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Published plans and annual reports 2019-2020: Ministry of Education

Plans for 2019-2020, and results and outcomes of all provincial programs delivered by the Ministry of Education in 2018-2019.

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Purpose

The Ministry of Education is working towards an early years, child care and education system that respects parents and taxpayers while preparing Ontario's children for success.

By focusing on the fundamentals and expanding digital learning, Ontario will once again become a leader in education.

Ministry contribution to priority outcomes

At the heart of Ontario's education system is a shared responsibility to ensure student success. We must do better to develop dynamic and resilient students across Ontario, who are well prepared for life after high school.

A top priority for the Ministry of Education has been to listen to parents, students and organizations about how to improve the education system. Last fall, the government launched a consultation to provide all Ontarians with an opportunity to be heard on how we can better prepare students for the future.

Throughout the consultation, we heard that we are not providing students with the necessary skills to succeed after they have left school. We heard that we need to get back to basics to help empower students to solve everyday problems, increase their employability, and be productive and resilient citizens. We heard that we need

to provide students with more opportunities and exposure to the skilled trades and science, technology, engineering and math (STEM) disciplines.

We also heard that we are not providing our students with critical life skills, such as financial literacy and the ability to cope with stress.

Ontario's financial situation requires that we modernize our publicly funded education system — with the goals of protecting the system for the long-term and making it sustainable. This will mean making decisions to ensure tax dollars are having the greatest impact in the classroom.

The new vision will modernize Ontario's classrooms and provide students with more learning opportunities to prepare them for success in postsecondary education, apprenticeship, training and the workforce.

Education that works for you

In March 2019, the government released [Education that Works for You](#), a bold new vision for Ontario's education system. At the heart of this vision is our shared responsibility to ensure student success. This plan will be implemented using a thoughtful and responsible approach that will help us modernize education to maximize student achievement.

In collaboration with education sector partners, we took a hard look at the current education system, because we wanted to ensure Ontario students have the best chance to be successful.

We are committed to developing the talent of our dynamic students across Ontario and preparing them for the future. This vision will modernize key aspects of the education system, update the curriculum and help us achieve sector sustainability.

We conducted the largest public consultation on education in the province's history. We heard from parents, teachers, students, employers, partners and stakeholders with 72,000 points of engagement.

Some of the key changes that we will be moving forward with include:

- A new four-year math strategy
- A strategy to improve STEM learning
- A revised elementary Health and Physical Education Curriculum and introduction of a clear policy for parents to exempt their children from sexual health education
- A new digital curriculum platform
- A renewed focus on financial literacy and skilled trades and
- Keeping resources focused on students in the classroom by introducing modest education funding changes.

Ministry programs and highlights of 2018-19 achievements

We will deliver a world-class early years and education system that Ontario's children, students and families deserve.

Early years and child care

We know how important the early years are for Ontario's children and their families. That's why help is on the way. When quality child care is affordable, everyone benefits.

We have been listening to parents, caregivers and families across the province and are creating a child care plan that meets their needs and makes life easier for them by:

- Making child care more affordable
- Increasing choice and availability for families
- Reducing red tape and administrative burden
- Improving quality and delivering high standards of care.

Our plan will respect families by giving them more choice about what kind of child care is best for their children while putting more money in parents' pockets.

The government has already introduced important changes to support child care programs with a focus on affordability across the province, better meeting the needs of local communities, and reducing administrative burden.

These recent changes include:

- Increasing child care funding for 2018-19 to support and expand the system, creating access for more children and families
- Removing restrictions on funding to for-profit child care providers, helping give families more choice
- Creating more flexibility for families in home-based child care and authorized recreation programs, through the proposed amendments in Bill 66 — *Restoring Ontario's Competitiveness Act*.

Modernizing classrooms

At a glance, here is our plan to [modernize classrooms](#) to better prepare students for the demands of the future.

Cellphones

In response to feedback from parents, students and teachers, we are updating the Provincial Code of Conduct to ban cellphone use in schools during instructional time starting in September 2019. Using cellphones during instructional time will be permitted for educational purposes (as directed by the educator), health and medical purposes or special education needs.

Class sizes

To better balance student success and system sustainability, we are proposing a measured approach to changes in class size. Our government will protect the current framework for class size caps for students from Kindergarten to Grade 3.

eLearning

Starting in 2020-21, the government will centralize the delivery of all eLearning courses to allow students greater access to programming and educational opportunities no matter where they live in ntario.

EQAO

We are working with the Education Quality and Accountability Office (EQAO) to modernize the agency and its processes, while using data to build better assessment and evaluation models that have a greater focus on equity.

Grants for Student Needs (GSN)

As a result of the review and feedback received from stakeholders, the 2019-20 GSN will reflect modest changes focusing on providing the resources to support outcomes for students and a sustainable funding model that can deliver for years to come.

Hiring practices

Our objective is to work with our education partners to improve teacher mobility, while increasing transparency, fairness, consistency, and accountability in teacher hiring across all school boards.

Modernizing learning

Following feedback from Ontario's largest ever consultation on education, here is a glance at our plan to [modernize learning](#) in the publicly funded education system.

Digital curriculum

A new digital platform will be phased in to modernize access to Ontario's curriculum. This new digital space will help educators, parents and students access curriculum and learning resources in a user- and mobile- friendly manner, and will become increasingly interactive over time. The first phase of the new platform will be launched in September 2019.

Financial literacy

Financial literacy will be a major component of the mandatory learning in the revised Grade 10 Career Studies course which will be released in late spring for implementation in September 2019. This will also be an area of focus in the revised math curriculum being phased in for all grades.

Indigenous education

A revised First Nations, Métis, and Inuit Studies curriculum for Grades 9-12 will be released in late spring for implementation in September 2019. The curriculum was developed in collaboration with Indigenous partners to increase learning about Indigenous perspectives, cultures, contributions and histories.

Math

Our new four-year math strategy will ensure students have a strong understanding of math fundamentals and

how to apply them. It will feature a new math curriculum for all students, in all grades, phased in over four years. The first elements of the new curriculum will be available in September 2019.

Science, Technology, Engineering and Math (STEM)

The new Ontario STEM Education Strategy will enable our province to become a global leader in STEM learning. By partnering with educators, students, parents and postsecondary institutions, as well as industry leaders, the government will create new and enriched learning experiences in STEM.

Skilled trades

The Ministry of Education will work closely with the Ministry of Training, Colleges and Universities to increase student and parent exposure to skilled trades, technology and apprenticeship training, and focus on promoting these high-demand career pathways.

Health and physical education curriculum

Following feedback from the largest provincial consultation on education, the government heard the need for a [Health and Physical Education \(HPE\) curriculum](#) that is age-appropriate and relevant.

The revised elementary HPE curriculum will be released in late spring for September 2019 implementation. To ensure parents are respected, we will provide an **opt-out policy** similar to other jurisdictions starting in the 2019-20 school year.

In 2019-20, we will also be introducing **online modules** for parents who may want to introduce topics at home whenever their child is ready.

These changes are part of Ontario's new vision for education: [Education that Works for You](#). The vision will modernize Ontario's classrooms and provide students with more learning opportunities to prepare them for success in postsecondary education, apprenticeship and training, and the workforce.

Alignment of programs with the government's priorities

The following chart outlines the key government priorities that the ministry directly supports through its range of services and supports.

Government priority

- Deliver better public services
- Protect public services for future generations

Ministry of education responsibilities

- Early years and child care
- Education equity
- Education labour and finance
- French language teaching, learning and achievement

- Indigenous education and well-being
- Student achievement
- Student support and field services
- System planning, research and innovation

Getting Ontario's education system back on track

We have a plan to get Ontario's education system back on track.

We are focused on building a system that best supports student achievement, provides choice to parents, puts the best teachers in the classroom, and respects the taxpayers of the province.

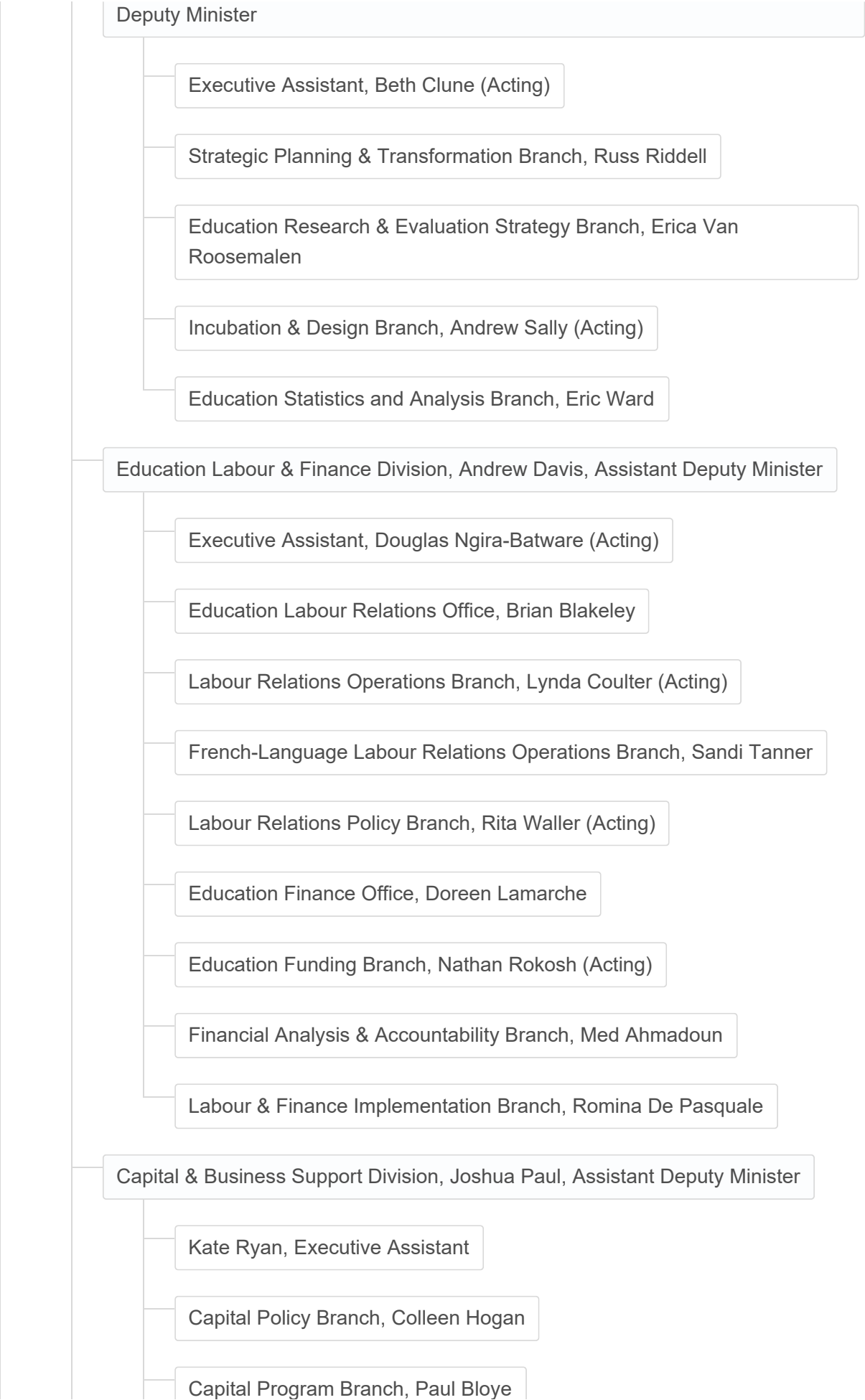
Working closely with parents, students, taxpayers, and our education sector partners, we will constantly listen and respond to the emerging priorities and expectations Ontarians have for education in the province.

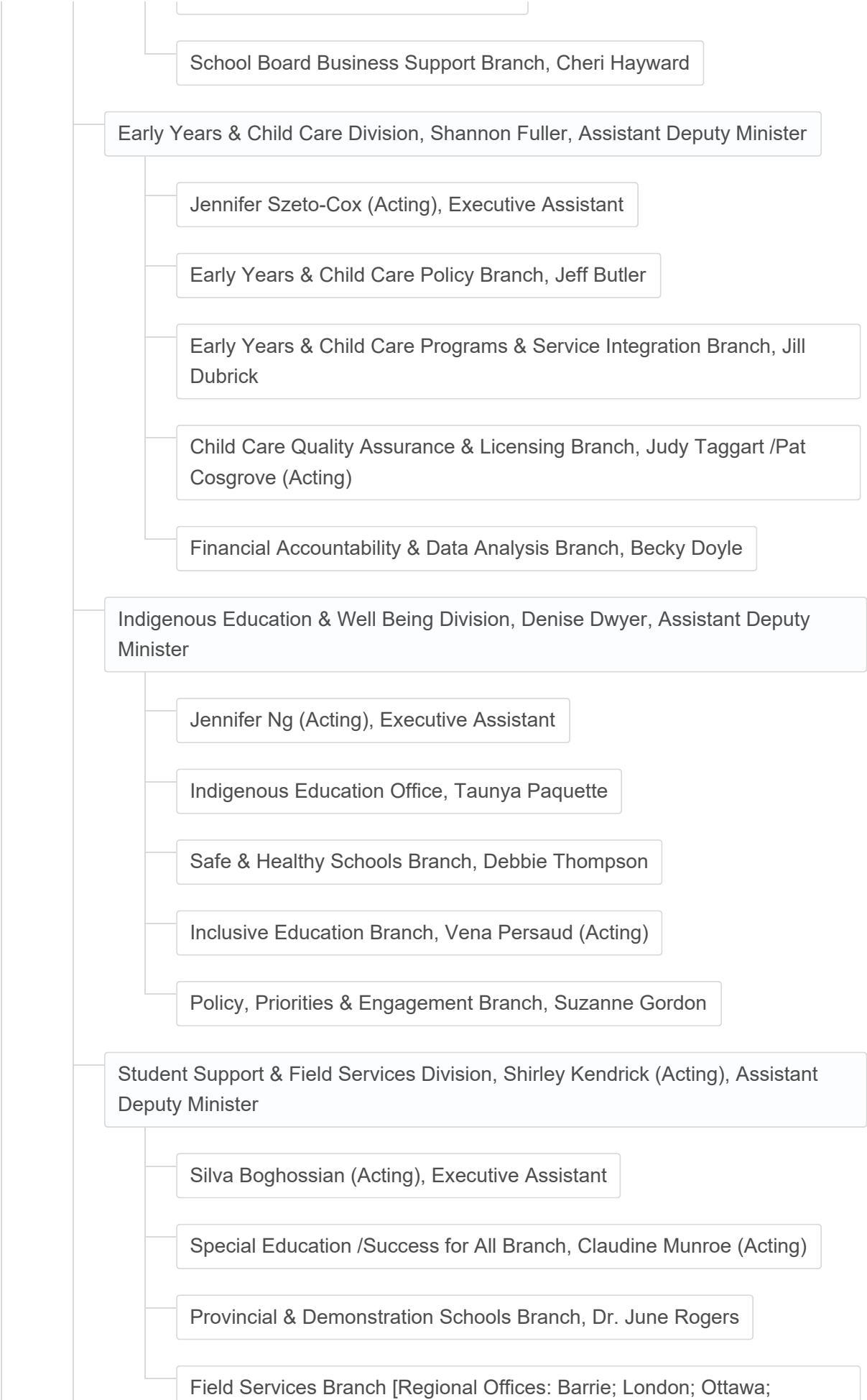
We are committed to education that works for Ontario, our people, our economy, our families, and most of all: our students. Together we will build a system that creates and attracts the best talent, promotes well-being and leaves every student well-prepared for their future.

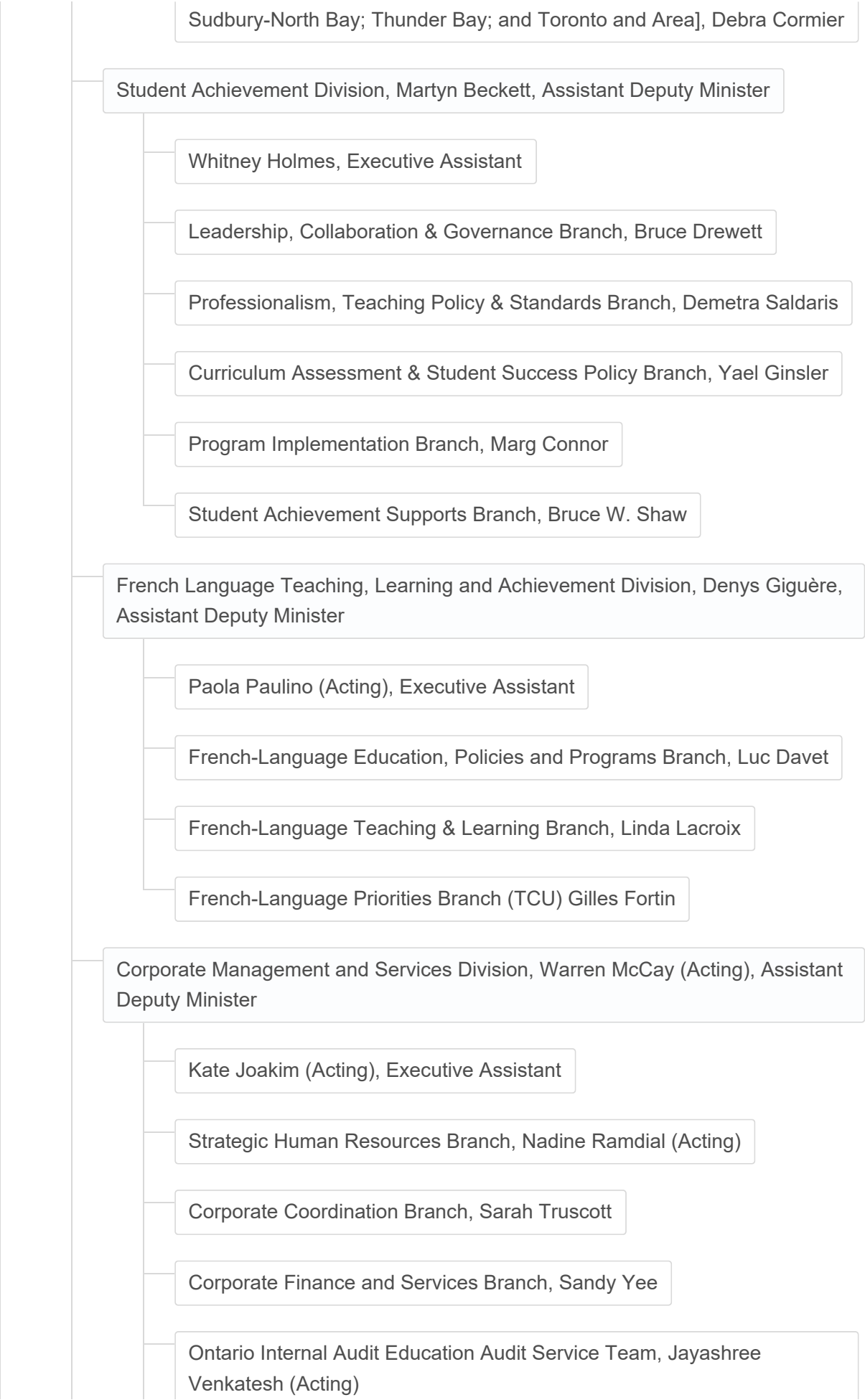
Organization chart

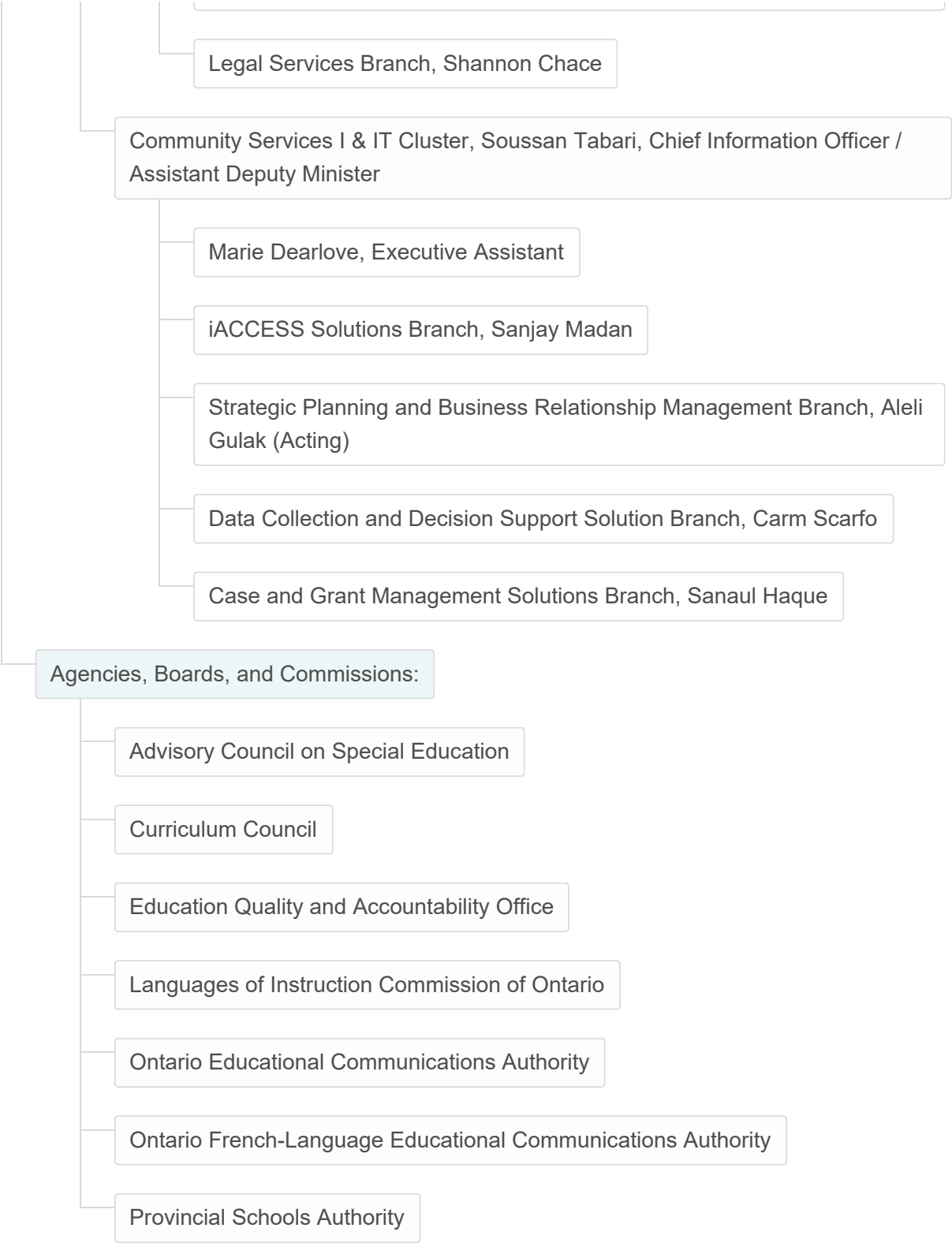
Estimates briefing book 2019-2020











[Download printer-friendly organization chart \(JPG, 79 Ko\).](#)

Agencies, boards and commissions (ABCs)			
Agencies, Boards and Commissions (Not including consolidation adjustments)	2019-20	2018-19	2017-18
	Expenditure	Expenditure Interim	Expenditure
	Estimates	Actuals	Actuals
	\$	\$	\$

Ontario Educational Communications Authority (TVO) - Operating Expense	42,906,800	44,866,300	44,866,300
Ontario Educational Communications Authority (TVO) - Capital Expense	1,536,000	1,600,000	1,600,000
Office des télécommunications éducatives de langue française de l'Ontario (TFO) - Operating Expense	24,793,700	24,793,700	24,793,700
Office des télécommunications éducatives de langue française de l'Ontario (TFO) - Capital Expense	1,000,000	1,000,000	1,000,000
Education Quality and Accountability Office	31,562,100	31,282,100	31,282,100
Provincial Schools Authority	20,000	15,604	9,132
Minister's Advisory Council on Special Education	42,373	428	27,798
Curriculum Council	n/a	1,037	20,953

The ministry is responsible for the following classified agencies:

Operational enterprise agencies

Ontario educational communications authority

The Ontario Educational Communications Authority (TVO) is Ontario's publicly funded educational media organization. TVO provides high-quality English-language educational programming and services through broadcast, distance education, and interactive web access. Distance education for secondary school credit is provided through the Independent Learning Centre. TVO is governed by the *Ontario Educational Communications Authority Act*. Its broadcast licence is governed by the federal *Broadcasting Act* and CRTC licensing.

Office des télécommunications éducatives de langue française de l'Ontario

The Ontario French-language Educational Communications Authority (TFO) provides high-quality educational and cultural multimedia services and content to the 12 French-language school boards and the broader Franco-Ontarian community. The organization also provides French as a Second Language resources to Ontario's 60 English-language school boards. TFO's programming, support services and resources contribute to meeting the ministry's student success priorities. TFO focuses on French-language and culture initiatives, that support the early years, literacy and numeracy, eLearning, and the **Politique d'aménagement linguistique (PAL)**.

Operational service agencies

Education Quality and Accountability Office

The Education Quality and Accountability Office (EQAO) conducts large-scale census assessments of student achievement: Grade 3 and Grade 6 students in reading, writing and mathematics; Grade 9 students in mathematics; and the Ontario Secondary School Literacy Test, typically administered in Grade 10, which is the primary means of satisfying the Ontario literacy requirement for graduation. EQAO publishes annual results for each of its assessments in English and French and provides the education system with board, school and individual student level results.

EQAO also administers Ontario's participation in national and international testing such as Pan-Canadian Assessment Program (PCAP) and Programme for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS) and the Progress in International Reading Literacy Study (PIRLS).

Provincial Schools Authority

The Provincial Schools Authority (PSA) was established as an agency of the Ministry of Education in 1975 under the *Provincial Schools Negotiations Act*. The PSA is the employer of record for teachers employed in provincially operated schools. These employees are represented by the Provincial Schools Authority Teachers (PSAT), which is a district of the Ontario Secondary School Teachers' Federation (OSSTF). The PSA is also the employer of record for principals and vice principals in provincially operated schools. The principals and vice principals are not represented by a union and do not have a collective agreement. The PSA reviews and advises on the terms and conditions of employment for principals and vice-principals. The PSA also handles grievances, leaves and related administrative functions.

Advisory agencies

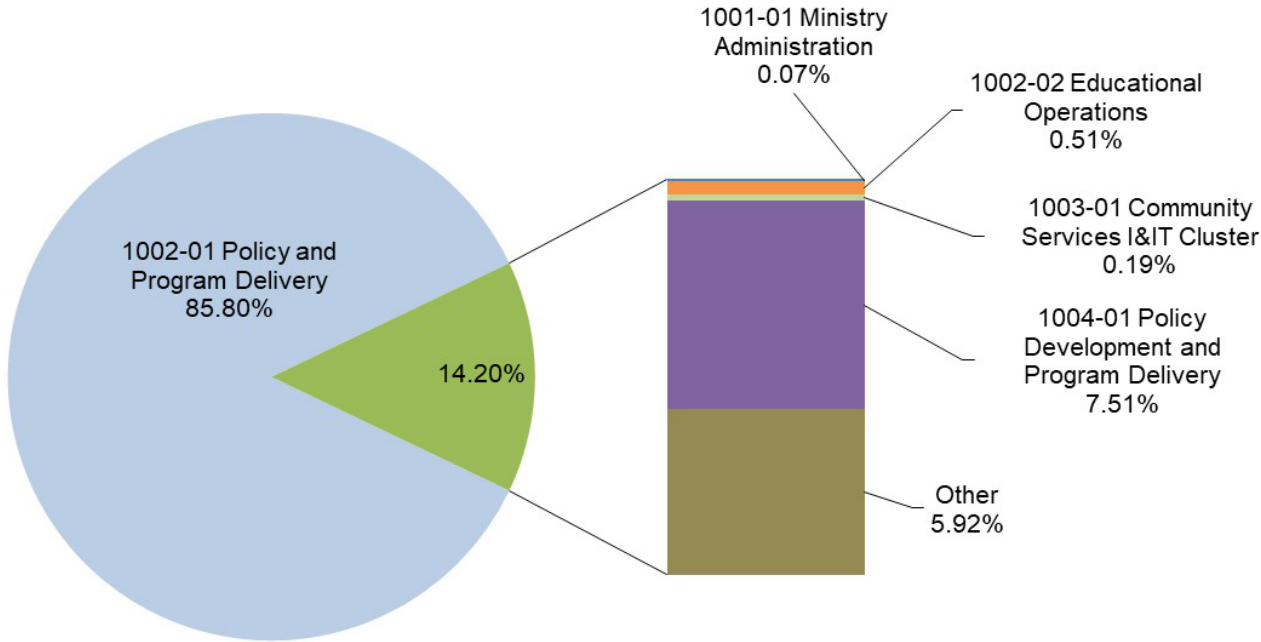
Minister's Advisory Council on Special Education

The Minister's Advisory Council on Special Education advises the minister on any matter related to the establishment and provision of special education programs and services for students with special education needs.

The following chart depicts the ministry's investment in 2019-20 in activities that provide Ontario students with an excellent and accountable elementary/secondary education, so their futures and that of the province will be characterized by continued prosperity, stability and growth.

2019-20 Ministry Budget by Program – Operating Expense [\[1\]](#)

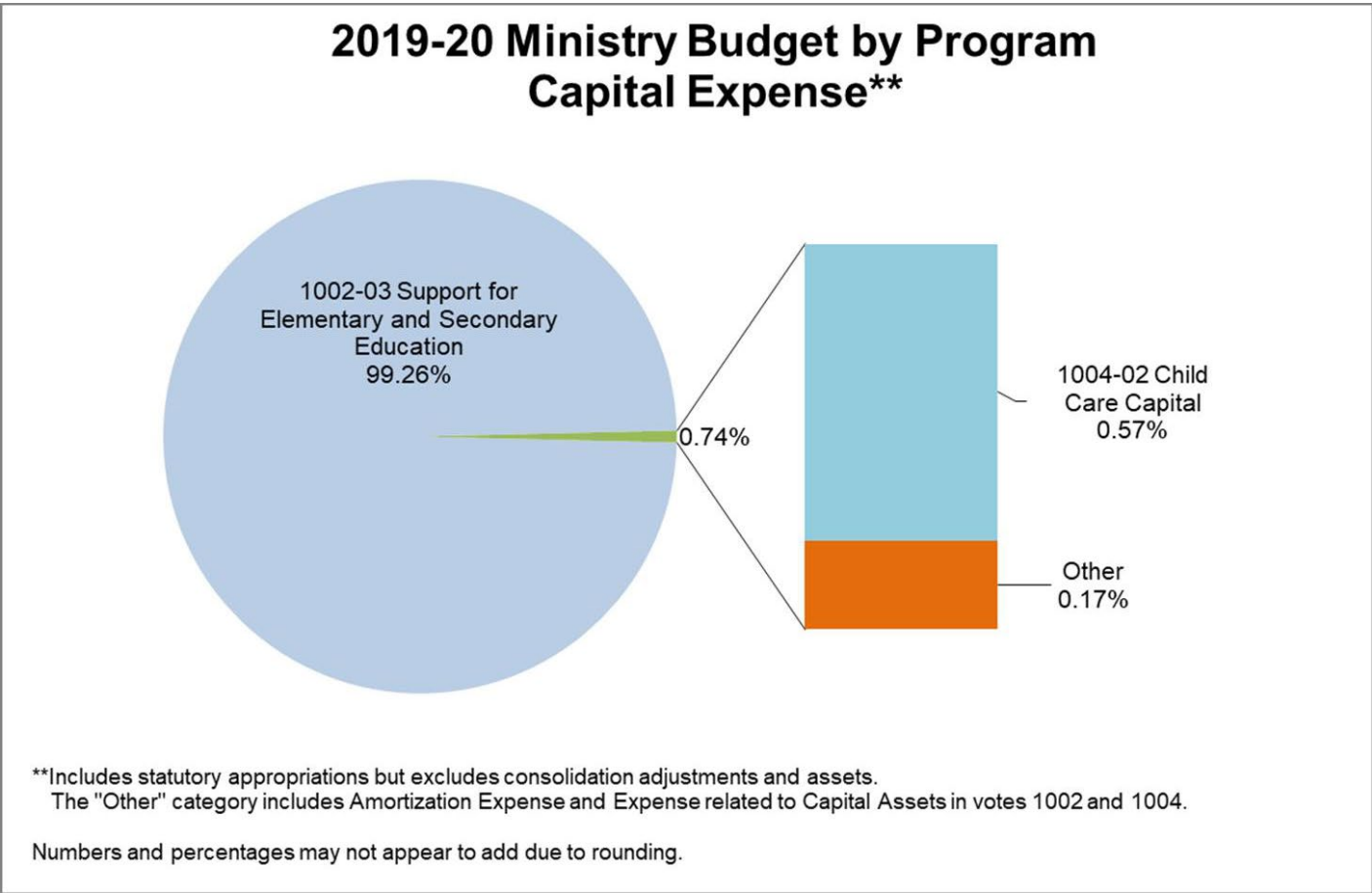
2019-2020 Ministry Budget by Program Operating Expense*



*Includes statutory appropriations but excludes consolidation adjustments and assets.
The "Other" category includes Statutory Salaries, Bad Debt Expense, and TPP in votes 1001, 1002 and 1004.

Numbers and percentages may not appear to add due to rounding.

2019-2020 Ministry Budget by Program – Capital Expense [\[2\]](#)

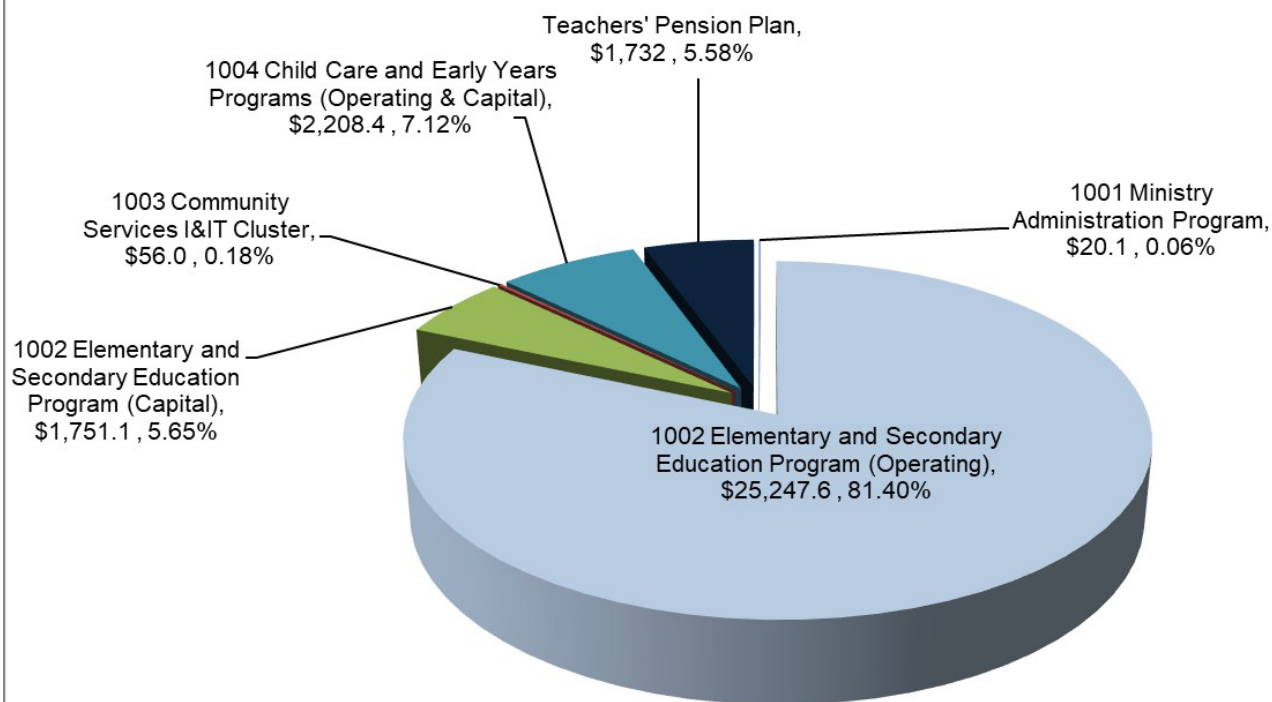


Ministry planned expenditures 2019-20 (\$M) ^[3]

Operating	29,252.2
Capital	1,762.9
Total ^[4]	31,015.2

2019-20 Ministry Expenditure (Operating and Capital) – Total \$31,015.2M. ^[5]

2019-20 Ministry Expenditure (Operating and Capital)* Total \$31,015.2M



*Includes statutory appropriations but excludes consolidation adjustments and assets.

Numbers and percentages may not appear to add due to rounding.

Total operating and capital summary by vote

Votes/Programs	Estimates 2019-20 \$	Change from Estimates 2018-19 \$	%	Estimates 2018-19 ^[6] \$	Interim Actuals 2018-19 ^[6] \$	Actuals 2017-18 ^[6] \$
Operating Expense - Ministry Administration Program	20,015,000	(2,046,700)	(9.3)	22,061,700	19,105,500	25,744,40
Operating Expense - Elementary and Secondary Education Program	25,247,558,200	66,247,300	0.3	25,181,310,900	25,199,724,900	24,274,389,236
Operating Expense - Community Services Information and	56,013,600	4,105,200	7.9	51,908,400	51,011,800	58,555,023

Information
Technology Cluster

Operating Expense - Child Care and Early Years Programs	2,196,568,700	227,120,200	11.5	1,969,448,500	2,049,156,400	1,711,563,842
Operating Expense - Total Operating Expense to be Voted	27,520,155,500	295,426,000	1.1	27,224,729,500	27,318,998,600	26,070,252,504
Statutory Appropriations	1,732,089,392	7,000,000	0.4	1,725,089,392	1,677,089,392	1,659,700,673
Ministry Total Operating Expense	29,252,244,892	302,426,000	1.0	28,949,818,892	28,996,087,992	27,729,953,177
Consolidation Adjustment – Office des télécommunications éducatives de langue française de l'Ontario (TFO)	5,294,300	210,100	4.1	5,084,200	5,084,200	7,357,101
Consolidation Adjustment – Education Quality and Accountability Office (EQAO)	(330,000)	48,600	n/a	(378,600)	390,200	(1,109,360)
Consolidation Adjustment – Ontario Educational Communications Authority (TVO)	11,700,800	(918,800)	(7.3)	12,619,600	14,454,600	8,776,560
Consolidation Adjustment - School Board Trust Debt Payment Reclassification	(65,723,500)	n/a	n/a	(65,723,500)	(65,723,500)	(65,836,548)
Consolidation Adjustment –	1,025,415,500	475,050,600	86.3	550,364,900	405,808,200	46,062,230

Schools						
Consolidation Adjustment - Colleges	(26,796,600)	2,071,500	n/a *****	(28,868,100)	(30,765,500)	(29,911,258)
Consolidation Adjustment - Hospitals	(5,500,000)	n/a *****	n/a *****	(5,500,000)	(5,500,000)	(6,123,874)
Total Including Consolidation & Other Adjustments	30,196,305,392	778,888,000	2.6	29,417,417,392	29,319,836,192	27,689,168,028
Operating Assets - Ministry Administration Program	1,000	n/a *****	n/a *****	1,000	1,000	n/a *****
Operating Assets - Elementary and Secondary Education Program	3,060,000	n/a *****	1- .8	3,060,000	2,057,000	5,513,881
Operating Assets - Community Services Information and Information Technology Cluster	1,000	n/a *****	n/a *****	1,000	1,000	n/a *****
Total Operating Assets to be Voted	3,062,000	-	-	3,062,000	2,059,000	5,513,881
Ministry Total Operating Assets	3,062,000	-	-	3,062,000	2,059,000	5,513,881
Capital Expense - Elementary and Secondary Education Program	1,749,909,500	72,950,300	4.4	1,676,959,200	1,668,089,200	1,426,539,114
Capital Expense - Child Care and Early Years Programs	10,002,000	(93,600,000)	(90.3)	103,602,000	96,719,000	38,223,494
Total Capital	1,759,911,500	(20,649,700)	1.2	1,780,561,200	1,764,808,200	1,464,762,608

Expense to be Voted						
Statutory Appropriations	2,996,700	(137,000)	(4.4)	3,133,700	3,133,700	2,695,938
Ministry Total Capital Expense	1,762,908,200	(20,786,700)	(1.2)	1,783,694,900	1,767,941,900	1,467,458,546
Consolidation Adjustment – Office des télécommunications éducatives de langue française de l'Ontario (TFO)	1,088,300	(692,700)	(38.9)	1,781,000	1,781,000	1,981,764
Consolidation Adjustment – Ontario Educational Communications Authority (TVO)	1,908,600	(150,500)	(7.3)	2,059,100	2,059,000	1,081,623
Consolidation Adjustment – Education Quality and Accountability Office (EQAO)	330,000	(48,600)	(12.8)	378,600	377,900	318,375
Consolidation Adjustment – Schools	(412,261,100)	76,982,800	n/a	(489,243,900)	(430,206,600)	(402,394,483)
Child Care and Early Years – Non-School Board Consolidation Adjustment	n/a	(14,800,000)	n/a	(14,800,000)	n/a	n/a
Capital Expense Adjustment – Greenhouse Gas Reduction Account Reclassification	n/a	(100,000,000)	(100.0)	100,000,000	95,413,400	199,929,294
Total Including Consolidation & Other Adjustments	1,353,974,000	(29,895,700)	(2.2)	1,383,869,700	1,437,366,600	1,268,375,119
Capital Assets -	2,637,500	(4,087,000)	(60.8)	6,724,500	1,824,500	2,928,563

Elementary and
Secondary
Education Program

Capital Assets - Child Care and Early Years Programs	1,000	n/a *****	n/a *****	1,000	1,000	n/a *****
Total Capital Assets to be Voted	2,638,500	(4,087,000)	(60.8)	6,725,500	1,825,500	2,928,563
Ministry Total Capital Assets	2,638,500	(4,087,000)	(60.8)	6,725,500	1,825,500	2,928,563
Ministry Total Operating and Capital Including Consolidation and Other Adjustments (not including Assets)	31,550,279,392	748,992,300	2.4	30,801,287,092	30,757,202,792	28,957,543,147

Appendix

Annual report 2018-19

The government's plan, [Education that Works for You](#), will modernize curriculum, modernize classrooms and empower educators to better prepare students for the realities of today's modern world. It will continue to guide the ministry's work for years to come.

Highlights of 2018-19 achievements

We are committed to education that works for Ontario, our people, our economy, our families, and most of all: our students. Together we will build on a system that creates and attracts the best talent, promotes well-being and leaves every student well-prepared for their future.

Below is an overview of the accomplishments over the last year. For more information, visit www.edu.gov.on.ca/eng/new.

Math supports

In August 2018, the [ministry released a new teacher's guide and parent fact sheet](#) to help both teachers and parents focus student learning on traditional formulas and memorization techniques.

Ontario also announced that it is refocusing \$55 million in existing math investments to district schoolboards. This

funding will support math facilitators and leads at the school board and school levels, as well as provide release-time for teachers to participate in training and learning focused on the fundamentals of math.

Bill 48: *Safe and Supportive Classrooms Act*

The government passed [legislative amendments that will help keep our children and students safer](#) and ensure that they are better supported in their learning.

These legislative amendments will:

- Mandate new teachers to successfully complete a math content knowledge test before seeking their teaching registration
- Require the Discipline Committees of the Ontario College of Teachers and College of Early Childhood Educators to revoke an educator's certificate of registration for any act of sexual abuse of a student or child
- Provide regulation making authority for the Lieutenant Governor in Council to prescribe that behaviours of a sexual nature that are prohibited under the Criminal Code (Canada) would result in the mandatory revocation of an educator's certificate of registration.

The amendments also provide guidance to school boards when developing their own policies on service animals. This will ensure families of students with special needs experience a fair and transparent process when requesting that their children be able to [bring a service animal to school](#).

Largest public consultation on education in Ontario's history

The government held the [largest public consultation on education in the province's history](#).

The consultation included more than 72,000 engagements across three different consultation channels. This included an open submission form, online survey and telephone town halls held in every region of the province.

Feedback received from the consultation will help inform policy and program decisions in the following areas:

- improving student performance in STEM
- preparing students with needed job skills, such as skilled trades and coding
- improving provincial standardized testing
- ensuring students graduate with important life skills, including financial literacy
- managing the use of technology in classrooms, such as cellphones
- building a new age-appropriate Health and Physical Education curriculum that includes subjects like mental health, sexual health education and the legalization of recreational cannabis
- developing the first-ever Ministry of Education Parents' Bill of Rights.

Consultations with education labour partners

The government held [consultations with partners in the education sector](#) on the following topics:

- Class sizes — reviewing class sizes in Ontario, as a follow-up to the recent consultation on the Grants for Student Needs (GSN)

- Teacher mobility — examining the mobility of occasional and permanent teachers or principals and vice principals
- Interviewing the most qualified candidates — reviewing the elements school boards should take into consideration when inviting candidates to interview for teaching positions
- Basis for hiring — discussing which factors should be taken into account when school boards make hiring decisions, to ensure more transparent hiring practices.

In 2018, the Ministry of Education also conducted a consultation on the 2019-20 GSN to seek feedback from education partners on ways to improve efficiency and accountability in education funding.

Making life easier for parents and families

The government passed the [Restoring Ontario's Competitiveness Act](#) which included amendments to the *Child Care and Early Years Act*, 2014 (CCEYA) and the *Education Act*.

The amendments [help increase access to child care and early years programs](#) while maintaining high standards of care and aligning age-eligibility rules with kindergarten and camps.

The changes include:

- Increasing the number of young children that home-based child care providers can have in their care, from two under two-years-old, to three under two-years-old
- Lowering the age at which home-based child care providers must count their own children towards the maximum allowable number of children in care, from six-years-old to four-years-old
- Reducing the age requirement from six-years-old to four-years-old for authorized recreation programs that serve children after school
- Removing the restriction that a parent must receive financial assistance before licensed in-home child care services can be provided for their child.

Supporting students with autism

The government announced that it is increasing supports for educators and building on existing programs, so [school boards will be prepared to help ensure students with Autism Spectrum Disorder \(ASD\) feel safe and supported in their classrooms](#).

Ontario will:

- **Promote professional learning** by fully subsidizing an ASD-specific Additional Qualification course for teachers
- **Double funding to the Geneva Centre for Autism** to provide online training opportunities for educators
- **Fund behaviour expertise and student supports** by continuing special education funding, including components responsive to enrollment of students with high needs
- **Expand after-school skills development programs for students on the Autism spectrum** by providing funding to all 72 school boards

- **Support students transitioning into school through the Connections for Students** model with autism service providers, educators and families
- **Fund school boards for each new student with Autism Spectrum Disorder (ASD) entering the school system** in the remaining months of the 2018-19 school year with an average of \$12,300 to make sure there are proper supports available during the transition from therapy to school.

The government's vision: education that works for you

The government's [new vision](#) will modernize Ontario's classrooms and provide students with more learning opportunities to prepare them for success in postsecondary education, apprenticeship and training, and the workforce.

The plan includes:

- Modernizing classrooms by expanding broadband, developing a [new policy that will ban the use of cellphones during class except for educational purposes](#) and by modernizing the approach to assessment and evaluation with a renewed focus on equity across the province
- Introducing changes to education funding that keep resources focused on students in the classroom
- Supporting teacher mobility, greater transparency, fairness, consistency and accountability in the school board hiring practices of teachers
- Maintaining class sizes for Kindergarten to Grade 3, establishing a consistent approach to class sizes for grades 4 to 8, and aligning secondary class sizes more closely with other Canadian jurisdictions, while introducing a new approach to eLearning and reducing pressure on school boards to put students in portables and split classes.

Undertaking curriculum reform that will include:

- A new math curriculum that will focus on math fundamentals for all grades
- A renewed focus on [STEM](#), skilled trades and financial literacy
- A modern and age-appropriate Health and Physical Education curriculum that will keep students safe.

Modernizing education in Ontario

Ontario's financial situation requires that we modernize our publicly funded education system — with the goals of protecting the system for the long-term and making it sustainable, and improving student achievement. This will mean making decisions to ensure tax dollars are having the greatest impact in the classroom to better support students.

We are focused on building a system that best supports student achievement, provides choice to parents, puts the best teachers in the classroom, and respects the taxpayers of the province.

We have a plan to deliver the world-class early years and education system that Ontario's children, students and families deserve.

**Ministry Interim Actual
Expenditures 2018-19 (\$M) ^[7]**

Operating 28,996.1

Capital 1,767.9

Staff Strength ^[8] 1,865.2
(As of March 31, 2019)

ISSN 2369-1905 (online)
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Updated: December 4, 2019
Published: November 29, 2019

Footnotes

- [1] [^] Includes statutory appropriations but excludes consolidation adjustments and assets. The "Other" category includes Statutory Salaries, Bed Debt Expense, and TPP in votes 1001, 1002 and 1004. Numbers and percentages may not appear to add due to rounding.
- [2] [^] Includes statutory appropriations but excludes consolidation adjustments and assets. The "Other" category includes Amortization Expense and Expense related to Capital Assets in votes 1002 and 1004. Numbers and percentages may not appear to add due to rounding.
- [3] [^] Includes statutory appropriations but does not include consolidation adjustments. After consolidation adjustments (for agency and school board expense), the total 2019-20 planned expenditures including statutory appropriations is \$31,550.3M.
- [4] [^] This total, excluding statutory appropriations, is \$29,815.2M. Numbers may not appear to add due to rounding.
- [5] [^] Includes statutory appropriations but excludes consolidation adjustments and assets. Numbers and percentages may not appear to add due to rounding.
- [6] [^] Estimates, Interim Actuals and Actuals for prior fiscal years are re-stated to reflect any changes in ministry organization and/or program structure. Interim actuals reflect the numbers presented in the 2019 Ontario Budget.
- [7] [^] Includes statutory appropriations but does not include consolidation adjustments. This number is based on Restated Interim Actuals, and final actual expenditures will be stated in the 2018-19 Public Accounts.
- [8] [^] This number excludes seasonal staff, students, and employees on leave.

Ministry of Education

The Ministry of Education is responsible for child care and for administering the system of publicly funded elementary and secondary school education in Ontario.

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