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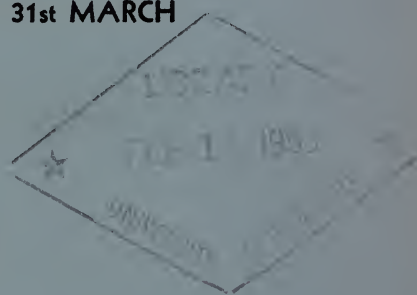
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ANNUAL REPORT
OF THE
DEPARTMENT
OF REFORM INSTITUTIONS
PROVINCE OF ONTARIO

FOR THE YEAR ENDING 31st MARCH

1955



Part 2

TRAINING SCHOOLS

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



ONTARIO

TORONTO

Printed and Published by Baptist Johnston
Printer to the Queen's Most Excellent Majesty

1956

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SESSIONAL PAPER No. 37, 1956



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TO THE HONOURABLE LOUIS O. BREITHAUP,
Lieutenant-Governor of the Province of Ontario.

MAY IT PLEASE YOUR HONOUR:

The undersigned has the honour to present the Annual Report upon the Department of Reform Institutions of the Province of Ontario, Part II, dealing with Training Schools for the year ending 31st March, 1955.

Respectfully submitted,

JOHN W. FOOTE,
Minister of Reform Institutions.



MAJOR, THE HONOURABLE JOHN W. FOOTE, V.C.
Minister,
Department of Reform Institutions

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MAJOR, THE HONOURABLE JOHN W. FOOTE, V.C.
Minister, Department of Reform Institutions.

SIR:

The Training Schools' Branch of the Department of Reform Institutions exercises supervision over the following Schools:

The Ontario Training School for Boys, Bowmanville,
The Ontario Training School for Boys, Cobourg,
The Ontario Training School for Boys, Guelph,
The Ontario Training School for Girls, Galt,
The Ontario Training School for Girls, Toronto,
St. John's Training School for Boys, Toronto,
St. Joseph's Training School for Boys, Alfred,
St. Mary's Training School for Girls, in Metropolitan Toronto.

The last three Schools are for children of the Roman Catholic faith. The Ontario Training School for Boys, Guelph, and the Ontario Training School for Girls, Toronto, are for wards of Training Schools who are considered unmanageable and require custodial care, or who may be sentenced for illegal activities whilst on placement.

Schools for juveniles received on commitment or admission, 526 children—a decrease of 97 or 15.6% from the previous year. Incurrigibility and theft remain as the principal causes for committal and account for 75% of intake. Fifty-five per cent had more than one court appearance and is indicative of a pattern of delinquent behaviour before removal from a community. Early adolescence appears to be the period when anti-social activities reach a serious state and deviates who have not responded to corrective measures within the home and community are sent to a Training School. This is shown by the fact that 68.3% were over age 14 when committed.

The need for more accommodation at Bowmanville is to be met by the addition of a new triple dormitory building with housing capacity for 75 boys.

St. John's Training School plans to erect a completely new school on a site to be selected.

On July 31, 1954, the Superintendent of the Training School for Girls, Galt, Miss I. J. Macneill, O.B.E., after 6½ years of devoted service, left to become the director of Women's services for the Royal Canadian Navy.

The vacancy for Superintendent at Galt has been well filled by the appointment of Miss Ruth M. Bentley who comes to us with excellent qualifications and experience: viz., graduate of Victoria College, University of Toronto, and post-graduate studies at the School of Social Work. On the practical side are included neuropsychiatric services under D.V.A., at Christie Street Hospital, Toronto; Mental Health services, Province of Saskatchewan; Guidance Centre in Cleveland; Child Guidance Clinic, Surrey County Council, Woking, England, and Senior Social Worker for Protestant Children's Homes, Toronto.

The report of the Training Schools' Advisory Board shows that of those released from guardianship, 61% had made a satisfactory adjustment. This is approximately the same as last year's figure.

The Board comments on the increase in commitments of Indian children. The statistical record shows that in the 5-year period 1945-46 to 1949-50, sixty-four went sent to Training Schools — an average of 13 per year. During the next 5-year period, 130 were sent, or an average of 26 per year.

Tentative plans have been prepared for the building of new custodial units at Galt and Guelph to replace Training School sections of the Mercer and Guelph Reformatories in accordance with the recommendation of the Legislature's Select Committee Report.

The Training Schools' branch now has responsibility for Ontario Training Centres for young men and young women. The change in name from "Reformatory" to "Training Centre" represents a forward step in removing the stigma usually associated with reformatory institutions.

The Ontario Training Centre at Brampton has been in operation since February 3rd, 1947. The marked success of the unit has led to the expansion of this type of treatment. A second Training Centre is to be provided for young men at Burtch. It will receive for training those whose ability and education are below the standards for Brampton. Selection is to be through The Classification Committee at Guelph. A third Training Centre is to be built to accommodate the best rehabilitation prospects from the Mercer Reformatory for Women. Land is available at Brampton. Change in name and the establishment of new units of this type are in keeping with the Select Committee's recommendations.

A. R. VIRGIN,
Director of Training Schools.

REPORT OF TRAINING SCHOOLS ADVISORY BOARD

This twenty-fourth annual report of the Advisory Board records the fact that there were 97 fewer commitments than the previous year. It may be due to the fact that better success is resulting from the preventive measures and personal counselling being done by various social agencies such as the Big Brother and Big Sister Associations, as well as by Children's Aid Societies and Juvenile Courts.

Fifty-two meetings of the Board were held. The recommendations of School Superintendents for specific placement to homes and foster homes were carefully considered and most were granted. Home inspection reports, school attendance reports, placement reports and termination of wardships received careful consideration.

A study of the termination of wardships during the year was made and, as shown in the following table, there was a 61% of satisfactory adjustments.

370	Satisfactory adjustment
23	Married
23	Enlisted
29	Transferred to Ontario Hospitals
21	Moved out of Province
30	In other Institutions
17	Whereabouts unknown
7	Further wardship unavailing
88	Eighteen years of age, i.e., wardship expired.

608

The children committed by the Courts to the Training Schools come from every County and District in Ontario, but chiefly from the Counties of York, Wentworth and Carleton and from Sudbury District.

The basic reason for the gradual deterioration of character is beyond doubt the lack of proper home supervision and control in pre-school, as well as in school years. Training in obedience and respect for authority must be done in the home from earliest years. If parents fail to recognize their duty to give children religious and moral training the results are soon in evidence; disrespect for authority in school; dissatisfaction with school life; truancy and petty theft; and the child is well on the way to anti-social behaviour. The Juvenile Courts deserve credit for endeavouring to arouse in parents a sense of responsibility. It is the most essential fact to work upon if youth is to have integrity of character. Parents who are delinquent in their duty are the chief cause of juvenile delinquency. Children cannot be allowed to do as they please following their own desires. They must be counselled, corrected and directed in accordance with right, reason and in the light of the Ten Commandments of God and inspired to do right. This alone can assure a sense of personal responsibility for personal behaviour. Good example and home discipline are most essential. Separated parents, discordant homes and alcoholism, spell disaster. Consequently, the

Juvenile Court, since it can speak with the force of law, is in a powerful position to make delinquent parents face responsibility. The Big Brother and Big Sister Associations can aid the Court, together with the Probation Officers, in the necessary follow up work.

There is a trend in education today which recognizes that teen age pupils have a different outlook from young children. Their abilities and interests, and attitudes to life are not the same. Consequently, the Primary and Junior Division pupils are separated in many school systems from the adolescent pupils. The Board is glad to support this trend in the training school system which gives due consideration to separation of these age levels.

Furthermore, it is to be hoped that the Training Schools will always be considered as treatment centres for children rather than as institutions into which the anti-social child may be kept. These children usually come from home environments characterized by unstable conditions of tension and pressure. Consequently the training schools should aim to continue to provide for them an environment of daily duties and recreation guided by understanding teachers and supervisors where pressures and tensions are reduced to a minimum.

Members of the Board visited the schools at Alfred, Galt and Toronto during the year. The Superintendents of Cobourg and Bowmanville, as well as the Director of Training Schools, were visitors at some meetings.

Reports were received on the Inspection of Schools at Cobourg, Bowmanville, St. John's and St. Mary's from the School Inspectors. These reports are appreciated by the Board and by the Department.

It is the opinion of the Board that some individuals need a longer training period after commitment than others to assure inculcation of improved habits and behaviour. There was a very considerable increase of returns from placements because the training period was insufficient.

Every delinquent cannot be expected to be ready for placement at the end of a definite period; not can everyone be expected to fit into one overall programme. Such is not realistic. Consequently, the programmes must be varied to suit the learning capacities, emotional attitudes, talents and natural abilities of the children.

There is also a definite problem which insubordinate, wilful and very mentally disturbed girls present, and some type of separate accommodation should be provided at the Galt School. This has been expressed in reports for some years. O.T.S. Toronto might not be needed if this were done.

There is an increase of commitments of children from Indian Reserves. Is it possible for the Federal Government to provide a place for these to be trained? They operate residential and day schools for Indian children. Why shouldn't they also provide a training school for them?

Responsible Social Agencies made application for admittance of 37 children under 16 who had become so incorrigible that they were beyond control of parents, teachers and foster homes. There was no other solution for training for decent citizenship. Thirty-four were granted in their best interests.

The appreciation of the Board is extended to the Minister, the Honourable John W. Foote, V.C., and to his Deputy Minister, Colonel G. Hedley Basher, O.B.E., for consideration extended on various occasions; to the School Inspectors for their reports; to the Mental Health Clinics of the Department of Health and to the Children's Aid Societies and other social agencies for their assistance in the work of the Training Schools.

JOHN M. BENNETT, PH.D, Chairman

ETHEL SANDERSON,

WALLACE M. MURDOCH,

GEO. H. HUNT, C.L.U.,

C. H. LEWIS, M.D., C.M.



The Ontario Training School for Girls has its own C.G.I.T. group.



Galt is also building up a cadet corp and the uniform is a plaid skirt and white blouse.



Choir Practice

On occasion the Training School Choir has provided the choir for a local church.



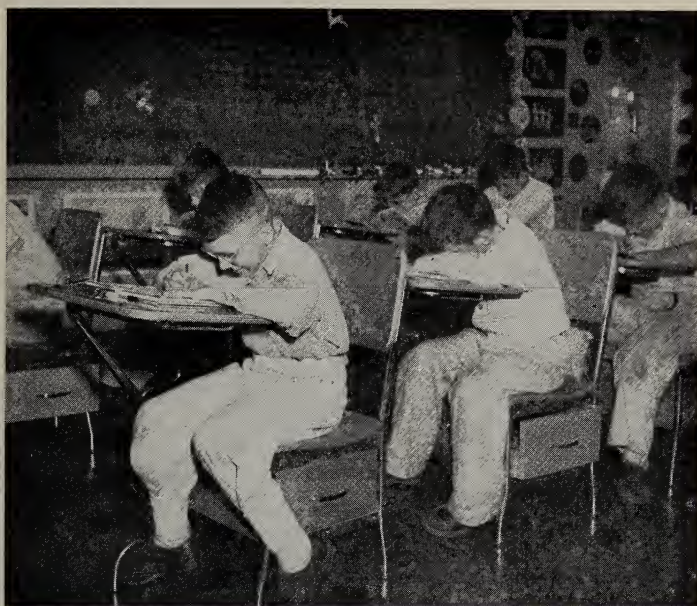
Stuffed toys made by a hobby group at Galt.



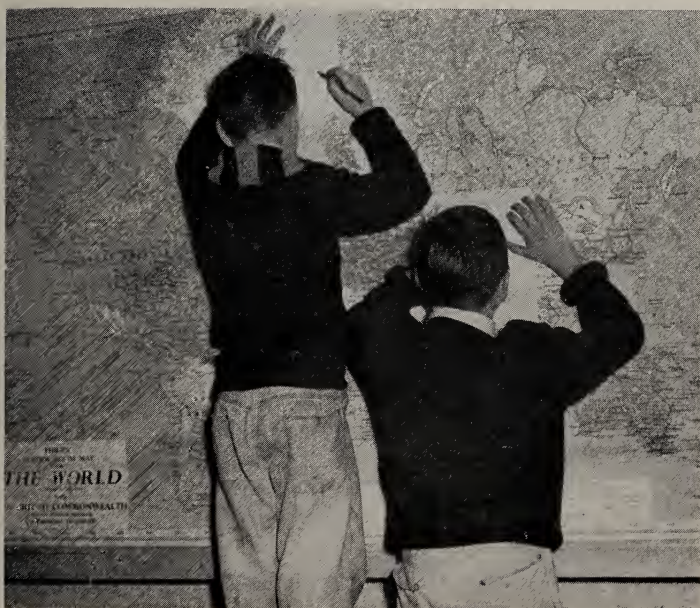
Typing class at Galt.



Painting and decorating under proper supervision provides useful occupation for a very active group at Galt.



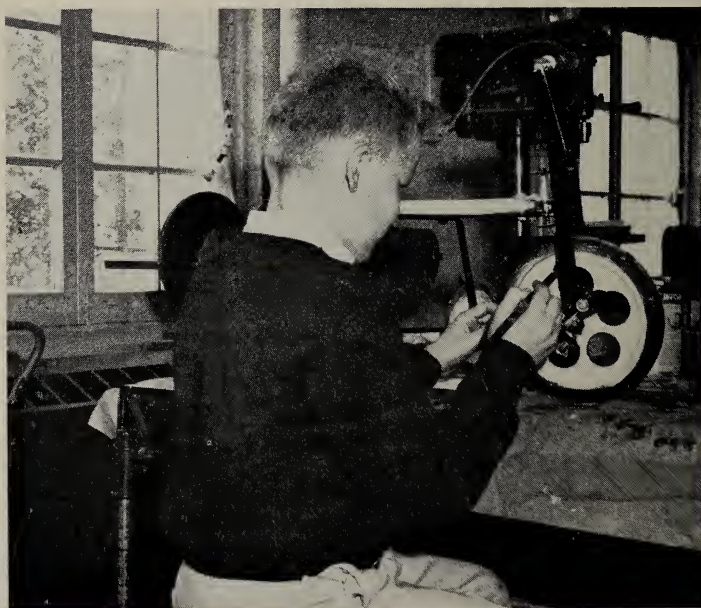
Because of the age of the Cobourg group the academic program must be given first place.



A study in geography.



For the young lads at Cobourg safe power tools are intensely interesting.



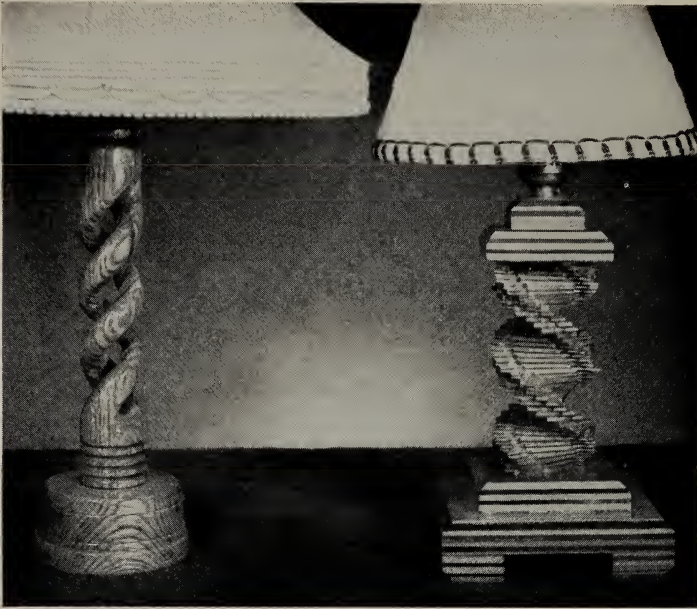
In conjunction with the Kinsmen the Cobourg lads carried on a program of renovating old toys for deserving local children. An amazing number of toys were made acceptable during three weeks prior to Christmas.



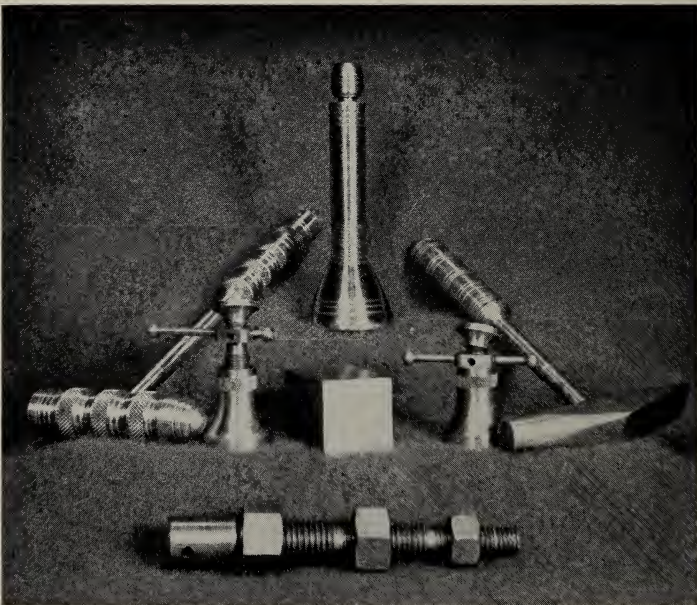
The winter outfit for the Cobourg group. It is warm and a boy can't lose his hat.



A lesson in signalling.
Scout group at Cobourg.



The group at Bowmanville is older and their projects are more advanced. These are lamp stands made in the wood-working department.



Metalwork Projects, Bowmanville.

The square block in the centre is machined to a tolerance of .002 of an inch. The miniature jacks are working models $2\frac{1}{2}$ " high.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS BOWMANVILLE

April 1st, 1954 to March 31st, 1955

The enrolment in the Ontario Training School for Boys, Bowmanville, increased considerably during the latter part of the year so that our numbers averaged two hundred and seventeen. In order to accommodate this larger group, a new House, "Victoria", was established to work in conjunction with our Reception Unit.

Our academic programme is planned with a view to preparing boys when placed to fit into their home classes without loss of school time. The classes taught were from Auxiliary grades up to grade ten and included a High School Commercial Class. The local Inspector of Public Schools made his regular inspection on the same basis as the ordinary schools.

Increased attention has been given our Vocational Programme in order that the boys may have a good foundation for trades that they might later wish to enter. Vocational classes are for one-half day; the other half-day is spent in the Academic class. The vocational training courses are: Woodwork, Machine Shop, Horticulture, Auto Mechanics, Sheet Metal, Leather craft, Laundry, Barbering, Farming and Cooking.

Our farm provided an excellent training for boys interested in general farming. Modern methods were used in all operations. Boys took an active interest in our dairy herd, poultry, and the Yorkshire hogs. Eight days threshing is an indication of the heavy grain yield. Fruit and vegetables from our farm supplied our yearly needs.

Physical culture classes were conducted during the day so that boys were given an opportunity to develop and improve their physical growth. Swimming, hockey and the playing of other popular games were taught not only from physical development angle but also to enable boys to make the proper social adjustments. Certain evenings each week were set aside for recreational and competitive games under our instructors' supervision.

The nursing staff conducted daily sick parades. A local doctor visited the School to check each boy at regular intervals. Boys with serious health problems were sent to clinics at the Toronto Hospital. A dentist spent each Wednesday at the School to look after the dental needs.

The After-Care Program was conducted by five Placement Officers. These men visited the homes of the boys resident in the School. This served as an important link between the School and the home. When placement was considered, our Officers were then ready to give the boy wise counsel and direction in his rehabilitation. One of our Staff carried on similar work for men on parole from adult institutions, and for out-patients from the Alex G. Brown Memorial Clinic.

The Cadet Corps had a full enrolment of 80 and followed a curriculum of training laid down by The Cadet Services at H.Q., Kingston. The corps spent a 10-day period of intensive training at the Artillery Camp at Point Petre. They were highly complimented on their good showing at the end of training. The annual Police Games promoted by the Royal Canadian Mounted, Provincial

Police and nearby town and municipal police drew large crowds to witness the annual competition between the schools of Oshawa, Bowmanville, Orono and rural schools of the district. Much good feeling was created between our boys and the police.

Many local groups such as the Lions, Rotary, Optimist and Kiwanis Clubs, Junior Chamber of Commerce and others provided outside entertainment for our boys during the year.

Religious training and counselling was provided by our Chaplain during the week while the Sunday Services were conducted by the Ministerial Association of Bowmanville.

The passing of Mr. J. J. Brown near the close of the year was a great loss to our School. Mr. Brown was connected with the training of the boys in this School for the past thirty years. He held many different positions during this time and was Superintendent during the last few years. He will long be remembered by boys and Staff alike for his great work in this field.

PLACEMENT REPORT THE ONTARIO TRAINING SCHOOL FOR BOYS BOWMANVILLE

April 1st, 1954 to March 31st, 1955

Under supervision on placement April 1, 1954.....	226
Number placed during year from School.....	238
Number placed during year from Ontario Training School for Boys, Guelph.....	18
Total number under supervision during year.....	482
Attending Public School.....	33
Attending High School.....	19
	52
Employed—on farms.....	42
—in factories.....	38
—as labourers.....	13
—as construction workers.....	3
—as messengers.....	10
—as clerks.....	10
—on miscellaneous work.....	18
	134
Unemployed.....	43
In Mental Hospitals.....	3
In other institutions.....	10
Absent without leave.....	13
Number under supervision on March 31, 1955.....	255
Released from wardship during year.....	180
Returned to School during year.....	30
In Ontario Training School, Guelph.....	17
TOTAL.....	482
Number of visits to wards.....	2,726
Number of homes investigated.....	286
Number of attendances at Clinics, Social Agencies, etc.....	327
Number of attendances at Court.....	69
Number of visits to homes of wards.....	309
Number of other contacts.....	649
Number of miscellaneous calls.....	567
Number of wards in paid foster homes at end of year.....	
Car and train mileage.....	93,722

K. G. WERRY,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS COBOURG

April 1st, 1954 to March 31st, 1955

The past year has been an important one at the Ontario Training School for Boys, Cobourg, in as much as the year began with heavily overcrowded conditions and an average length of stay of eleven months and an all too rapid turn-over of staff. By the end of the year there was a reduction of the school population within the limits originally planned. This has caused an upswing in the length of stay.

Staff turn-over has been reduced to a very inconsiderable percentage. This has permitted a more effective program of training than has been possible during the past three years, and has been reflected by a decrease in returnees which may be regarded as a yard-stick of effective training.

A program involving a study of the needs of this Institution in respect to the special problems presented by disturbed children is being undertaken and a good deal of valuable information should shortly be available in the interests of our wards.

The academic program covers grades one to eight. There is an auxiliary class and a well-equipped manual training shop. Although the age limit of children admitted to this school has been reduced to 13 years and 6 months, we have three boys attending the local Collegiate. Their participation in the curricular and extra-curricular activities of this school has spoken well for their general acceptance in the community.

In the school residence, some of the finest work of the Training School takes place. It is here that a boy learns to respect the rights and privileges of others and comes to learn that life is communal. Self-respect is encouraged in the care of personal effects, cleanliness, courtesy and good sportsmanship. Many children display hostility requiring the utmost in supervision and understanding.

A recreation program features sports, crafts and other special activities. Through the availability of an open air swimming pool adjacent to the school property, a swimming program has taught many children to swim who might otherwise never receive this opportunity. A Department of Education physical training program is conducted according to curriculum requirements.

Special activities have included participation in Scout Camp activities (Cobourg 7th Troop). A well-trained pack of cubs, assisted by school and local leadership, has introduced a valuable association to our boys which has proved very helpful in their rehabilitation program.

Our school enjoys the benefits of a regular musical concert series. These Friday evening musicales include fine artists from Toronto, Peterborough, Hamilton and London. Special thanks are due to the Royal Toronto Conservatory of Music, Hamilton Conservatory of Music, Mona Bates Studio and the Music Faculty of Western University for their co-operation in this contribution to the cultural life of our school.

The school bugle band has proven itself to be a major asset in gaining the interests of many boys who have shown little potential in any other activities. In this area, much needed recognition can be gained through the many appearances the band makes both in and out of town.

With the reduction in school numbers, the incentive techniques have been successful in motivating good discipline.

With our trained staff, our open door policy continues to emphasize that we will obtain from our wards in large measure, what we expect from them, in ratio to the responsibilities they are permitted to assume.

PLACEMENT REPORT

THE ONTARIO TRAINING SCHOOL FOR BOYS COBOURG

April 1st, 1954 to March 31st, 1955

Under supervision on placement April 1, 1954.....	260
Number placed during year from School.....	152
Number placed during year from O.T.S. for Boys, Guelph.....	8
Total number under supervision during year.....	<u>420</u>
Attending Public School.....	151
Attending High School.....	18
	<u>169</u>
Employed—on farms.....	19
—in factories.....	1
—as labourers.....	8
—as clerks.....	3
—as messengers.....	3
—on miscellaneous work.....	7
	<u>41</u>
Unemployed.....	19
In Mental Hospitals.....	1
In other institutions.....	3
Absent without leave.....	8
	<u>241</u>
Number under supervision on placement March 31st, 1954.....	241
Returned to School during year.....	102
Released from Wardship during year.....	73
Transferred to O.T.S. for Boys, Guelph.....	4
TOTAL.....	<u>420</u>
Number of visits to boys.....	1,152
Number of homes investigated.....	164
Number of visits at clinic and social agencies.....	747
Number of attendances at Court.....	33
Number of miscellaneous calls.....	2,038
Number of home contacts.....	301
Number of other contacts.....	1,975
Number of boys in paid foster homes.....	65
Car Mileage.....	130,484

WILLIAM T. LITTLE,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS GUELPH

April 1st, 1954 to March 31st, 1955

The boys admitted to the Training School section are usually those who have failed to adjust at other Training Schools or who have been committed as adult offenders and later transferred to the Training School section on the authority of the Minister.

Whilst here, they are given every opportunity to further their education both academically and vocationally. Full time academic training is available for illiterates and semi-illiterates. For those who have had some educational training prior to admission, night classes are held three times a week. There is also a wide range of trade training for those who have the ability to assimilate it. Training in arts and crafts is also available for those who cannot be placed in the regular programme.

ACHIEVEMENT TESTS

Number tested.....	65
Average grade placement.....	6
Grade range.....	1-10

Grade placement from achievement test results

Grade	Number
I.....	2
II.....	1
III.....	4
IV.....	7
V.....	5
VI.....	16
VII.....	6
VIII.....	8
IX.....	5
X.....	4
	58

G. WRIGHT,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS GALT

April 1st, 1954 to March 31st, 1955

Girls in a training school must be given the opportunity of learning that to be constructively busy is satisfying and that to finish a difficult task brings a sense of achievement. The academic and vocational programmes, the house life, and the extra curricular activities are all geared towards the development of a more mature and socially acceptable behaviour pattern. Positive training, learning and development are possible in an orderly environment, with an enriched programme and mental health services. Improved work habits, a greater degree of inner security and control, more co-operative attitudes, and increased individual skills and resources can result.

Girls earn privileges and promotions from beginners through intermediate grade to advanced grade, and finally placement. The grades are designated by the colour of the bow worn on the blouse of school dress, a dark green jumper and white blouse. Each promotion brings added privileges and responsibilities. School dress is worn with pride and the "red bow" is the ultimate aim genuinely sought after and worked for.

The major stress is placed on academic attendance and achievement. Grades 3 to 10 inclusive are taught. The typing room has continued to be a busy and popular class. Hairdressing training and laundry work emphasize personal training for the entire population. Sewing projects have been extended with real interest and satisfactory results. An increasing interest in reading good literature developed when a branch of the Galt Public Library was established in the school in January. Five hundred books have been placed in the school, half of these being changed every two months. A library committee of students and staff supervise the library. Up to one hundred books are circulated weekly.

The school's programme of religious training and its clinical services have benefitted by the addition of a part-time Chaplain who conducts a Sunday morning service and gives classroom teaching in Christian citizenship. Once a month girls attend evening service at St. Andrew's Presbyterian Church, Kitchener. Weekly attendance at Preston Baptist Church continues.

A cadet corps, drilled weekly by instructors from the Highland Light Infantry of Galt, has contributed greatly to the incentive aspect of the programme. The cadet corps operates as a privileged group and entrance is earned by improved and acceptable behaviour.

Similarly, participation in the choir is earned and encouraged. The choir has received requests to sing in the community. These performances, if well done, can add to very positive public relations. The Registered Music Teachers' Association have organized monthly evening musicales. In addition they have sent musical artists twice monthly to morning assembly. Special morning assemblies with visiting speakers or artists have been held twice weekly.

Sports, a very necessary part of a training school programme, have operated on an extra curricular basis. Games on the parade square, summer swimming, softball and volleyball teams were popular. Two ice hockey teams became skilful enough to play weekly home games against boys' teams under the Preston Boys' Hockey Association. An exceptionally good season for ice enabled the school to make the fullest use of its skating rink.

Successful rehabilitation in the community of its wards is dependent to some extent on the effectiveness of the Training School as a training and developing agent. The work of the placement staff should be more effective as girls remain longer in the school and earn placement in the community. The average length of stay has increased during the past year.

A constructive approach consistently positive will contribute to a settled school in which effective learning may take place, to the end that more girls may become acceptable contributing Canadian citizens.

MEDICAL REPORT

Number of patients examined by doctor.....	777
Number of Wasserman tests.....	212
Number of G. C. smears.....	313
Number of patients in hospital.....	25
Number of minor infections.....	11
Number of X-rays.....	19
Number of minor operations.....	10
Number of tonsillectomies.....	11
Number of pregnant cases.....	11
Number of poison ivy cases.....	9
Number of flu cases.....	54
Number of V. D. G. treatments.....	20
Number of V. D. S. treatments.....	0
Number of chest X-rays.....	13
Number of girls fitted with glasses.....	36

DENTAL REPORT

Number of patients at clinic.....	414
Number of patients examined only.....	118
Number of fillings.....	361
Number of extractions.....	181
Number of partial dentures.....	19
Number of special treatments.....	39
Number of X-rays.....	4

PLACEMENT REPORT THE ONTARIO TRAINING SCHOOL FOR GIRLS GALT

April 1st, 1954 to March 31st, 1955

Under supervision on placement April 1, 1954.....	116
Number placed during year from School.....	112
Number placed during year from O.T.S. for Girls, Toronto.....	4
Total number under supervision during year.....	<u>232</u>
Attending Public School.....	11
Attending High School.....	6
Attending Commercial School.....	2
	<u>19</u>
Employed—in factories.....	11
—as clerks.....	4
—as domestics.....	17
—as store clerks.....	3
—as waitresses.....	2
—on miscellaneous work.....	8
	<u>45</u>
In other institutions.....	3
Absent without leave.....	<u>10</u>
Number under supervision on placement March 31, 1955.....	77
Returned to Training School during year.....	61
Released from Wardship during year.....	94
TOTAL.....	<u>232</u>
Number of visits to wards.....	1,556
Number of homes investigated.....	247
Number of attendances at clinics, social agencies, etc.....	168
Number of attendances at Court.....	18
Number of visits to homes of wards.....	365
Number in paid foster homes at end of year.....	7
Car and Train mileage.....	116,441

(Miss) R. M. BENTLEY,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS TORONTO

April 1st, 1954 to March 31st, 1955

During the year seventeen girls were admitted.

Every effort is made to encourage young girls to continue their academic education. If a girl fails to respond to academic instruction, emphasis is placed on vocational training to equip her for a job placement. Guidance is given in accordance with aptitude test results. Academic classes to Grade 10 are taught, also non-English groups and illiterates.

Many girls are profiting by the course in Home Economics; obtaining a knowledge of food values, conservation and meal planning. There is a sense of accomplishment attained by learning to cook. It provides an opportunity to acquire an understanding of the responsibility of the homemaker, learning basic techniques and procedures in general housekeeping.

Instruction and practice were given in the Home laundry, equipped with domestic washing machine, laundry tubs, ironer and hand irons. Girls were taught to launder textiles, cottons, woollens, silks, rayons, nylons, etc.

The Beauty Parlor has provided training in hair cutting, permanent waving, shampooing, manicuring, and all phases of beauty culture.

The Nurse's Aide course includes home nursing, child care and mothercraft. Three registered nurses give instruction in a well-equipped infirmary, where students become sufficiently familiar with hospital routine to secure general duty jobs in hospitals.

Chaplains, Psychiatrist, Teachers and Counsellors play a very important part in rehabilitation techniques.

Although success does not come easily, it is felt that consistently good progress was made during the year. The program is full but interesting, and there is little opportunity for loneliness or boredom. Practically all girls attended school for half a day and joined vocational classes for the remaining half-day.

MEDICAL REPORT

Physical Examinations.....	18
Pelvic Examinations.....	25
Blood tests.....	34
Penicillin injections.....	6
Sick Parade (Doctor).....	14
(Nurse).....	610
Venereal Disease Treated:	
Gonorrhoea.....	2
Visits to various clinics:	
Pre-natal.....	2
Emergency.....	1
X-rays (re swallowing of pin?).....	1
Births at Burnside—T.G.H.....	1

DENTAL REPORT

Number of patients examined by dentist.....	20
Examinations only.....	17
Extractions.....	9
Local anaesthetics.....	8
Fillings.....	6
Treatments.....	77
Prophylaxis.....	1

(Mrs.) J. BURROWS,
Superintendent.

REPORT OF ST. MARY'S TRAINING SCHOOL FOR GIRLS DOWNSVIEW

April 1st, 1954 to March 31st, 1955

Attendance for the year under review has fluctuated between 112 and 128, and 31 out of 55 new commitments or admissions have been under 15 years of age.

Statistics continue to reveal disrupted, unwholesome, and more or less unstable homes as the chief contributing factors to commitment. The children of such homes have, to a greater or less extent, been deprived of parental love and discipline, physical, mental, and spiritual care—those elements so basic to a happy childhood. Seeking compensations outside the family circle, they all too often find the devious and misguided paths that lead to danger.

In our work of caring for and educating the young girls who come to us, we strive to approach as closely as possible the ideal of happy family life, with its little restraints and privileges, its chores and its amusements, its homey goals for youthful initiative and spirit of adventure. In short, there is offered to the girls the opportunity of living a simple, normal life in an atmosphere of Christian Faith and practice, where the claims of God are duly recognized and His patterns followed in character formation.

There is provided, of course, an academic program following the Course of Study prescribed by the Department of Education, and a vocational program suited to needs of the girls. These courses are supplemented by classes in art, craft work, music, dancing and dramatics.

The majority of the girls settle down well to academic studies, and we can again record a successful school year. June Graduation was a notable event, the memory of which carried over to September in resolutions to achieve still higher goals.

The High School enrolment is generally large, this year's average being 46. The Youth Centre of the National Employment Service has been most helpful in placing the commercial students in suitable and attractive office positions. This has been a powerful incentive to increased effort on the part of the girls and has added also to our satisfaction in placement work. The purchase of four additional typewriters this year reflects the continuing development of the Commercial Department.

The Domestic Science Course never loses its prestige, and the home-making unit is always a happy and interesting spot. Besides serving for the lessons in housekeeping, which are particularly interesting in such pleasant surroundings, the beautiful model apartment is ideal for group parties, teas, etc.

Much artistic talent is to be found amongst the girls. They apply themselves with diligence and skill in the art craft classes, where a great variety of

interesting novelties are made. The popular sewing circle continues to attract its young devotees to the pleasant nook in the sewing-room where fine needlework is produced. A special class in oil painting, added recently to the art program, has already achieved much success and holds great promise for the future.

Our present pride and joy is the School orchestra, which has developed marvellously from the humblest of beginnings in October of 1953, when weird notes of prodigious volume and uncertain pitch resounded through the School all the day long. We listened patiently and hopefully as our young virtuosos succeeded each other at practice. Our patience is today rewarded and our hopes are well fulfilled as St. Mary's Symphony Orchestra takes an honourable place with the choral, dramatic, and dancing groups to provide excellent entertainment for a delighted audience.

The value of these aesthetic pursuits is inestimable, not only in their cultural and inspirational influence, but also in the training they provide in painstaking and coordinated effort and in intelligent response to direction.

In the teamwork and in the give and take of sports and games there is also splendid training of particular value to our girls. The winter sports and recreation program includes ice and roller skating, dancing, and those indoor floor and table games of which there is such a variety on the market today. Baseball leads in summer sports, though basketball, volleyball, and tennis have been gaining popularity through the enthusiastic coaching of a member of the Catholic Business Women's Guild. The outdoor concert and dancing, the costume parade, exciting field days, and barbecue picnics are also features of our summer hours of play.

During the year we have had the privilege of many musical recitals, an art exhibit, and an enlightening lecture for the commercial class on business standards, provided by the courtesy of the Youth Centre of the National Employment Service. We owe a debt of gratitude to the Youth Centre for its unfailing assistance in the interests of the commercial students. We are very greatly indebted also to the Knights of Columbus for their bounteous Christmas giving and for a memorable evening of splendid entertainment, and to the Catholic Business Women's Guild, which has been more than generous in arranging parties, concerts, and outings for our girls.

The Spiritual Retreats were made in April and September under the direction of a Redemptorist Father, to whose wise and gentle guidance the girls responded with more than usual fervour. Of signal importance in our training program are the peaceful and prayerful days of retreat, in which the girls take serious thought within their hearts and face the fact of personal responsibility in their quest for better things.

The foregoing paragraphs give evidence of our efforts to enrich the lives of the girls who are in our care, lives which have come to us impoverished of the things that render life happy and give it hope. The majority avail themselves of the advantages offered, and at length they go forth from the School light-hearted and steadfast of purpose to find and grasp the true happiness that may now be theirs.

Our Government Officials and the members of the Training Schools Advisory Board have most generously supported our efforts to achieve the best in the training of our girls, and we greatly appreciate this opportunity of expressing our very sincere thanks.

SISTER MARY ST. MARGARET,
Superintendent.

REPORT OF ST. JOHN'S TRAINING SCHOOL FOR BOYS TORONTO

April 1st, 1954 to March 31st, 1955

The History of St. John's Training School for Boys goes back to 1893 and since that date 3,835 boys have come under care. Handicapped as we are, by inadequate and outmoded buildings and equipment, it is only an exceptional boy who does not profit to some extent by our training.

Annual Reports in recent years have repeatedly carried some comment dealing with plans for a new school. Our hopes have been dashed so often and over so many years that we are now reluctant to attempt any forecast. Moreover, we have not yet broken ground but our plans are very much alive and we are quite confident and optimistic about the future.

During the past year expensive alterations and installations were undertaken, as recommended by the Fire Marshal's Office, and heavy placements and transfers made to comply with a directive from the Deputy Minister to reduce the school population. Fortunately, commitments have been lower than in several years or we would have been faced with an almost impossible task.

Since early winter, groups of boys have had the weekly privilege of using the artificial ice surface at the Ted Reeve Arena and swimming pool facilities at the John Innes Memorial Centre, through the kindness and courtesy of the respective managements. Various groups attended the Mundinger Accordion Concert at Massey Hall, a Musical Comedy at De La Salle, Oaklands, and Rosary Sunday Celebration at Maple Leaf Stadium. The entire school body attended the Canadian National Exhibition on Children's Day and have been frequent guests of local theatres. Several Concert groups entertained in our hall and the School played host to the neighborhood in its annual community display of fireworks on May 24th.

As in former years different age groups participated in hockey, lacrosse, baseball and rugby, with outside teams or clubs, in invitation games or in league competition. Every boy had an opportunity for age-group participation in seasonal sports within the school programme. Boxing instruction was held weekly with some few of the lads showing enough proficiency to make a good showing at the Palace Pier and Maple Leaf Garden Tournaments. Music, hobbies, reading and gymnastics helped to round out our recreational programme.

Academic work embraced all the Grades from I to X. Typing continued as the most popular subject on the curriculum in Grades IX and X, as in the senior opportunity class. Several boys attended outside High Schools and maintained creditable standings. The results obtained in remedial reading have fully justified the time and effort devoted to this important subject.

Part time training was given 65% of the boys in printing, barbering, baking, tailoring, shoemaking, garden and greenhouse work, and plant maintenance.

The results leave little doubt that the interests developed, the skills attained and the responsibilities accepted play an important role in any character building programme.

Public relations with our numerous neighbours continued on a high and cordial plane. Requests for help in Saturday morning chores were sometimes difficult to fill, especially with our reduced enrolment. We are still convinced that the contacts are good and benefit the individual boy as well as the school as a whole.

Physical health is always a matter of concern and care. Complete physicals are made of all boys on admission. Regular clinics were held twice a week with Doctor and Nurse in attendance. 114 visits were made to hospital clinics; 7 boys had tonsillectomies; 3 boys were supplied with glasses; 1 had hernia operation; 1 eye correction. 137 Dental Clinics were held and comprised 130 surveys; 122 x-rays; 80 extractions; 360 restorations; 11 dentures and 88 other treatments.

Regular periods of religious instruction were held throughout the year. Assistance at Holy Mass, frequent opportunities for reception of the Sacraments, practical talks by our devoted and understanding Chaplain, have been most important features of our training programme. On April 7th, His Eminence, James Charles Cardinal McGuigan administered the Sacrament of Confirmation to 61 boys.

Efforts to rehabilitate the home are made by direct counsel and informal interviews with parents when they visit the school and when our Placement Officer visits the home. Not frequently we meet with some measure of success in giving them a better insight into the boy's needs and their own duties and responsibilities.

We gratefully pay tribute to Departmental Officials, Advisory Board, the numerous organizations, individuals and staff members, with whom we have worked, and extend our sincere thanks and appreciation for their generous co-operation and understanding.

BROTHER FRANCIS,
Superintendent.

REPORT OF ST. JOSEPH'S TRAINING SCHOOL FOR BOYS ALFRED, ONTARIO

April 1st, 1954 to March 31st, 1955

It is with great pleasure that we present this report, showing some of our training activities for the year ending March 31st, 1955.

Disciplining bewildered and wayward children is a task demanding faith, courage, time and presenting many difficulties. However, when those boys or girls find convenient conditions in a training centre, they generally respond well to treatment, unless, of course, the delinquent pattern is too deeply set in them and, sooner or later, promising results appear and kindle hope of good permanent adjustment and proper behaviour.

Apparently an increasing number of children under sixteen years of age came in conflict with the law this year. At least, subjects who did not respond to ordinary measures, children whose difficulties could not be resolved in their home centres and who needed special discipline in a training school, seem to be more numerous. As a consequence we had 84 entries, an increase of twelve over last year. This upward trend in commitments has also another cause, transfers from St. John's. The result was that the institution became full, almost to the lack of bed space for new occupants. To relieve the pressure of congestion, more foster-homes had to be found. The average stay was lowered to eleven months and a fraction; and probably this situation did not weaken much the effectiveness of the training on the graduates.

Two boys were transferred to other institutions because their behaviour wrongly affected the progress of the group they were in and a third one enlisted in the Navy while still under our charge.

The School endeavours to give all the boys a good opportunity to further their education according to their respective tastes, abilities and talents. Hence all classes are taught from Grade One to Grade Ten inclusive. Thirteen students received their Grade Ten Certificate in June, 1954, from the Department of Education. There were 120 boys in attendance in our four classrooms and thirty-two on placement, going to school in the localities and towns around Alfred. An average of thirty-six boys in the institution and thirty-one on placement, do not go to school, but do occupational work either on the premises or get on-the-job training outside.

The program of study is equivalent, in most subjects, to the one taught in the Public and Separate schools of the Province. Special emphasis is laid on Mathematics and Commercial subjects. The local inspector visits the School at regular intervals.

Academic classes are closed for the summer holidays, but the duties of the teachers do not cease with the closing of classrooms. They are still employed in supervising institutional activities not covered by ordinary routine. They also occasionally relieve the hobby teacher in his work with the stamp collecting, woodworking and leathercraft groups.

The boys get four singing lessons every week, at one-thirty in the afternoon. Then the singing-master takes the whole group, including all-day workers, for half an hour's practice. Of course, the purpose of these lessons is not to make the boys professional artists, but to teach them Chapel hymns, popular songs, make them sing heartily and thus create an atmosphere of sunshine and cheerfulness.

Religious training continues to be encouraged through the medium of regular church and formal classes. A Chaplain, with responsibilities for religious services, curricula of religious knowledge teaching and individual counselling, is always at hand, and ever ready to lend his services whenever necessary.

One boy was baptized in the parochial church by our Chaplain and made his First Communion in our chapel. As this boy is very intelligent, very popular and president of one of the School clubs, the ceremony in the chapel exerted a good influence on the whole group of boys who were there for the occasion.

June 2nd, 1954, is rightly considered as a red letter day by the boys and staff. It was in fact on that date that the Institution marked the 25th anniversary of the consecration to the priesthood of Rev. Father Salvador Grenon, a priest who had been connected with the school for seventeen years. The religious ceremony took place in the parochial church with numerous clergy and many friends of the Chaplain attending. The banquet, given at the School, was presided over by His Highness Archbishop J. M. Lemieux of Ottawa. All the boys sat at the tables in the banquet hall and were served the same menu as the guests.

But these rejoicings and praises had not long been passed when things changed for Rev. Father Grenon. Events took a very sad turn for him five months later when he met with a fatal accident on the highway near the small town of Hawkesbury, coming back from Montreal. Taken at once to the local hospital he passed away a few hours after. This sudden and unexpected departure came as a severe shock to the boys and especially to the staff who had so long been connected with this good and devoted man. At the funeral service, held in the parochial church, the School highly appreciated the presence of Mr. A. R. Virgin, Director of Training Schools, and a friend, who came from the Department to Alfred for that purpose.

Our recreational staff does a noteworthy work in keeping the boys in good spirits and in good humour. The program is contrived to give physical and recreational training, beneficial entertainment, good exercise and an opportunity to learn and practise discipline and co-operation with others. The weekly routine provides for, at least, twenty-hours of recreational and physical training with time extra on special occasions.

Indoor games include basketball, volley-ball, table-tennis, pool, reading, card and chess games, and specially, formal P.T. lessons and practice.

Among outdoor games one should mention baseball, softball, rugby, hockey, coasting and skiing.

In winter each separate group has a good and well-kept skating-rink. The Seniors played thirty-six intra-mural games and nineteen with outside teams. The "Red Wings" won again the School championship and the trophy for the second consecutive year.

The boys were invited to the Montreal Forum to watch a Winter Festival. They were also permitted to witness six National Hockey League games there. They visited the Mount Royal Shrine and the Montreal Botanical Garden on Sherbrooke Street. In August they visited the Ottawa Exhibition and later in the school year, the Ottawa Lions Club brought them to an afternoon show in the Capital followed by a swim at the Chateau Laurier pool. Then they were treated to a good dinner a la carte and, after a second show in the evening, were taken to Alfred in two nice chartered buses.

The best P.T. students were called upon as usual to give gymnastic displays in the towns and villages around to enhance their local field days and meetings. The annual Police Day is usually considered by all as a big sporting event, but this year it lost some of its lustre as the weather was not too favourable and the display did not come up to expectations.

There has been an extensive programme carried out in painting and decorating during the summer, fall and winter seasons. The floor of the parlor near the main entrance and the hospital corridor have been covered with marboleum tiles, producing a neat and agreeable effect. The visitors' rooms have also been painted and decorated and the bathrooms cleaned and tiled again. The showers in the older boys' division have been painted by three boys of the group. The kitchen has also been re-painted and looks much brighter; and the storerooms washed and cleaned, all work done by four boys under supervision. The shoe shop and the tailor shop look much brighter and more attractive now, having been painted and decorated by the boys of these departments during the summer school recess. The bigger boys' dining-room has been washed and painted in the fall and the tables put on casters so as to be removed with facility for T.V. shows.

Again, during the summer school recess, the staff and pupils were employed in face-lifting the exterior of the main building. All woodworks have been painted and the stone joints cemented, and the building shows a vast improvement in appearance. All these painting and improving projects have been done quite willingly by the boys and in an atmosphere of liberty and cheerfulness.

Our vocational training includes carpentry, barbering, culinary, shoemaking, plumbing, painting, tailoring, horticulture, house maintenance and farming. The farm activities carried out are cattle, poultry, swine, vegetable, grain and maple syrup. The farm produce is generally used up by the institution needs. Grain is stored for stock and poultry feeding as also is the hay for cattle and horses. The produce from the vegetable garden is also used in the institution and if there is a small surplus, specially with regard to potatoes, it is cooked up with the pig mash.

The shoe shop has up-to-date machinery for repairing shoes. It is also sectioned to contain a fancy leatherwork class which turns out decorated belts and articles of like nature.

The carpenter shop has sufficient machinery for ten boys and strict supervision is maintained over all machinery and safeguards are erected when necessary. An electric train, with intricate and generous proportions, was installed in a corner of the same building and has now developed into a model city with surrounding countryside, complete with airport and lakes. This extensive project has been made and assembled by the boys and reflects credit on their industry and imagination.

Most of the rooms in the hospital have been empty during the greater part of the year as there has been no epidemic disease and the health of the boys and staff has been good. However, two boys met with serious accidents. One broke his leg in August while practising stunts for the Police Day and the other suffered a broken collar bone while playing hockey. The first was hospitalized for a long time at the Hawkesbury Hospital and the second was attended to by the local doctor. Both are doing fine now.

Six boys were sent to the Ottawa General Hospital to have their tonsils out.

Our dentist comes regularly to the clinic every fortnight, on Monday mornings, to take care of the needs of the inmates and a few other patients.

The following outside groups and agencies afforded appreciable aid in our recreational, cultural and leisure programs. The Hawkesbury Richelieu Club came twice to the School to entertain the boys and sent them generous gifts at Christmas. The Kiwanis Club of Ottawa gave the elder division boys a 21-inch T.V. set. The Lions Club took the boys to the Chateau Laurier in Ottawa, and treated them royally. These clubs and some other organizations joined their efforts to ours to put more sunshine in the hearts of our inmates, and thus relieve the monotony of the days spent in an institution where life cannot be as free and intimate as in the home.

We most cordially thank those organizations and benevolent societies for their precious encouragement and their help in developing good spirits and cheerfulness among the boys. Those people know quite well that the boys sent to a training school are not, in general, hardened criminals but just products of unwholesome environments where false notions of freedom prevailed. With discipline, comprehensiveness and sympathy, the adults in charge of them may reasonably hope to achieve in their hearts and in their characters the essentials without which their efforts at self-improvement would bear no lasting fruit.

Naturally, we gladly take this opportunity to extend our thanks to the members of the Advisory Board, the Officials of the Department of Reform Institutions and various other organizations with which we worked, for their very useful collaboration.

BROTHER GEORGE,
Superintendent.

STATISTICAL REPORT TRAINING SCHOOLS ADVISORY BOARD

April 1st, 1954 to March 31st, 1955

NUMBER OF CASES REVIEWED

	St. Mary's Training School for Girls Downsview	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Designations.....	56	77	85	86	16	266	..	34	620
Applications for Admission Recommended.....	8	9	7	2	..	8	..	..	34
Applications for Admission Not Recommended.....	2	..	1	..	..	..	..	..	3
Returns from Placement.....	21	37	30	62	..	28	98	4	280
Placements Recommended to Minister and Made Effective	82	165	125	181	2	306	192	41	1,094
Placements Refused.....	2	3	6	5	..	7	6	2	31
Placement Reports.....	14	141	110	162	..	405	508	..	1,340
Attendance Reports.....	13	22	85	46	5	58	56	3	288
Termination of Wardship.....	46	99	67	125	8	182	78	3	608
Termination Refused.....	..	3	..	5	..	1	..	..	9
Committal Quashed by Order of Court.....	..	..	..	..	..	1	..	..	1
Deaths.....	..	1	..	1	..	1	1	1	5
TOTALS.....	244	557	516	675	31	1,263	939	88	4,313

Number of Meetings Held.....52

TRAINING COMMITTALS For Year Ending

COUNTIES AND DISTRICTS	Committed by Court	Admitted by Application	Total	Male	Female	City	Town	Township	AGES										
									7	8	9	10	11	12	13	14	15	16 and over	
Algoma District	12	1	13	11	2	8	2	3					1		3	2	7		
Brant	5		5	5		2		3					1		4				
Bruce	1		1		1			1									1		
Carleton	19	1	20	13	7	19		1		1	1			1	2	9	6		
Cochrane District	8		8	5	3	2	3	3						1	2	2	2	1	
Dufferin																			
Elgin	5		5	4	1	1	3	1							1	2	2		
Essex	16	8	24	16	8	19	2	3			1	1		1	4	5	10	2	
Frontenac	6		6	6		6								2	2		2		
Grey	5		5	5		4	1				2			1					
Haldimand	7		7	4	3		4	3							1	2	4		
Haliburton	1		1		1			1									1		
Halton	4		4	4		2	2								1	1	2		
Hastings	6	3	9	6	3	6	2	1					2	2		3	2		
Huron	3		3	2	1		3								1		2		
Kenora District	12		12	7	5		9	3				1	1		2	4	4		
Kent	11		11	9	2	7	3	1					3		3	2	3		
Lambton	16	1	17	10	7	12	1	4							5	8	4		
Lanark	1		1		1		1										1		
Leeds-Grenville	3		3	2	1		2	1							1	2			
Lennox-Addington	3	1	4	3	1		4								1	1	1	1	
Lincoln	13		13	7	6	6	6	1		1					1	5	6		
Manitoulin Island	1		1		1			1							1				
Middlesex	17	2	19	10	9	15		4						2	3	6	8		
Muskoka District	4		4	2	2		2	2							1	1	2		
Nipissing District	11	2	13	9	4	7	5	1						2	2	4	5		
Norfolk	5		5	3	2	2	1	2								1	4		
Northumberland-Durham	1		1	1			1										1		
Ontario	6		6	4	2	5	1					1		1	2	1	1		
Oxford	1		1	1		1									1				
Parry Sound District	11		11	8	3		6	5			1		1	2	3	1	3		
Peel	14		14	11	3	1	11	2					1	1	2	5	5		
Perth	1		1		1	1											1		
Peterborough	7		7	5	2	5	1	1							1	1	4	1	
Prescott-Russell	7		7	5	2		1	6				1		1	1	4			
Prince Edward	5		5	3	2		1	4								1	4		
Rainy River District	2		2	1	1		2										2		
Renfrew	7	1	8	5	3	2	3	3					1	2		2	3		
Simcoe	7		7	3	4		6	1							1	2	4		
Stormont, Dundas & Glengarry	12	1	13	12	1	8	2	3						3	2	3	5		
Sudbury District	12		12	9	3	7	2	3						3	3	4	2		
Temiskaming District	10	4	14	10	4	4	2	8						3	2	6	3		
Thunder Bay District	8		8	6	2	4	1	3			1				1	4	2		
Victoria	5		5	5			4	1								3	2		
Waterloo	12		12	10	2	8	4								2	2	8		
Welland	10		10	7	3	9		1				1	1		1	4	3		
Wellington	7		7	5	2	4	2	1							2	1	4		
Wentworth	26		26	14	12	21	4	1				4	2		4	6	10		
York	128	7	135	115	20	110	1	24			2	3		7	8	18	35	62	
TOTALS	494	32	526	383	143	308	111	107			2	9	11	21	38	86	146	208	5

SCHOOLS
AND ADMISSIONS

March 31, 1955

COUNTIES AND DISTRICTS	Ward of C.A.S.		Others		Cause of Committal or Admission										
	Parents Married	Parents Unmarried	Parents Married	Parents Unmarried	Arson	Assault	Break and Enter	Break Probation	Immorality	Incorrigibility	Theft	Trespassing	Tuancy	Vagrancy	Wilful or Mal. Dam.
Algoma District	3		9	1			2			7	4				
Brant			5				2			1	2				
Bruce				1						1					
Carleton		4	15	1			1		1	8	7		2	1	
Cochrane District			7	1					1	4	3				
Dufferin	1									3					
Elgin	1		4							3	1				1
Essex	10	1	11	2					1	20	3				
Frontenac			6				2			1	2		1		
Grey	1	1	3						1	4					
Haldimand			5	2						3	3			1	
Haliburton			1							1					
Halton			4				1				2		1		
Hastings	1		7	1			1			8					
Huron			3				1			1	1				
Kenora District	2		7	3						7	3		1		
Kent	1		9	1			3			5	2				1
Lambton	1		16				5		1	9			1		1
Lanark			1							1					
Leeds-Grenville	1		2							1	2				
Lennox-Addington	1		3				1			1	1				1
Lincoln	1		12			1	1		2	6	3				
Manitoulin Island			1							1					
Middlesex	2	1	15	1	1		1		2	9	4		2		
Muskoka District	2		2							3	1				
Nipissing District			12	1			2			3	7		1		
Norfolk			5				1			3	1				
Northumberland-Durham			1										1		
Ontario		1	5				1			4	1				
Oxford			1								1				
Parry Sound District			10	1						8	3				
Peel			14				3			4	5		2		
Perth			1							1					
Peterborough			7				1			2	4				
Prescott-Russell	1	1	5						1	3	2		1		
Prince Edward	1		4							3	2				
Rainy River District	1		1				1			1					
Renfrew	1		6	1			1			5	2				
Simcoe	1	1	4	1			1			6					
Stormont, Dundas & Glengarry	4		9				2			3	8				
Sudbury District			11	1					2	5	4		1		
Temiskaming District	1	1	11	1						10	3		1		
Thunder Bay District			6	2					1	4	1				2
Victoria	1		4							3	2				
Waterloo			12			1	2			3	5			1	
Welland			10				1	1	1	2	4		1		
Wellington			6	1			1	1		2	2			1	
Wentworth	1	1	21	3	1		3		2	11	5		4		
York	14	6	101	14		2	23		4	55	42	1	3	4	1
TOTALS	53	18	415	40	2	4	65	2	20	246	148	1	23	8	7

SUMMARY OF ATTENDANCE IN TRAINING SCHOOLS

April 1st, 1954 to March 31st, 1955

	St. Mary's Training School for Girls Downsview	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Altred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Number in Residence, April 1, 1954.....	119	172	148	127	11	188	174	34	973
New Commitments or Admissions.....	55	71	57	88	...	198	57	...	526
Admitted and Transferred to O.T.S. Cobourg.....	...	...	...	...	...	57	...	...	57
Transferred from other Training Schools.....	1	...	27	...	17	43	...	32	120
Returned from Parole:									
Violation of Parole.....	6	2	9	20	..	7	52	4	100
Not Satisfactory.....	2	14	8	21	...	...	15	...	60
Services no longer required.....	...	1	7	...	...	...	2	...	10
Pupils dissatisfied.....	3	7	1	4	...	3	9	...	27
For Replacement.....	1	8	2	6	...	7	6	...	30
For Further Training.....	9	4	6	1	...	4	7	...	31
Court Order.....	...	2	...	...	...	9	11	...	22
For Medical Attention.....	...	...	...	9	...	...	...	...	9
Returned from A.W.L.....	...	...	...	1	...	2	1	...	4
Returned from Hospital.....	1	...	...	...	...	...	2	...	3
TOTALS.....	197	281	265	277	28	518	336	70	1,972
Number of Placements:									
Returned Home for School.....	9	57	6	17	...	57	77	1	224
Returned Home to Assist Parents.....	...	1	6	4	...	53	...	...	64
Returned Home for Employment.....	24	53	13	33	1	40	8	33	205
To Boarding Home.....	6	22	22	16	2	42	53	2	165
To Positions (Farm, Fac- tory, Domestic, etc.)...	26	12	53	42	...	46	14	3	196
Number Transferred to Other Training Schools.....	1	27	...	13	...	60	43	...	144
Number to Mental Hospitals or other Institutions.....	5	3	2	14	...	6	7	1	38
Number A.W.L.....	...	1	3	2	...	...	3	...	9
Wardship Terminated.....	...	...	...	...	8	1	...	1	10
Enlisted in Military Forces..	...	...	1	...	...	1	...	...	2
Number Died.....	...	...	...	1	...	...	1	1	3
TOTALS.....	71	176	106	142	11	306	206	42	1,060
Number Remaining in Resi- dence March 31, 1955.....	126	105	159	135	17	212	130	28	912

NUMBER PLACED AND RETURNED DURING YEAR

	St. Mary's Training School for Girls Downsview	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Number remaining out for for whole year.....	45	128	80	64	3	214	117	36	687
Number placed and returned during year.....	20	17	20	48	...	24	35	3	167
Placed out in previous years and returned.....	1	21	13	13	...	6	67	1	122

RETURNED FROM PLACEMENT DURING YEAR

After one placement.....	18	27	25	39	...	21	47	4	181
After two placements.....	3	9	5	12	...	2	30	...	61
After three placements.....	...	2	3	6	...	4	15	...	30
After four placements.....	...	...	...	3	...	3	9	...	15
After more than four place- ments.....	...	...	...	1	...	...	1	...	2
TOTALS.....	21	38	33	61	...	30	102	4	289

 NUMBER OF COURT APPEARANCES PRIOR TO COMMITMENT
OR ADMISSION

None.....	45	8	30	64	...	59	31	...	237
One.....	6	23	11	18	...	65	13	...	136
Two.....	2	25	7	1	...	42	9	...	86
Three.....	...	8	5	2	...	19	4	...	38
Four.....	1	5	2	2	...	6	...	...	16
Five or more.....	1	2	2	1	...	7	...	...	13
TOTALS.....	55	71	57	88	...	198	57	...	526

NATIONALITIES OF PUPILS COMMITTED OR ADMITTED

Indian.....	4	2	1	13	...	6	3	...	29
Hebrew.....	...	...	...	1	...	...	...	...	1
Negro.....	...	...	...	...	...	6	2	...	8
Canadian.....	49	62	56	72	...	179	46	...	464
Irish.....	...	...	...	...	...	...	...	...	...
English.....	...	...	...	...	...	3	2	...	5
Scottish.....	...	1	...	...	...	...	...	...	1
American.....	...	...	...	...	...	...	1	...	1
Other.....	2	6	...	2	...	4	3	...	17
TOTALS.....	55	71	57	88	...	198	57	...	526

MENTALITY OF PUPILS COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Downsview	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Morons—I.Q. 45-59.....	...	...	1	4	...	...	1	...	6
High Grade Morons— I.Q. 60-69.....	6	8	4	11	...	6	1	...	36
Borderline—I.Q. 70-79.....	7	8	7	13	...	19	5	...	59
Dull Normal—I.Q. 80-89.....	11	12	11	21	...	56	20	...	131
Normal—I.Q. 90-99.....	20	15	18	25	...	56	16	...	150
Normal—I.Q. 100-109.....	7	23	10	13	...	42	10	...	105
Superior—I.Q. 110 and over..	2	5	6	1	...	19	3	...	36
Not examined.....	2	...	...	...	...	...	1	...	3
TOTALS.....	55	71	57	88	...	198	57	...	526

LENGTH OF STAY AND PER DIEM COSTS

Average length of stay in school per pupil.....	1 yr. 10 ms.	1 yr. 1 mth.	11ms.	1 yr. 2 ms.	5 ms.	9 ms.	1 yr. 1 mth.	9 ms.	
NET PER DIEM COST PER CAPITA.....	\$3.38	\$2.68	\$2.16	\$5.02		\$3.79	\$4.05		

FACTORS CONTRIBUTING TO DELINQUENCY OF THOSE
COMMITTED OR ADMITTED

Alcoholic Parents.....	..	12	3	6	..	1	3	..	25
Desertion in home.....	3	8	3	4	..	11	2	..	31
Either parent immoral.....	..	9	8	12	..	..	1	..	30
Either parent mentally defective.....	..	2	1	4	..	3	1	..	11
Either parent with court record.....	..	3	..	2	..	..	1	..	6
Father dead.....	6	2	2	1	..	9	5	..	25
Mother dead.....	3	1	1	5	..	9	2	..	21
Both parents dead.....	..	3	..	2	..	2	..	..	7
Fair home but no control....	14	9	17	12	..	34	8	..	94
Poor home and no control....	17	3	15	13	..	81	17	..	146
Stepfather.....	1	1	1	..	..	2	..	..	5
Stepmother.....	1	1	..	2	..	1	..	..	5
Parents separated.....	10	3	6	11	..	28	11	..	69
Associations.....	..	10	..	12	..	9	4	..	35
Mentality of child.....	..	4	..	2	..	8	2	..	16
TOTALS.....	55	71	57	88	..	198	57	..	526

SCHOOL ROLL AND COMPARISON

	Bed Capacity March 31, 1955	In Attendance March 31, 1951	In Attendance March 31, 1952	In Attendance March 31, 1953	In Attendance March 31, 1954	In Attendance March 31, 1955
St. Mary's Training School for Girls, Downsview.....	127	82	81	94	119	126
St. John's Training School for Boys, Toronto.....	100	159	164	164	172	105
St. Joseph's Training School for Boys, Alfred.....	160	154	149	151	148	159
Ontario Training School for Girls, Galt	120	96	131	122	127	135
Ontario Training School for Girls, Toronto.....	25			15	11	17
Ontario Training School for Boys, Bowmanville.....	225	186	196	165	188	212
Ontario Training School for Boys, Cobourg.....	150	109	171	173	174	130
Ontario Training School for Boys, Guelph.....	40	17	28	13	34	28
TOTALS.....	947	803	920	897	973	912
Girls.....		178	212	231	257	278
Boys.....		625	708	666	716	634

ACTIVITIES OF RESIDENTS DURING YEAR

[illegible]

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