenticeship in that trade. A few, because of their limited ability, are given instruction in handicrafts and hobbies which can benefit them after leaving the School.

The Chaplains, Psychologists and Counsellors play a very important part in bringing about a better understanding, not only within the group but with other people as well.

Regular periods of physical and recreational training teach good sportsmanship, self-control and leadership, thus providing an excellent opportunity for the boy to use up his surplus energy and provide an outlet for pent-up emotions, which cannot otherwise be satisfactorily expressed.

G. WRIGHT,
Superintendent

REPORT OF ST. MARY'S TRAINING SCHOOL FOR GIRLS DOWNSVIEW

April 1st, 1951 to March 31st, 1952

As the numbered records of the year are marshalled into their appointed places in the columns of the Annual Report, there passes also by in swift review the story of the daily march of life, and thus the cold statistical account is clothed with meaning and vitality.

For the success which has attended the year's work at the School we owe much to the kind support of the Department, whose courteous attention and co-operation are here acknowledged with our very sincere thanks. We should especially like to record herein the tribute of our appreciation of the long and fruitful service rendered to the Training Schools by Mr. C. F. Neelands throughout his many years of office. His generous assistance and kindly interest, which we have so often experienced, are gratefully remembered by the Staff of St. Mary's.

We take this occasion likewise to extend a cordial welcome, together with the expression of our earnest wishes, to Colonel G. Hedley Basher, to whom the onerous but worthy duties of Deputy Minister have been committed.

The visits of the members of the Advisory Board have always been particularly happy events at St. Mary's, and their words of appreciation and encouragement remain with us, not only as more than pleasant memories, but also as very substantial helps in the pursuance of our daily tasks.

The increased per diem grant, obtained for the School through the good offices of the Minister of Reform Institutions, has been of signal benefit in enabling us to proceed with more certain step towards the achievement of constantly rising standards in the re-education of our girls — an ambitious task, which demands a generous tapping of all available resources in opening up avenues of training suitable to the needs and abilities of our young proteges.

A well-balanced program of study, work, and play is essential to the proper functioning of a residential school. In the case of the Training Schools, where pupils differing greatly in age, mental ability, and academic standing are admitted at all times of the year, the poising of the time-table is an oft-recurring problem. While basic standards must ever be maintained, the program must, nevertheless, be kept sufficiently flexible to bend easily to the needs of each and all.

Our curricular arrangements have endeavoured to meet these challenging requirements. The students of the Eighth Grade and the younger pupils of other grades have attended full-time academic classes, while the rest of the girls devoted half-time to studies. The development of special aptitudes was encouraged, and much independent work was done in addition to general assignments. Individual assistance was at hand, not only to draw the more ambitious to higher levels of endeavour, but to help the timid, also, over the numerous "donkey bridges" encountered in the paths of learning.

The homemaking instinct has always been strong in our girls, in whose eyes the charge of even a small culinary, sewing, or cleaning project is a coveted assignment. The popular course in home cooking met with the usual good success. The classes were in groups of ten, this small number lending itself readily to the practical character of the lessons, which consist in the planning and preparation of a family breakfast, dinner, or supper, and the proper setting and clearing of the table. The Supervisor discusses with the youthful housekeepers the nutritive and economic aspects of the food to be prepared, shows the advantages of certain methods of preparation, and assigns to the girls their respective duties. The lesson reaches a pleasant climax when the girls partake in family fashion of the appetizing meal, served on a daintily appointed table in the beautiful dining-room of the model apartment. The girls take turns at being the maid, a role which requires more intelligence and poise than is generally supposed. Lessons on arrangements for social teas, luncheons, etc., are carried out in the same manner, the girls taking turns at being hostess, guests, or maids.

To keep pace with the increasing interest in the art of sewing, five new machines have been installed. Excellent results have been accomplished in both plain and fancy sewing, besides which the majority of the girls have added also to their laurels by the production of fine knitting and crochet work. Other interesting activities have included needle point work, the making of baskets, flowers, and other crepe-paper and silken novelties, and the making of bookmarks and seasonal cards and posters.

During the vacation months a special art course was provided for the more talented of our young artists, who found the studio hours a delightful and profitable addition to the holiday program.

Piano and violin lessons have been available for those who desired them, and the course in dancing has been enlarged to suit all preferences in ballet, tap, character, and folk dancing, as well as square and modern. Several beautiful exhibitions have been given by the more proficient pupils for the entertainment of their companions.

The weekly movie is a recreational feature which contributes much enjoyment to leisure hours at Downsview. However, the girls enjoy very much also the making of their own fun, and many a pleasant hour speeds swiftly by in the planning and carrying out of arrangements for picnics, parties, concerts, etc. Choral and dramatic entertainments have been a source of pleasure for audience and performers alike, and the recreation periods have been particularly enhanced by the preparation or presentation of a play or operetta. The staging of these calls into service a great variety of talent. Each girl puts forth her best effort, which is well rewarded by the generous applause of an appreciative audience, and thus is forged a pleasing and important link in the chain of factors making for a happy personality.

While there is recognized training value in the various activities we have described, nevertheless, their true worth depends upon the degree to which they are made to serve a higher purpose, that of forming youthful souls to Christian living. Towards this ideal our work has been directed so that our girls may learn to tread the paths of duty and find therein the peace and happiness their hearts should know. To the many kind friends whose assistance has furthered our efforts towards this end we wish to express our very sincere thanks.

MOTHER HOLY GHOST,
Superintendent

REPORT OF ST. JOHN'S TRAINING SCHOOL FOR BOYS TORONTO

April 1st, 1951 to March 31st, 1952

From time to time it is well to pause and evaluate the human, raw material with which we work in the Training School. No one can accurately estimate the number of children, in any single year, who are known as problems. Parents, friends, social service organizations, service clubs, probation officers, psychiatrists and others, study, plan and work with these children and certainly succeed with many of them. All have had some difficulty at home, at school or in the community. Many of them never come before the Juvenile Courts. Those who are sent to Training Schools, especially from the larger centres, are the so-called failures.

During the past year one hundred new boys were received in St. John's, an increase of 10% over the previous year. In fully 95% of the cases, long standing delinquency, previous record, probation, or supervision by some individual or agency entered the picture. In the light of such facts it is quite evident that besides being a place of custody, the Training School must function as a treatment centre for those children placed in its care.

Previous to coming to the school many boys have not experienced physical comforts, some have not known the affection of a parent or other adult, some have been loved too well but not wisely, others have found no place in their own social age group. For one reason or another their urges and desires have been in the direction of anti-social behaviour.

To change these attitudes to those of peace-loving, law-abiding citizens often presents a challenge and usually requires many months of direction and supervision, example and encouragement, effort and co-operation. The boys are still in the process of growing up. They need new experiences in school, home and community life. The training programme attempts to supply these experiences, and stresses the needs of the boy for spiritual and physical development, emotional stability, social consciousness and intellectual growth. The manifestation of improved attitudes and consistently good conduct usually warrants a recommendation for placement.

Religion and moral training hold a place of paramount importance in our daily programme. By means of prayer, and the Mass, frequent opportunities for the reception of the Sacraments, formal instruction, and private interviews, we endeavour to build up desirable moral habits and give the boys a real understanding of their obligations to God and to society.

The physical well-being of the boy is a matter of constant check and care. Health clinics were held twice a week with doctor and nurse in attendance. Chest X-rays were taken of all boys and staff members. Two half-day dental clinics were held each week. The records show 182 extractions, 202 restorations, 77 dental X-rays, 8 partial dentures supplied, 6 cases involving dental surgery.

The facilities of the Out-Patient Department at St. Michael's Hospital were again used to good advantage: 26 boys were admitted for tonsillectomy, 2 for correction of eye defect by surgery, 4 for hernia, 3 were supplied with glasses. These and other cases entailed 153 visits to the hospital or clinics.

The academic work included all the Grades from primary class to Grade X. Many of the boys were two or three years retarded. One lad of 14 years had had no previous schooling. Two Indian boys had no knowledge of English and no method of communication apart from signs, except with each other. With but few exceptions all applied themselves to their work with considerable earnestness and satisfying results. Typing continued to be a popular subject in Grades Nine and Ten.

More than 80% of the boys devoted half of each day to academic work and the remainder to occupational training which embraced: baking, tailoring, printing, shoemaking, barbering, plant maintenance, garden and greenhouse work. Apart from the practical nature of the work and the quality of workmanship turned out, the vocational programme contributes in large measure to the character-building phase of our programme by the interests created, the habits of industry established, the responsibilities accepted and the satisfaction derived from personal accomplishment.

Our recreational programme is not only a means of activity but is also an important, constructive, training force. Many boys have lacked normal recreational activities, either because the facilities did not exist, or because they lacked incentive to participate. Our programme provides active participation for all according to age and ability. Gymnastics, swimming, track and field events, hobbies, reading, music have all found a place in our programme. Our boys are recognized as real contenders in competition with other schools or club organizations in baseball, softball, hockey, rugby, and lacrosse.

In addition to regular shop work and daily swimming in Lake Ontario, a special summer programme was carried on embracing Indian Clubs, fancy marching, tumbling, harmonica and accordion. The programme was climaxed by an outdoor concert at the end of August at which parents and friends in the neighbourhood attended.

Our location in the centre of a densely populated area presents some difficulties at times but also affords worthwhile opportunities for outings and entertainment. Each week the boys attend a local theatre some ten minutes' walk from the school. They formed part of the Children's Day crowd at the Canadian National Exhibition; were guests of the Shriners' Circus at Maple Leaf Gardens; enjoyed a Christmas Pantomime at Eaton's Auditorium; a baseball game at Maple Leaf Stadium, and a hockey game at Maple Leaf Gardens. They were entertained in the school on several occasions by different organizations and played host to the Community on May 24th, in an annual display of fireworks, with well over three thousand spectators in attendance. Small groups went cherry picking several times and groups of 20 to 30 boys helped local farmers in the berry-picking season. On several occasions different age groups went on organized hikes which supplied a popular diversion from the regular programme. At Christmastime 80% of the School population visited their homes or relatives with but one boy failing to return according to schedule.

Each week of the year some 15 to 30 boys were requested by neighbouring homes for such work as gardens, floors, windows, painting, mowing lawns,

raking leaves, shovelling snow, etc., according to the season and individual needs. The work is limited, except in emergencies, to Saturday mornings. It is an inconvenience at times, especially in the office, but we think its merits far outweigh its nuisance value. It makes for good public relations and definitely helps the boy. His first job especially gives him quite a lift and thrill at this recognition of the trust that is placed in him.

Efforts to rehabilitate the home and improve family relations are always in progress. Much good is accomplished in this regard by means of informal interviews with parents, while visiting at the school, as well as by the visits of our Placement Officer to the homes while the boys are under care in the school. Some homes present problems that are difficult to change or overcome. Some parents are not prepared to admit their shortcomings, but many are quite sincere, frankly discuss their problems and seem willing to accept advice and make greater efforts to understand their boy and to co-operate with suggestions for his welfare.

After years of faithful service replacement of the heating unit for the main building was found necessary. A vertical hot water boiler was installed in the early autumn, with Iron Fireman Stoker attachment, and gave good results. Repairs, painting and replacements are constantly necessitated by reason of the nature and age of our plant and equipment.

The acquiring of a 240 acre farm in the early spring, as a site for a new school, gave a new outlet for the energy and enthusiasm of some of our boys. From seeding to harvest, various groups, under staff leadership, worked faithfully from Monday to Saturday each week. There was no lack of volunteers for the work and with few exceptions they responded well and generously.

Plans for new buildings are going on apace. A delay in building operations has been necessitated because of a setback in the completion of water supply to the neighbouring area. Provision for financing the project received real impetus during the year and by present indications building operations will be well under way by early spring.

We gratefully pay tribute to the splendid support, understanding and devotion of our staff. We wish to express our appreciation to the Advisory Board, Departmental Officials and the numerous organizations with whom we have worked, for their interest, co-operation and assistance.

BROTHER CYRIL,
Superintendent

REPORT OF ST. JOSEPH'S TRAINING SCHOOL FOR BOYS ALFRED, ONTARIO

April 1st, 1951 to March 31st, 1952

Since our last annual report, the activities of the School have been varied and numerous, but nothing very exceptional happened. The boys followed their daily occupations and made gratifying academic and vocational progress. They accepted their regular task quite willingly because they found in the routine of study and work sessions full expression to their need of activity, enjoyment and creative instinct.

At stated moments, in the morning, in the afternoon and after supper, regular recreational periods came to relieve the monotony of the day's work, and were welcomed by all, especially by the junior group who, because of their age and dispositions, were full-time students in our academic classes. Most of the older boys attended the courses given in the classrooms, either in the morning or in the afternoon sessions. During the rest of the time, they were kept busy doing useful work in or around the house.

Stamp Collecting

Stamp collecting is by far the most popular hobby with the boys. In fact, more than sixty boys are active members of the Stamp Club. Every month, outstanding philatelists from Ottawa come to our place to guide our young fans in their work. Through frequent talks delivered by specialist collectors, they learn and appreciate the delicate aspects of this interesting hobby.

Ranchos y Rancheros

For the third consecutive year, our theatrical activities were kept on a high level. Much training was given to the boys and they were again able to put on a delightful musicale played twenty times, in Alfred, Montreal, Ottawa, Rockland, Moose Creek and Maxville, etc. In these places, sixty boys presented a program of music, dancing and athletic displays. The performance, with a Mexican theme, was entitled: "Ranchos y Rancheros." The local papers were unanimous in praising the boys' performances. One of them said, "Nothing better could have been expected from so young a group of actors."

Police Day

That great field-day took place on June 13, 1951. Here is how the local papers speak of the event: "The address by the Superintendent climaxed a colorful day of sports, events and companionship between the boys under instruction and the police officers of the district. The police from chiefs and inspectors down played ball with the boys and later were conducted around the farm to inspect everything from rabbits, ducks, bantams, prize poultry and pedigreed Holsteins to a Shetland pony. At 1.30 p.m. police cars con-

verged on the School, bearing officers of the Ottawa Police department, the Ontario Provincial Police, the City and Township of Cornwall Police, R.C.M.P., Eastview, Hull and other local police departments.

There were ball games, pie-eating and freckle contests, a sport program of sprints and jumps and a relay. Then, there was a dinner beneath the maples of the sugar grove with police and guests mingling with the boys in the common comradeship that has made the police close friends with the boys."

Physical Training

We had as usual this year, each week, regular recreation and physical training periods, a very interesting and beneficial diversion to the daily mental or vocational work. These exercises afford the boys an excellent opportunity to give vent to their excessive energy and greater freedom to self-expression. Moreover these organizations and contacts teach them self-respect, obedience to the rules, co-operation and team-play.

Throughout the year, teams from various clubs in the district have provided keen competition on our rinks and playing field. In the summer months, baseball was very popular with the boys. One of the Supervisors of the School was put in charge of the Prescott League, eight clubs participating, with scheduled games every week. This organization helped a great deal in bringing about a better understanding, not only within the group, but also between some of the boys and the instructors and supervisors.

We continued to give the boys physical training lessons every day, the young athletes being divided into several small groups for better efficiency. To promote personal initiative and leadership, the best ones are put in charge of a group of ten or twelve beginners. After some time, we make them compete together to screen out the most skilful performers to organize a select group of the best talents. This creates a healthy emulation among the different groups and promotes applications and success.

We were invited to five gymnastic displays in many places around the School and at such important centers as: Montreal, Sturgeon Falls, Quebec City, Maxville and Russell. At Cornwall, the boys participated in a great parade wearing all kinds of strange and gay costumes. We lately received a letter from an Old Boy who is now P. T. instructor at Borden Camp, stating that he owes the physical training he has, which enables him to earn an honest living, to the Institution, and he warmly encourages the boys to try to benefit as much as they can by their physical training lessons.

Maintenance Work

The Main Building has been painted again during the year, a work taking more than two months. The boys themselves painted the two upper stories, the walls, ceilings, and the clinic. As the daily maintenance grant was increased, we are pleased to state that some of these additional resources are used to improve the living quarters of the boys and give them more comfort in every possible way.

They also helped in the building of a cement poultry house and an addition to the cow stable.

Health Report

On the whole, the health of the boys has been good, but we had many slight accidents and fractured limbs. There were three cases of scarlet fever and other ailments that were generally treated in our clinic, where the boys are allowed to come very often, especially in the morning after breakfast and at night before retiring. The infirmarian devotes much of his time nursing the small ailments of the boys.

We had the misfortune of losing Dr. H. H. Kirby, our dentist for the past eighteen years. This excellent man deserves the gratitude of all the staff and wards for the nice way in which he performed his duty in our house, for so long. Now, the boys go to the village dentist any time they are in need of an extraction or a filling. This is done two or three times a week, on an average.

Farming and Horticulture

Last year, the general farming conditions were good. The grain crop was above the average.

We drained many acres of property and broke new ground, a two-weeks' work done by the farm hands and their instructor. Nine boys are kept busy around the poultry houses, turkey cages, and other farm or dairy works. The boys like their jobs and find in them useful outlet to their desire for manual and outside occupations; and, at the same time, an opportunity for improving their skills and training in handling mechanical farm instruments.

Horticulture includes greenhouse, landscape work and the care of the grounds. In front of the Main Building alone, there were more than 1,000 flowers of fifteen different kinds.

The grounds are fairly extensive and require considerable attention, if we wish to keep the place tidy and good-looking. The lawn is cut once a week and the perennial hedge in front of the house, once a year. The lawn, flower-beds and flower-stands have to be watered every day. During May, June, July and August, the boys and their instructor devote several hours of the day to the care of the grounds and flowers.

The parish graveyard of Alfred, adjacent to our property, is regularly attended to by the boys. Modern grass-cutting equipment is handled with care and allows the job to be done in no time and almost without fatigue. This work occupies four boys during three months in the summer season.

Ethical Education

Religious and moral training have continued to hold a role of first importance in our educational programme. Attendance at daily Mass, recourse to prayer and the sacraments, visits to the Chapel and regular instruction in the classrooms, form part of this interesting program. The Clergyman we have now with us, has given fourteen years of his life to the spiritual welfare of hundreds of boys who passed through the School. He loves his work, does it well and is cherished by all. It frequently happens that the boys have discussions of religious nature among themselves. Of course, they have to meet the Chaplain in his room to obtain more information on the matter and get a final decision. They can easily find a moment to see the priest, because they are allowed to talk with him every morning if they wish. The Chaplain says the spirit of the

School is excellent and can be compared favourably with that of any other teaching institution.

For more variety and interest, he gives to each of the two language groups, every week, an illustrated conference with educational films on ethical subjects. This plan creates diversion and ensures better results. The morning service is always enhanced by well-chosen hymns, and the boys sing with such a heart that the casual visitors who hear them are favourably impressed by the enthusiasm and earnestness of the young participants.

A word of appreciation is expressed for the guidance given by the members of the Advisory Board and the officials of the Department of Reform Institutions. The successful operation of an organization like ours would not be possible without the help and advice of these devoted and enlightened men.

We are also glad to mention in this report the generosity of the following social clubs and benevolent organizations which have been very kind to our boys in many ways:

The Richelieu, Ottawa-Hull and Hawkesbury Clubs,
The Ottawa Knockers' Club,
The Ottawa Kiwanis Club,
The Colonial Coach Lines, Ottawa District,
The Knights of Columbus, Hawkesbury Council,
The Ottawa Associated Commercial Travellers,
The CKCH and CFRA Radio Broadcasting Stations, in Hull and Ottawa.
The R.C.M.P. "A" Division,
The Coca-Cola Company, Lachute Branch, and
The Ottawa Auditorium.

BROTHER GEORGE,
Superintendent

STATISTICAL REPORT
TRAINING SCHOOLS ADVISORY BOARD
April 1st, 1951 to March 31st, 1952

NUMBER OF CASES REVIEWED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	* Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	* Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Designations.....	45	98	56	94	282	.....	26	601
Applications for Admission Recommended.....	7	11	9	7	13	.....	....	47
Applications for Admission Not Recommended.....	.....	.....	1	.....	2	.....	....	3
Returns from Parole.....	5	35	24	50	43	88	2	247
Paroles recommended to Minister and made effective.....	54	125	92	150	330	178	16	945
Paroles Refused.....	15	7	9	9	11	5	3	59
Placement Reports.....	22	129	113	127	452	567	....	1,410
Attendance Reports.....	148	198	303	75	385	202	34	1,345
Termination of Wardship.....	38	78	63	48	185	27	2	441
Terminations Refused.....	2	.....	.....	2	.....	.....	.....	4
Deaths.....	.....	.....	.....	.....	1	.....	.....	1
TOTALS.....	336	681	670	562	1,704	1,067	83	5,103

Number of Meetings Held.....51

*Effective April 1, 1951, the Ontario Training School for Girls at Cobourg was transferred to Galt. As of the same date the Ontario Training School for Boys at Galt was transferred to Cobourg and operates as a separate unit. It had previously operated as an annex of the Ontario Training School for Boys, Bowmanville.

TRAINING COMMITTALS For Year Ending

COUNTIES AND DISTRICTS	Committed by Court	Admitted by Application	AGES															
			Total	Male	Female	City	Town	Township	7	8	9	10	11	12	13	14	15	16 and over
Algoma District.....	10		10	9	1	4	1	5					2			3	5	
Brant.....	7		7	7		4	1	2							3	2	2	
Bruce.....	1		1	1			1									1		
Carleton.....	26	1	27	21	6	25		2			1	1	3	1	5	6	10	
Cochrane District.....	17		17	13	4		14	3			1		2	2	4	6	2	
Dufferin.....	1		1		1			1									1	
Elgin.....	7		7	7		3	1	3				3				1	2	1
Essex.....	28	5	33	25	8	25	6	2					1	1	6	12	11	2
Frontenac.....	6	1	7	4	3	7								1	1	1	4	
Grey.....	5		5	5		4		1					1		1	1	2	
Haldimand.....	2		2	2			2								1		1	
Haliburton.....																		
Halton.....	4		4	2	2		2	2						1		1	2	
Hastings.....	4		4	3	1	2		2						2		1		1
Huron.....																		
Kenora District.....	7		7	4	3		4	3					1		2	2	2	
Kent.....	19		19	17	2	8	4	7		1	1	1		2	1	7	6	
Lambton.....	12		12	9	3	6	1	5					2	1		4	5	
Lanark.....	6		6	5	1		3	3					1	1	3		1	
Leeds-Grenville.....	6		6	6			5	1								3	3	
Lennox-Addington.....																		
Lincoln.....	10		10	9	1	9	1						1		1	5	3	
Manitoulin Island.....	3		3	3			1	2							1	1	1	
Middlesex.....	14		14	10	4	12		2						1	1	7	5	
Muskoka District.....	2	1	3	2	1		2	1				1		1			1	
Nipissing District.....	5	5	10	7	3	4	1	5					1	1	3	2	3	
Norfolk.....	8		8	7	1		6	2					1	1	3		3	
Northumberland-Durham.....	5		5	4	1		2	3							1	2	2	
Ontario.....	6		6	5	1	5		1					1		1		4	
Oxford.....																		
Parry Sound District.....	3		3	1	2		1	2				1					2	
Peel.....	3		3	2	1		1	2			1				1	1		
Perth.....	5		5	4	1	2	3								3	1	1	
Peterborough.....	4		4	3	1	4							1	1		1	1	
Prescott-Russell.....	9		9	6	3		4	5						3	1	3	2	
Prince Edward.....	5		5	3	2		4	1					1		1		3	
Rainy River District.....	1		1		1		1									1		
Renfrew.....	3	1	4	3	1		3	1					1		2	1		
Simcoe.....	18		18	13	5		14	4						2	2	4	10	
Stormont, Dundas and Glengarry.....	3	1	4	3	1	4					1					2	1	
Sudbury District.....	23	1	24	15	9	11	4	9		1	1	1	2	1	7	8	3	
Temiskaming District.....	10	1	11	5	6		8	3		1						4	6	
Thunder Bay District.....	19		19	12	7	11	2	6				1	3		2	4	9	
Victoria.....	3		3	2	1		1	2							2		1	
Waterloo.....	11		11	7	4	5	2	4					1	2	1	2	5	
Welland.....	9		9	8	1	5	3	1						1	2	3	1	2
Wellington.....	11		11	11		10		1					1		2	3	5	
Wentworth.....	35		35	31	4	33		2				1	1	1	1	17	14	
York.....	127	19	146	109	37	116	7	23		3	4	7	8	11	26	45	40	2
TOTALS.....	523	36	559	425	134	319	116	124		7	9	17	37	39	93	167	185	5

SCHOOLS AND ADMISSIONS March 31, 1952

COUNTIES AND DISTRICTS	Ward of C.A.S.		Others		Cause of Committal or Admission														
	Parents Married	Parents Unmarried	Parents Married	Parents Unmarried	Arson	Assault	Break and Enter	Dangerous Driving	Forgery	Immorality	Incorrigibility	Intoxication	Malicious Damage	Shooting	Theft	Trespass	Truancy	Unlawful Possession of Firearms	Vagrancy
Algoma District.....	1	2	7			2	4				3								1
Brant.....		1	6				1				1				5				
Bruce.....				1							1								
Carleton.....	3		22	2			4				9				11		3		
Cochrane District.....	1		16				3				4				10				
Dufferin.....			1								1								
Elgin.....	2		5				1				6								
Essex.....	6	1	24	2			4		1		21				6		1		
Frontenac.....	1		6				1				4				2				
Grey.....			5								3				1		1		
Haldimand.....		1	1								1				1				
Haliburton.....																			
Halton.....			4								4								
Hastings.....			4			1	1				1				1				
Huron.....																			
Kenora District.....		1	6				2				4				1				
Kent.....			19				6			1	7				3		2		
Lambton.....			11	1			2				6				4				
Lanark.....	1		4	1							5				1				
Leeds-Grenville.....			6				3	1							2				
Lennox-Addington.....																			
Lincoln.....			10				2				3				5				
Manitoulin Island.....			3				2								1				
Middlesex.....	1		13				3				5				4		1	1	
Muskoka District.....	1		2								3								
Nipissing District.....	3	1	5	1			3				5				2				
Norfolk.....			8				3			1	1				1		2		
Northumberland- Durham.....			4	1	1						3				1				
Ontario.....		3	3							1	4				1				
Oxford.....																			
Parry Sound District.....			2	1							1						1		1
Peel.....	1		2								2				1				
Perth.....	2		3				1				2				2				
Peterborough.....	2		2								3						1		
Prescott-Russell.....	2	1	6							2	1				5		1		
Prince Edward.....		1	4								3				2				
Rainy River District.....			1								3		1						
Renfrew.....			3	1							4								
Simcoe.....	3	1	14				1	1	1	1	9				1		3	1	
Stormont, Dundas and Glengarry.....		1	3								2				2				
Sudbury District.....	6		17	1						2	16				4		2		
Temiskaming District.....	3		8							1	7				3				
Thunder Bay District.....	1		16	2			1			1	11				2		3		1
Victoria.....			3								3								
Waterloo.....			10	1			1			2	3				4		1		
Welland.....			9				3				2				4				
Wellington.....		1	8	2			2		1		2				5		1		
Wentworth.....	4	3	27	1			7			1	9				13	1	4		
York.....	16	10	113	7	2	2	14			7	59		1	1	51		4	1	4
TOTALS.....	60	28	446	25	3	5	75	2	3	20	244	1	1	1	162	1	31	3	7

SUMMARY OF ATTENDANCE IN TRAINING SCHOOLS

April 1st, 1951, to March 31st, 1952

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	* Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	* Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Number in Residence, April 1st, 1951.....	82	159	154	96	186	109	17	803
New Commitments or Admissions.....	43	100	53	91	171	101	.....	559
Admitted and Transferred to O.T.S. Cobourg.....	.....	.....	.....	.....	101	.....	.....	101
Transferred from other Training Schools.....	.....	.....	2	1	13	3	28	47
Returned from Parole:								
Violation of Parole.....	2	.....	6	19	17	20	.....	64
Not Satisfactory.....	2	4	3	15	7	6	.....	37
Services no longer required	.....	5	3	.....	.....	.....	.....	8
Pupils Dissatisfied.....	.....	7	.....	3	.....	1	.....	11
For Replacement.....	.....	1	3	6	2	7	.....	19
For Further Training.....	.....	14	6	5	2	66	1	94
Court Order.....	1	2	.....	.....	4	.....	.....	7
For Medical Attention.....	.....	.....	.....	6	5	.....	.....	11
Returned from A.W.L.....	.....	1	.....	1	.....	.....	.....	2
TOTALS.....	130	293	230	243	508	313	46	1,763
Number of Placements:								
Returned home for school	5	14	12	10	25	42	.....	108
Returned home to assist parents.....	3	4	5	3	40	.....	.....	55
Returned home for employ- ment.....	13	55	13	34	40	6	7	168
To boarding home.....	7	16	10	12	33	66	.....	144
To positions (farm, factory, domestic, etc.).....	13	23	36	33	53	14	9	181
In Military Forces.....	.....	.....	.....	.....	6	.....	.....	6
Number transferred to other Training Schools.....	1	9	3	.....	107	12	.....	132
Number to Mental Hospitals or other Institutions.....	7	1	.....	12	7	2	.....	29
Number absent without leave	.....	7	2	8	.....	.....	.....	17
Number in Hospital	.....	.....	.....	.....	1	.....	.....	1
March 31, 1952.....	.....	.....	.....	.....	.....	.....	.....	.....
Wardship terminated.....	.....	.....	.....	.....	.....	.....	2	2
Number died.....	.....	.....	.....	.....	.....	.....	.....	.....
TOTALS.....	49	129	81	112	312	142	18	843
Number remaining in resi- dence March 31, 1952.....	81	164	149	131	196	171	28	920

NUMBER PLACED AND RETURNED DURING YEAR

Number remaining out for whole year.....	37	94	60	67	166	95	15	534
Number placed and returned during year.....	4	18	16	25	31	33	1	128
Placed out in previous years and returned.....	1	15	5	29	6	67	.....	123

*Effective April 1, 1951, the Ontario Training School for Girls, at Cobourg was transferred to Galt. As of the same date the Ontario Training School for Boys, at Galt was transferred to Cobourg and operates as a separate unit. It had previously operated as an annex of the Ontario Training School for Boys, Bowmanville.

RETURNED FROM PLACEMENT DURING YEAR

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
After one placement.....	4	24	15	28	14	67	1	153
After two placements.....	1	6	4	19	13	24	.....	67
After three placements.....	.....	3	2	4	7	6	.....	22
After four placements.....	.....	.....	.....	2	.....	1	.....	3
After more than four place- ments.....	.....	.....	.....	1	3	2	.....	6
TOTALS.....	5	33	21	54	37	100	1	251

NUMBER OF COURT APPEARANCES PRIOR TO COMMITMENT
OR ADMISSION

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
None.....	32	5	18	61	47	55	.....	218
One.....	9	38	15	22	62	21	.....	167
Two.....	2	31	15	6	37	12	.....	103
Three.....	.....	18	4	2	12	10	.....	46
Four.....	.....	6	1	.....	9	3	.....	19
Five or more.....	.....	2	.....	.....	4	.....	.....	6
No record.....	.....	.....	.....	.....	.....	.....	.....	.....
TOTALS.....	43	100	53	91	171	101	.....	559

NATIONALITIES OF PUPILS COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Indian.....	1	5	.....	.....	8	8	.....	22
Hebrew.....	.....	.....	.....	.....	.....	1	.....	1
Negro.....	.....	.....	.....	1	1	5	.....	7
Canadian.....	42	93	50	72	156	83	.....	496
Irish.....	.....	.....	.....	2	.....	.....	.....	2
English.....	.....	.....	.....	12	3	2	.....	17
Scottish.....	.....	.....	.....	1	.....	.....	.....	1
American.....	.....	.....	.....	.....	1	.....	.....	1
Other.....	.....	2	3	3	2	2	.....	12
TOTALS.....	43	100	53	91	171	101	.....	559

SCHOOL ROLL AND COMPARISON

	Bed Capacity March 31, 1952	In Atten- dance March 31, 1948	In Atten- dance March 31, 1949	In Atten- dance March 31, 1950	In Atten- dance March 31, 1951	In Atten- dance March 31, 1952
Ontario Training School for Girls, Galt.....	120	97	70	80	96	131
St. Mary's Training School for Girls, Downsview.....	130	101	102	89	82	81
St. John's Training School for Boys, Toronto.....	170	149	143	160	159	164
St. Joseph's Training School for Boys, Alfred.....	160	129	144	151	154	149
Ontario Training School for Boys, Bowmanville.....	210	172	169	166	186	196
Ontario Training School for Boys, Cobourg.....	180	120	138	143	109	171
Ontario Training School for Boys, Guelph.....	40	25	21	17	17	28
TOTALS.....	1,010	793	787	806	803	920
GIRLS.....	.....	198	172	169	178	212
BOYS.....	.....	595	615	637	625	708

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph
Average length of stay in school per pupil.....	1 year 9 mos.	1 year 3 mos.	1 year 4 mos.	11 mos.	1 year 2 mos.	1 year 4 mos.	1 year 1 month
NET PER DIEM COST PER CAPITA.....	\$2.05	\$1.95	\$1.87	\$4.16	\$3.61	\$2.48	.....

MENTALITY OF PUPILS COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Morons — I.Q. 45-59.....	3	1	1	.....	2	.....	.....	7
High Grade Morons — I.Q. 60-69.....	2	9	3	4	.....	.....	.....	18
Borderline — I.Q. 70-79.....	8	16	13	7	25	10	.....	79
Dull Normal — I.Q. 80-89.....	8	19	13	16	46	28	.....	130
Normal — I.Q. 90-99.....	8	26	16	25	31	29	.....	135
Normal — I.Q. 100-109.....	7	11	1	25	29	17	.....	90
Superior — I.Q. 110 and over.....	3	18	6	14	37	17	.....	95
Not Examined.....	4	.....	.....	.....	1	.....	.....	5
TOTALS.....	43	100	53	91	171	101	.....	559

FACTORS CONTRIBUTING TO DELINQUENCY OF THOSE COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Alcoholic Parents.....	1	.....	3	5	1	6	.....	16
Desertion in home.....	1	7	9	.....	14	8	.....	39
Either parent immoral.....	.....	2	2	7	5	6	.....	22
Either parent mentally defective.....	.....	2	1	5	2	.....	.....	10
Either parent with court record.....	.....	.....	.....	4	.....	1	.....	5
Father dead.....	2	7	3	10	6	9	.....	37
Mother dead.....	5	5	2	6	7	4	.....	29
Both parents dead.....	1	5	.....	1	2	1	.....	10
Fair home but no control.....	5	27	16	17	22	22	.....	109
Poor home and no control.....	9	13	10	10	77	23	.....	142
Stepfather.....	3	1	.....	.....	6	.....	.....	10
Stepmother.....	.....	.....	.....	.....	1	2	.....	3
Parents separated.....	11	17	6	20	15	10	.....	79
Associations.....	.....	10	1	6	9	6	.....	32
Mentality of child.....	5	4	.....	.....	4	3	.....	16
TOTALS.....	43	100	53	91	171	101	.....	559

ACTIVITIES OF RESIDENTS DURING YEAR

	St. Mary's Training School for Girls Downs- view	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowman- ville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph
Full time in classroom.....	42	45	112	98	14	311	.....
Part time in classroom.....	88	119	160	30	256	.....	21
Full time in vocational shops.....	.....	.....	51	88	15	.....	.....
Part time in vocational shops.....	.....	119	.....	240	275	.....	13
Part time at general work.....	.....	.....	.....	.....	162	.....	28
Culinary.....	70	16	22	200	34	.....	.....
Sewing.....	62	.....	.....	200	2	.....	.....
General domestic.....	88	.....	.....	240	.....	.....	.....
Hairdressing.....	.....	.....	.....	20	.....	.....	.....
Barber shop.....	.....	4	1	.....	9	2	.....
Carpentry.....	.....	.....	5	.....	4	.....	1
Farming and horticulture.....	50	15	32	200	85	.....	.....
House maintenance.....	20	15	13	240	12	.....	.....
Laundry.....	30	4	11	240	65	.....	1
Metal work.....	.....	.....	.....	.....	46	.....	.....
Office and commercial.....	46	.....	.....	50	29	.....	.....
Printing.....	.....	12	.....	.....	.....	.....	.....
Shoe making and repairs.....	.....	18	.....	.....	47	.....	.....
Tailoring.....	.....	35	17	.....	.....	.....	5
Woodworking and hobbies.....			11	240	49		1
Piano.....				16			
Nurses' aide.....	3			6	3		
Machine shop.....					45		1
Auto mechanics.....					48		2

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