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ANNUAL REPORT
OF THE
DEPARTMENT
OF REFORM INSTITUTIONS
PROVINCE OF ONTARIO

FOR THE YEAR ENDING 31st MARCH

1957

Part 2

TRAINING SCHOOLS

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO

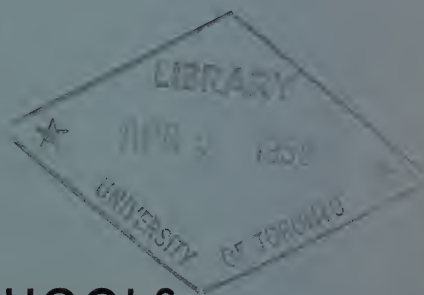


ONTARIO

TORONTO

Printed and Published by Baptist Johnston
Printer to the Queen's Most Excellent Majesty

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SESSIONAL PAPER No. 37, 1958



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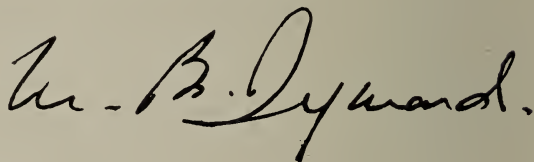
1958

TO THE HONOURABLE J. KEILLER MACKAY,
D.S.O., V.D., LL.D.,
Lieutenant-Governor of the Province of Ontario.

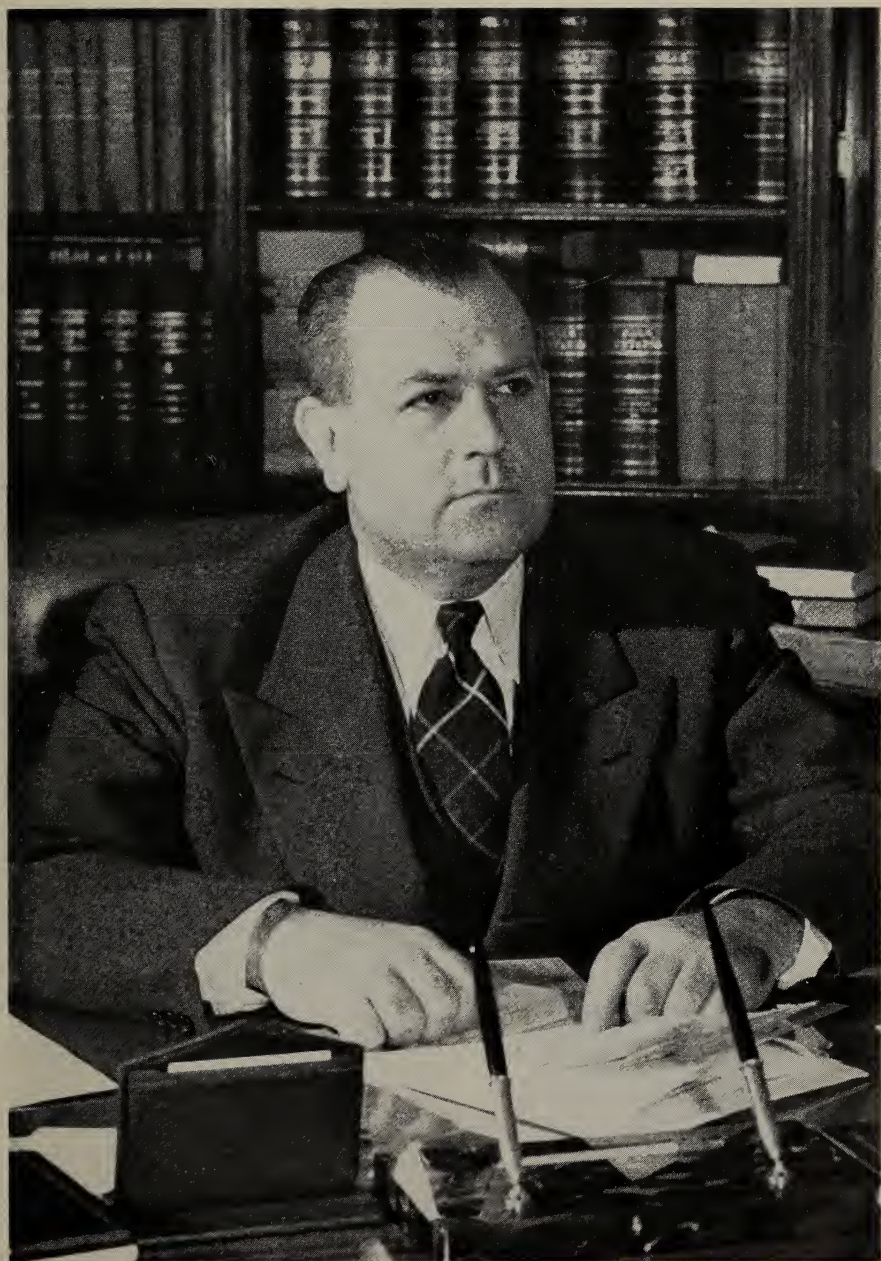
MAY IT PLEASE YOUR HONOUR:

The undersigned has the honour to present the Annual Report upon the Department of Reform Institutions of the Province of Ontario, Part II, dealing with Training Schools for the year ending 31st March, 1957.

Respectfully submitted,

A handwritten signature in dark ink, reading "W. B. Dyman". The signature is written in a cursive style with a large, prominent initial "W" and a long, sweeping underline.

Minister of Reform Institutions.



MAJOR JOHN W. FOOTE, V.C.

*Resigned as Minister of Reform Institutions,
due to ill health, July 18, 1957*



THE HONOURABLE M. B. DYMOND, M.D.,
appointed Minister of Reform Institutions,
July 18, 1957

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TO THE HONOURABLE, THE MINISTER,
Department of Reform Institutions.

SIR:

A review of the work of our Training Schools for the past year continues to emphasize the importance of a carefully planned programme of academic and vocational studies and its effect in catching the interest of children who have met with failure in community life. This review stresses the advantages of a period of training long enough to alter faulty concepts; the closing of gaps with useful skills and the noticeable reduction in readmissions for failure on placement. Along with this go the benefits of increased clinical services which are particularly effective in the correction of character disorders and serious behaviour problems.

The need for additional accommodation continues to be a pressing problem. Two years ago it was planned to meet this at Bowmanville by an additional building with 3 dormitories, each with space for 25. This would increase capacity to 250. Since enrolment at Cobourg is also beyond capacity it would appear that rather than increase the present schools, a new school for 150 should be considered. Thus, provision could be made for better classification and longer in-training time in the three schools.

Similarly, with the Girls' Training School at Galt, the enrolment is at the saturation point and it would appear that a second completely new school in a new location should be proceeded with as soon as possible.

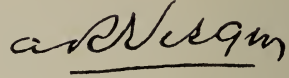
Attention is drawn to overcrowding in Private Training Schools. St. John's fine new building at Uxbridge with accommodation for 150 will be unable to cope with commitments without seriously reducing the period of in-training. St. Joseph's Training School at Alfred has currently been carrying a pupil-load beyond its dormitory capacity.

The new buildings for the replacement of the Ontario Training School for Girls, Toronto, and the Ontario Training School for Boys, Guelph, are nearing completion and should be in operation within the next few months.

The Superintendent of the Guelph School will be Mr. Donald Sinclair, who joined our staff October 1, 1956. Mr. Sinclair comes from England where for several years he was effectively employed in Youth organizations. He holds a diploma in Social Science from the University of Durham.

A year ago it was reported that Mr. K. G. Werry had replaced the late Mr. J. J. Brown as Superintendent at Bowmanville. It is regretted that due to ill-health, Mr. Werry was forced to relinquish the post in January, 1957. He has been succeeded by Mr. John S. Morrison who has been two years with the Department as a teacher. He holds the degrees of Bachelor of Arts and Bachelor of Education from the University of British Columbia and Master of Education from the University of Boston.

The Ontario Training Centre at Burtch has been in operation since October, 1955. Results have justified its establishment. Approximately eight out of ten students have remained clear of trouble after discharge. This unit could absorb many more students if accommodation were available. Ideally, the centre should be entirely separate from the Industrial Farm to which it is now joined. It should have complete facilities for trade and academic training, housing, dining, etc., for 100-150 students.

A handwritten signature in cursive script, appearing to read "A. B. Nesbitt", written in dark ink. The signature is fluid and stylized, with a horizontal line drawn beneath the name.

Director of Training Schools.

REPORT OF TRAINING SCHOOLS ADVISORY BOARD

This Board, which acts in an advisory capacity to the Minister of Reform Institutions voluntarily, presents this 26th Annual Report. Fifty meetings were held to consider recommendations from the Schools and to review placements. The number of cases considered was 3,397. The number of wards of the Government on March 31st, 1957, in residence, was 1,072 and 949 on placement. There has been no increase in applications for admission, but commitments from the Court are on the increase. This is to be expected due to the rise in population in Ontario. The increased enrolment has crowded the schools. Considered opinion judges that 150 in residence in any one school is the absolute maximum if a staff is to guide and direct with success. Every individual child must be well known. In a large institution it is impossible. Should an additional school for girls be considered to relieve the Ontario Training School for Girls, Galt?

An analysis of the terminations of wardship is indicative of the degree of successful placement. Approximately 73.7% may be considered satisfactory, having profited from the teaching in the school and subsequent behaviour on placement.

274 Satisfactory Adjustment

24 Married (21 adjustment satisfactory: 3 doubtful)

15 Enlisted in Military Forces (13 adjustment satisfactory: 2 doubtful)

18 Transferred to Ontario Hospitals

15 Moved out of Province

27 In other Institutions

5 Whereabouts Unknown

5 Further Wardship Unavailing

183 Wardship expired at 18 years of age (109 adjustment satisfactory: 74 doubtful)

566

An intensive, practical and varied training programme in the academic and vocational fields of necessary learning to meet present day living, is operating in all schools. The academic cannot be neglected because the intelligence must be developed, that is, the power to think and the power to understand, together with the ability to read and to spell and to compute and be as proficient as possible in the tools of education. The vocational is important to make useful men and women.

Many of these children were neglected and not taught. Consequently every effort is made to make the best possible use of the limited time which most of these young people spend in the School before replacement in the community. The programme also provides for prayer and religious instruction, guidance and counselling; for supervised recreation and physical training; a time for rest and relaxation; library period; extra-curricular activities; hobbies; music and art, etc.

It is not an easy task to teach in a school filled with youth in various stages of waywardness, who have been committed to these schools much against their wills. To interest, guide and stimulate their minds to want to learn is quite a problem. Furthermore, they must be under control and supervision for 24 hours a day. Consequently, this Advisory Board extends its appreciation to all the superintendents, staff members and placement officers for their work in the interest of some 2,000 wards of the government at the time of this report. The public must understand and appreciate the work these schools are doing in the public interest and for these future citizens of Canada. Without much publicity these teachers go quietly about the business of redirecting the thinking and actions of these youngsters who didn't get the moral training in early youth from home and society which should have given it to them. So these schools are doing a wonderful work in teaching youth that he is a creature and an individual with free will and responsible for his actions. So commendations are in order.

For successful placement, to avoid return to training schools, there must be a reasonable period of time for training. This varies with the individual, depending on learning capacity, emotional stability, previous home influence, personality and character. Consequently, superintendent and staff must decide when placement is advisable. Statistics show that a longer period in the school to assure training means fewer returns to institutions. A too short training period in the school is not advisable.

Mrs. C. R. Sanderson of the Advisory Board journeyed to England in February, 1957, and visited thirteen schools for juvenile delinquents called Approved Schools. Most of them are large old mansions and houses adapted to boarding school purposes. Grounds are usually extensive and attractive with considerable space for playground activities of all kinds and for gardening. Enrolments are purposely small, forty to sixty children, to assure successful training if such is possible. It is a policy to give each child a particular responsible duty as a discipline. Most of them help with the house duties and maintenance. These schools seem to be free of adverse publicity. Visitors are not encouraged for the sake of the youngsters and their training. Detention rooms are used as in Ontario. Chapels are in most schools a separate room from the auditorium and are considered an essential feature of the educational programme.

In the past year the Board visited St. Mary's Training School; Ontario Training Schools at Bowmanville, Galt and Cobourg; and St. Joseph's Training School at Alfred, Ontario. The reports of these schools may be read in this Annual Report.

A special Training School for Girls at Galt is well on the way to completion. St. John's new location at Uxbridge will be ready shortly.

The Board appreciates the work of the Honourable John W. Foote, V.C., in his efforts to provide materially for all the Training Schools. There has been considerable progress in the last few years. Appreciation is also extended to the Deputy Minister, Colonel G. Hedley Basher, O.B.E., and to the Director of Training Schools, Mr. A. R. Virgin; to the Mental Health Clinics of the Department of Health; to various Social Agencies and to the School Inspectors of the Department of Education who inspect the classes.

JOHN M. BENNETT, PH.D., Chairman.

ETHEL SANDERSON,

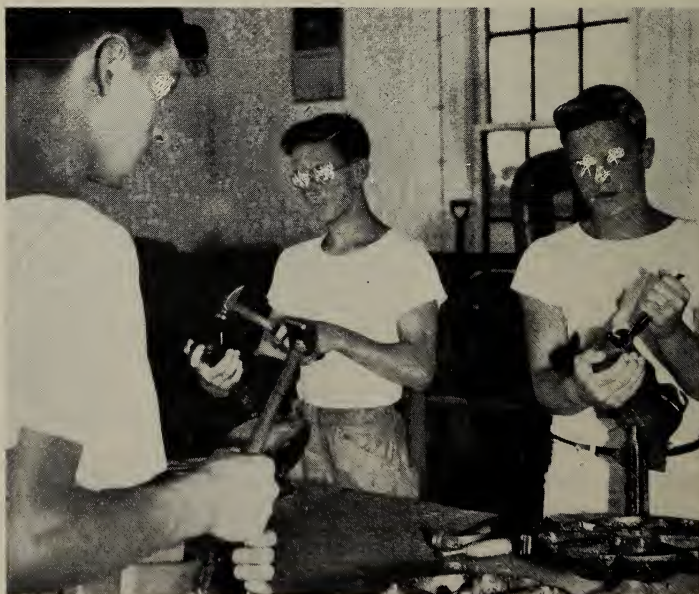
WALLACE M. MURDOCH,

GEO. H. HUNT, C.L.U.,

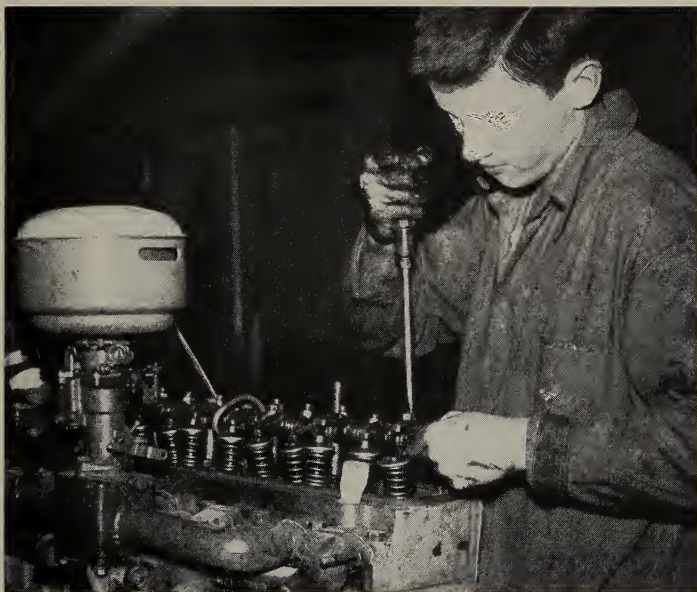
C. H. LEWIS, M.D., C.M.



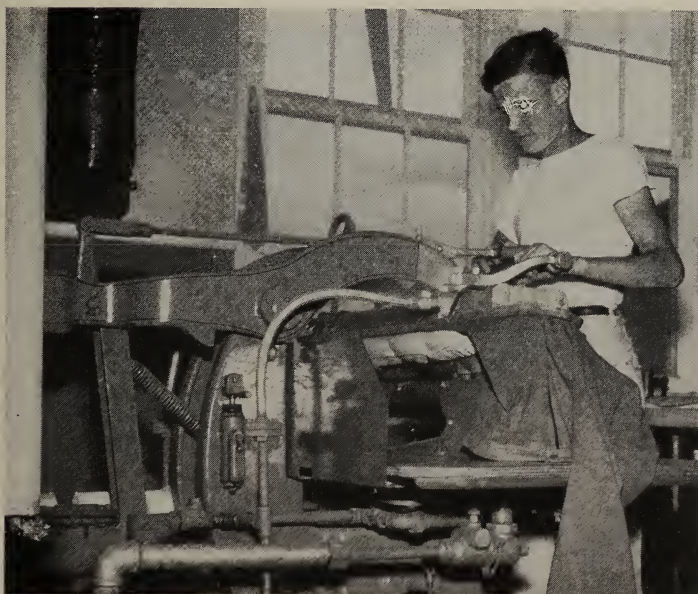
Classroom at Ontario Training School for Boys,
Bowmanville, decorated for Christmas.



Shoe repairing is one of several trades taught
the boys at Bowmanville.



Instruction in motor mechanics—Bowmanville



The programme at Bowmanville provides practical training in many lines—operating a clothes pressing machine



Hobbies form an interesting part of the programme in the Training Schools—Boys constructing soap box racers.



Physical training and recreation are integral parts of Training School life—start of a boys' swimming race.



Team sports assist in the development of co-operation and self-discipline.



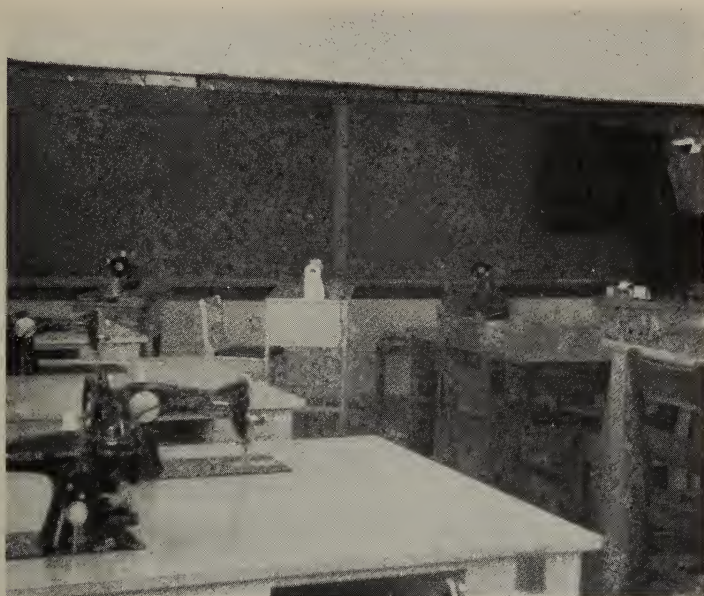
Girls Choir taking part in Christmas Candlelight Service at Ontario Training School for Girls, Galt.



Part of the laundry at the Girls' Training School, Galt. Household type washing machines are used specifically for the purpose of training the girls in home laundry methods.



Another section of the laundry room at Galt, showing individual ironing tables.



A corner of the sewing room at Galt, where girls are taught cutting, sewing, making clothes, etc.



Some of the girls have an aptitude for clerical work—a section of the classroom where instruction is provided in typing and basic office procedure.



The girls' band at Ontario Training School, Galt, took part in the local Santa Claus parade—Costumes were made by the girls at the School.



Training School Float in the Galt Santa Claus parade. Float decorations and girls' costumes were made in the Arts and Crafts evening classes at the School.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS BOWMANVILLE

April 1st, 1956 to March 31st, 1957

During the past Fiscal Year the number of new commitments has exceeded that of the Fiscal Year 1955-56. Also, the number of boys on placement has increased.

Training is developed on a four-point basis: Academic, Vocational, Programme and After-Care. Academic studies are directed toward maintaining and expanding school grades. The curriculum as laid down by the Department of Education is followed. The local Public School Inspector visits the School regularly to confer with teachers and pupils.

Our Vocational Shops provide trades' training for the boys. Most of our students spend a half-day in shop and a half-day in academic classes.

The Programme is responsible for extra-curricular activities and physical training classes. Included here are soccer, ice hockey, basketball, floor hockey, volleyball, badminton, lacrosse, baseball and swimming. Our uniformed forty-piece bugle band played for twenty-three organizations during the summer and fall months. The Cadet Corps spent the annual two weeks' training period at Point Petre.

Our Placement Staff of five exercises supervision over more than three hundred boys outside the School. They help to establish boys in the community after the completion of their training period. They act as liaison between the boy and his home during his training period and interpret to the parents the aims and objectives of the School.

Religious Training is under the direction of a part-time Chaplain. It involves a programme of daily chapel service, classroom instruction, interviews with new arrivals and with boys about to be placed in the community.

Medical services are handled by two full-time nurses, a part-time doctor and a part-time psychiatrist.

The Junior Police Games sponsored by the R.C.M.P., the O.P.P., and the local police of the district, continues to be one of the outstanding days of the year. It assists the students to understand and appreciate the role of the law enforcement officers in our society.

A word of appreciation is directed to the individuals and organizations of the Bowmanville area for their continued interest in the boys of this School.

JOHN S. MORRISON,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS COBOURG

April 1st, 1956 to March 31st, 1957

It is with a great deal of pleasure we report that we feel the fiscal year of 1956-57 has been one of steady progress at the Cobourg School.

We have been able to offer our students a progressive and consistent type of training programme which we feel is necessary to meet the needs of the boys coming to this School.

During the past year a minimum of staff separations has been enjoyed. Thus the boys are receiving guidance and instruction from an experienced group of workers. This, we are pleased to report, is true in all phases of our school life and has resulted in a happy group of boys enjoying and benefitting from the training programme aimed at helping them towards becoming reliable citizens of the future. As evidence of this, we enjoyed our second lowest rate of A.W.O.L.'s., in the history of this school.

With all boys in full-time attendance in the academic classrooms, this phase of programme continues to the fore in training activities. We have enjoyed the benefit of an additional teacher, making a staff of seven qualified teachers plus the service of a Manual Training Instructor. This group, under the direction of our academic headmaster, has done an excellent job of instruction.

The five-house residence set-up has continued to operate as the focal point of school life. There is an active incentive programme.

The residence staff continues to gain in knowledge and experience from year to year, resulting in our wards being dealt with by an understanding and sympathetic group attempting to bring some much needed discipline into their young lives. A busy schedule of daily activities does much to make this job useful and enjoyable to both boys and staff alike.

The Programme Department continues to direct boys in the all-important extra-curricular activities, including physical training.

The regular meetings and activities of the Scouts, Cubs and Bugle Band continue to be the highlights of the week for many a boy who had previously scorned such activities as being not in his line. Scout and Cub members enjoyed the privilege of camp life for a week during the summer. Ice hockey, floor hockey, baseball, basketball, volleyball and the thrill of being on a team have not lost their attraction for many of our wards and they respond keenly to the opportunity to play and compete. The summer programme includes swimming, hiking and track and field sports.

Our Placement Staff makes every effort to re-establish boys when placed again in a community, either in their own homes or in suitable foster homes. Contact is maintained with the boys' homes during the training period and thus, in many cases, the way is smoothed for the boys' eventual return to their homes.

Psychiatric service is under the direction of an experienced psychiatrist. The treatment aspects of this service are of great assistance with boys presenting problems of abnormal behaviour.

Religious training is under the expert guidance of a part-time Chaplain. He interviews newly admitted boys, does class instruction in religious knowledge and presides over the Review Board.

We greatly appreciate the active support we receive from Cobourg and surrounding area. The Service Clubs, the Police Force, the Ministerial Association and many individual citizens have made our task a lighter one, as also have the Rotary Club of Toronto with their continued remembrance of our boys at Christmas time and the District Police Force with sponsoring the Annual Junior Police Games and their year-round co-operation.

J. M. MARSLAND,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR BOYS GUELPH

April 1st, 1956 to March 31st, 1957

The training school section at Guelph is concerned with those juveniles who have failed to adjust successfully at other Training Schools in the Province. While the resultant expression of this failure may take many forms, the predominant types are the boys who have been constant behaviour problems, those who have been highly aggressive and have constituted a danger to others, boys with a record of continual truancy and those who are emotionally disturbed to a marked degree. Many of these boys lack any motivation towards or any interest in academic or vocational studies. The majority require to adopt a greater measure of self-control, good work habits, the ability to co-operate with others and to utilize their natural endowments in a positive and creative manner. At Guelph the programme is designed to cater as fully as possible to the satisfaction of these needs. Much importance is attached to individual and group counselling while every opportunity is provided for boys to further their education in academic and vocational studies.

As the Training School Group in Guelph is composed of the most disturbed element among juvenile offenders the numbers are much smaller than in other Training Schools. This reduction in numbers admits of more specialized attention in school. Part-time attendance at academic classes is compulsory for all boys, while special provision is made for the illiterate and semi-illiterate to attend on a full-time basis. The gifted boy is given every encouragement to attend evening school three nights a week in addition to his day school periods.

Good facilities are available for training in a range of trades wide enough to cater both to the very intelligent boy with well developed mechanical ability and to the less fortunate boy who is helped in the development of his skill and self-confidence through the simpler forms of trade training.

Regular physical training periods provide opportunities to exercise co-operation and good sportsmanship and often help to build that self-respect and self-reliance which so many of the boys so urgently need.

A special debt of gratitude must be accorded our visiting Chaplains of different denominations who have given invaluable help and guidance to those in our care.

C. SANDERSON,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS GALT

April 1st, 1956 to March 31st, 1957

Growth and expansion, due in part to the very large enrolment, has characterized this school.

Eight teachers and four instructors have developed a worthy academic and vocational programme with a curriculum fitted to the special needs of the population. Small classes, individual instruction, and competent teachers, coupled with excellent library facilities, have interested and developed girls who have failed to adjust to the community system, their continual failure having contributed towards their hostile, defeatist attitudes.

Clinical services have been increased. As the institution receives hard core delinquents of the war years, proportionately fewer are able to make the best use of the services available. The duration of character disorders and serious behaviour problems has been life long, contributing to arrested development and gross immaturity and defective judgment. The absence, in varying degrees, of the capacity to feel guilty or anxious makes individual therapy effective in a relatively small percentage of cases.

During the autumn term class religious instruction was given by community ministers of the major denominations under the guidance of the school's chaplain. This instruction contributed to the understanding of the value systems acceptable in community living and aided adjustment in the smaller community, the Training School.

Despite a very high enrolment, the average length of stay has remained at eighteen months. The number returned to the school for failure on placement has decreased. There would seem to be a definite correlation between the length of the training period and acceptable return to the community.

The extra-curricular programme contributes to socialization and to the experiencing of values and life rules. Every youngster has need for excitement, adventure, and the development of skills, and more so the delinquent girl who has experienced anti-social activities far in advance of her chronological years but who has seldom participated fully in the wholesome pleasures of adolescence. In addition to the already stimulating and varied extra-curricular programme, were added Home Nursing and First Aid classes under the St. John's Ambulance, life saving groups conducted at the Galt Y.M.C.A., a special Arts and Crafts group which has built two large floats for the local Santa Claus Parade committee and an enlarged inter-house sports schedule playing softball, volleyball and deck tennis. A first edition of a school paper called "Echoing Halls" was a most successful venture developed and executed entirely by the population themselves. The trumpet band, enlarged and developed by Preston Scout House, has been enthusiastically received in the community. The school continues to invite the general public to four different programmes throughout the year. Visiting teams and groups continue to participate with school groups in a

wide variety of activities. It is no less important for these adolescents to have the community visit the school than it is for training school girls to participate in community endeavours. The school has welcomed the opportunities for the choir, the band, hockey and ball teams, the dramatic society, the C.G.I.T. and the cadet corps to participate in the community. Galt's warm receptions have helped to restore confidence and self respect in many O.T.S. wards. The surrounding communities remain accepting and supportive of the Training School. Local church groups, a service club and the F. W. Woolworth Company have remembered those remaining over Christmas.

MEDICAL REPORT

Number of Admissions—South Waterloo Memorial Hospital. . .	21
Major operations.	1
Minor operations.	2
Tonsillectomies.	14
Fractures.	1
Chest X-rays.	143
Bone X-rays.	4
Medical examinations.	593
Pregnancies.	6
Special treatments (ear, nose and throat).	5
Admissions to Infirmary.	78
Poison ivy cases.	18
Girls fitted with glasses.	22
Examinations by Optometrist.	23
V.D.S. treatments.	1
V.D.G. treatments.	7
Smears.	203
B.W.'s.	167
Minor infections.	15
Vaccinations.	8
Toxoid (needles).	222
Salk vaccine (needles).	92

PSYCHIATRIC STATISTICS

Interviews with girls.	277
Staff conferences.	30
Interviews in Toronto (Girls on placement).	8
Mentally defective girls.	10
Neurological—Guelph E.E.G.	7

DENTAL REPORT

Number of patients at clinic.	531
Examinations only.	179
Number of fillings.	277
Number of extractions.	229
Number of partial uppers and lowers.	5
Complete upper dentures.	14
Number of special treatments.	16

(Miss) RUTH M. BENTLEY,
Superintendent.

REPORT OF THE ONTARIO TRAINING SCHOOL FOR GIRLS TORONTO

April 1st, 1956 to March 31st, 1957

During the year seventeen girls were admitted by transfer from other Training Schools. Total attendance—36.

In reviewing the past year we note with pride the progress we have continued to make in all phases of our work with this group. A well balanced program of study, work and play was planned, sufficiently flexible to bend easily to the needs of all. Our system provides ample opportunity for each pupil to obtain a good all-round training.

The popular course in Home Economics met with the usual good success. Students are taught food values essential for basic daily requirements, basic rules of food care, basic principles of cooking, preparation of well balanced meals, variety of foods, nutritional values, economy and budgeting, and the planning and preparation of a family breakfast, lunch and dinner; also lessons on serving afternoon tea. Girls acquire an understanding and appreciation of the responsibility of the homemaker which is a great asset for future social adjustment.

Excellent results have been accomplished in the sewing classroom. Dainty and practical articles were made. Natural skill is brought by careful training to the perfection of an accomplished art. The girls take justifiable pride in displaying their handicrafts.

Students were assigned to their own academic grades, which ranged from five to eleven, as follows:

Grade	5	3
"	6	6
"	7	3
"	8	12
"	9	6
"	10	4
"	11	1

The course of study as used by the Department of Education was followed and 100% passed June tests.

Choral and dramatic entertainment has been a source of pleasure for audience and performers alike and the staging of these productions calls into service a great variety of talent.

Special emphasis was given to physical training and good sportsmanship and, as always, great enthusiasm was shown. All girls participate in the recreational activities. Clean fair play is the high principle which is required of all who take part in organized sports and games both outdoor and indoor.

Motion pictures were shown regularly and our well-stocked library provides a good variety of suitable reading material.

Education is incomplete without religious training. Regular church services are conducted every Sunday at 9.00 a.m. and 4.00 p.m. The sympathetic approach of the Chaplain to the many problems which confront his congregation has been most helpful. Religious training includes individual and group counselling.

In all these fields every effort was directed towards providing each girl with the skill and knowledge which would help her to assume her position in society. The results have been gratifying.

MEDICAL REPORT

Physical examinations.....	36
Pelvic examinations.....	45
Blood tests.....	72
Sick Parade (Doctor).....	68
(Nurse).....	1,820
Visits to various clinics.....	6
Births at Burnside, Toronto General Hospital.....	1

DENTAL REPORT

Patients seen.....	249
Examinations only.....	31
Extractions.....	24
Local anaesthetics.....	20
Fillings.....	11
Treatments.....	174
Prophylaxis.....	5
Dentures.....	1

(MRS.) J. T. BURROWS,
Superintendent.

REPORT OF ST. MARY'S TRAINING SCHOOL FOR GIRLS DOWNSVIEW

April 1st, 1956 to March 31st, 1957

The past year has been transitional in character due to the transfer of staff quarters to our new convent, and the subsequent enlargement of the girls' residence facilities. Dining-room, dormitory, recreation and parlour areas have been greatly extended and converted to the needs of the girls.

Admissions, however, have kept swift pace with these developments and we still have a capacity enrolment.

The majority of the girls show an intelligent appreciation of the advantages offered by the school program and are willing to put forth the effort and make the sacrifices involved in availing themselves of their opportunities.

The various courses have proceeded satisfactorily. The Grade Ten Course has been expanded to include matriculation subjects, without prejudice, however, to the commercial subjects, which have been retained for their very practical value. In addition to the Grade Nine and Ten commercial options, two opportunity classes in junior office work were in progress during the year.

The Youth Centre of the National Employment Service has continued its interest in securing attractive positions for the girls. This is a strong incentive towards persevering effort, as also are the certificates and Pin Awards of the Gregg and Underwood Companies and of the Catholic Business Education Association. Many such awards were merited throughout the year. Twenty girls passed into Grade Nine and eight Grade Ten students obtained the Intermediate Certificate.

A course in hair-dressing and beauty culture recently begun is exerting irresistible charm. Whether as operators or models, the girls delight to attend classes in the attractive salon where beauty problems are so skilfully and pleasingly solved.

The traditional prestige of music continues. The orchestra, which has long since won its laurels, is the shining mark towards which many struggle through the wearying hours of junior practice. Strains of melody creeping in upon the ear throughout the day—or crashing in, as the case may be—give eloquent evidence of each pupil's progress.

A recent musical venture is an accordion class composed of sixteen pupils from the Junior School. This group has high hopes of one day sharing the distinction enjoyed by the orchestra and is striving earnestly to master the lessons. Practice periods at present are achieving rather unusual tonal effects.

Through the courtesy of the Toronto Musicians' Association, we are occasionally favoured with inspiring orchestra concerts in which the school orchestra joins with the professionals in playing several selections. We had the pleasure recently of a recital hearing in the School Auditorium of the radio program of Mr. Joseph Pach, violinist.

Four dancing recitals were given during the year by the children's dancing classes of Miss Viola Harris and Mrs. Helen Hicks.

Our School dancing classes, choral group, orchestra and piano pupils also gave enjoyable recitals and ensembles and our talented dramatics group has been ever ready to entertain by prepared or impromptu performances. The enjoyment of such occasions does not pass with the events themselves but carries over in cultural value as a worthy and pleasing contribution to the life of the School.

Social and sports activities have also contributed their share of healthful enjoyment. We are gratefully indebted to the Catholic Business Women's Guild and the Loretto College Students Sodality for sponsoring homey parties during the winter months. The Guild members were enthusiastic also in promoting interest in sports and in fostering the ideal of good sportsmanship. They were more than generous in providing unusually attractive prizes for competitive games.

Lessons in square dancing attended by large groups of girls were a lively feature of winter evenings. The girls enjoy dancing at all times and it has a special appeal in the outdoors on summer evenings.

The sensational event of the holiday season is the Dominion Day carnival when kings, queens, clowns, flowers and fairies step forth from the regions of fancy and take possession of the school grounds. The costumes, accessories and novelty projects are cleverly worked out with great originality by the pupils of the Junior School. There is a wishing well, circus wagon, puppet show, fish-pond, merry-go-round with make-believe animals and the thrilling climax of real live animals—ponies and donkeys—with free rides for all.

The foregoing paragraphs serve to add local colour and a touch of human interest to the Annual Report, rounding out the surface features of Training School life. But there is still that deeper life wherein young souls strive to gain the spiritual and moral moorings they have lost or have never known. It is towards the needs of this inner life that our whole program is directed. Religious knowledge and practice take precedence over all other means of rehabilitation, so that in the security of Christian living our girls may find firm footing in the way of peace.

We appreciate the opportunity afforded by the Annual Report to express to the officials of the Department of Reform Institutions and the members of the Training Schools Advisory Board our very grateful thanks for their generous support and encouragement which have contributed so much to the success of our work.

SISTER MARY OF THE HOLY GHOST,
Superintendent.

REPORT OF ST. JOHN'S TRAINING SCHOOL FOR BOYS TORONTO

April 1st, 1956 to March 31st, 1957

This is the first report written from our new school at Uxbridge, Ontario, some forty miles north-east of the old school on Kingston Road, Toronto.

Naturally we are very happy to be in our new home. The peaceful countryside, the fields, woods and brook are a far cry from the congested city area and the cramped and antiquated quarters of the old school.

We did not leave the place where the school stood for the past sixty-five years without some regrets. We have left behind staunch friends who have taken more than a neighborly interest in us and who have helped us in many ways. For their unfailing kindness we can only express our heartfelt thanks and offer the assurance of our prayers for their health and happiness.

We think, too, of the former members of our Staff who have devoted their lives to the apostolic work of the rehabilitation of the boys committed to their care. Some of them who have passed to their reward will not be here to see the fulfilment of their dreams, others, who are approaching the end of their long years of active service at St. John's, will joyfully devote their remaining energies to the work they love in a setting they have always hoped for. We salute these veterans and shall strive to carry on as valiantly as they, who worked uncomplainingly under arduous conditions.

Long months of meticulous planning have been brought to a fruition. Every detail of the lay-out of the buildings, every piece of equipment has been carefully studied to achieve maximum efficiency and economy. Most of the credit must go to Brother Cyril who brought a wealth of experience and a sound and aesthetic taste to the task of supervising the planning of the buildings and purchasing of the equipment. We feel that he has done a superb job and invite our friends to visit us and to see for themselves the new school of which we are so proud.

While the building was going up the daily routine of running a training school had to continue. This task was not made any easier by the pressure of new boys who continued to come in increasing numbers within our doors nor by the tedious process of transferring equipment some forty miles away. Happily the job was completed without too great a disruption of routine activities, thanks to the good will and intensive efforts of staff and boys.

To all those who have shown such patience with us, during our years of frustration while awaiting our new school, to those who have helped us by their advice and encouragement and notably to the authorities of the Department of Reform Institutions, to the architects Mathers and Haldenby and to the Pigott Construction Company and to the sub-contractors and suppliers of equipment, a sincere and heartfelt thanks.

His Eminence, Cardinal McGuigan, by his generosity, his wise counsel and his never-failing interest in our problem has left us all in his debt. We are sure he will be partially repaid when he officially opens our new school to see the beaming faces of the boys and to note the heartfelt gratitude of the Staff.

BROTHER FRANCIS,
Superintendent.

REPORT OF ST. JOSEPH'S TRAINING SCHOOL FOR BOYS ALFRED, ONTARIO

April 1st, 1956 to March 31st, 1957

The past year has been a record one for new entrants with 130 admissions and transfers. Forty-four boys came to us because another school has been kept under constant pressure to keep their enrolment under a reduced level. Thus for some time, during the winter months, we experienced an over-crowding situation which compelled us to find temporary sleeping quarters for a few boys in some of the rooms outside the common dormitories. The average length of stay was reduced to about ten months with the result that we had to recommend placement which should have been delayed and this may be one of the reasons why the number of returnees increased considerably.

The educational training programme has been, on the whole, pretty much the same as last year and the results equally gratifying. Twenty-four boys obtained Academic Grade Certificates divided as follows: ten Intermediate High School and fourteen Grade Eight Certificates. All the year we had an average of 125 pupils doing academic work distributed in five classrooms, having five teaching hours every school day, and on Wednesdays and Saturdays two and a half hours in the morning. The local Separate School Inspector made his usual round of visits to the classes and seemed favorably impressed with the work done in following the Ontario programme of studies.

A course in choral singing is given four times a week, the purpose of which is to give a general musical training to our pupils and enable them to take a more active part in the Chapel Service and in the other artistic and dramatic activities of the Institution.

Part-time or full-time training is available to the older boys in such occupations as: tailoring, cooking, maintenance work, shoemaking, barbering, wood-craft, welding, plumbing and farming. The responsibilities and the interests developed in these varied activities, together with the skills attained, give evidence of the value and necessity of this programme.

Physical training classes and organized games have had their usual allotted time after class hours and at night. The P.T. work programme is carried out by a special Instructor. It embraces a general P.T. routine course with stress on the more important movements. Regular scheduled games are always very popular and competition is keen among the players and sometimes between the groups themselves. In fact the organized sports cannot but be very useful in imparting good sportsmanship, comradeship and fair play.

The best boys in the P.T. classes were called upon to give displays of their skill in several places. On May 24th, they went to Ottawa, Anglesea Square, requested by local sponsors, for a public performance. As the famous hockey star Jean Beliveau, the great centre player for the "Canadiens", in the National Hockey League, had been invited to the celebration, the boys had the keen pleasure of talking to and shaking hands with him. They had an equally agree-

able favor at Alfred, on Police Day in August, since the field-day sponsors had invited Jacques Plante, another "Canadiens" player, a Vezina Trophy Winner, to meet the boys on the playfield and preside at some of the afternoon events. These two visitors exerted a most enriching and inspiring influence on the boys, especially the older ones.

Religious training is under the direction of a full-time Chaplain who is helped in this by some members of the teaching staff. The Chaplain comes regularly to the School, sometimes several times a day, to dispense formal religious teaching and have counselling conversations with those who wish to see him. As this priest is well-liked, has considerable experience with the boys and young men, his influence cannot but bear excellent results. Five boys were prepared for their First Communion which they made in a becoming ceremony at Midnight Mass on Christmas Day.

Residence life is characterized by a strong incentive system with weekly markings and results given out publicly, but separately, to each of the two groups in the Assembly Hall. This system, the rating of which may start from a very unsatisfactory report to an excellent one, is highly appreciated by most of the boys. In fact, they talk much about it among themselves, specially when they expect to make a move, go up or down a section. Of course there are privileges and responsibilities awarded as higher grades are reached. This system exerts a healthy influence over the whole school and creates a friendly, genial, worthwhile atmosphere.

The work to renovate the kitchen is proceeding apace and is nearing completion. All aspects of the work already done are highly satisfactory and the remainder is well underlined and will be completed soon. When all is over the kitchen and attached areas will be brought to a high state of functional and sanitary competency. Much credit for this excellent work should be given to a few members of the staff who, with the help of some of the bigger boys, did a very efficient work in the renovation of the whole area. One can readily see by this that considerable useful manual work is done by the older boys for the benefit of the School, besides the work done at the trades and on the farm.

The health of the boys has been supervised by a local doctor who comes to the School to examine boys referred to him by the nurse. The more serious cases were sent to clinics at Hawkesbury and Ottawa. One of our boys passed away in March at the Ottawa General Hospital where he had been previously hospitalized and where he got the best of care.

A part-time dentist comes to the School twice a month on Monday mornings and spends the whole forenoon at his office, busy with the cases brought to his attention.

Three members of our staff had the privilege of following the special courses given at Guelph in March and April. They highly appreciated the genial hospitality given them by that institution together with the very interesting courses offered. Two others went to a Teachers' College for three months to follow courses in psychology, with special stress on the proper way of handling boys and young men.

A word of appreciation is directed here to certain organizations and individuals in Alfred, Hawkesbury, Cornwall and Ottawa for their keen interest in the boys of our School, specially for their generous gifts to them at Christmas.

Our Placement Officer does his regular visits to the boys placed on parole and to their parents. As his work is a vital phase in the rehabilitating programme of a training school it can hardly be omitted without serious inconvenience to the boys concerned.

In our work of caring, redressing, disciplining and guiding our wayward boys we have been greatly encouraged by the support of the Department of Reform Institutions and the Training Schools Advisory Board. To them, to the members of our Staff, and to the many others who have helped to lighten the burden of our task, we wish to express our sincere thanks.

BROTHER GEORGE,
Superintendent.

STATISTICAL REPORT TRAINING SCHOOLS ADVISORY BOARD

April 1st, 1956 to March 31st, 1957

NUMBER OF CASES REVIEWED

	St. Mary's Training School for Girls Downsview	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Application for Admission Recommended.....	12	9	5	6	....	15	....	....	47
Applications for Admission Refused.....	....	....	....	1	....	1	....	....	2
Placements Recommended to Minister and Made Effective	89	148	199	128	13	318	182	42	1,119
Placements Refused.....	....	2	1	2	1	13	6	3	28
Placement Reports.....	13	109	131	140	....	433	414	1	1,241
Attendance Reports.....	17	13	115	56	4	68	73	39	385
Termination of Wardship....	74	82	75	82	9	174	59	11	566
Termination Refused.....	....	....	....	1	....	3	1	....	5
Deaths.....	....	....	1	1	....	1	1	....	4
TOTALS.....	205	363	527	417	27	1,026	736	96	3,397

Number of Meetings Held.....50

TRAINING
COMMITTALS
For Year Ending

COUNTIES AND DISTRICTS	Committed by Court	Admitted by Application	AGES																
			Total	Male	Female	City	Town	Township	7	8	9	10	11	12	13	14	15	16 and over	
Algoma District.....	15	15	8	7	8	5	2	1						4	4	6			
Brant.....	3	3	2	1	3											3			
Bruce.....	3	3	3		1	1	1					1			1	1			
Carleton.....	31	31	22	9	28	3				2	2	1		6	7	12	1		
Cochrane District.....	18	19	14	5	7	8	4					1	4	5	4	4	1		
Dufferin.....																			
Elgin.....	10	10	6	4	5	3	2			2				1	5	2			
Essex.....	19	11	30	14	16	23	5	2					3	3	10	14			
Frontenac.....	10	10	8	2	9		1					1		2	3	4			
Grey.....	1	1		1		1									1				
Haldimand.....	4	4	3	1		2	2							1	1	1	1		
Haliburton.....																			
Halton.....	5	5	5			5							2		1	2			
Hastings.....	14	14	10	4	3	9	2				1	1		1	7	4			
Huron.....																			
Kenora District.....	19	19	13	6	7	7	5				1	1		7	4	6			
Kent.....	22	22	16	6	18	1	3							5	7	10			
Lambton.....	20	1	21	15	6	19		2						3	6	7	5		
Lanark.....	4	4	3	1		4								1		3			
Leeds-Grenville.....	9	9	9			6	3						1	2	4	2			
Lennox-Addington.....	1	1	1		1											1			
Lincoln.....	9	9	9		8		1					1		3	4	1			
Manitoulin Island.....	5	5	1	4		1	4				1	1	1	2					
Middlesex.....	10	3	13	11	2	10	1	2				1	1	3	6	2			
Muskoka District.....	3	3	2	1		2	1								1	2			
Nipissing District.....	17	3	20	10	10	11	3	6			1		3	3	4	8	1		
Norfolk.....	9	1	10	9	1		7	3			1		1	1	4	3			
Northumberland-Durham.....	4	4	4		1	2	1							1	2	1			
Ontario.....	19	19	10	9	11	5	3						1	5	9	4			
Oxford.....	12	12	6	6	6	5	1							2	6	4			
Parry Sound District.....	10	10	4	6		3	7						1	1	2	6			
Peel.....	4	4	2	2		3	1						1	1	1	1			
Perth.....	9	9	7	2	6	2	1						1	1	4	3			
Peterborough.....	12	12	6	6	7	2	3							4	2	6			
Prescott-Russell.....	11	11	10	1		1	10					1	3	4	1	2			
Prince Edward.....																			
Rainy River District.....	7	7	2	5		6	1			1					1	4	1		
Renfrew.....	11	11	8	3	2	7	2				1			3	3	4			
Simcoe.....	16	16	14	2	3	9	4			1	1		2		6	6			
Stormont, Dundas & Glengarry.....	15	15	14	1	11	1	3					1	3	2	1	8			
Sudbury District.....	39	39	25	14	19	7	13					1	3	6	13	15	1		
Temiskaming District.....	27	3	30	20	10	9	12			1	1	1	2	6	6	12	1		
Thunder Bay District.....	37	37	27	10	19	8	10			1	1		2	8	12	13			
Victoria.....	4	4	4		2	2										4			
Waterloo.....	13	13	9	4	10	2	1				1			2	2	7	1		
Welland.....	15	1	16	11	5	7	5	4						1	5	10			
Wellington.....	8	8	6	2	5	2	1				1		2	2	2	1			
Wentworth.....	28	28	17	11	23	3	2			1		1	1	7	7	11			
York.....	195	17	212	162	50	201	5	6		2	5	11	17	46	57	73	1		
TOTALS.....	757	41	798	562	236	503	163	132		1	11	18	25	55	155	226	293	14	

**SCHOOLS
AND ADMISSIONS
March 31, 1957**

COUNTIES AND DISTRICTS	Ward of C.A.S.		Others		Cause of Committal or Admission																
	Parents Married	Parents Unmarried	Parents Married	Parents Unmarried	Armed Robbery	Arson	Assault	Breach of Liq. Con. Act	Breach of Probation	Break and Enter	Dangerous Driving	Forgery	Immorality	Incorrigibility	Intoxication	Neglected Child	Theft	Trespassing	Truancy	Vagrancy	Wilful or Mal. Dam.
Algoma District	1	2	10	2						3				10			1		1		
Brant			2	1						2				1							
Bruce			3							2				1							
Carleton	5	1	23	2		2			2	7				10	2		7			1	
Cochrane District		1	18				1			1			2	8			7				
Dufferin																					
Elgin	1		8	1		1	1							7			1				
Essex	7		22	1					1	1				25			2		1		
Frontenac		2	8							1				2			5		2		
Grey			1											1							
Haldimand			4						1					1			2				
Haliburton																					
Halton			5				1							3					1		
Hastings			12	2						1		1		9			3				
Huron																					
Kenora District	2		17							2				9			7			1	
Kent			21	1						2				14			5				1
Lambton	1		19	1									1	14			5		1		
Lanark			4		1									2			1				
Leeds-Grenville			9		1					1				2			2		3		
Lennox-Addington			1														1				
Lincoln			8	1						4				1			3		1		
Manitoulin Island	2		2	1										2	3						
Middlesex	3		10			1	1		1				1	6			3				
Muskoka District			3		1									1			1				
Nipissing District	2		18				2			1			2	9			5				1
Norfolk		1	8	1			1			1				4			2		1	1	
Northumberland-Durham		1	3										1				3				
Ontario			18	1						2				16					1		
Oxford	2	1	7	2										11						1	
Parry Sound District			10											5			3		2		
Peel			4											4							
Perth			9							4				3			2				
Peterborough			9	3										6			5	1			
Prescott-Russell	2		9							1				2			8				
Prince Edward																					
Rainy River District			7							1			2	2			1		1		
Renfrew			9	2						3				5			2		1		
Simcoe	3		12	1		1				5				8			1		1		
Stormont, Dundas & Glengarry	2		11	2						2		1		4			7			1	
Sudbury District			39				1			9		1		15			11		1	1	
Temiskaming District		4	26				1			3				16		1	8		1		
Thunder Bay District	3		30	4						9				16			11		1		
Victoria			4							1							1		1		1
Waterloo	2		11							1		1		4			6				1
Welland	1		13	2						9				5			1		1		
Wellington			8											3			4		1		
Wentworth	2		24	2		1	1			2		1		15			7		1		
York	24	5	170	13		1	9	1	9	19	1		4	83			65		11	7	2
TOTALS	65	18	669	46	3	6	20	1	14	100	1	1	17	365	2	4	209	1	35	13	6

SUMMARY OF ATTENDANCE IN TRAINING SCHOOLS

April 1st, 1956 to March 31st, 1957

	St. Mary's Training School for Girls Toronto	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Number in Residence, April 1, 1956.....	120	111	158	136	14	222	139	29	929
New Commitments or Admissions.....	100	152	86	136	....	227	97	....	798
Admitted and Transferred to O.T.S., Cobourg.....	....	....	....	....	....	109	....	....	109
Transferred from other Training Schools.....	....	1	44	....	17	15	12	54	143
Returned from Parole:									
Violation of Parole.....	7	....	39	5	5	5	31	3	95
Not Satisfactory.....	1	4	5	10	....	11	7	....	38
Services no longer required.....	....	6	8	....	....	....	....	....	14
Pupils dissatisfied.....	....	6	9	....	....	....	2	....	17
For Replacement.....	1	4	2	1	....	3	15	....	26
For Further Training.....	5	20	2	....	....	9	16	5	57
Court Order.....	....	5	....	....	....	19	19	2	45
For Medical Attention.....	....	....	....	....	....	1	....	....	1
Returned from A.W.L.....	....	....	....	....	....	2	....	....	2
Returned from Hospital.....	1	....	....	....	....	1	....	....	2
Returned from Leave of Absence.....	....	....	....	2	....	1	1	....	4
TOTALS.....	235	309	353	290	36	625	339	93	2,280
Number of Placements:									
Returned Home for School.....	10	63	10	9	....	57	75	....	224
Returned Home to Assist Parents.....	....	....	8	1	....	50	1	....	60
Returned Home for Employment.....	20	49	20	39	7	62	7	19	223
To Boarding Home.....	22	13	53	8	1	47	35	11	190
To Positions (Farm, Fac- tory, Domestic, etc.).....	20	7	79	20	4	33	25	1	189
Number Transferred to Other Training Schools.....	....	42	2	15	....	131	16	....	206
Number to Mental Hospitals or Other Institutions.....	9	2	2	9	1	17	5	40	85
Number A.W.L.....	....	3	2	6	....	2	....	....	13
In Hospital, March 31, 1957.....	....	1	....	....	....	....	1	....	2
Absent on Leave, March 31, 1957.....	....	....	....	3	....	....	....	....	3
Wardship Terminated.....	2	....	....	1	7	....	....	2	12
Number Died.....	....	....	1	....	....	....	....	....	1
TOTALS.....	83	180	177	111	20	399	165	73	1,208
Number Remaining in Resi- dence, March 31, 1957.....	152	129	176	179	16	226	174	20	1,072

NUMBER PLACED AND RETURNED DURING YEAR

	St. Mary's Training School for Girls Toronto	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Number remaining out for whole year.....	61	116	116	67	7	220	103	30	720
Number placed and returned during year.....	11	16	54	10	5	29	40	1	166
Placed out in previous years and returned.....	3	29	11	6	....	19	50	9	127

RETURNED FROM PLACEMENT DURING YEAR

After one placement.....	8	33	53	15	5	40	55	10	219
After two placements.....	5	11	7	....	....	5	28	....	56
After three placements.....	1	1	4	....	....	1	6	....	13
After four placements.....	....	....	1	....	....	1	1	....	3
After more than four placements.....	....	....	....	1	....	1	....	....	2
TOTALS.....	14	45	65	16	5	48	90	10	293

NUMBER OF COURT APPEARANCES PRIOR TO COMMITMENT OR ADMISSION

None.....	85	6	43	86	....	87	43	....	350
One.....	13	43	26	32	....	65	23	....	202
Two.....	1	70	9	11	....	49	12	....	152
Three.....	....	21	5	4	....	20	13	....	63
Four.....	1	8	3	1	....	3	4	....	20
Five or more.....	....	4	....	2	....	3	2	....	11
TOTALS.....	100	152	86	136	....	227	97	....	798

NATIONALITIES OF PUPILS COMMITTED OR ADMITTED

Indian.....	7	9	8	12	....	10*	2	....	48
Hebrew.....	....	....	....	....	....	....	1	....	1
Negro.....	....	....	....	....	....	....	4	....	4
Canadian.....	88	125	76	114	....	211	87	....	701
Irish.....	....	1	....	....	....	....	....	....	1
English.....	....	2	....	4	....	3	....	....	9
Scottish.....	2	1	....	2	....	....	1	....	6
American.....	....	1	....	1	....	....	....	....	2
Other.....	3	13	2	3	....	3	2	....	26
TOTALS.....	100	152	86	136	....	227	97	....	798

MENTALITY OF PUPILS COMMITTED OR ADMITTED

	St. Mary's Training School for Girls Toronto	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Girls Toronto	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Ontario Training School for Boys Guelph	Total
Morons—I.Q. 45-59.....	....	....	....	....	....	2	1	....	3
High Grade Morons— I.Q. 60-69.....	7	9	3	2	....	10	6	....	37
Borderline—I.Q. 70-79.....	13	26	10	14	....	23	16	....	102
Dull Normal—I.Q. 80-89.....	32	34	16	24	....	49	25	....	180
Normal—I.Q. 90-99.....	30	42	23	12	....	68	23	....	198
Normal—I.Q. 100-109.....	15	31	21	12	....	49	18	....	146
Superior—I.Q. 110 and over..	3	10	13	8	....	25	8	....	67
Not examined.....	....	....	....	64	....	1	....	....	65
TOTALS.....	100	152	86	136	....	227	97	....	798

LENGTH OF STAY AND PER DIEM COSTS

Average length of stay in school per pupil.....	1 yr. 8 ms.	8 ms.	10 ms.	1 yr. 6 ms.	6 ms.	9 ms.	12 ms.	6 ms.	
NET PER DIEM COST PER CAPITA.....	\$2.73	\$2.50	\$2.57	\$4.71	....	\$4.35	\$4.11	....	

FACTORS CONTRIBUTING TO DELINQUENCY OF THOSE COMMITTED OR ADMITTED

Alcoholic Parents.....	10	10	9	7	....	1	1	....	38
Desertion in home.....	13	13	12	7	....	19	6	....	70
Either parent immoral.....	3	15	6	8	....	2	3	....	37
Either parent mentally defective.....	2	....	4	8	....	....	2	....	16
Either parent with Court record.....	4	3	....	3	....	....	2	....	12
Father dead.....	6	3	11	5	....	15	7	....	47
Mother dead.....	1	4	3	4	....	4	2	....	18
Both parents dead.....	....	3	....	....	....	3	2	....	8
Fair home but no control....	11	32	18	20	....	44	21	....	146
Poor home and no control....	37	22	13	12	....	74	24	....	182
Stepfather.....	....	3	2	2	....	4	5	....	16
Stepmother.....	1	3	2	1	....	3	1	....	11
Parents separated.....	11	11	4	28	....	34	16	....	104
Associations.....	1	18	....	24	....	16	4	....	63
Mentality of child.....	....	12	2	7	....	8	1	....	30
TOTALS.....	100	152	86	136	....	227	97	....	798

SCHOOL ROLL AND COMPARISON

	Bed Capacity March 31, 1957	In Attendance March 31, 1953	In Attendance March 31, 1954	In Attendance March 31, 1955	In Attendance March 31, 1956	In Attendance March 31, 1957
St. Mary's Training School for Girls, Toronto.....	160	94	119	126	120	152
St. John's Training School for Boys, Toronto.....	100	164	172	105	111	129
St. Joseph's Training School for Boys, Alfred.....	160	151	148	159	158	176
Ontario Training School for Girls, Galt. Toronto.....	120	122	127	135	136	179
Ontario Training School for Boys, Bowmanville.....	25	15	11	17	14	16
Ontario Training School for Boys, Cobourg.....	225	165	188	212	222	226
Ontario Training School for Boys, Guelph.....	150	173	174	130	139	174
	40	13	34	28	29	20
TOTALS.....	980	897	973	912	929	1,072
Girls.....	.....	231	257	278	270	347
Boys.....	.....	666	716	634	659	725

ACTIVITIES OF RESIDENTS DURING YEAR

[illegible]

SUMMARY OF PUPILS ON PLACEMENT

April 1st, 1956 to March 31st, 1957

	St. Mary's Training School for Girls Toronto	St. John's Training School for Boys Toronto	St. Joseph's Training School for Boys Alfred	Ontario Training School for Girls Galt	Ontario Training School for Boys Bowmanville	Ontario Training School for Boys Cobourg	Total
Under supervision on placement, April 1, 1956.....	42	163	94	97	278	232	906
Placed during year from School.....	72	132	170	77	249	143	843
Placed during year from Ontario Training School for Boys, Guelph.....	....	2	....	....	16	....	18
Placed during year from Ontario Training School for Girls, Toronto.....	2	....	....	11	....	....	13
Placed during year from St. Joseph's Training School for Boys, Alfred.....	....	3	....	....	....	....	3
Placed from Mental Hospital.....	1	....	....	....	....	....	1
TOTAL NUMBER UNDER SUPERVISION DURING YEAR.....	117	300	264	185	543	375	1,784
Released from Wardship during year.....	68	77	76	82	174	58	535
Returned to Training School during year..	14	45	65	16	48	90	278
Transferred to Ontario Training School, Guelph.....	....	....	2	....	15	3	20
Deceased.....	....	....	....	1	1	....	2
	82	122	143	99	238	151	835
Attending Public School.....	4	77	42	2	22	145	292
Attending High School.....	1	10	6	13	13	5	48
Attending Commercial School.....	1	....	....	2	....	....	3
Employed—on Farms.....	....	5	56	....	31	17	109
in Factories.....	1	9	....	14	73	10	107
as Clerks.....	5	4	3	16	9	3	40
as Construction Workers.....	....	12	....	....	6	....	18
as Messengers.....	....	7	....	....	15	....	22
as Labourers.....	....	19	....	....	16	5	40
as Domesticates.....	9	....	....	14	....	....	23
as Waitresses.....	....	....	....	4	....	....	4
at miscellaneous work.....	14	9	8	5	27	18	81
Unemployed.....	....	14	....	10	41	6	71
In Mental Hospital.....	....	2	2	....	3	....	7
In Other Institutions.....	....	10	2	2	21	6	41
Absent Without Leave.....	....	....	2	4	28	9	43
NUMBER UNDER SUPERVISION, ON PLACEMENT, MARCH 31, 1957.....	35	178	121	86	305	224	949
TOTALS.....	117	300	264	185	543	375	1,784
Number of Visits to Wards.....	....	633	719	936	2,249	650	
Number of Homes Investigated.....	....	159	127	279	283	166	
Number of attendances at Clinics, Social Agencies, etc.....	....	70	....	313	400	642	
Number of attendances at Court.....	....	19	....	16	85	38	
Number of Visits to Homes of Wards.....	....	275	356	409	306	360	
Number of other Contacts.....	....	295	411	....	379	1,571	
Number of Miscellaneous Calls.....		125	122		775	2,516	
Number of Wards in paid Foster Homes at end of year.....		21	48	7	1	58	

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