

RE: Outline for Queen's Lecture - batch 2 of 4

From: "Perkins, Michael (ENERGY)" <michael.perkins@ontario.ca>
To: "Imbrogno, Serge (ENERGY)" <serge.imbrogno@ontario.ca>
Cc: "Schlaepfer, Martin (ENERGY)" <martin.schlaepfer@ontario.ca>
Date: Fri, 11 May 2018 15:16:45 -0400
Attachments: 4. DM_Queens_presentation_EPE_SNAP_CREDv3_LTEP_v.2 (002).pptx (7.01 MB)

Hi Deputy,

Attached is:

4. The deck you presented at Queen's U last year.

Best,
Michael

From: Imbrogno, Serge (ENERGY)
Sent: May 11, 2018 12:31 PM
To: Perkins, Michael (ENERGY) <Michael.Perkins@ontario.ca>
Cc: Schlaepfer, Martin (ENERGY) <Martin.Schlaepfer@ontario.ca>
Subject: RE: Outline for Queen's Lecture

Hi. Can you send me the electronic version of various decks we have done over the past year related to LTEP, conservation, nuclear etc. I've revised a number of staff presentations to outside groups. Thanks

Sent with BlackBerry Work
(www.blackberry.com)

From: Perkins, Michael (ENERGY) <Michael.Perkins@ontario.ca>
Date: Friday, May 11, 2018, 11:58 AM
To: Imbrogno, Serge (ENERGY) <Serge.Imbrogno@ontario.ca>
Cc: Schlaepfer, Martin (ENERGY) <Martin.Schlaepfer@ontario.ca>
Subject: Outline for Queen's Lecture

Hi Deputy,

I was hoping to catch you before you left but I was stuck in our agencies bi-weekly meeting.

Attached is a draft outline of the deck for your lecture next week. I will loop in with you on Monday but am hoping I can get your direction on a few items:

1. Would you like to begin your lecture by giving a brief history of the electricity sector in Ontario over the past 120 years?
2. Would you like to provide an overview of Ontario's electricity sector today?

3. Would you like to structure your lecture chronologically (the way it is now) or would you like the LTEP process slides kept together and then discuss what is in the LTEP after?
4. Are there any key initiatives you would like to focus on, such as USMP regulation, connecting remote FN communities, net metering, etc.,?

Thanks and I hope you have a great weekend!

Best,
Michael