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**ANNUAL REPORT**  
OF THE  
**DEPARTMENT**  
**OF REFORM INSTITUTIONS**  
PROVINCE OF ONTARIO  
FOR THE YEAR ENDING 31st MARCH

**1956**

*Part 2*

**TRAINING SCHOOLS**

PRINTED BY ORDER OF  
THE LEGISLATIVE ASSEMBLY OF ONTARIO



ONTARIO

**TORONTO**



Printed and Published by Baptist Johnston  
Printer to the Queen's Most Excellent Majesty  
1957



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SESSIONAL PAPER No. 37, 1957



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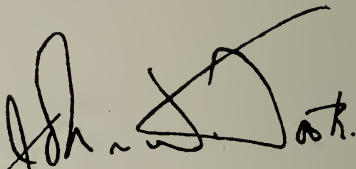
1957

TO THE HONOURABLE LOUIS O. BREITHAUPT,  
*Lieutenant-Governor of the Province of Ontario.*

MAY IT PLEASE YOUR HONOUR:

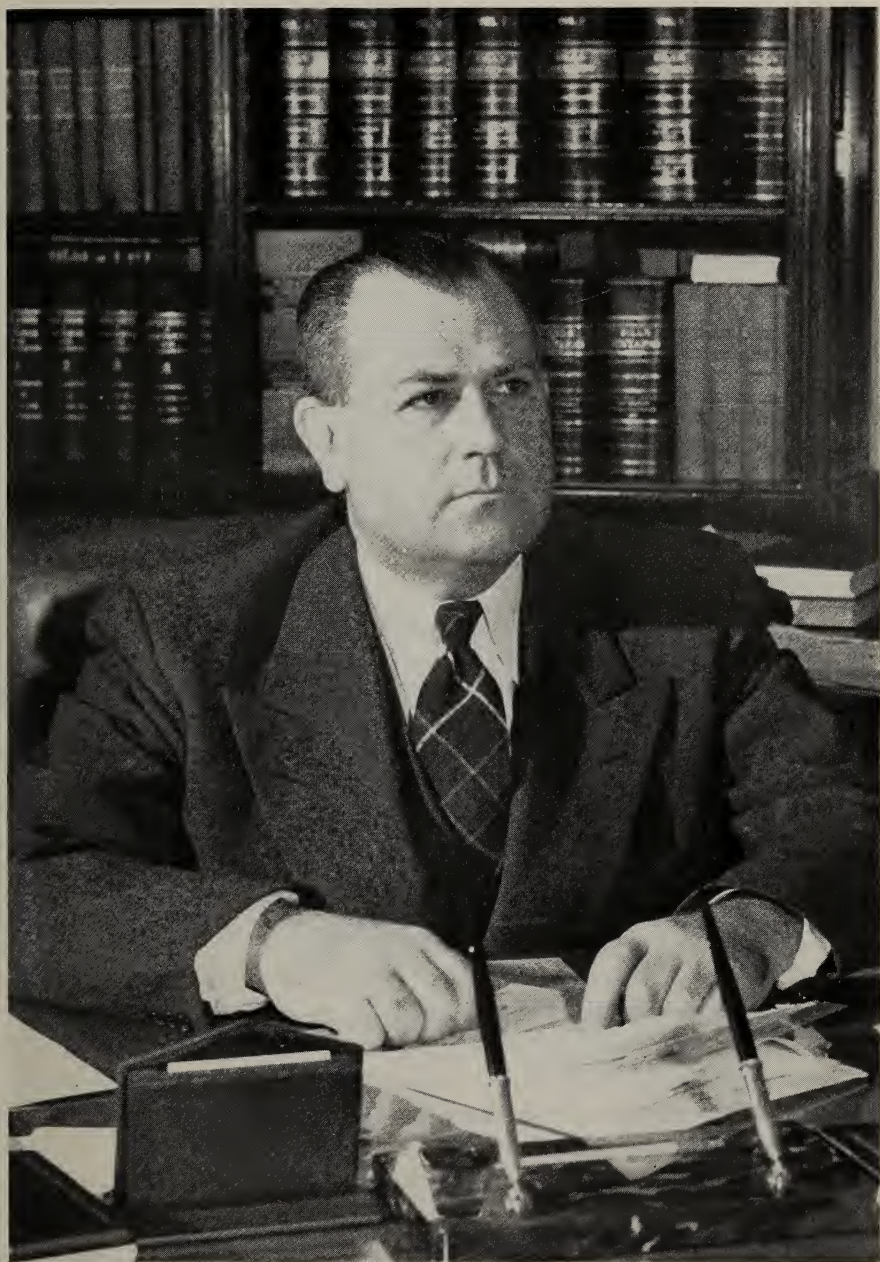
The undersigned has the honour to present the Annual Report upon the Department of Reform Institutions of the Province of Ontario, Part II, dealing with Training Schools for the year ending 31st March, 1956.

Respectfully submitted,



A handwritten signature in black ink, appearing to read "John A. Macdonald". The signature is written in a cursive style with a large loop for the 'M' and a distinct 'A'. Below the signature is a large, empty triangular shape, likely a placeholder for a stamp or seal.

*Minister of Reform Institutions.*



MAJOR, THE HONOURABLE JOHN W. FOOTE, V.C.  
*Minister,*  
*Department of Reform Institutions*

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MAJOR, THE HONOURABLE JOHN W. FOOTE, V.C.

*Minister, Department of Reform Institutions.*

SIR:

A description of the programmes in operation in our Training Schools during the year under review is to be seen in the printed reports from our superintendents elsewhere in this booklet. These show the progressive outlook of the officials in charge of our schools.

Our superintendents consider their schools as treatment centres in which youngsters are placed for a period of schooling so that when returned to a community those children will commit no further delinquent acts. With such result the community benefits and, most important, the child has been redirected towards good citizenship. The report of the Training Schools' Advisory Board shows an apparent satisfactory adjustment of a very considerable number on release of guardianship. This is indicative of a large measure of success.

All of our training schools are experiencing sustained periods of maximum enrolment and in order to accommodate the large number of new commitments some reduction in length of stay in the School has been necessary,—a condition which will be relieved in the near future by the construction program now under way. It is known that where length of stay is reduced beyond what might be considered an effective time of training, the number of relapses after placement increases. In the five-year period 1947-1951, returns for failure were 614 or 123 per year. During the period 1952-1956, returns were 763 or 153 per year. The increase is 24% higher during the second period. When viewed in relation to the much larger number of placements in the second five-year period it shows a slight percentage decrease. In point of view of numbers, however, it adds greatly to the total enrolment of our schools and is indicative that a sizeable number require a longer in-training period.

It is interesting to note that commitments and admissions to all Training Schools for the period 1947-1951 were 2,440—an average of 488 per year. During the period 1952-1956, the figure was 2,864 or an average of 573 per year. This is an increase of 85 per year or 17% over the first period.

The increase, insofar as the Training Schools of this province are concerned, is not necessarily indicative of an upswing in juvenile delinquency—the ratio of commitments per 100,000 population for the two periods remains approximately the same. The rise in commitments, it appears, is but the natural outcome of the increased population in the province.

Programmes of training in all of our schools tend towards standardization and since all of those committed to our care do not come of their own free will, strict supervision and routine are essential. It is the task of the School to overcome the fears, distrust and suspicions of those youngsters before they can enter wholeheartedly into and accept the programmes laid down. Few recognize the need for basic adjustment and may even conform in order to return home as soon as possible.

The general pattern of all Training Schools, therefore, is rich in interesting and challenging activity in addition to the essential school subjects as outlined by the Department of Education. These include a full range of sports and

organized games, physical training, swimming and skating, scouts and guides, C.G.I.T., cadets, camping, trumpet and bugle bands, choirs and choral groups.

The list is only a partial one but it serves to show to some extent that Training Schools for delinquent children are highly organized and approach readjustment problems through the development of interest rather than punishment.

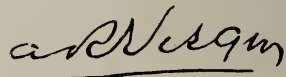
Assessment of effort is a daily duty of the staff. Reports are reviewed weekly by the superintendents and students who are not responding to the incentives provided in a challenging programme are counselled about their areas of failure. Regular promotions with added responsibilities are awarded, if earned, after appearance before The Quarterly Review Board.

In last year's report it was indicated that an expansion of the Brampton Plan was under construction for those whose ability and education were below the standards for Brampton. This new unit was established at the Burtch Industrial Farm on October 17, 1955. Quarters for sleeping, school and vocational classes have been set up separate and distinct from the main institution. The initial student group of 16, gradually increased and enrolment since has been maintained at the maximum of 40.

It is fitting at this time to write into the record the great loss to the Bowmanville School, and to the Department, occasioned by the death of the Superintendent, Mr. J. J. Brown. Mr. Brown had been with the School from its inception in August 1925, and actively participated in every phase of the work, from Cottage Father to Superintendent. He was most resourceful in his dealings with problem boys. He found opportunity to lend his talent to community effort in the Town of Bowmanville. He was a Charter Member of The Bowmanville Lions Club and later served as a District Governor.

The post of Superintendent at Bowmanville was filled on July 1, 1955, by the appointment of Mr. Kenneth G. Werry. A former public school teacher, Mr. Werry joined the staff of the School on March 1, 1938, as Cottage Father. Subsequently, his promotions were to Placement Officer, Senior Placement Officer, and, finally, he was chosen as Superintendent after nearly twenty years successful service.

A word of commendation is due to the Superintendent and Staffs of all Schools in the Training Schools' system. Their close application to the management, control and training of the difficult children committed to their care, requires the utmost in devotion to duty, and, in this respect, they have rendered excellent service.



*Director of Training Schools.*

## REPORT OF TRAINING SCHOOLS ADVISORY BOARD

This is the twenty-fifth report of the Board which consists of five members appointed by the Minister of Reform Institutions in accordance with the provisions of the Training Schools Act. The work of this Board is advisory and voluntary without remuneration.

Fifty-one meetings were held to consider applications for admission; recommendations of the Superintendents for placements and terminations of wardship and for other business pertaining to these wards of the Government.

The total number in residence as of March 31st, 1956, was 929 and 897 wards on placement.

A study of the terminations for the year ending March 31st was carefully made. It can be reasonably concluded that approximately 73% of these youthful wards have adjusted satisfactorily to life in the community to warrant the termination.

- 262 Satisfactory adjustment
  - 18 Married (13 adjustment satisfactory; 5 doubtful)
  - 16 Enlisted in Military Forces (15 adjustment satisfactory; 1 doubtful)
  - 23 Transferred to Ontario Hospitals
  - 13 Moved out of Province
  - 36 In other Institutions
  - 12 Whereabouts unknown
  - 3 Further wardship unavailing
- 134 Wardship expired at 18 years of age (88 adjustment satisfactory; 46 doubtful)

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517

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The necessity of having training schools is self-evident when some parents can no longer control their children, or who have lost a sense of their responsibilities and have abdicated their authority. The worth of the training schools can be judged by the inspiration and guidance imparted and the training given to warrant successful termination.

The work being done by the Placement Officers is very commendable and is a most important and vital phase of the rehabilitation programme of the training schools. Suitable foster homes must be found, foster parents, as well as parents, interviewed and counselled; home inspections must be carefully made; these youthful wards directed in their thinking and attitudes and suitable employment found for those ready for work.

Human nature being what it is, there will always be delinquent selfwilled youth who must be checked by the Juvenile Courts when the home fails and when even the best of social agencies cannot awaken parents and children to the wrong they are committing. Usually the Juvenile Courts commit only when the child has exhibited such a definite pattern of incorrigibility and self-will,

regardless of law and order, that no other answer is possible. Usually all possibilities with the home are explored before commitment. Usually the child has been before the Court a number of times. The Training Schools must accept what the Courts send. It is indeed surprising what is accomplished in youthful changes in thinking and attitudes which the carefully planned programme in these schools accomplishes. It is no easy task to reshape incorrigible children and change their thinking. Intelligences have to be enlightened, consciences awakened to what is right and wrong; then weak wills have to be strengthened and good habits developed. The Training School personnel deserves the best of co-operation and encouragement in the efforts made to develop good Canadian children.

During the past year there has been an increasing amount of publicity, editorials, columnist articles on the increasing delinquency in evidence. But the best method of prevention is to develop early in children the virtue of obedience to authority. It is the very foundation of right order in every avenue of life.

Members of the Board visited Alfred, Galt, O.T.S. Toronto, and St. Mary's during the year. Some of the Superintendents of the Schools were visitors at meetings of the Board. Every effort is made in the Schools to develop each child to the limit of its intellectual capacity and academic ability. There can be no true education otherwise. The vocational programme in all Schools is quite extensive and practical. If readers of this report will refer to the reports written herein by the School Superintendents they will learn of the magnificent earnest efforts made in the best interests of these wayward youth.

Each individual is a different personality; all cannot be fitted into one mold; consequently it is to be expected that some will need longer training than others. If bad behaviour habits are of long standing they cannot be eradicated in a few short months of training and good habits developed.

There is an additional unit being erected at Galt to provide for the more difficult older delinquent. This has been proposed for some years and is a necessity. Commitments of Indian children are increasing.

Appreciation is extended to the Honourable John W. Foote, V.C., for his earnest and successful efforts to provide the best education possible for these wards of the Government, and to his Deputy, Colonel G. Hedley Basher, O.B.E., and to A. R. Virgin, Director of Training Schools.

To the Mental Health Clinics of the Department of Health; to the School Inspectors; and to the Social Agencies who have been of assistance to the work of the training schools, thanks are also in order.

JOHN M. BENNETT, PH.D., Chairman.  
ETHEL SANDERSON,  
WALLACE M. MURDOCH,  
GEO. H. HUNT, C.L.U.,  
C. H. LEWIS, M.D., C.M.





**Main Entrance, Beatty House, Ontario Training School for Boys, Cobourg. This building contains the Medical, Dental offices and sick bay.**



**Nelson-Collingwood House—This building also contains the dining-room, auditorium, Superintendent's office and the Social and Psychological Services Department**



Drake House



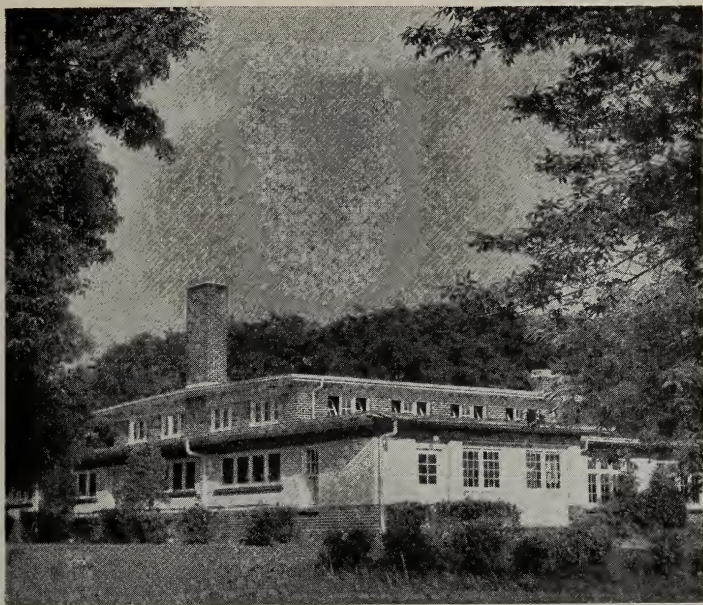
A corner of the Dining-room in Nelson-Collingwood House.  
This and other buildings at Cobourg were private homes acquired by the Department.



A young chef.



An annual chore—burning leaves.



Jury Lodge, Ontario Training School,  
Bowmanville.



Dormitory, Jury Lodge, Bowmanville.



Kitchen, Ontario Training School,  
Bowmanville, Ont.



Cadet Corps, O.T.S. Bowmanville.



The trophy in the centre is the Strathcona Trust Challenge Trophy for Cadet Corps, P.T. Championship, M.D. No. 3. The above O.T.S. Bowmanville group won it in 1955. There were 55 schools competing. The shields on the base bear the names of many famous schools.



Products from the wood working class at Bowmanville.



Considerable useful manual work is done by older boys at Bowmanville, including work in the shops and on the farm.



Administration and Academic building,  
Ontario Training School for Girls, Galt.



Corner of the kitchen, Galt.



Dining-room, Galt.



Under careful guidance many of the older girls at Galt perform many useful tasks. The painting group has made a creditable job of redecorating large sections of the School.



An important feature of a Girls' Training School. The hair-dressing Department. Tuition is given here by a qualified operator.



All necessary grades are taught in Ontario Training Schools, including typing and shorthand if required.



The Library, O.T.S. Galt.

## REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS BOWMANVILLE

April 1st, 1955 to March 31st, 1956

During the past Fiscal Year the number of new commitments was considerably higher than in the past few years. A goodly number was later transferred to the Ontario Training School for Boys at Cobourg.

The Cadet Corps spent the annual two weeks' training period at Point Petre and the School was honoured by being awarded the Strathcona Trust Challenge Trophy for the best gymnastic display in Eastern Ontario at our regular Cadet Inspection. In the Fall this same group was highly complimented on their display in front of the grandstand at the Orono Fair.

The usual good will efforts on behalf of the police association of Ontario were again demonstrated at our annual Police Games Meet. The R.C.M.P., Provincial and local police conducted the day of sports events. Thirty-one schools participated, represented by four hundred and fifty contestants.

Our Bugle Band was invited to participate in twenty-five parades, sponsored by service clubs in the area.

There was an organized program of sports and P.T. classes during the day as well as two nights a week. Boys were placed in the Tadpole group for special instruction in swimming until they could swim the length of the pool. The competition among the Houses was keen in all sports including hockey. For this particular sport the boys were allowed to use the artificial ice in the Bowmanville Arena one day per week. Boys in general benefitted from physical activity and instruction and cultivated good sportsmanship.

The Academic classes included grades nine and ten along with commercial. The latter enabled boys with typing and bookkeeping qualifications to secure a much better job after they left the School. These classes were supervised by the local school inspector and his co-operation has been appreciated.

Boys spent half the day in a vocational group where woodworking, machine shop, auto mechanics, leathercraft, laundry, cooking, etc. were taught. Several boys were particularly interested in farming and horticulture.

The farm provided a training program for boys who will later be doing general farm work. Boys like to learn the operation of modern farm equipment and they took a keen interest in our herd of Holsteins, Yorkshire hogs and other livestock. About forty acres were under cultivation for vegetables and fruits in addition to the regular farm crops of grain and hay. These crops supplied our own needs and considerable produce was sold to other institutions.

The Placement Officers provided the link between the home and boys while at the School and they continued to counsel boys on placement. Social Agencies and Employment Services assisted greatly in this work.

Our part-time Chaplain came to the School regularly to conduct services and to visit classrooms. He also counselled boys individually. The members of the local Ministerial Association alternated in conducting Sunday morning services at the School. Other religious groups, including the Oshawa Sunday School of the Air and the Gideons, visited the School and conducted afternoon services on Sundays.

We were honoured with visits from the Lions, Rotary, Optimist and Kiwanis Clubs and the Junior Chamber of Commerce. The senior boys were allowed to attend concerts sponsored by local clubs.

The health of the boys was supervised by a local part time doctor who visited the School and examined the boys referred to him by our two nurses. The more serious cases were referred to clinics at the Toronto Hospitals. During the year a psychiatrist was added to our Staff and he interviewed wards who required special attention. A part-time dentist cared for the dental needs of the boys.

K. G. WERRY,  
*Superintendent.*

# REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS COBOURG

April 1st, 1955 to March 31st, 1956

The completion of the fifth year of operation in Cobourg has seen continued progress toward our aim of developing school wards into good citizens and rehabilitating them back into the community. Staff turnover has been the lowest in several years. Because of this, group management problems have greatly decreased. This, coupled with a 20% reduction in our returnee rate, <sup>3</sup>points to a year of steady progress.

Training continues on a four-point basis: Academic, Residence, General Programme and After-Care. *Academic* studies are directed towards maintaining and expanding school grades. Six qualified, experienced teachers and a manual training instructor, follow the curriculum laid down by the Department of Education. The local Public School Inspector has presented a very favourable report on this department.

Residence life is characterized by a strong incentive programme, with a weekly marking system and a Junior, Intermediate and Senior rating as goals. There are extra privileges and responsibilities awarded as each grade is reached.

The *Programme Department* is responsible for extra curricular activities and physical training classes. Featured here are the Scout Troop, Cub Pack, Bugle Band, and the seasonal sports such as hockey, baseball, volleyball and floor hockey. Then there are track and field events, hikes and swimming. The privilege of an enriched experience through camp life is open to many of our boys through the Scout Troop and Cub Pack.

Our Placement Staff of five exercises supervision over more than 200 boys outside the school. They procure suitable foster homes when required and establish boys in the community upon the completion of their training period. They act as liaison between the boy and his home, during his training period and interpret to the parents the aims and objectives of The School, using this contact to pave the way for the boy's return.

Religious training is under the direction of a part-time Chaplain and involves a programme of classroom instruction, interview of new arrivals and of boys about to be placed out in the community. The Chaplain sits on the Review Board and corresponds with pastors in the areas to which boys may go on placement.

Psychiatric service has been established by the appointment of a psychiatrist who devotes one week each month to the diagnosis and treatment of children presenting special problem patterns.

A word of appreciation is directed to the individuals and organizations of Cobourg area for their continued interest in the boys of the School, and to the Toronto Rotary Club for its most generous gifts to the boys at Christmas time.

The Junior Police Games sponsored by the R.C.M.P., O.P.P., and local police of the district, continues to be one of the outstanding days of the year. It does much toward giving our boys a better understanding of the keen interest of law enforcement officers in the rehabilitation of youngsters who have deviated from acceptable behaviour patterns.

J. M. MARSLAND,  
*Superintendent.*

# REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS GUELPH

April 1st, 1955 to March 31st, 1956

The boys admitted to the Training School section are usually those who have failed to adjust at other Training Schools or who have been committed as adult offenders and later transferred to the Training School section on the authority of the Minister.

Whilst here, they are given every opportunity to further their education both academically and vocationally. Full time academic training is available for illiterates and semi-illiterates. For those who have had some educational training prior to admission, night classes are held three times a week. There is also a wide range of trades training for those who have the ability to assimilate it. Training in arts and crafts is also available for those who cannot be placed in the regular programme.

## ACHIEVEMENT TESTS

|                                   |      |
|-----------------------------------|------|
| Number tested . . . . .           | 58   |
| Average grade placement . . . . . | 8    |
| Grade range . . . . .             | 1-10 |

### Grade placement from achievement test results

| Grade          | Number |
|----------------|--------|
| I . . . . .    | 1      |
| II . . . . .   | 1      |
| III . . . . .  | 1      |
| IV . . . . .   | 1      |
| V . . . . .    | 2      |
| VI . . . . .   | 1      |
| VII . . . . .  | 5      |
| VIII . . . . . | 12     |
| IX . . . . .   | 10     |
| X . . . . .    | 4      |

Total . . . . . 38

G. WRIGHT,  
*Superintendent.*

## REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS GALT

April 1st, 1955 to March 31st, 1956

A training school program must endeavour to re-educate and recondition and to provide constructive and useful activity, developing the emotional, spiritual, physical and intellectual potentials of those committed to the school's care.

The academic staff has included a Home Economics teacher who conducts classes in a modern family residence on the school grounds. Each week sixty girls are taught to plan meals, cook, study good nutrition, and to care for a home. Included in the course are practical aspects in which the students prepare for, receive and entertain school guests for meals and social gatherings.

Physical education and health are taught by a full time P.T. Instructress. Daily and extra curricular programs embrace eurythmics, tumbling, team games and callisthenics. For Winter swimming there are regular periods at the Y.W.C.A. Summer swimming was increased by the use of pools in Galt, Preston and the Y.W.C.A. A grade 7 teacher was added to the staff to form a separate grade 7 class in response to the needs of the younger age group. All girls are taught academic subjects in divided classes enabling maximum attention through individual teaching and grouping according to capacity and needs.

A busy, active program requires good equipment well maintained. New equipment has been added during the past year to each department and every effort has been made to keep the physical plant modernized and efficiently equipped. Ten new sewing machines have contributed to the training program in the sewing classroom.

The incentive aspect of the program has been in operation for a full year. The presence of easily discernible goals and the encouragement of each individual to take responsibility for her own actions, bearing the consequences of these actions insofar as she is able, has ensured the development of a settled, positively oriented and well motivated school in which each individual may mature.

The extra curricular program has been enlivened and enriched by the addition of a C.G.I.T. group directed by community volunteers. This group has been especially beneficial for a younger age level. A drama group meets weekly. To the Cadet Corps has been added a Trumpet and Drum Band instructed by personnel from the Preston Scout House Band. A fashion show and a cadet inspection are annual school events. A minstrel show and the Christmas Story were successful endeavours of the Choir which enjoys many opportunities to sing locally. New figure skates facilitated three months of evening skating.

A greatly decreased A.W.L. rate has meant a more constructive use of staff time and energies, channelled effectively in the training program.

Chest X-raying of all new committals and a general immunization and vaccination program has been carried out. During the past year illnesses have been minimal with no epidemics. The medical staff are to be commended for their careful service.

When the individual disciplines as represented by the Chaplain and the psychiatrist make their contributions to the general program, the attitudes and temperament of the training school become conducive to healthy personality development and character formation.

The average length of stay, now 18 months, has decreased the numbers returned to the school for failure on placement. This is shown in the following table.

|           | Average Stay | Return from Placement |
|-----------|--------------|-----------------------|
| 1953..... | 11 months    | 65                    |
| 1954..... | 12 months    | 80                    |
| 1955..... | 14 months    | 61                    |
| 1956..... | 18 months    | 19                    |

A congenial working relationship continues with groups and agencies—the local unit of the Perth Waterloo Regiment is continuing a keen interest in the incentive system; the Ontario Registered Music Teachers Association faithfully contributes to music appreciation; the Preston Boys Hockey Association has made it possible for the hockey team to have a most successful season; the Business and Professional Women's Club of Galt and the employees of the F. W. Woolworth Company have made Christmas a materially happy one for those remaining in the school; Church groups have been interested and helpful. Local bands, musical, dramatic and dancing groups have visited the school and their contributions have been received most enthusiastically.

## MEDICAL REPORT

|                                                   |     |
|---------------------------------------------------|-----|
| Number of patients examined by doctor.....        | 571 |
| Number of Wasserman tests.....                    | 100 |
| Number of G.C. smears.....                        | 215 |
| Number of patients in hospital.....               | 21  |
| Number of minor infections.....                   | 5   |
| Number of X-rays.....                             | 9   |
| Number of minor operations.....                   | 4   |
| Number of tonsillectomies.....                    | 11  |
| Number of pregnant cases.....                     | 2   |
| Number of poison ivy cases.....                   | 31  |
| Number of flu cases (mild).....                   | 15  |
| Number of V.D.G. treatments.....                  | 14  |
| Number of chest X-rays.....                       | 50  |
| Number of girls fitted with glasses.....          | 30  |
| Large inguinal abscess incised.....               | 1   |
| Fractures.....                                    | 2   |
| Submucuous resection.....                         | 1   |
| Special treatments, Ear, Eye and Nose.....        | 5   |
| Mumps.....                                        | 1   |
| Patients in Infirmary.....                        | 64  |
| Neurological—Guelph E.E.G.....                    | 1   |
| Examination by specialist re spine curvature..... | 1   |

**DENTAL REPORT**

|                                          |     |
|------------------------------------------|-----|
| Number of patients at clinic.....        | 433 |
| Number of patients examined only.....    | 107 |
| Number of fillings.....                  | 320 |
| Number of extractions.....               | 199 |
| Number of partial uppers and lowers..... | 15  |
| Complete upper dentures.....             | 6   |
| Number of special treatments.....        | 22  |

(Miss) R. M. BENTLEY,  
*Superintendent.*

# REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS TORONTO

April 1st, 1955 to March 31st, 1956

During the year nineteen girls were admitted. Total attendance—36.

## *Academic*

Students are encouraged to take an active interest in academic studies; and they attend classes for half of each day and spend the other half in sewing classes and vocational training. They derive much satisfaction from the feminine pursuits of sewing and cooking and from general homemaking skills, and quickly develop an interest in studies.

## *Arts and Crafts*

Great interest is shown in arts and crafts, crochet work, knitting, fine needlework, toy making, etc. Gratifying results are achieved in these courses, which never lose their special appeal.

## *Dramatics*

Choral singing, dancing and dramatic arts continue to hold the interest of the girls and are indispensable features of our training programme. Well planned concerts were produced at Christmas and Easter.

## *General Education*

The general education programme provides utilitarian, cultural, and corrective education. It is to these areas that we refer when we speak of treatment.

Interest is motivated through progress; and upon completion of a course, including the required technical and related instruction, students may earn the following certificates: Home Economics—Hairdressing—Nurse's Aide—and Academic Grade Certificates.

## *Entertainment*

During the season outside guests were invited to parties. Attractive refreshments were served, including assorted sandwiches and cakes, ice cream and coffee, presenting an excellent opportunity to develop and encourage some of the social graces and cultural advancement.

## *Physical Training*

All participate in the recreation programme. The objective of which is to develop healthy interests in leisure activities. Competition in team sports is keen.

## *Religion*

The work of the Chaplain is of major importance in the institutional programme. True education must ever be alert to the importance of spiritual values, and the Chaplains direct the training of our girls towards the goal of Christian womanhood.

The unflagging interest and efforts of staff have made possible the considerable measure of success which was achieved.

### MEDICAL REPORT

|                                                   |       |
|---------------------------------------------------|-------|
| Physical examinations.....                        | 20    |
| Pelvic examinations.....                          | 38    |
| Blood tests.....                                  | 42    |
| Sick Parade (Doctor).....                         | 81    |
| (Nurse).....                                      | 1,600 |
| Visits to various clinics.....                    | 3     |
| Births at Burnside, Toronto General Hospital..... | 1     |
| ADMISSIONS TO HOSPITAL                            |       |
| Removal of pin.....                               | 1     |

### DENTAL REPORT

|                         |     |
|-------------------------|-----|
| Examinations only.....  | 24  |
| Extractions.....        | 28  |
| Local anaesthetics..... | 25  |
| Fillings.....           | 10  |
| Treatments.....         | 169 |
| Prophylaxis.....        | 6   |

(MRS.) J. T. BURROWS,  
*Superintendent.*

## REPORT OF ST. MARY'S TRAINING SCHOOL FOR GIRLS DOWNSVIEW

April 1st, 1955 to March 31st, 1956

In point of numbers the year has been a record one. Admissions have continued steadily on the increase, and we have experienced the stresses and strains of over-crowding. A very complete programme of training has been in progress, and results have been exceedingly good. Academic and commercial courses have prospered. Twenty-three pupils obtained Intermediate Certificates, twenty passed into High School, while promotion lists for the junior grades were equally satisfying.

The splendid interest of the National Employment Service has added to the popularity and utility of the Commercial Course. We are indeed grateful for the co-operation of the Youth Employment Centre, which has made it possible for us to place our girls in positions where they can render the best service and derive therefrom the greatest satisfaction.

In order to meet the requirements of prospective employers, the former general commercial course has been developing towards specialization and this tendency has rendered an enriched academic foundation more basically important. For this reason the grade nine course has been fostered most carefully and has been extended to provide as liberal an education as possible on the grade nine level. Thirteen girls are enrolled in this course where splendid results are being achieved.

Dancing, music, dramatics, and craft work have made their usual pleasing contribution to the life of the School. The girls were particularly happy in the opportunity the craft class offered for each to make her own spring hat, and they are justly proud of their pretty and stylish creations. All the girls joined the dancing classes and in the course of the year one hundred at least took music lessons. The orchestra still remains secure on its well-earned pedestal of fame. In December through the Musical Recording Industries Trust Fund and through the courtesy of the Toronto Musicians' Association, the School was favoured with an inspiring concert by a professional orchestra. On this occasion the School orchestra had the honour of playing several selections with the master musicians who composed the professional group. Our girls were greatly elated and much encouraged by this kindly gesture.

During the winter months enjoyable group parties in the home-making apartment were arranged by the Catholic Business Women's Guild and the Loretto College Students' Sodality. Several members of the Guild also sponsored a fine programme of sports for the summer months. Other holiday features were the annual garden party, the carnival, exciting field days and the ever popular ball games. Two Shetland ponies and a small donkey added jolly novelty to the fun of the Dominion Day picnic. Technicolour movies of these events were made, so that the joys of summer may be renewed at will on any winter evening.

The foregoing random jottings serve to show that life at the Training School is far from boring. They do not, however, reveal that daily personal effort on the part of the girls to rise above the disappointments of a saddened past and strive towards the goal of a brighter future. For many the struggle is indeed uphill, but spiritual assistance and enlightened guidance are always at hand and there is assurance of success for all who have the will to try.

In our task of bringing our young girls to the true meaning and purpose of life we have been greatly encouraged by the interest and support of the Department of Reform Institutions and the Training Schools Advisory Board. To them and to the many others who have helped to lighten the burden of our task we wish to express our very sincere thanks.

SISTER MARY OF THE HOLY GHOST,  
*Superintendent.*

## REPORT OF ST. JOHN'S TRAINING SCHOOL FOR BOYS TORONTO

April 1st, 1955 to March 31st, 1956

At long last we are happy and proud to announce that our new buildings are being constructed at Uxbridge, Ontario.

Over the years St. John's Training School has striven to overcome the handicap of outmoded and inadequate buildings, which have necessitated extra work and considerable inconvenience to the Staff. At times our hopes have been raised at the prospect of moving into new and more suitable quarters, only to be frustrated when unforeseen difficulties made such a move impossible. All the while the Staff have continued their work in spite of cramped and unsatisfactory surroundings. I wish to pay tribute to their self-sacrificing zeal and to their valiant efforts to help the boys under their care. In the new buildings, where the program will be carried out more smoothly and efficiently, their efforts will be no less generous.

The usual round of activities has been under way during the past year. A balanced program of religious, educational, occupational and athletic activities, which has proven effective in past years, has been sustained.

Groups of boys have had the opportunity to make use of the facilities at the Ted Reeve Arena, the John Innes Memorial swimming pool, and to attend musical and recreational activities in the city. Our teams have participated in athletic activities such as baseball, hockey, football and boxing against teams from the city. They have not always won, but they have acquired the respect of their opponents and have learned to conduct themselves with commendable sportsmanship.

The academic work is spread over a wide range, from Grade I to Fourth year High School. Particular attention is paid to those most in need of training in basic skills, such as reading, writing and elementary arithmetic. Typing again held sway as one of the most popular subjects on the program.

Part time training is available to the older boys in such occupations as baking, barbering, cooking, greenhouse, maintenance work, printing, shoemaking, tailoring and woodworking. The interests developed, the responsibilities accepted and the skills attained are constant testimony to the value of this phase of our training program.

Religious activities play an important role in the rehabilitation of our boys. Regular periods of instruction and practice were provided throughout the year. Wise and kindly counselling was offered by our resident Chaplain to all who sought his help.

Clinical visits were made each week by our school physician and Public Health nurse. Chest X-rays were taken of all in residence. Corrective surgery was provided for 28 boys, glasses were provided for 8 others and 600 dental treatments were provided through the facilities of our dental clinic.

We have been under constant pressure during the past year to keep our enrolment at a reduced level. With new admissions exceeding our stipulated capacity we have been obliged to make numerous transfers and recommend placements that would not ordinarily be made. It is sincerely hoped that this condition will soon be alleviated by the opening of our new buildings.

We gratefully pay tribute to Departmental Officials, Advisory Board, the numerous organizations, individuals and staff members, with whom we have worked, and extend our sincere thanks and appreciation for their generous co-operation and understanding.

As the next annual report will undoubtedly be written from our new home at Uxbridge, I want to pay tribute to our neighbours, who over the last 60 years have helped us in more ways than they suspect, by their tolerance, their patience, their many acts of kindness, and by their constant encouragement. We shall sorely miss these wonderful friends, for they have played no small part in the rehabilitation of our boys. With heartfelt sincerity, on behalf of myself, the Staff and the boys, we ask Almighty God to bless them and their families.

BROTHER FRANCIS,  
*Superintendent.*

## REPORT OF ST. JOSEPH'S TRAINING SCHOOL FOR BOYS ALFRED, ONTARIO

April 1st, 1955 to March 31st, 1956

Ninety-six boys have been sent to the School, an increase of twelve over last year's enrolment and transfers. As the bed capacity remained the same, more boys had to be put on placement sooner than expected, with the result that the average stay was reduced to ten months and a small fraction.

As we know, the main purpose of a training school is to offer certain children, who have been disciplinary cases, better control and guidance and place them in a more enviable position to develop good, desirable habits and attitudes towards religion, society, work, study and health. Each one comes to us with his or her own particular dispositions or tendencies for good or evil. Hence the school, to be successful in its corrective training and education programme, must try to make the good inclinations grow and curb the evil ones. Hence the necessity for a training centre to give the children a period of trial in one of the schoolrooms, the shops or some other occupational work, to see what they are fitted for. Then direct their activity into the proper channels according to their intelligence, skill and taste.

Our academic programme covers all grades from one to ten inclusive. Our five classes are divided as follows: In the grades, two classes, where French is a matter of instruction and two others for our English-speaking boys where English is the language of communication and where the teaching is done in English. As we have no auxiliary classes those boys who are below par mentally are employed, on a permanent basis, at some kind of manual work, but don't attend school. Our High School class includes grades nine and ten for a group of thirty-five students.

The local school inspector visits the classes at regular intervals and on the same basis as ordinary schools. The daily school lessons are often supplemented by movies on documentary films concerning different branches of industry, geographical or historical subjects. We devote much attention to singing and lessons are generally given four times a week to the whole group, students and workers, by a member of the staff to prepare the boys for chapel service and Assembly Hall meetings.

As expected in a training school much initiative has been given to our vocational programme which includes tailoring, carpentering, leathercraft, plumbing, barbering, cooking, laundry work, horticulture and general farming. The apprentices in these diversified fields work all day, except on Wednesday and Saturday afternoons set aside as weekly holidays.

The farm provides excellent training for those who are interested in general farming. Tractors and modern methods are used in all operations. A special project that took several days to complete, during the summer months, was the digging and getting in shape of several lines of ditches around the property to

drain a low piece of ground and thus increase its fertility, a work done by different groups of boys with their instructors. Of course this draining work had to be done apart from the ordinary farm chores that the boys have to go around every day in their special farm departments.

Physical training culture classes were regularly conducted in the gym and on the campus after class hours, except on half-holidays. A good many boys were thus given excellent opportunities to develop their muscular skill and improve their growth. Much progress was made by the junior boys in swimming, in July and August, under the tenacious and clever guidance of an Ottawa specialist who gave the boys daily swimming lessons in the institution pool. Most of the students were honoured by special awards for success or commendable progress during the course.

As usual, baseball and hockey were very popular with the boys of the two divisions, not only as agreeable pastimes, healthy sports, but also as means of learning how to get along better with fellow students and, later, fellow men. The Police Day, under the sponsorship of the Cornwall Police Force, met with considerable success and was enjoyed by police and pupils alike. This year the best boys in the P.T. classes were called upon to give performances, not only in the local towns and villages, but also at Compton near Sherbrooke, P.Q., where they gave a very interesting display in a teachers' college.

Two members of our staff spent a few months away from the School to follow a refresher course in Applied Psychology, with special lectures on the proper ways of handling children, delinquent and non-delinquent.

Naturally, the children cannot be allowed to do always as they please, follow their whims and desires, specially when their first education and habits have warped their thinking and imagination. They have to be controlled, corrected and directed in accordance with right reason and the Law of God. Experience has taught that effective rehabilitation cannot be achieved unless religious and ethical trainings are properly cared for. Hence the necessity of a good Chaplain whose teaching, counselling and contacts with the boys are so important in a training school, specially when such a man has plenty of experience with boys and boys' organizations. With a little help from the staff he can do a marvellous work.

Now with regard to the physical health of the boys, we might say that it is our constant check and care. Complete physical and dental examinations are made of all those in attendance. The dentist visits the boys regularly and on special occasions. Boys in need of hospitalization for medical or surgical reasons are sent to city hospitals where they get the best of care. During the current year five surgical operations were made and 608 dental treatments given.

There has been much work done in and around the house to give it a better or more attractive appearance. In March our attention was specially concentrated in the kitchen where a new layout was made, new stoves, cooking ovens fixed and other kitchen gadgets installed. The whole intended work is not over yet, but much of it is done and the kitchen, as it is, looks much brighter and presents a much better appearance. The renovation is also destined to permit more efficiency in the work and greater ease and freedom in the movements. When all is over it will provide a long overdue replacement, as the old one was somewhat antiquated and inadequate.

Some local benevolent organizations, such as the Richelieu, the Lions' and the Kiwanis clubs, the Legion of Mary, and many other such groups, provided frequent entertainment for the boys at regular intervals, both in the house and outside. In March, as an exceptional treat, the boys were taken to the Chateau Laurier in Ottawa in three big Colonial Coaches, where they could enjoy two movie shows, swimming in the hotel pool and a good dinner a la carte. They were brought back to the School in the same easy way. Occasionally some of the boys were conducted to the Montreal Forum to watch National Hockey League games and to the Ottawa Auditorium for hockey games also. These outings and the like provide excellent means of testing the good spirits and reliability of the boys who are given these special favours.

We are most thankful to the Department of Reform Institutions for their help during the past year and to the Minister for his encouragement in the useful but very difficult work of improving the ways of the wayward child.

BROTHER GEORGE,

*Superintendent.*



# STATISTICAL REPORT TRAINING SCHOOLS ADVISORY BOARD

April 1st, 1955 to March 31st, 1956

## NUMBER OF CASES REVIEWED

|                                                          | St. Mary's<br>Training School<br>for Girls<br>Downsview | St. John's<br>Training School<br>for Boys<br>Toronto | St. Joseph's<br>Training School<br>for Boys<br>Alfred | Ontario<br>Training School<br>for Girls<br>Galt | Ontario<br>Training School<br>for Girls<br>Toronto | Ontario<br>Training School<br>for Boys<br>Bowmanville | Ontario<br>Training School<br>for Boys<br>Cobourg | Ontario<br>Training School<br>for Boys<br>Guelph | Total |
|----------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|-------------------------------------------------------|---------------------------------------------------|--------------------------------------------------|-------|
| Applications for Admission<br>Recommended.....           | 10                                                      | 13                                                   | 6                                                     | 6                                               | ..                                                 | 12                                                    | ..                                                | ..                                               | 47    |
| Placements Recommended to<br>Minister and Made Effective | 91                                                      | 136                                                  | 180                                                   | 119                                             | 11                                                 | 293                                                   | 171                                               | 52                                               | 1,053 |
| Placements Refused.....                                  | ..                                                      | ..                                                   | 3                                                     | 5                                               | ..                                                 | 14                                                    | 3                                                 | ..                                               | 25    |
| Placement Reports.....                                   | 10                                                      | 144                                                  | 111                                                   | 110                                             | ..                                                 | 407                                                   | 437                                               | ..                                               | 1,219 |
| Attendance Reports.....                                  | 25                                                      | 12                                                   | 105                                                   | 65                                              | 25                                                 | 48                                                    | 76                                                | 18                                               | 374   |
| Termination of Wardship....                              | 52                                                      | 86                                                   | 68                                                    | 65                                              | 11                                                 | 174                                                   | 59                                                | 2                                                | 517   |
| Termination Refused.....                                 | 2                                                       | 1                                                    | ..                                                    | 4                                               | ..                                                 | ..                                                    | ..                                                | 1                                                | 8     |
| TOTALS.....                                              | 190                                                     | 392                                                  | 473                                                   | 374                                             | 47                                                 | 948                                                   | 746                                               | 73                                               | 3,243 |

Number of Meetings Held.....51

TRAINING  
COMMITTALS  
For Year Ending

| COUNTIES<br>AND<br>DISTRICTS | Committed by Court | Admitted by Application | Total | Male | Female | City | Town | Township | AGES |    |    |    |    |    |     |     |     |             |    |    |
|------------------------------|--------------------|-------------------------|-------|------|--------|------|------|----------|------|----|----|----|----|----|-----|-----|-----|-------------|----|----|
|                              |                    |                         |       |      |        |      |      |          | 7    | 8  | 9  | 10 | 11 | 12 | 13  | 14  | 15  | 16 and over |    |    |
|                              |                    |                         |       |      |        |      |      |          |      |    |    |    |    |    |     |     |     |             |    |    |
| Algoma District              | 10                 | ..                      | 10    | 7    | 3      | 4    | 3    | 3        | ..   | .. | 1  | .. | .. | 3  | 2   | 2   | 2   | 2           | .. | .. |
| Brant                        | 2                  | ..                      | 2     | 1    | 1      | 1    | 1    | 1        | ..   | .. | .. | .. | .. | 1  | ..  | ..  | ..  | 2           | .. | .. |
| Bruce                        | 1                  | ..                      | 1     | 1    | ..     | ..   | 1    | 1        | ..   | .. | .. | .. | .. | 1  | ..  | ..  | ..  | ..          | .. | .. |
| Carleton                     | 21                 | ..                      | 21    | 17   | 4      | 20   | ..   | 1        | ..   | .. | .. | .. | .. | 5  | 3   | 5   | 8   | ..          | .. | .. |
| Cochrane District            | 17                 | 1                       | 18    | 15   | 3      | 12   | 4    | 2        | ..   | .. | .. | 1  | .. | 3  | 6   | 3   | 5   | ..          | .. | .. |
| Dufferin                     | ..                 | ..                      | ..    | ..   | ..     | ..   | ..   | ..       | ..   | .. | .. | .. | .. | .. | ..  | ..  | ..  | ..          | .. | .. |
| Elgin                        | 8                  | ..                      | 8     | 7    | 1      | 5    | 1    | 2        | ..   | .. | .. | .. | 2  | .. | 1   | 3   | 2   | ..          | .. | .. |
| Essex                        | 12                 | 6                       | 18    | 11   | 7      | 16   | ..   | 2        | ..   | .. | .. | .. | 1  | .. | 4   | 5   | 7   | 1           | .. | .. |
| Frontenac                    | 15                 | ..                      | 15    | 12   | 3      | 12   | 2    | 1        | ..   | .. | .. | .. | .. | 3  | 5   | 1   | 6   | ..          | .. | .. |
| Grey                         | 1                  | ..                      | 1     | 1    | ..     | 1    | ..   | ..       | ..   | .. | .. | .. | .. | .. | ..  | ..  | 1   | ..          | .. | .. |
| Haldimand                    | 3                  | ..                      | 3     | 2    | 1      | ..   | ..   | 3        | ..   | .. | .. | .. | .. | .. | ..  | 3   | ..  | ..          | .. | .. |
| Haliburton                   | 2                  | ..                      | 2     | 1    | 1      | ..   | ..   | 2        | ..   | .. | .. | .. | .. | .. | ..  | 1   | 1   | ..          | .. | .. |
| Halton                       | 2                  | ..                      | 2     | 2    | ..     | ..   | 2    | ..       | ..   | .. | .. | .. | .. | .. | 1   | 1   | ..  | ..          | .. | .. |
| Hastings                     | 12                 | 4                       | 16    | 12   | 4      | 6    | 9    | 1        | ..   | .. | .. | .. | 1  | .. | 7   | 4   | 4   | ..          | .. | .. |
| Huron                        | 2                  | 1                       | 3     | ..   | 3      | 3    | ..   | ..       | ..   | .. | .. | .. | .. | .. | ..  | ..  | 2   | 1           | .. | .. |
| Kenora District              | 18                 | ..                      | 18    | 11   | 7      | 3    | 9    | 6        | ..   | .. | .. | .. | .. | 2  | 4   | 4   | 8   | ..          | .. | .. |
| Kent                         | 13                 | ..                      | 13    | 9    | 4      | 9    | 2    | 2        | ..   | .. | .. | .. | 1  | .. | 7   | 4   | 1   | ..          | .. | .. |
| Lambton                      | 20                 | ..                      | 20    | 14   | 6      | 16   | 2    | 2        | ..   | .. | .. | .. | .. | 1  | 6   | 9   | 4   | ..          | .. | .. |
| Lanark                       | 1                  | ..                      | 1     | 1    | ..     | 1    | ..   | ..       | ..   | .. | .. | .. | .. | .. | ..  | ..  | 1   | ..          | .. | .. |
| Leeds-Grenville              | 3                  | 1                       | 4     | 4    | ..     | 1    | 1    | 2        | ..   | .. | .. | .. | .. | 1  | ..  | 1   | 2   | ..          | .. | .. |
| Lennox-Addington             | ..                 | ..                      | ..    | ..   | ..     | ..   | ..   | ..       | ..   | .. | .. | .. | .. | .. | ..  | ..  | ..  | ..          | .. | .. |
| Lincoln                      | 16                 | ..                      | 16    | 12   | 4      | 10   | 4    | 2        | ..   | .. | .. | .. | 1  | .. | 5   | 4   | 6   | ..          | .. | .. |
| Manitoulin Island            | 6                  | ..                      | 6     | 5    | 1      | ..   | 4    | 2        | ..   | .. | .. | 1  | 1  | 1  | 1   | 1   | 1   | ..          | .. | .. |
| Middlesex                    | 13                 | 3                       | 16    | 11   | 5      | 11   | 1    | 4        | ..   | .. | .. | .. | .. | 2  | 4   | 4   | 6   | ..          | .. | .. |
| Muskoka District             | 1                  | ..                      | 1     | 1    | ..     | ..   | 1    | ..       | ..   | .. | .. | .. | 1  | .. | ..  | ..  | ..  | ..          | .. | .. |
| Nipissing District           | 13                 | 2                       | 15    | 12   | 3      | 6    | 4    | 5        | ..   | .. | .. | .. | .. | 2  | 4   | 4   | 5   | ..          | .. | .. |
| Norfolk                      | 8                  | ..                      | 8     | 5    | 3      | ..   | 5    | 3        | ..   | .. | .. | .. | .. | .. | 2   | 3   | 3   | ..          | .. | .. |
| Northumberland-Durham        | 1                  | ..                      | 1     | ..   | 1      | 1    | ..   | ..       | ..   | .. | .. | .. | .. | .. | ..  | ..  | 1   | ..          | .. | .. |
| Ontario                      | 9                  | ..                      | 9     | 6    | 3      | 8    | ..   | 1        | ..   | .. | .. | .. | .. | 1  | 1   | 4   | 3   | ..          | .. | .. |
| Oxford                       | 1                  | ..                      | 1     | 1    | ..     | 1    | ..   | ..       | ..   | .. | .. | .. | .. | .. | ..  | ..  | 1   | ..          | .. | .. |
| Parry Sound District         | 13                 | ..                      | 13    | 9    | 4      | 1    | 5    | 7        | ..   | .. | .. | .. | 2  | .. | 3   | 3   | 5   | ..          | .. | .. |
| Peel                         | 7                  | ..                      | 7     | 5    | 2      | 1    | 4    | 2        | ..   | .. | .. | .. | 1  | .. | 4   | 1   | 1   | ..          | .. | .. |
| Perth                        | 4                  | ..                      | 4     | 3    | 1      | 2    | ..   | 2        | ..   | .. | .. | .. | .. | .. | ..  | 1   | 3   | ..          | .. | .. |
| Peterborough                 | 9                  | ..                      | 9     | 7    | 2      | 9    | ..   | ..       | ..   | .. | .. | .. | 1  | 1  | 3   | ..  | 4   | ..          | .. | .. |
| Prescott-Russell             | 4                  | ..                      | 4     | 4    | ..     | ..   | 1    | 3        | ..   | .. | .. | .. | 2  | 1  | ..  | 1   | ..  | ..          | .. | .. |
| Prince Edward                | 5                  | ..                      | 5     | 3    | 2      | 1    | 3    | 1        | ..   | .. | .. | .. | .. | 1  | ..  | 3   | 1   | ..          | .. | .. |
| Rainy River District         | 1                  | ..                      | 1     | 1    | ..     | ..   | 1    | ..       | ..   | .. | .. | .. | .. | .. | ..  | 1   | ..  | ..          | .. | .. |
| Renfrew                      | 10                 | ..                      | 10    | 9    | 1      | 3    | 4    | 3        | ..   | .. | .. | .. | .. | 2  | 2   | 4   | 2   | ..          | .. | .. |
| Simcoe                       | 18                 | 1                       | 19    | 11   | 8      | 4    | 13   | 2        | 1    | .. | 1  | .. | .. | 5  | 5   | 4   | 3   | ..          | .. | .. |
| Stormont, Dundas & Glengarry | 11                 | 1                       | 12    | 10   | 2      | 7    | 1    | 4        | ..   | .. | .. | .. | .. | 2  | 3   | 1   | 6   | ..          | .. | .. |
| Sudbury District             | 23                 | ..                      | 23    | 16   | 7      | 8    | 4    | 11       | ..   | .. | .. | 1  | 2  | .. | 4   | 10  | 5   | 1           | .. | .. |
| Temiskaming District         | 17                 | 3                       | 20    | 13   | 7      | 4    | 12   | 4        | ..   | .. | .. | 1  | 2  | 1  | 4   | 8   | 4   | ..          | .. | .. |
| Thunder Bay District         | 19                 | 1                       | 20    | 15   | 5      | 11   | 3    | 6        | ..   | .. | .. | .. | 1  | 1  | 3   | 5   | 9   | 1           | .. | .. |
| Victoria                     | 6                  | ..                      | 6     | 5    | 1      | 2    | 2    | 2        | ..   | .. | .. | .. | .. | .. | 1   | 3   | 2   | ..          | .. | .. |
| Waterloo                     | 10                 | ..                      | 10    | 7    | 3      | 8    | 2    | ..       | ..   | .. | .. | 1  | .. | 1  | ..  | 5   | 3   | ..          | .. | .. |
| Welland                      | 5                  | 3                       | 8     | 7    | 1      | 7    | ..   | 1        | ..   | .. | .. | .. | 1  | .. | 5   | ..  | 2   | ..          | .. | .. |
| Wellington                   | 6                  | ..                      | 6     | 6    | ..     | 4    | 2    | ..       | ..   | .. | .. | .. | 2  | .. | ..  | 3   | 3   | ..          | .. | .. |
| Wentworth                    | 43                 | ..                      | 43    | 26   | 17     | 40   | 2    | 1        | ..   | .. | .. | 2  | 3  | 2  | 7   | 11  | 18  | ..          | .. | .. |
| York                         | 125                | 16                      | 141   | 116  | 25     | 135  | 2    | 4        | ..   | .. | 5  | 4  | 10 | 12 | 30  | 42  | 38  | ..          | .. | .. |
| TOTALS                       | 567                | 43                      | 610   | 454  | 156    | 394  | 115  | 101      | 1    | .. | 7  | 11 | 35 | 52 | 137 | 172 | 191 | 4           | .. | .. |

SCHOOLS  
AND ADMISSIONS

March 31, 1956

| COUNTIES<br>AND<br>DISTRICTS | Ward of<br>C.A.S. |                   | Others          |                   | Cause of Committal or Admission |       |         |                 |                 |                   |                    |         |            |                 |                 |                  |       |             |         |          |                      |
|------------------------------|-------------------|-------------------|-----------------|-------------------|---------------------------------|-------|---------|-----------------|-----------------|-------------------|--------------------|---------|------------|-----------------|-----------------|------------------|-------|-------------|---------|----------|----------------------|
|                              | Parents Married   | Parents Unmarried | Parents Married | Parents Unmarried | Armed Robbery                   | Arson | Assault | Break and Enter | Break Probation | Dangerous Driving | Discharge Firearms | Forgery | Immorality | Incorrigibility | Neglected Child | Procuring Liquor | Theft | Trespassing | Truancy | Vagrancy | Willful or Mal. Dam. |
| Algoma District              | 1                 |                   | 7               | 2                 |                                 |       |         |                 |                 |                   |                    |         |            | 7               |                 |                  | 3     |             |         |          |                      |
| Brant                        |                   |                   | 2               |                   |                                 | 1     |         |                 |                 |                   |                    |         |            | 1               |                 |                  |       |             |         |          |                      |
| Bruce                        |                   |                   | 1               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 1               |                 |                  |       |             |         |          |                      |
| Carleton                     | 4                 | 1                 | 16              |                   |                                 |       |         | 4               |                 |                   |                    |         |            | 11              |                 |                  | 6     |             |         |          |                      |
| Cochrane District            | 4                 | 1                 | 13              |                   |                                 |       |         | 3               |                 |                   |                    |         |            | 4               |                 |                  | 8     |             | 3       |          |                      |
| Dufferin                     |                   |                   |                 |                   |                                 |       |         |                 |                 |                   |                    |         |            |                 |                 |                  |       |             |         |          |                      |
| Elgin                        |                   |                   | 7               | 1                 |                                 |       |         | 1               |                 |                   |                    |         |            | 3               |                 |                  | 4     |             |         |          |                      |
| Essex                        | 9                 |                   | 8               | 1                 |                                 |       |         |                 |                 |                   |                    |         |            | 17              |                 |                  | 1     |             |         |          |                      |
| Frontenac                    | 1                 |                   | 13              | 1                 |                                 |       |         | 2               |                 |                   |                    | 1       |            | 8               |                 |                  | 4     |             |         |          |                      |
| Grey                         |                   |                   | 1               |                   |                                 |       |         |                 |                 |                   |                    |         |            |                 |                 |                  | 1     |             |         |          |                      |
| Haldimand                    | 1                 |                   | 2               |                   |                                 |       |         | 1               |                 |                   |                    |         |            | 1               |                 |                  |       |             |         |          | 1                    |
| Haliburton                   |                   |                   | 2               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 1               |                 |                  | 1     |             |         |          |                      |
| Halton                       |                   |                   | 2               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 2               |                 |                  |       |             |         |          |                      |
| Hastings                     | 3                 |                   | 10              | 3                 |                                 |       |         | 1               |                 |                   |                    | 1       |            | 13              |                 |                  |       |             | 1       |          |                      |
| Huron                        |                   |                   | 3               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 3               |                 |                  |       |             |         |          |                      |
| Kenora District              |                   |                   | 18              |                   |                                 |       |         | 3               |                 |                   |                    |         |            | 5               |                 | 1                | 7     |             | 2       |          |                      |
| Kent                         |                   |                   | 12              | 1                 | 1                               |       |         |                 |                 |                   |                    |         |            | 10              |                 |                  | 2     |             |         |          |                      |
| Lambton                      | 2                 |                   | 18              |                   | 1                               |       |         | 1               |                 |                   |                    |         |            | 13              |                 |                  | 4     |             | 1       |          |                      |
| Lanark                       |                   |                   |                 | 1                 |                                 |       |         |                 |                 |                   |                    |         |            |                 |                 |                  |       |             |         |          | 1                    |
| Leeds-Grenville              | 1                 |                   | 3               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 2               |                 |                  | 1     |             | 1       |          |                      |
| Lennox-Addington             |                   |                   |                 |                   |                                 |       |         |                 |                 |                   |                    |         |            |                 |                 |                  |       |             |         |          |                      |
| Lincoln                      | 1                 |                   | 14              | 1                 |                                 | 1     |         | 2               |                 |                   |                    |         |            | 9               |                 |                  | 2     |             | 1       |          | 1                    |
| Manitoulin Island            |                   |                   | 6               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 4               | 1               |                  | 1     |             |         |          |                      |
| Middlesex                    | 4                 |                   | 11              | 1                 |                                 |       | 1       |                 | 2               |                   |                    |         | 1          | 6               |                 |                  | 6     |             |         |          |                      |
| Muskoka District             |                   |                   | 1               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 1               |                 |                  |       |             |         |          |                      |
| Nipissing District           | 2                 |                   | 13              |                   |                                 |       |         | 2               |                 | 1                 | 1                  |         |            | 3               |                 |                  | 6     | 2           |         |          |                      |
| Norfolk                      | 1                 |                   | 6               | 1                 |                                 |       |         |                 |                 |                   |                    |         |            | 2               |                 |                  | 5     |             | 1       |          |                      |
| Northumberland-Durham        | 1                 |                   |                 |                   |                                 |       |         |                 |                 |                   |                    |         |            | 1               |                 |                  |       |             |         |          |                      |
| Ontario                      | 1                 |                   | 8               |                   |                                 |       |         |                 |                 |                   |                    |         |            | 7               |                 |                  |       |             | 1       |          | 1                    |
| Oxford                       |                   |                   | 1               |                   |                                 |       |         |                 |                 |                   |                    |         |            |                 |                 |                  | 1     |             |         |          |                      |
| Parry Sound District         |                   |                   | 11              | 2                 |                                 |       |         | 2               |                 |                   |                    |         | 1          | 3               |                 |                  | 4     |             | 3       |          |                      |
| Peel                         | 1                 |                   | 6               |                   |                                 |       |         | 2               |                 |                   |                    |         |            | 3               |                 |                  | 2     |             |         |          |                      |
| Perth                        |                   |                   | 4               |                   |                                 |       | 1       |                 |                 |                   |                    |         |            | 1               |                 |                  | 2     |             |         |          |                      |
| Peterborough                 |                   |                   | 9               |                   |                                 | 1     |         |                 |                 |                   |                    |         |            | 3               |                 |                  | 5     |             |         |          |                      |
| Prescott-Russell             | 1                 |                   | 3               |                   |                                 |       |         |                 |                 |                   |                    |         | 1          | 3               |                 |                  |       |             |         |          |                      |
| Prince Edward                |                   | 1                 | 4               |                   |                                 |       |         | 1               |                 |                   |                    |         |            | 4               |                 |                  |       |             |         |          |                      |
| Rainy River District         |                   |                   | 1               |                   |                                 |       |         |                 |                 |                   |                    |         |            |                 |                 |                  | 1     |             |         |          |                      |
| Renfrew                      |                   |                   | 9               | 1                 |                                 |       |         | 3               |                 |                   |                    |         |            | 3               |                 |                  | 4     |             |         |          |                      |
| Simcoe                       | 5                 | 1                 | 13              |                   |                                 |       |         |                 |                 |                   |                    |         |            | 13              |                 |                  | 5     |             | 1       |          |                      |
| Stormont, Dundas & Glengarry | 1                 |                   | 11              |                   |                                 |       |         | 4               |                 |                   |                    |         |            | 5               |                 |                  | 3     |             |         |          |                      |
| Sudbury District             | 2                 |                   | 20              | 1                 |                                 |       |         | 3               |                 |                   |                    |         |            | 11              |                 |                  | 9     |             |         |          |                      |
| Temiskaming District         | 5                 |                   | 15              |                   |                                 |       |         | 2               |                 |                   |                    |         |            | 11              |                 |                  | 6     |             | 1       |          |                      |
| Thunder Bay District         | 3                 |                   | 17              |                   |                                 |       |         |                 |                 |                   |                    |         |            | 9               |                 |                  | 8     | 1           | 1       | 1        |                      |
| Victoria                     |                   |                   | 6               |                   |                                 |       |         | 1               |                 |                   |                    |         | 1          | 1               |                 |                  | 3     |             |         |          |                      |
| Waterloo                     |                   |                   | 9               | 1                 |                                 |       | 2       |                 |                 |                   |                    |         |            | 4               |                 |                  | 3     |             |         |          | 1                    |
| Welland                      | 2                 |                   | 6               |                   |                                 | 1     |         | 1               |                 |                   |                    |         |            | 3               |                 |                  | 3     |             |         |          |                      |
| Wellington                   |                   |                   | 6               |                   |                                 |       |         |                 | 1               |                   |                    |         |            |                 |                 |                  | 3     |             | 2       |          |                      |
| Wentworth                    |                   |                   | 32              | 5                 |                                 |       |         | 3               | 1               |                   |                    |         |            | 25              |                 |                  | 10    |             | 4       |          |                      |
| York                         | 17                | 11                | 110             | 3                 |                                 |       | 6       | 16              | 1               |                   |                    |         | 2          | 60              |                 |                  | 47    |             | 1       | 5        | 3                    |
| TOTALS                       | 79                | 15                | 490             | 26                | 2                               | 4     | 10      | 58              | 5               | 1                 | 1                  | 2       | 6          | 297             | 1               | 1                | 181   | 3           | 24      | 6        | 8                    |

## SUMMARY OF ATTENDANCE IN TRAINING SCHOOLS

April 1st, 1955 to March 31st, 1956

|                                                          | St. Mary's<br>Training School<br>for Girls<br>Toronto | St. John's<br>Training School<br>for Boys<br>Toronto | St. Joseph's<br>Training School<br>for Boys<br>Allred | Ontario<br>Training School<br>for Girls<br>Galt | Ontario<br>Training School<br>for Girls<br>Toronto | Ontario<br>Training School<br>for Boys<br>Bowmanville | Ontario<br>Training School<br>for Boys<br>Cobourg | Ontario<br>Training School<br>for Boys<br>Guelph | Total |
|----------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|-------------------------------------------------------|---------------------------------------------------|--------------------------------------------------|-------|
| Number in Residence, April 1,<br>1955.....               | 126                                                   | 105                                                  | 159                                                   | 135                                             | 17                                                 | 212                                                   | 130                                               | 28                                               | 912   |
| New Commitments or<br>Admissions.....                    | 64                                                    | 113                                                  | 70                                                    | 92                                              | ..                                                 | 191                                                   | 80                                                | ..                                               | 610   |
| Admitted and Transferred to<br>O.T.S. Cobourg.....       | ..                                                    | ..                                                   | ..                                                    | ..                                              | ..                                                 | 80                                                    | ..                                                | ..                                               | 80    |
| Transferred from other<br>Training Schools.....          | 2                                                     | 1                                                    | 26                                                    | ..                                              | 19                                                 | 18                                                    | ..                                                | 48                                               | 114   |
| Returned from Parole:                                    |                                                       |                                                      |                                                       |                                                 |                                                    |                                                       |                                                   |                                                  |       |
| Violation of Parole.....                                 | 7                                                     | 7                                                    | 7                                                     | 4                                               | 1                                                  | 10                                                    | 8                                                 | 8                                                | 52    |
| Not Satisfactory.....                                    | 7                                                     | 3                                                    | 15                                                    | 7                                               | ..                                                 | 4                                                     | 8                                                 | ..                                               | 44    |
| Services no longer required..                            | ..                                                    | 6                                                    | 11                                                    | 1                                               | ..                                                 | ..                                                    | ..                                                | ..                                               | 18    |
| Pupils dissatisfied.....                                 | ..                                                    | 10                                                   | 7                                                     | ..                                              | ..                                                 | ..                                                    | 1                                                 | ..                                               | 18    |
| For Replacement.....                                     | ..                                                    | 1                                                    | 5                                                     | 5                                               | ..                                                 | 13                                                    | 8                                                 | ..                                               | 32    |
| For Further Training.....                                | ..                                                    | 26                                                   | 10                                                    | ..                                              | ..                                                 | 8                                                     | 39                                                | 1                                                | 84    |
| Court Order.....                                         | ..                                                    | 2                                                    | 1                                                     | ..                                              | ..                                                 | 11                                                    | 17                                                | ..                                               | 31    |
| For Medical Attention....                                | ..                                                    | ..                                                   | ..                                                    | 2                                               | ..                                                 | 2                                                     | ..                                                | ..                                               | 4     |
| Returned from A.W.L.....                                 | ..                                                    | ..                                                   | ..                                                    | 1                                               | ..                                                 | ..                                                    | 2                                                 | ..                                               | 3     |
| Returned from Hospital.....                              | 2                                                     | ..                                                   | ..                                                    | ..                                              | ..                                                 | ..                                                    | 1                                                 | ..                                               | 3     |
| TOTALS.....                                              | 208                                                   | 274                                                  | 311                                                   | 247                                             | 37                                                 | 549                                                   | 294                                               | 85                                               | 2,005 |
| Number of Placements:                                    |                                                       |                                                      |                                                       |                                                 |                                                    |                                                       |                                                   |                                                  |       |
| Returned Home for School.                                | 6                                                     | 43                                                   | 23                                                    | 9                                               | ..                                                 | 57                                                    | 66                                                | ..                                               | 204   |
| Returned Home to Assist<br>Parents.....                  | 5                                                     | ..                                                   | 8                                                     | 3                                               | ..                                                 | 44                                                    | ..                                                | 1                                                | 61    |
| Returned Home for<br>Employment.....                     | 38                                                    | 51                                                   | 15                                                    | 46                                              | 4                                                  | 40                                                    | 9                                                 | 42                                               | 245   |
| To Boarding Home.....                                    | 12                                                    | 20                                                   | 35                                                    | 6                                               | 3                                                  | 42                                                    | 46                                                | 4                                                | 168   |
| To Positions (Farm, Fac-<br>tory, Domestic, etc.)....    | 19                                                    | 16                                                   | 72                                                    | 23                                              | 3                                                  | 34                                                    | 11                                                | 6                                                | 184   |
| Number Transferred to Other<br>Training Schools.....     | 4                                                     | 26                                                   | ..                                                    | 10                                              | 2                                                  | 96                                                    | 20                                                | ..                                               | 158   |
| Number to Mental Hospitals<br>or Other Institutions..... | 4                                                     | 4                                                    | ..                                                    | 10                                              | ..                                                 | 7                                                     | 2                                                 | 1                                                | 28    |
| Number A.W.L.....                                        | ..                                                    | 3                                                    | ..                                                    | 2                                               | ..                                                 | 4                                                     | ..                                                | 1                                                | 10    |
| In Hospital, March 31, 1956.                             | ..                                                    | ..                                                   | ..                                                    | ..                                              | ..                                                 | 1                                                     | ..                                                | ..                                               | 1     |
| Absent on Leave, March 31,<br>1956.....                  | ..                                                    | ..                                                   | ..                                                    | 2                                               | ..                                                 | 1                                                     | 1                                                 | ..                                               | 4     |
| Wardship Terminated.....                                 | ..                                                    | ..                                                   | ..                                                    | ..                                              | 11                                                 | ..                                                    | ..                                                | 1                                                | 12    |
| Enlisted in Military Forces..                            | ..                                                    | ..                                                   | ..                                                    | ..                                              | ..                                                 | 1                                                     | ..                                                | ..                                               | 1     |
| Number Died.....                                         | ..                                                    | ..                                                   | ..                                                    | ..                                              | ..                                                 | ..                                                    | ..                                                | ..                                               | ..    |
| TOTALS.....                                              | 88                                                    | 163                                                  | 153                                                   | 111                                             | 23                                                 | 327                                                   | 155                                               | 56                                               | 1,076 |
| Number Remaining in Resi-<br>dence, March 31, 1956....   | 120                                                   | 111                                                  | 158                                                   | 136                                             | 14                                                 | 222                                                   | 139                                               | 29                                               | 929   |

## NUMBER PLACED AND RETURNED DURING YEAR

|                                                | St. Mary's<br>Training School<br>for Girls<br>Toronto | St. John's<br>Training School<br>for Boys<br>Toronto | St. Joseph's<br>Training School<br>for Boys<br>Alfred | Ontario<br>Training School<br>for Girls<br>Galt | Ontario<br>Training School<br>for Girls<br>Toronto | Ontario<br>Training School<br>for Boys<br>Bowmanville | Ontario<br>Training School<br>for Boys<br>Cobourg | Ontario<br>Training School<br>for Boys<br>Guelph | Total |
|------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|-------------------------------------------------------|---------------------------------------------------|--------------------------------------------------|-------|
| Number remaining out for whole year.....       | 72                                                    | 112                                                  | 105                                                   | 79                                              | 9                                                  | 186                                                   | 99                                                | 48                                               | 710   |
| Number placed and returned during year.....    | 8                                                     | 18                                                   | 48                                                    | 8                                               | 1                                                  | 31                                                    | 33                                                | 5                                                | 152   |
| Placed out in previous years and returned..... | 6                                                     | 37                                                   | 8                                                     | 11                                              | ..                                                 | 17                                                    | 48                                                | 4                                                | 131   |

## RETURNED FROM PLACEMENT DURING YEAR

|                                      |    |    |    |    |    |    |    |    |     |
|--------------------------------------|----|----|----|----|----|----|----|----|-----|
| After one placement.....             | 11 | 40 | 49 | 11 | 1  | 35 | 59 | 9  | 215 |
| After two placements.....            | 2  | 10 | 6  | 6  | .. | 9  | 19 | .. | 52  |
| After three placements.....          | 1  | 4  | 1  | .. | .. | 3  | 3  | .. | 12  |
| After four placements.....           | .. | 1  | .. | 1  | .. | 1  | .. | .. | 3   |
| After more than four placements..... | .. | .. | .. | 1  | .. | .. | .. | .. | 1   |
| TOTALS.....                          | 14 | 55 | 56 | 19 | 1  | 48 | 81 | 9  | 283 |

## NUMBER OF COURT APPEARANCES PRIOR TO COMMITMENT OR ADMISSION

|                   |    |     |    |    |    |     |    |    |     |
|-------------------|----|-----|----|----|----|-----|----|----|-----|
| None.....         | 52 | 12  | 21 | 65 | .. | 74  | 38 | .. | 262 |
| One.....          | 9  | 47  | 26 | 22 | .. | 59  | 17 | .. | 180 |
| Two.....          | 2  | 36  | 13 | 4  | .. | 31  | 15 | .. | 101 |
| Three.....        | 1  | 11  | 6  | .. | .. | 16  | 3  | .. | 37  |
| Four.....         | .. | 6   | 2  | .. | .. | 7   | 2  | .. | 17  |
| Five or more..... | .. | 1   | 2  | 1  | .. | 4   | 5  | .. | 13  |
| TOTALS.....       | 64 | 113 | 70 | 92 | .. | 191 | 80 | .. | 610 |

## NATIONALITIES OF PUPILS COMMITTED OR ADMITTED

|               |    |     |    |    |    |     |    |    |     |
|---------------|----|-----|----|----|----|-----|----|----|-----|
| Indian.....   | .. | 13  | 1  | 14 | .. | 13  | 4  | .. | 45  |
| Hebrew.....   | .. | ..  | .. | .. | .. | 1   | .. | .. | 1   |
| Negro.....    | .. | ..  | .. | 2  | .. | 3   | 3  | .. | 8   |
| Canadian..... | 61 | 96  | 69 | 70 | .. | 167 | 70 | .. | 533 |
| Irish.....    | .. | ..  | .. | .. | .. | ..  | .. | .. | ..  |
| English.....  | .. | ..  | .. | 1  | .. | 3   | .. | .. | 4   |
| Scottish..... | .. | ..  | .. | .. | .. | ..  | 2  | .. | 2   |
| American..... | .. | ..  | .. | 1  | .. | ..  | .. | .. | 1   |
| Other.....    | 3  | 4   | .. | 4  | .. | 4   | 1  | .. | 16  |
| TOTALS.....   | 64 | 113 | 70 | 92 | .. | 191 | 80 | .. | 610 |

## MENTALITY OF PUPILS COMMITTED OR ADMITTED

|                                       | St. Mary's<br>Training School<br>for Girls<br>Toronto | St. John's<br>Training School<br>for Boys<br>Toronto | St. Joseph's<br>Training School<br>for Boys<br>Alfred | Ontario<br>Training School<br>for Girls<br>Galt | Ontario<br>Training School<br>for Girls<br>Toronto | Ontario<br>Training School<br>for Boys<br>Bowmanville | Ontario<br>Training School<br>for Boys<br>Cobourg | Ontario<br>Training School<br>for Boys<br>Guelph | Total |
|---------------------------------------|-------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|-------------------------------------------------------|---------------------------------------------------|--------------------------------------------------|-------|
| Morons—I.Q. 45-59.....                | 1                                                     | ..                                                   | ..                                                    | ..                                              | ..                                                 | 3                                                     | ..                                                | ..                                               | 4     |
| High Grade Morons—<br>I.Q. 60-69..... | 5                                                     | 3                                                    | 4                                                     | 2                                               | ..                                                 | 6                                                     | ..                                                | ..                                               | 20    |
| Borderline—I.Q. 70-79.....            | 9                                                     | 15                                                   | 8                                                     | 11                                              | ..                                                 | 17                                                    | 20                                                | ..                                               | 80    |
| Dull Normal—I.Q. 80-89.....           | 13                                                    | 29                                                   | 5                                                     | 13                                              | ..                                                 | 49                                                    | 22                                                | ..                                               | 131   |
| Normal—I.Q. 90-99.....                | 21                                                    | 30                                                   | 13                                                    | 20                                              | ..                                                 | 63                                                    | 20                                                | ..                                               | 167   |
| Normal—I.Q. 100-109.....              | 10                                                    | 33                                                   | 23                                                    | 8                                               | ..                                                 | 28                                                    | 13                                                | ..                                               | 115   |
| Superior—I.Q. 110 and over..          | 2                                                     | 3                                                    | 17                                                    | 5                                               | ..                                                 | 25                                                    | 5                                                 | ..                                               | 57    |
| Not examined.....                     | 3                                                     | ..                                                   | ..                                                    | 33                                              | ..                                                 | ..                                                    | ..                                                | ..                                               | 36    |
| TOTALS.....                           | 64                                                    | 113                                                  | 70                                                    | 92                                              | ..                                                 | 191                                                   | 80                                                | ..                                               | 610   |

## LENGTH OF STAY AND PER DIEM COSTS

| Average length of stay in<br>school per pupil..... | 1 yr.<br>10 ms. | 10 ms. | 10 ms. | 1 yr.<br>6 ms. | 6 ms. | 10 ms. | 1 yr.<br>1 mth. | 8 ms. |  |
|----------------------------------------------------|-----------------|--------|--------|----------------|-------|--------|-----------------|-------|--|
| NET PER DIEM COST PER<br>CAPITA.....               | \$2.60          | \$2.61 | \$2.31 | \$4.54         | ....  | \$4.04 | \$4.13          | ....  |  |

FACTORS CONTRIBUTING TO DELINQUENCY OF THOSE  
COMMITTED OR ADMITTED

|                                          |    |     |    |    |    |     |    |    |     |
|------------------------------------------|----|-----|----|----|----|-----|----|----|-----|
| Alcoholic Parents.....                   | .. | 12  | 8  | 5  | .. | 1   | 3  | .. | 29  |
| Desertion in home.....                   | 2  | 13  | 14 | 6  | .. | 11  | 4  | .. | 50  |
| Either parent immoral.....               | .. | 12  | 3  | 3  | .. | 2   | 2  | .. | 22  |
| Either parent mentally<br>defective..... | .. | ..  | 4  | 3  | .. | ..  | 1  | .. | 8   |
| Either parent with Court<br>record.....  | .. | ..  | 3  | 1  | .. | ..  | 7  | .. | 11  |
| Father dead.....                         | 6  | 7   | 8  | 1  | .. | 4   | 2  | .. | 28  |
| Mother dead.....                         | 1  | 5   | 6  | 3  | .. | 6   | 1  | .. | 22  |
| Both parents dead.....                   | 1  | ..  | .. | .. | .. | 2   | .. | .. | 3   |
| Fair home but no control....             | 17 | 17  | 12 | 15 | .. | 36  | 15 | .. | 112 |
| Poor home and no control....             | 27 | 11  | 7  | 10 | .. | 67  | 16 | .. | 138 |
| Stepfather.....                          | .. | 4   | 1  | 4  | .. | 3   | 1  | .. | 13  |
| Stepmother.....                          | .. | 3   | 2  | 1  | .. | 2   | 2  | .. | 10  |
| Parents separated.....                   | 9  | 10  | 2  | 24 | .. | 41  | 22 | .. | 108 |
| Associations.....                        | .. | 19  | .. | 13 | .. | 7   | 3  | .. | 42  |
| Mentality of child.....                  | 1  | ..  | .. | 3  | .. | 9   | 1  | .. | 14  |
| TOTALS.....                              | 64 | 113 | 70 | 92 | .. | 191 | 80 | .. | 610 |

## SCHOOL ROLL AND COMPARISON

|                                                          | Bed Capacity<br>March 31, 1956 | In Attendance<br>March 31, 1952 | In Attendance<br>March 31, 1953 | In Attendance<br>March 31, 1954 | In Attendance<br>March 31, 1955 | In Attendance<br>March 31, 1956 |
|----------------------------------------------------------|--------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| St. Mary's Training School for Girls,<br>Toronto.....    | 127                            | 81                              | 94                              | 119                             | 126                             | 120                             |
| St. John's Training School for Boys,<br>Toronto.....     | 100                            | 164                             | 164                             | 172                             | 105                             | 111                             |
| St. Joseph's Training School for Boys,<br>Alfred.....    | 160                            | 149                             | 151                             | 148                             | 159                             | 158                             |
| Ontario Training School for Girls, Galt.<br>Toronto..... | 120                            | 131                             | 122                             | 127                             | 135                             | 136                             |
| Ontario Training School for Boys,<br>Bowmanville.....    | 25                             | ...                             | 15                              | 11                              | 17                              | 14                              |
| Ontario Training School for Boys,<br>Cobourg.....        | 225                            | 196                             | 165                             | 188                             | 212                             | 222                             |
| Ontario Training School for Boys,<br>Guelph.....         | 150                            | 171                             | 173                             | 174                             | 130                             | 139                             |
| TOTALS.....                                              | 40                             | 28                              | 13                              | 34                              | 28                              | 29                              |
| Girls.....                                               | 947                            | 920                             | 897                             | 973                             | 912                             | 929                             |
| Boys.....                                                | ...                            | 212                             | 231                             | 257                             | 278                             | 270                             |
|                                                          | ...                            | 708                             | 666                             | 716                             | 634                             | 659                             |

## ACTIVITIES OF RESIDENTS DURING YEAR

[illegible]

## SUMMARY OF PUPILS ON PLACEMENT

April 1st, 1955 to March 31st, 1956

|                                                                            | St. Mary's<br>Training School<br>for Girls<br>Toronto | St. John's<br>Training School<br>for Boys<br>Toronto | St. Joseph's<br>Training School<br>for Boys<br>Alfred | Ontario<br>Training School<br>for Girls<br>Galt | Ontario<br>Training School<br>for Boys<br>Bowmanville | Ontario<br>Training School<br>for Boys<br>Cobourg | Total        |
|----------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------|---------------------------------------------------|--------------|
| Under supervision on placement, April 1, 1955.....                         | 30                                                    | 164                                                  | 62                                                    | 77                                              | 255                                                   | 241                                               | 829          |
| Placed during year from School.....                                        | 80                                                    | 130                                                  | 153                                                   | 87                                              | 217                                                   | 132                                               | 799          |
| Placed during year from Ontario Training School for Boys, Guelph.....      | ..                                                    | 6                                                    | ..                                                    | ..                                              | 24                                                    | 7                                                 | 37           |
| Placed during year from Ontario Training School for Girls, Toronto.....    | 2                                                     | ..                                                   | ..                                                    | 9                                               | ..                                                    | ..                                                | 11           |
| Placed during year from St. Joseph's Training School for Boys, Alfred..... | ..                                                    | 14                                                   | ..                                                    | ..                                              | ..                                                    | ..                                                | 14           |
| Placed during year from Sanatorium.....                                    | ..                                                    | ..                                                   | ..                                                    | ..                                              | 1                                                     | ..                                                | 1            |
| <b>TOTAL NUMBER UNDER SUPERVISION DURING YEAR.....</b>                     | <b>112</b>                                            | <b>314</b>                                           | <b>215</b>                                            | <b>173</b>                                      | <b>497</b>                                            | <b>380</b>                                        | <b>1,691</b> |
| Released from Wardship during year.....                                    | 65                                                    | 96                                                   | 65                                                    | 57                                              | 162                                                   | 62                                                | 507          |
| Returned to Training School during year..                                  | 14                                                    | 55                                                   | 56                                                    | 19                                              | 48                                                    | 81                                                | 273          |
| Transferred to Ontario Training School, Guelph.....                        | ..                                                    | ..                                                   | ..                                                    | ..                                              | 9                                                     | 5                                                 | 14           |
|                                                                            | 79                                                    | 151                                                  | 121                                                   | 76                                              | 219                                                   | 148                                               | 794          |
| Attending Public School.....                                               | 4                                                     | 65                                                   | 49                                                    | 7                                               | 23                                                    | 148                                               | 296          |
| Attending High School.....                                                 | 2                                                     | 14                                                   | 3                                                     | 9                                               | 9                                                     | 14                                                | 51           |
| Attending Commercial School.....                                           | ..                                                    | ..                                                   | ..                                                    | 5                                               | ..                                                    | ..                                                | 5            |
| Employed—on Farms.....                                                     | ..                                                    | 11                                                   | 20                                                    | ..                                              | 34                                                    | 21                                                | 86           |
| in Factories.....                                                          | 8                                                     | 14                                                   | ..                                                    | 13                                              | 57                                                    | 12                                                | 104          |
| as Clerks.....                                                             | 6                                                     | 6                                                    | 1                                                     | 12                                              | 14                                                    | 2                                                 | 41           |
| as Construction Workers.....                                               | ..                                                    | 3                                                    | ..                                                    | ..                                              | 16                                                    | ..                                                | 19           |
| as Messengers.....                                                         | ..                                                    | 6                                                    | 5                                                     | ..                                              | 14                                                    | ..                                                | 25           |
| as Labourers.....                                                          | ..                                                    | 13                                                   | 7                                                     | ..                                              | 19                                                    | 9                                                 | 48           |
| as Domestic.....                                                           | 4                                                     | ..                                                   | ..                                                    | 13                                              | ..                                                    | ..                                                | 17           |
| as Waitresses.....                                                         | ..                                                    | ..                                                   | ..                                                    | 5                                               | ..                                                    | ..                                                | 5            |
| at miscellaneous work.....                                                 | 9                                                     | 18                                                   | 9                                                     | 22                                              | 41                                                    | 15                                                | 114          |
| in Naval Service.....                                                      | ..                                                    | ..                                                   | ..                                                    | ..                                              | 3                                                     | ..                                                | 3            |
| Unemployed.....                                                            | ..                                                    | 7                                                    | ..                                                    | ..                                              | 19                                                    | 4                                                 | 30           |
| In Mental Hospital.....                                                    | ..                                                    | 2                                                    | ..                                                    | ..                                              | ..                                                    | ..                                                | 2            |
| In Other Institutions.....                                                 | ..                                                    | 4                                                    | ..                                                    | 2                                               | 7                                                     | 1                                                 | 14           |
| Absent Without Leave.....                                                  | ..                                                    | ..                                                   | ..                                                    | 9                                               | 22                                                    | 6                                                 | 37           |
| <b>NUMBER UNDER SUPERVISION, ON PLACEMENT, MARCH 31, 1956.....</b>         | <b>33</b>                                             | <b>163</b>                                           | <b>94</b>                                             | <b>97</b>                                       | <b>278</b>                                            | <b>232</b>                                        | <b>897</b>   |
| <b>TOTALS.....</b>                                                         | <b>112</b>                                            | <b>314</b>                                           | <b>215</b>                                            | <b>173</b>                                      | <b>497</b>                                            | <b>380</b>                                        | <b>1,691</b> |
| Number of Visits to Wards.....                                             | ..                                                    | 567                                                  | 634                                                   | 852                                             | 1,766                                                 | 995                                               |              |
| Number of Homes Investigated.....                                          | 80                                                    | 156                                                  | 113                                                   | 201                                             | 216                                                   | 140                                               |              |
| Number of attendances at Clinics, Social Agencies, etc.....                | ..                                                    | 56                                                   | ..                                                    | 196                                             | 467                                                   | 684                                               |              |
| Number of attendances at Court.....                                        | ..                                                    | 14                                                   | ..                                                    | 6                                               | 54                                                    | 29                                                |              |
| Number of Visits to Homes of Wards.....                                    | ..                                                    | 225                                                  | 271                                                   | 350                                             | 268                                                   | 344                                               |              |
| Number of other Contacts.....                                              | ..                                                    | 325                                                  | 490                                                   | ..                                              | 602                                                   | 998                                               |              |
| Number of Miscellaneous Calls.....                                         | ..                                                    | 130                                                  | 155                                                   | ..                                              | 654                                                   | 3,002                                             |              |
| Number of Wards in paid Foster Homes at end of year.....                   | ..                                                    | 20                                                   | 38                                                    | 9                                               | ..                                                    | 61                                                |              |



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